

ReflActive Teaching

Academic Development Program on Flensburg's Campus and the Certificate "ReflActive Teaching: Conscious Actions in Teaching"

Tasks and Objectives:

Development of the course in subject and interdisciplinary

Self- and role-reflection of the individual lecturer's professionalisation; dealing with the potentials and the challenges of a heterogenous student population

Possibilities of how to develop university teaching so that it promotes learning

Targeted advice for students in their leaning process; guiding learning situations

Learning goal-orientated, transparent and fair examinations; different forms of teaching evaluations to improve the quality of the learning process

Themes

Higher Education Didactics and Adult Education

Similarities and Differences

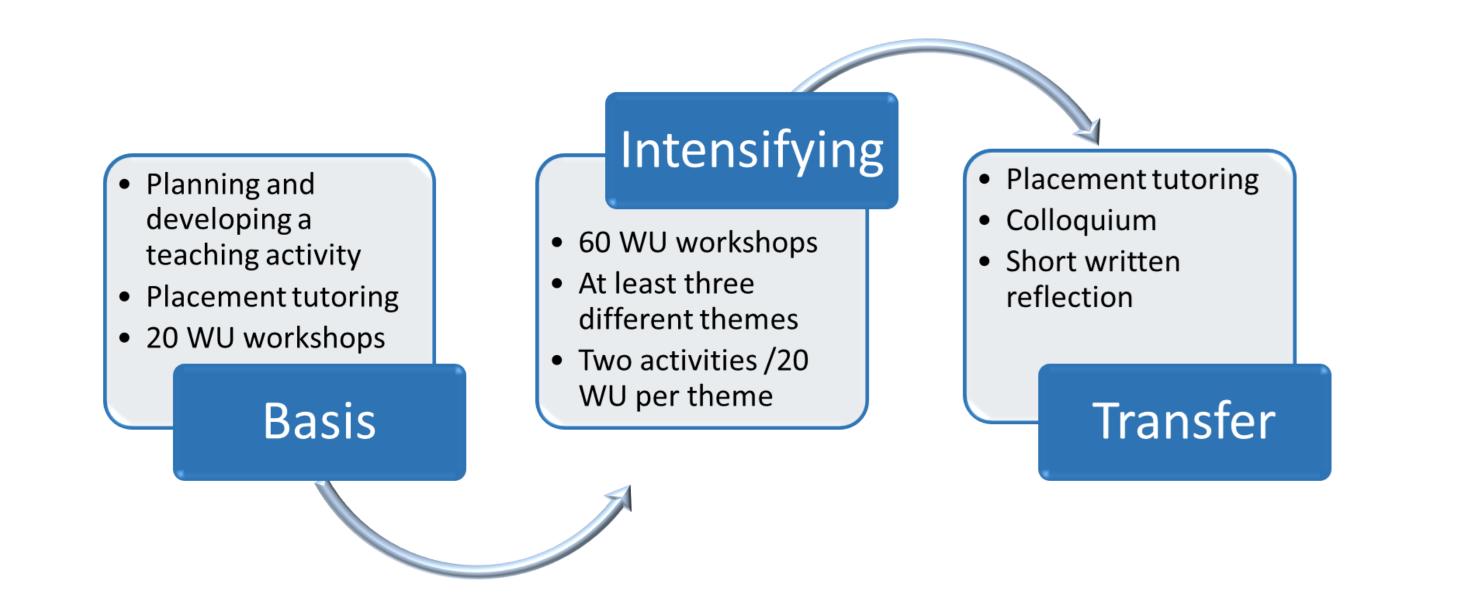
Methods and Media

Leadership and Advice

Examination and Evaluation

The Certificate

The *certificate* for university didactics has two main ideas. Regarding the *content*, it is also for those who already teach at university so they can further develop their teaching skills.



Additionally, the certificate is useful for further developing your curriculum vitae with a structured qualification in university didactics (180 work units (WU) in three modules).

The programme's *core* is about the reflection and development of the teachers' teaching characteristics.

The reflection and development process is accompanied by *collegial consultations with* participants and university didacticians accompanied by colloquiums and structured *workshops*.

Contact: Dr. Kathrin Rheinländer

E-Mail: kathrin.rheinlaender@uni-flensburg.de

Link: https://www.uni-flensburg.de/zww/weiterbildung/hochschullehre-zertifikat-reflactive-teaching/

Consultation: during the EUF-lecture period; Thursdays 14:45-16:00, RIGA 701, please make appointments per E-Mail.