

Statusseminar der BMBF Nachwuchsforschungsgruppen

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Keynote II:

The International Reference Framework on LGBTI-Inclusive Curricula

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Since the early 2010s, the reference framework of various institutional, political and social actors has been used to construct the establishment of LGBTI-inclusive school curricula as a means of fighting against discrimination. In this keynote, based on two case studies - Scotland and California - I will analyse how the discourses of international actors on LGBTQI+ issues may influence not only the educational policies that are put in place, but also the teaching practices at school level.