

Master of Arts					European Studies		
Module 1 Mandatory module 152001010	Credit points	Frequency	Semester hours	Total workload	Teaching	Student work	Duration
	10	every 2 <sup>nd</sup> sem. (Winter term)	5 weekly lecture hours	300 h	75 h	225 h	1 semester
Module title	<b>European Law</b>						
Qualification and expertise goals:	The initial aim of this module is to enable students to describe and elaborate on the main course contents allowing them to draw connections between the different topics in the field of EU law. Students will be able to summarise the most important decisions of the European Court of Justice, classify them from a dogmatic perspective and should be able to legally analyse exemplary facts toward relevant topics. This module will enable students to critically appreciate the current legislative and political scope of the EU and to evaluate future developmental steps of the EU - also within the historical dimension.						
Content description:	<p><b><u>European Constitutional Law:</u></b></p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Institutions of the EU: composition and powers <ol style="list-style-type: none"> <li>2.1 Council of Ministers</li> <li>2.2 European Commission</li> <li>2.3 European Parliament</li> <li>2.4 Court of Justice</li> <li>2.5 Economic and Social Committee/ Committee of the Regions</li> <li>2.6 European Council</li> </ol> </li> <li>3. Laws and law-making in the EU <ol style="list-style-type: none"> <li>3.1 Primary sources of EU law</li> <li>3.1 Secondary sources of EU law: Legislative acts <ol style="list-style-type: none"> <li>3.1.1 Regulations</li> <li>3.1.2 Directives</li> <li>3.1.3 Decisions</li> </ol> </li> <li>3.2 Legal basis for EU legislation</li> <li>3.3 Competence and subsidiarity</li> <li>3.4 Legislative Procedures</li> </ol> </li> <li>4. Principle of supremacy of EU law <ol style="list-style-type: none"> <li>4.1 Introduction</li> <li>4.2 Problem of priorities</li> <li>4.3 The Court of Justice's contribution</li> <li>4.4 The Member States' response</li> </ol> </li> <li>5. General principles of law <ol style="list-style-type: none"> <li>5.1 Introduction</li> <li>5.2 Rationale for the introduction of general principles of law</li> <li>5.3 Development of general principles</li> <li>5.4 Relationship between the EU and the ECHR on the protection of human rights</li> <li>5.5 The EU Charter of Fundamental Rights</li> </ol> </li> </ol>						

Content description:	<p><b><u>European Union Law and Politics:</u></b></p> <p>1. Introduction</p> <p>1.1 Sources of EU law</p> <p>1.2 The two “pillars”</p> <p>1.2 Common Market and Internal Market</p> <p>2. The substantive law of the EU</p> <p>2.1 Meaning of the four fundamental freedoms for the Internal Market</p> <p>2.2 Free movement of goods</p> <p>2.2.1 The elimination of pecuniary barriers to trade</p> <p>2.2.2 The elimination of non-pecuniary barriers to trade</p> <p>2.3 Free movement of persons and services</p> <p>2.3.1 The importance of the citizenship of the EU</p> <p>2.3.2 The relevance of “economic status”</p> <p>2.3.3 Free movement of workers</p> <p>2.3.4 Limitations on the rights of workers and their families</p> <p>2.3.5 Rights of establishment</p> <p>2.3.6 Freedom of movement to provide services</p> <p>2.4 Free movement of capital</p> <p>2.5 Competition law</p> <p>2.5.1 The aims of Community competition law</p> <p>2.5.2 The prohibition of restrictive practices</p> <p>2.5.3 Abuse of dominant market position</p> <p>2.5.4 Merger Control</p> <p>2.5.5 Public bodies and Community competition rules</p> <p>2.6 Anti-discrimination law</p> <p>3. Enhanced cooperation</p> <p>4. The EU external affairs</p> <p>4.1 Common foreign and security policy</p> <p>4.2 Common commercial policy</p>
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Recommended for:	1 <sup>st</sup> semester
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Suitability	Suitable for master programmes: “International Management Studies“, “Kultur, Sprache, Medien” (KSM) and „Vermittlungswissenschaften“.
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Responsible for the module:	Prof. Dr. Charlotte Gaitanides
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Admittance requirements	None
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Module components							
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Nr.	Content/Title	Type	Level of commitment Mand./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152001011 European Constitutional Law	L/ S	Mand.	2	5	Oral examination	yes
2.	152001012 European Law and Politics	L/ S	Mand.	3	5	Written examination	yes

<sup>1</sup> Explanation of the grading scale	-
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<sup>2</sup> Explanation regarding the type of examination	-
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Remarks	Language of instruction is English
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Master of Arts					European Studies		
<b>Module 2</b> Mandatory module 152001020	<b>Credit points</b>	<b>Frequency</b>	<b>Semester hours</b>	<b>Total workload</b>	<b>Teaching</b>	<b>Student work</b>	<b>Duration</b>
	5	every 2 <sup>nd</sup> sem. (Winter term)	3 weekly lecture hours	150 h	45 h	105 h	1 semester
Module title	<b>Institutional and Constitutional Economics</b>						
Qualification and expertise goals:	<p>After successful completion of this module, students should be able to independently develop research contexts in the field of cultural and social embedment of economic processes. This will be facilitated by a substantiated, and in selected areas, in-depth overview of the relevant research literature, whereby essential conceptual perspectives as well as their associated methodological and analytical tools will be acquired.</p> <p>Due to the strong inter-disciplinary basis of the module, students will also acquire skills in the field of interdisciplinary dialogue (ability to change perspective, appreciation of the complementary strengths of approaches and ability to critically reflect on their own disciplinary position).</p>						
Content description:	<p>The module provides a substantiated, and in selected areas, an in-depth overview of relevant research literature on the economy's social and cultural embedment. Starting point is survey-like literature that meanwhile also exists in book format. This is notably deepened through the reading and discussion of original texts in the lecture accompanying reading course. Both milestones of discussion as well as current contributions are discussed. A core component of this module are the interdisciplinary references, especially to sociological debates.</p>						
Recommended for:	1 <sup>st</sup> semester						
Suitability	Also Module 151132190 for the master programme "International Management Studies". The course may also be opened for other master programmes with reference to economics and culture.						
Responsible for the module:	Prof. Dr. Stephan Panther						
Admittance requirements	None						
Module components							
Nr.	Content/Title	Type	Level of commitmentM and./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152001021 Institutional and Constitutional Economics	L	Mand.	1	1,25	Paper	yes
2.	152001022 Readings in Institutional and Constitutional Economics	S	Mand.	2	3,75	Presentation	yes
<sup>1</sup> Explanation of the grading scale		-					
<sup>2</sup> Explanation of the type of examination		-					
Remarks		Language of instruction is English					
22.03.2013							

Master of Arts					European Studies		
<b>Module 3</b> Mandatory module 152001030	<b>Credit points</b>	<b>Frequency</b>	<b>Semester hours</b>	<b>Total workload</b>	<b>Teaching</b>	<b>Student work</b>	<b>Duration</b>
	5	every 2 <sup>nd</sup> sem. (Winter term)	3 weekly lecture hours	150 h	60 h	90 h	1 semester
Module title	<b>European Contemporary History</b>						
Qualification and expertise goals:	This course provides students with decisive background knowledge to understand the historical dimension of the European integration process. Students shall be able to reflect on the influence of history on contemporary European politics. They shall also be able to categorise the important periods of 20th century European history, know the societal ideas and ideologies that have influenced history, and they are supposed to be able to relate to the decisive breaking points of 20th century Europe. From their national background, the students shall be able to reflect on the concepts of national history and European history.						
Content description:	<u>1. History of political systems:</u> Liberalism, Conservatism, Marxism/Socialism, Nationalism, Fascism.  <u>2. European contemporary history – important periods and problems:</u> Competition of systems/ideologies – The Cold War; West-European integration: EC - EU; Integration in the Eastern block - Friendship-treaties, Council of Mutual Economic Migration multiculturalism as challenges to the nation state; 1989: The End of History?						
Recommended for:	1 <sup>st</sup> semester						
Suitability							
Responsible for the module:	Dr. Katarzyna Stokłosa						
Admittance requirements	None						
Module components							
Nr.	Content/Title	Type	Level of commitmentM and./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152001031 European Contemporary History	S/ P	Mand.	3	5	Paper/oral defense	yes
<sup>1</sup> Explanation of the grading scale		-					
<sup>2</sup> Explanation of the type of examination		Oral defense of a 10 pp. paper on a topic within the course. Preconditions are active participation demonstrated in a presentation and an opposition to another student's presentation.					
Remarks		Language of instruction is English					
22.03.2013							

Master of Arts					European Studies		
<b>Module 4</b> Mandatory module 152001040	<b>Credit points</b>	<b>Frequency</b>	<b>Semester hours</b>	<b>Total workload</b>	<b>Teaching</b>	<b>Student work</b>	<b>Duration</b>
	5	every 2 <sup>nd</sup> sem. (Winter term)	2 weekly lecture hours	150 h	30 h	120 h	1 semester
Module title	<b>European Regional Integration</b>						
Qualification and expertise goals:	The module will introduce students to the regional dimension of the European Union. They will become familiarised with relevant theories on international trade, approaches to labour mobility, changing demographics, etc. The aim is to enable them to critically assess the development of the Euro-zone as well as to analyse regional programmes of the EU.						
Content description:	a) Introduction: The Regions of Europe b) Intra-European Trade 1. Trade Theories 2. Regional and National Competition c) Labour Mobility in Europe 1. Efficiency issues 2. Equity issues d) Monetary Integration e) European Integration Policies						
Recommended for:	1 <sup>st</sup> semester						
Suitability	Suitable for the master programme 'International Management Studies'.						
Responsible for the module:	Prof. Dr. Gerd Grözinger						
Admittance requirements	None						
Module components							
Nr.	Content/Title	Type	Level of commitmentM and./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152001041 European Regional Integration	S	Mand.	2	5	Presentation, exam	yes
<sup>1</sup> Explanation of the grading scale		-					
<sup>2</sup> Explanation of the type of examination		-					
Remarks		Language of instruction is English					
22.03.2013							

Master of Arts					European Studies		
<b>Module 5</b> Mandatory module 152001050	<b>Credit points</b>	<b>Frequency</b>	<b>Semester hours</b>	<b>Total workload</b>	<b>Teaching</b>	<b>Student work</b>	<b>Duration</b>
	5	every 2 <sup>nd</sup> sem. (Summer term)	2 weekly lecture hours	150 h	30 h	120 h	1 semester
Module title	<b>Internal and external relations of the EU</b>						
Qualification and expertise goals:	This module succeeds the mandatory seminar "European Law and Politics", which among other issues deals with those EU policies that seek to realise the internal market. Based on selected areas of law, especially business law, students are taught to recognise the connection between the EU's internal policies and external relations. At the same time they will develop a deeper understanding of the differences in national, European and international legal systems and their correlation.						
Content description:	1. The EU in the World System: The internal and the external dimension 2. Relations between Legal Systems: International Law, EU Law and National Law 3. European Commercial Law 3.1 Instruments 3.2 Import and Export Arrangements 3.3 Relations with Other European and Non-European Countries 3.4 Multilateral Relations: GATT and WTO 4. EU Foreign Policy and European Diplomacy 5. Development Cooperation 6. Fundamental Rights on the National, European and International Level						
Recommended for:	2 <sup>nd</sup> semester						
Suitability	Suitable for the master programme "International Management Studies" and „Vermittlungswissenschaften“						
Responsible for the module:	Prof. Dr. Charlotte Gaitanides						
Admittance requirements	Recommended: 152001012 „European Law and Politics“						
Module components							
Nr.	Content/Title	Type	Level of commitmentM and./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152001051 Internal and External Relations of the EU	L/ S	Mand.	2	5	Written or oral examination	yes
<sup>1</sup>	Explanation of the grading scale	-					
<sup>2</sup>	Explanation of the type of examination	-					
Remarks	Language of instruction is English						
22.03.2013							

Master of Arts				European Studies			
<b>Module 6</b> Mandatory module 152001060	<b>Credit points</b>	<b>Frequency</b>	<b>Semester hours</b>	<b>Total workload</b>	<b>Teaching</b>	<b>Student work</b>	<b>Duration</b>
	5	every 2 <sup>nd</sup> sem. (Summer term)	3 weekly lecture hours	150 h	45 h	105 h	1 semester
Module title	<b>Europe in the Global Economy</b>						
Qualification and expertise goals:	After successfully completing the module, students should be able to independently work on research contexts in the field of international political economy. This is attained on the basis of an in-depth overview of selected relevant research literature, whereby the central conceptual perspectives and their associated methodological and analytical tools should be learned. Due to the interdisciplinarity of the module, students acquire skills in the field of interdisciplinary dialogue (ability to change perspective and appreciation of the complementary strengths of approaches, ability to critically reflect on their own disciplinary position).						
Content description:	<p>The module provides a thorough and in-depth overview of selected relevant research literature in the field of international political economy. This "interdiscipline" (Lake) was established in the last decade at the intersection between economics and political science and is concerned with the interactions between international politics and international economics. This is in response to an increasingly globalized economy and politics. The focus is on international organisations, the organisation of globalised value adding chains and the impact of international economic relations on national politics.</p> <p>Relevant readings for the course are derived from textbooks. Especially in the reading seminar accompanying the lecture the knowledge acquired is deepened by the reading and discussion of original texts. Here, current contributions to the course will be provided. Interdisciplinary references, especially between political science and economics, are a core component of the module.</p>						
Recommended for:	2 <sup>nd</sup> semester						
Suitability	Also module 151220380 in the master programme „International Management Studies“. On demand the module may be opened for other study programmes.						
Responsible for the module:	Prof. Dr. Stephan Panther						
Admittance requirements	Recommended: 152001020 „Institutional and Constitutional Economics“						
Module components							
Nr.	Content/Title	Type	Level of commitment Mand./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152001061 Europe in the Global Economy	L	Mand.	3	5	Paper, oral participation	yes
1 Explanation of the grading scale		-					
2 Explanation of the type of examination		Paper and class participation					
Remarks		Language of instruction is English, 2 hours lecture and extra presentation and discussions.					
22.03.2013							

Master of Arts					European Studies		
Module 7 Mandatory module 152001070	Credit points	Frequency	Semester hours	Total workload	Teaching	Student work	Duration
	10	every 2 <sup>nd</sup> sem. (Summer term)	5 weekly lecture hours	300 h	80 h	220 h	1 semester
Module title	<b>European Governance</b>						
Qualification and expertise goals:	After the course “Institutions of the EU” students should be able to sketch the historical development of European integration, and be familiar with and able to apply theories of integration. They should be aware of the complexity of dynamics at play as well as the multiplicity of actors involved in policy-shaping and -making on EU level. Further, they should have an understanding of major policy areas and their supranational dimension. The seminar “European Governance” introduces the students to the academic debate on the nature of the European Union, its strengths and weaknesses. It qualifies students to engage in the analysis of the EU’s organizational framework. Students should be able to take a critical standpoint towards the developments and the current outlook in order to make conclusions about its future development, necessary changes in structure and organization.						
Content description:	<p>The course “<b>Institutions of the EU</b>” introduces the topic by looking more concretely into the historical development of the European integration process from the second half of the twentieth century until today. It introduces students to the theoretical foundations which have served to explain the European integration process and highlights the major endogenous and exogenous forces and events that influenced its course.</p> <p>In a second step, European integration as an outcome will be treated more closely, shifting the focus away from “history-making events” towards the “day-to-day policy-making” in the EU. This gives students the chance to look at actors involved and the dynamics at play in agenda-setting, policy-shaping and -making as well as deepening and widening of European integration. Related theories will be thoroughly discussed. This part of the module will give students the chance to focus on different policy areas and their specific underlying dynamics.</p> <p>Equipped with a solid understanding of processes and outcomes as well as various theoretical perspectives, students will be looking more deeply into the current academic debate on the European Union during the seminar “<b>European Governance</b>”. The EU’s workings as well institutional and constitutional design will be analysed critically. Finally, the complex internal (member-states, regions) and external relations (global politics, world regions, European borders and border regions, enlargement) of the EU have to be considered in this context. “Weak points” will be identified and examined, such as the (real or pretended) democratic deficit, the lack of transparency as well as lack of legitimization and acknowledgement internally as well as internationally. Further, possible dimensions the process of integration might take will be discussed. Future prospects whereas means of improvement will also be an issue of concern.</p>						
Recommended for:	2 <sup>nd</sup> semester						
Suitability	Suitable for the master programmes „International Management Studies“, „Vermittlungswissenschaften“ and „Erziehungswissenschaften“.						
Responsible for the module:	Prof. Dr. Charlotte Gaitanides						
Admittance requirements	Recommended: 152001010 „European Law“						
Module components							
Nr.	Content/Title	Type	Level of commitment Mand./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152001071 Institutions of the EU	S	Mand.	2	5	Written exam	yes



2.	152001072 European Governance	S	Mand.	3	5	Presentation, Term paper	yes
<sup>1</sup>	Explanation of the grading scale	-					
<sup>2</sup>	Explanation of the type of examination	-					
Remarks		Language of instruction is English					
22.03.2013							

Master of Arts					European Studies		
<b>Module 8</b> Mandatory module 152001080	<b>Credit points</b>	<b>Frequency</b>	<b>Semester hours</b>	<b>Total workload</b>	<b>Teaching</b>	<b>Student work</b>	<b>Duration</b>
	5	every 2 <sup>nd</sup> sem. (Summer term)	2 weekly lecture hours	150 h	30 h	120 h	1 semester
Module title	<b>European Ideas</b>						
Qualification and expertise goals:	Students will acquire knowledge about the history and development of European ideas, concepts and theories, particularly in the areas of politics and science. They will be able to classify current European political and legal debates historically and systematically and to critically evaluate them. They will reflect on the history of ideas and historical peculiarities of European politics and science. Students will understand the historical roots of European identity and, on based on this, will be able to analyse and classify current structure debates.						
Content description:	The module introduces political, sociological, philosophical, religious and scientific concepts and theories that have emerged in Europe and have shaped Europe historically and conceptually. An introduction is given on the history of political and legal concepts and theories and the anthropological and education-philosophical concepts of the individual and the person. In addition, students become acquainted with the specific modern principles and methods of modern scientific thinking. Based on this, current debates about statehood, global constitutionalism, democracy, peace, law and justice, and individuality, monotheism and the role of science in Europe are perceived and discussed.						
Recommended for:	2 <sup>nd</sup> semester						
Suitability	Suitable for the master programmes "Philosophie" and "Kultur-Sprache-Medien" (KSM).						
Responsible for the module:	Prof. Dr. Hauke Brunkhorst, Prof. Dr. Anne Reichold, Prof. Dr. Ralf Wüstenberg.						
Admittance requirements	None						
Module components							
Nr.	Content/Title	Type	Level of commitment Mand./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152001081 Political Ideas: Politics, Law and Justice	L/ S	Elect.	2	5	Presentation and written papers	yes
2.	152001082 Scientific Rationality – Historical and Contemporary Perspectives	L/ S	Elect.	2	5	Presentation and written papers	yes
<sup>1</sup> Explanation of the grading scale		-					
<sup>2</sup> Explanation of the type of examination		-					
Remarks		Language of instruction is English					
22.03.2013							

Master of Arts					European Studies		
<b>Module 9</b> Mandatory module 152001090	<b>Credit points</b>	<b>Frequency</b>	<b>Semester hours</b>	<b>Total workload</b>	<b>Teaching</b>	<b>Student work</b>	<b>Duration</b>
	5	every 2 <sup>nd</sup> sem. (Summer term)	2 weekly lecture hours	150 h	30 h	120 h	1 semester
Module title	<b>European Regional Innovation Policy</b>						
Qualification and expertise goals:	The aim of the module is to familiarise students with the recent historical development of regional, economic and social diversity, as well as with the protection of Europe's sustainability. Students will learn to understand and analyse both innovation-related topics, as well as the construction of new social contexts (such as different welfare state conceptions).						
Content description:	a) Regional Development 1. Cluster Theory 2. New Economic Geography b) Innovation Policy 1. R&D Policy 2. Education Policy c) Social Innovations						
Recommended for:	2 <sup>nd</sup> semester						
Suitability	Suitable for the master programme "International Management Studies"						
Responsible for the module:	Prof. Dr. Gerd Grözinger						
Admittance requirements	Recommended: 152001040 „European Regional Integration“						
Module components							
Nr.	Content/Title	Type	Level of commitmentM and./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152001091 European Regional Innovation Policy	S	Mand.	2	5	Presentation and written paper	yes
<sup>1</sup> Explanation of the grading scale		-					
<sup>2</sup> Explanation of the type of examination		-					
Remarks		Language of instruction is English					
22.03.2013							

Master of Arts					European Studies		
<b>Module 10</b> Mandatory module 152001100	<b>Credit points</b>	<b>Frequency</b>	<b>Semester hours</b>	<b>Total workload</b>	<b>Teaching</b>	<b>Student work</b>	<b>Duration</b>
	5	every 2 <sup>nd</sup> sem. (Winter term)	2 weekly lecture hours	150 h	30 h	120 h	1 semester
Module title	<b>European Political Economy</b>						
Qualification and expertise goals:	The aim of this module is to test and apply the instrumental framework of institutional/constitutional economics, learned during the first semester, to selected topics. Particular attention will be given to current issues and debates.						
Content description:	Current economic policy issues such as the financial and Euro crisis and how they are being managed by establishing new facilities and guarantees, European environmental policy, European energy policy, European immigration policy, etc.						
Recommended for:	3rd semester						
Suitability	Suitable for the master programme "International Management Studies"						
Responsible for the module:	Prof. Dr. Gerd Grözinger						
Admittance requirements	Recommended: 152001020 „Institutional and Constitutional Economics“						
Module components							
Nr.	Content/Title	Type	Level of commitmentM and./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152001101 European Political Economy	S	Mand.	2	5	Presentation and/or written paper	yes
<sup>1</sup> Explanation of the grading scale		-					
<sup>2</sup> Explanation of the type of examination		-					
Remarks		Language of instruction is English					
22.03.2013							

Master of Arts					European Studies		
<b>Module 11</b> Mandatory module 152001110	<b>Credit points</b>	<b>Frequency</b>	<b>Semester hours</b>	<b>Total workload</b>	<b>Teaching</b>	<b>Student work</b>	<b>Duration</b>
	10	every 2 <sup>nd</sup> sem. (Winter term)	3 weekly lecture hours	300 h	45 h	255 h	1 semester
Module title	<b>European Border Region Development</b>						
Qualification and expertise goals:	The aim of the course is for students to obtain knowledge about and insight into the issue of border regions in Europe from a political, socioeconomic, spatial and cultural perspective. Special emphasis will be put at analysing cross-border cooperation structures like the Euroregions that have become a key-area of activities of the EU.						
Content description:	The course will introduce the institutions and funding-schemes related to cross-border cooperation, including INTERREG (Aim III), PHARE, TACIS, and CARDS. Cross-border cooperation will be analysed in practice from working with a number of case-studies. Cross-border cooperation policies will be related to traditional instruments of European Union regional policies and to general issues around the development of the EU. Here, the course builds on the students' knowledge from first-year-courses on European governance, regional policies, and regional development. The course focuses on developing competencies that allow students to understand and analyse the significance of key issues of cooperation in border regions, qualifying them to take part in the administration of and involvement in cross-border cooperation in border regions.						
Recommended for:	3 <sup>rd</sup> semester						
Suitability							
Responsible for the module:	Dr. Martin Klatt						
Admittance requirements	Recommended: 152001040 „European Regional Integration“ and 152001090 „European Regional Innovation Policy“						
Module components							
Nr.	Content/Title	Type	Level of commitmentM and./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152001111 European Border Region Development	L/ S/ P	Mand.	3	10	Paper, oral defense	yes
<sup>1</sup> Explanation of the grading scale		-					
<sup>2</sup> Explanation of the type of examination		Oral defense of a 10 pp. paper on a topic within the course. Preconditions are active participation demonstrated in a presentation, an opposition to another student's presentation, participation in a group project and preparation and presentation of a case					
Remarks		Language of instruction is English					
22.03.2013							

<b>Master of Arts</b>	<b>European Studies</b>
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Module 12 Elective module 152002120	Credit points	Frequency	Semester hours	Total workload	Teaching	Student work	Duration
	5, 10 or 15	every 2 <sup>nd</sup> sem. (Winter term)	2, 4 or 6 weekly lecture hours	150, 300 or 450 h	30, 60 or 90 h	120, 240 or 360 h	1 semester

Module title	<b>Concepts of Europe and Politics of the EU</b>
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Qualification and expertise goals:	Students shall learn to understand Europe in a broader political context of political development and global politics. They shall learn to analyse political processes in Europe as part of democratic institution building and the formation of democratic publics. Extending their political horizon and their sociological imagination. Learning theoretically and practically about interest enforcement in the EU. The learning process relates to the ability to conduct sound analysis, develop an action plan and go on to its realization. This entails thorough preparation, strategic thinking, risk assessment, good argumentation, concise presentation and a practical feeling for ethics. They shall learn how to use the knowledge they have in a critical way. Therefore students shall learn again and again to decentre the European perspective.
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Content description:	In the centre of the module first are sociological and in particular problems of political science and theory. It includes philosophical, political, legal, historical, and geographical concepts of Europe – scholarly, literarily and everyday concepts. Classes can concentrate on the development of EU-Politics as well as going far back in history, because political and legal history of Europe today begins at several early beginnings (and not at one alone) which are reaching back to the Axe Times, or the emergence of canon law in the 12th century, or the French and American Revolution. Furthermore, Europe begins and is constituted not only in Europe and by Europe alone. Europe must not only be seen from an observer’s position from abroad but its centrism should be decentred also internally. The interrelation of globalisation and locality defines Europe and determines its politics since a long time. Organisational differentiation is another important aspect for the purpose of answering the complex question: How is “European” defined? Finally, politics and public are of the same origin, and this internal relation of politics and public will be critically reflected in EU politics and concepts of Europe. The interrelation of public conflict, contest, and a further democratisation of Europe will also be subject to analysis. So the internal relations of public will formation, democracy, and conflict are a further point of focus.
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Recommended for:	3 <sup>rd</sup> semester
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Suitability	Suitable for master programmes „Vermittlungswissenschaften“ and „Erziehungswissenschaften“.
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Responsible for the module:	Prof. Dr. Hauke Brunkhorst
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Admittance requirements	Recommended: 152001010 „European Law“ and 152001080 „European Ideas“
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<b>Module components</b>							
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Nr.	Content/Title	Type	Level of commitmentM and./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152002121 Concepts of Europe and Politics of the EU	L /S	Elect.	2	5	Participation, presentation and/or paper	yes
2.	152002122 Constitutional and (Human) Rights Politics in Europe	L /S	Elect.	2	5	Participation, presentation and/or paper	Yes

3.	152002123 The idea of Europe	L /S	Elect.	2	5	Participation, presentation and/or paper	yes
<sup>1</sup>	Explanation of the grading scale	-					
<sup>2</sup>	Explanation of the type of examination	Participation in class and a written evaluation in form of a prepared presentation and/or a paper.					
Remarks		Language of instruction is English					
31.10.2014							

Master of Arts				European Studies			
<b>Module 13</b> Elective module 152002130	<b>Credit points</b>	<b>Frequency</b>	<b>Semester hours</b>	<b>Total workload</b>	<b>Teaching</b>	<b>Student work</b>	<b>Duration</b>
	5, 10 or 15	every 2 <sup>nd</sup> sem. (Winter term)	2, 4 or 6 weekly lecture hours	150, 300 or 450 h	30, 60 or 90 h	120, 240 or 360 h	1 semester
Module title	<b>European Business Economics</b>						
Qualification and expertise goals:	Through the study of the module, students will be in a position to accurately analyse the influence of key players and institutions - at national, regional and global levels - on the functioning of markets and national economies, as evaluated in the current research debates.						
Content description:	Students will deal with topics such as the global financial system (IMF, World Bank, the role of private banks), the world trading system (WTO, regional economic integration) and the analysis of the behaviour of these institutions as well as national and European actors (trade unions, employers' organisations), applying the tools of new political economy from an economical perspective. Further topics include the representation and application of current theories of economic development, the role of international and institutional factors of concept of culture and cultural theories and the discussion of possible cultural influences on business operations. These issues are critically discussed in the light of current global economic political issues..						
Recommended for:	3 <sup>rd</sup> semester						
Suitability	Suitable for the master programme "International Management Studies"						
Responsible for the module:	Prof. Dr. Stephan Panther						
Admittance requirements	Recommended: 152001020 „Institutional and Constitutional Economics“ and 152001060 „Europe in the Global Economy“						
Module components							
Nr.	Content/Title	Type	Level of commitmentM and./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152002131 Industrial Relations: An International Perspective	S	Elect.	2	5	Presentation and written papers	yes
2.	152002132 Institutions and Global Markets	S	Elect.	2	5	Presentation and written papers	yes
3.	152002133 International Management and Economics	S	Elect.	2	5	Presentation and written papers	yes
1 Explanation of the grading scale		-					
2 Explanation of the type of examination		Group presentation and related group paper, presentation and paper					
Remarks		Language of instruction is English					
31.10.2014							



<b>Master of Arts</b>	<b>European Studies</b>
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Module 14 Elective module 152002140	Credit points	Frequency	Semester hours	Total workload	Teaching	Student work	Duration
	5, 10 or 15	every 2 <sup>nd</sup> sem. (Winter term)	2, 4 or 6 weekly lecture hours	150, 300 or 450 h	30, 60 or 90 h	120, 240 or 360 h	1 semester

Module title	<b>External Relations of the EU</b>
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Qualification and expertise goals:	The module serves to deepen the knowledge in the field of "EU External Relations". The aim of the module is, first and foremost, that students can bring the various foreign policy issues into a conceptual association. They should become aware of the specific interaction of international and supranational organization mechanisms. Based on this, they should acquire the ability to critically assess the current EU external relations as well as to take further steps in critically evaluate the geopolitical importance of Europe and develop future prospects for the external relations of the EU.
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Content description:	<p><b><u>7. EU Foreign Policy and European Diplomacy</u></b></p> <p>7.1 Introduction: The EU in the World – Promoter of Democracy?            7.2 Common Foreign and Security Policy after Lisbon            7.3 The High Representative of the Union for Foreign Affairs and Security Policy and the External Action Service            7.4 The role of the Accession Process for the Development of a European Foreign Policy            7.5 A normative Security and Defense Policy? The Kosovo-Eulex case            7.6 European Development Policy            7.7 EU and G 8/G 20            7.8 Cooperation between EU and the United Nations in Crisis Management            7.9 EU" relations with Russia, China and the US</p> <p><b><u>8. European Migration and Border policies</u></b></p> <p>8.1 Treaty framework for the management of the external borders            8.2 The role of the agency "Frontex"            8.3 Legislation vs. executive action            8.4 The Schengen external borders acquis            8.5 Operational Coordination and Cooperation            8.6 Innovations brought about by the Lisbon Treaty            8.7 Current developments and further perspectives</p>
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Recommended for:	3 <sup>rd</sup> semester
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Suitability	Available for the master programme "International Management Studies" and „Vermittlungswissenschaften“.
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Responsible for the module:	Prof. Dr. Charlotte Gaitanides
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Admittance requirements	Recommended: Participation in 152001012 „European Law and Politics“ and 152001050 „Internal and External Relations of the EU“
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Module components							
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Nr.	Content/Title	Type	Level of commitmentM and./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152002141 EU Foreign Policy and European Diplomacy	S	Elect.	2	5	Written and/or oral examination	yes
2.	152002142 European Migration and Border policies	S	Elect.	2	5	Written and/or oral examination	yes
3.	152002143 Europe in the World	S	Elect.	2	5	Presentation and written papers	yes

1 Explanation of the grading scale	-
2 Explanation of the type of examination	-
Remarks	Language of instruction is English
	31.10.2014

Master of Arts				European Studies			
<b>Module 15</b> Elective module 152002150	<b>Credit points</b>	<b>Frequency</b>	<b>Semester hours</b>	<b>Total workload</b>	<b>Teaching</b>	<b>Student work</b>	<b>Duration</b>
	5	every semester					min. 4 weeks
Module title	<b>Internship</b>						
Qualification and expertise goals:	The internship serves as a preparation for a future career in many ways: Collecting of study-related work experience; integrating of theory and practise / opportunity to practise and test all the skills and knowledge acquired during the studies; gaining real impression of the labour market and its demands; being independent during the job research and the application process; creating applications and documents and going through an application process; choosing a focus of the studies within the programme; orientating in the labour market and identification of possible future areas of work, creating contacts with potential future employers, acquiring an interesting offer for a master's thesis; writing an internship report.						
Content description:	The internship must be clearly connected to the contents of the course. Therefore before starting the internship, an application shall be submitted to the Director of Studies. The application form is available on the homepage.						
Recommended for:	3 <sup>rd</sup> Semester						
Suitability							
Responsible for the module:	Prof. Dr. Charlotte Gaitanides						
Admittance requirements	None						
Module components							
Nr.	Content/Title	Type	Level of commitment Mand./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152002151 Internship		Mand.		5	Internship report	no
<sup>1</sup> Explanation of the grading scale		-					
<sup>2</sup> Explanation of the type of examination		The performance will be evaluated based on a 7 to 10-page report, with pass or fail. The criteria for writing the report are available on the homepage.					
Remarks		A minimum of 4 weeks internship for a full-time position (144-160 hours) and an internship report of 7-10 pages (about 30 hours), a total of minimum 174-190 hours.					
22.03.2013							

Master of Arts					European Studies		
<b>Module 16</b> Mandatory module 152002160	<b>Credit points</b>	<b>Frequency</b>	<b>Semester hours</b>	<b>Total workload</b>	<b>Teaching</b>	<b>Student work</b>	<b>Duration</b>
	5	every 2 <sup>nd</sup> sem. (Winter term)	2 weekly lecture hours	150 h	45 h	105 h	1 semester
Module title	<b>Methodological Skills / Statistical Methods</b>						
Qualification and expertise goals:	The aim of this module is to equip students with grounding in research methods, including appropriate statistical methods, to provide a broad understanding of the research process. Students will be able to read, understand, and critique published work, as well as being able to understand the important methodological issues for their own future research projects.						
Content description:	<p>The content of the module has two main strands, and combined this gives students a robust knowledge of the research process and some of the tools to undertake their own projects, and appraise published research. The first strand relates to the understanding and development of methodological skills. This will include discussion of research parameters, primary and secondary research, the role of secondary literature, and research philosophies. Within this, broad considerations of research design will be discussed.</p> <p>The statistical strand will support the first strand by equipping students with an understanding of how to generate, understand and interpret results. This will include descriptive statistics, covariance, correlation, commonly used statistical tests, and regression. With this statistical knowledge, students will learn how to think about generating their own results, and interpret results from published literature.</p> <p>The module will contain discussion of all of the stages of a research project from conception to completion, and will draw on academic research from different business, economics, and management areas of research as well as contemporary research methods texts, and should prepare the students well for other modules on their course where research is discussed and utilized.</p>						
Recommended for:	1 <sup>st</sup> semester						
Suitability							
Responsible for the module:	Alan Piper						
Admittance requirements	None						
Module components							
Nr.	Content/Title	Type	Level of commitment Mand./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152002161 Methodological Skills / Statistical Methods	S / T	Mand.	2	5	Assignment	yes
<sup>1</sup> Explanation of the grading scale		-					
<sup>2</sup> Explanation of the type of examination		-					
Remarks		Language of instruction is English					
22.03.2013							

Master of Arts				European Studies			
<b>Module 17</b> Mandatory module 152002170	<b>Credit points</b>	<b>Frequency</b>	<b>Semester hours</b>	<b>Total workload</b>	<b>Teaching</b>	<b>Student work</b>	<b>Duration</b>
	30	every semester	5 weekly lecture hours	900 h	50 h	850 h	5 months
Module title	<b>Master Thesis and Colloquium</b>						
Qualification and expertise goals:	<p><b>Master Thesis:</b> Based on a central theme of the course, students should demonstrate the ability to produce independent scientific work to master the application of research methods in answering their research question. This will come across through the integration of models and theories from various disciplines belonging to the programme, as well as a thorough analysis and reflection on one's own topic. The master's thesis should also demonstrate that the students are able to work within a set time frame, to solve a problem independently and using scientific methods, and to present the results in an adequate manner. In the defense students should display in the form of an oral presentation and a subsequent discussion, the main findings and hypotheses of the thesis. The duration of defense is usually one hour.</p> <p><b>Master Colloquium:</b> During the Master Colloquium students will present methodology and content of the subject of their own master's thesis. This approach encourages critical reflection and the interchange among students. Independent, scientific work, the use of research methods and their application will be promoted. The Master's colloquium also helps students gaining an idea of working in academic fields.</p> <p>During the colloquium, students can also assess and compare the state of their own academic performance. Feedback helps to increase motivation and leads to a more productive analysis of the topic and encourage compliance with the time frame of the work. Furthermore, the competences acquired during the studies will be practised and applied to appropriate and continuing criticism.</p> <p>During the colloquium, students of a same year work together and help and encourage each other with discussions and ideas, both within and outside the conference. This encourages their founded analysis and the reflection on their own topic.</p>						
Content description:	<p>The module provides a foundational and in selected areas an in-depth review of relevant research literature on the social and cultural embedment of the economy. The starting point is survey-like overview literature that exists now in book format. The knowledge acquired is especially deepened in the reading course accompanying the lecture through the reading and discussion of original texts. On the one hand, milestones of the discussion and on the other recent contributions both come into play. Interdisciplinary references, especially for sociological debate, are a core component of the module.</p>						
Recommended for:	4 <sup>th</sup> semester						
Suitability							
Responsible for the module:	Master Thesis: Each chair Colloquium: Prof. Dr. Charlotte Gaitanides						
Admittance requirements	Completion of the first part of the master programme worth 90 CP (ECTS); registration for the Master Thesis.						
Module components							
Nr.	Content/Title	Type	Level of commitment Mand./Elect.	Weekly lecture hours	Credit points	Type of examination <sup>2</sup>	graded? <sup>1</sup>
1.	152002171 Master Thesis		Mand.		30	Master Thesis	yes

2	152002172 Master Colloquium	S	Mand.	5		Presentation	no
1	Explanation of the grading scale	-					
2	Explanation of the type of examination	<p><b>Master Thesis:</b> The Master's thesis will usually comprise about 80 - 100 pages and must be submitted in digital form and bound within five months.</p> <p>30 CP for the Master's thesis, the defense and participation in the Master Colloquium (EUS 17). The Master's thesis can be written as a group work.</p> <p><b>Master Colloquium</b> presentation during the semester, in which the methodology and the further approaches to the topic, as well as the current status of the research are presented.</p>					
	Remarks	<p>The total workload is 900 hours, out of which 50h contact time in the form of conferences and colloquium. The attendance to the Master's Colloquium is required in order to obtain the 30 credit for the master's thesis. The language of instruction is: English. The master's thesis must be written in English.</p>					
22.03.2013							