

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.) It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

### 1. HOLDER OF THE QUALIFICATION

#### 1.1 Family Name

Teststudent1503

#### 1.2 First Name

Grundschule

#### 1.3 Date, Place, Country of Birth

10.10.1980, Dresden , Germany

#### 1.4 Student ID Number or Code

1503

### 2. QUALIFICATION

#### 2.1 Name of Qualification (full, abbreviated; in original language)

B.A. Bildungswissenschaften

**Title Conferred** (full, abbreviated; in original language)

Bachelor of Arts (B.A.)

#### 2.2 Main Field(s) of Study

Educational Science

Philosophy

Sachunterricht - gesellschaftswissenschaftliche Ausrichtung

#### 2.3 Institution Awarding the Qualification (in original language)

Europa-Universität Flensburg

**Status (Type/Control)**

University / State Institution

#### 2.4 Institution Administering Studies (in original language)

Europa-Universität Flensburg

**Status (Type/Control)**

University / State Institution

## **2.5 Language(s) of Instruction/Examination**

Educational Science: German, English

Philosophy: German, English

Sachunterricht - gesellschaftswissenschaftliche Ausrichtung: German, English

## **3. LEVEL OF THE QUALIFICATION**

### **3.1 Level**

### **3.2 Official Length of Programme**

6 terms

### **3.3 Access Requirements**

Educational Science

According to §2 of the "Gemeinsame Prüfungs- und Studienordnung GPO (Satzung) der Europa-Universität Flensburg" (Joint exam and study regulations (statute) of the Europa-Universität Flensburg)

Philosophy

According to §2 of the "Gemeinsame Prüfungs- und Studienordnung GPO (Satzung) der Europa-Universität Flensburg" (Joint exam and study regulations (statute) of the Europa-Universität Flensburg)

Sachunterricht - gesellschaftswissenschaftliche Ausrichtung

According to §2 of the "Gemeinsame Prüfungs- und Studienordnung GPO (Satzung) der Europa-Universität Flensburg" (Joint exam and study regulations (statute) of the Europa-Universität Flensburg)

## **4. CONTENTS AND RESULTS GAINED**

### **4.1 Mode of Study**

Full time study

### **4.2 Programme Requirements/Qualification Profile of the Graduate**

Educational Science

The graduates have acquired fundamental subject-related knowledge in educational sciences and their reference sciences. Thus the students are able to professionally shape educational processes. They may apply the principle of inclusion and can appreciatively make use of heterogeneity as an educational resource. They have acquired competences for diagnosing learning and performance and master a repertoire of basic empirical methods for the further development of their professional practice. They make a target-oriented use of media and are able to shape their educational acting by considering societal structures and their role as educational experts.

Philosophy

The graduates have acquired a fundamental subject-related knowledge of theoretical and practical philosophy. They are familiar with the history of philosophy and can assess debates of contemporary philosophy both systematically and historically. They have trained their reflection and analysis competence and have learned the application of research methods. The graduates know the different approaches to teaching philosophy and can transfer subject-related and methodical contents of philosophy both within school and non-school contexts. They are able to discretely argue in a philosophical manner. They can analyze and assess arguments and texts with regard to their background assumptions and methodological approaches and to assign them to their historical and systematical contexts. The graduates are able to think in a problem-oriented and interdisciplinary way.

Sachunterricht - gesellschaftswissenschaftliche Ausrichtung

#### **4.3 Programme Details**

See Final Examination Certificate incl. Transcript of Records

#### **4.4 Grading Scheme**

See Transcript of Records

#### **4.5 Overall Classification**(in original language)

good ( gut )

Educational Science: good ( gut )

Philosophy: good ( gut )

Sachunterricht - gesellschaftswissenschaftliche Ausrichtung: good ( gut )

### **5. FUNCTION OF THE QUALIFICATION**

#### **5.1 Access to Further Study**

#### **5.2 Professional Status**

### **6. ADDITIONAL INFORMATION**

#### **6.1 Additional Information**

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#### **6.2 Further Information Sources**

Educational Science

Philosophy

Sachunterricht - gesellschaftswissenschaftliche Ausrichtung

## **7. CERTIFICATION**

This Diploma Supplement refers to the following original documents:

Urkunde über die Verleihung des Grades/ Document, dated:13. März 2018

Zeugnis/ Certificate, dated: 13. März 2018

Transcript of Records, dated: 13. März 2018

Flensburg, 13. März 2018

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Signature/Stamp Examination Office

## **8. NATIONAL HIGHER EDUCATION SYSTEM**

The information on the national higher education system on the following pages provides a context for the qualification and the type of higher education that awarded it.

**8. INFORMATION ON THE GERMAN HIGHER EDUCATION SYSTEM<sup>1</sup>**

**8.1 Types of Institutions and Institutional Status**

Higher education (HE) studies in Germany are offered at three types of Higher Education Institutions (HEI).<sup>2</sup>

- *Universitäten* (Universities) including various specialized institutions, offer the whole range of academic disciplines. In the German tradition, universities focus in particular on basic research so that advanced stages of study have mainly theoretical orientation and research-oriented components.

- *Fachhochschulen* (Universities of Applied Sciences) concentrate their study programmes in engineering and other technical disciplines, business-related studies, social work, and design areas. The common mission of applied research and development implies a distinct application-oriented focus and professional character of studies, which include integrated and supervised work assignments in industry, enterprises or other relevant institutions.

- *Kunst- und Musikhochschulen* (Universities of Art/Music) offer studies for artistic careers in fine arts, performing arts and music; in such fields as directing, production, writing in theatre, film, and other media; and in a variety of design areas, architecture, media and communication.

Higher Education Institutions are either state or state-recognized institutions. In their operations, including the organization of studies and the designation and award of degrees, they are both subject to higher education legislation.

**8.2 Types of Programmes and Degrees Awarded**

Studies in all three types of institutions have traditionally been offered in integrated "long" (one-tier) programmes leading to *Diplom* - or *Magister Artium* degrees or completed by a *Staatsprüfung* (State Examination).

Within the framework of the Bologna-Process one-tier study programmes are successively being replaced by a two-tier study system. Since 1998, a scheme of first- and second-level degree programmes (Bachelor and Master) was introduced to be offered parallel to or instead of integrated "long" programmes. These programmes are designed to provide enlarged variety and flexibility to students in planning and pursuing educational objectives, they also enhance international compatibility of studies.

The German Qualification Framework for Higher Education Degrees<sup>3</sup> describes the degrees of the German Higher Education System. It contains the classification of the qualification levels as well as the resulting qualifications and competencies of the graduates.

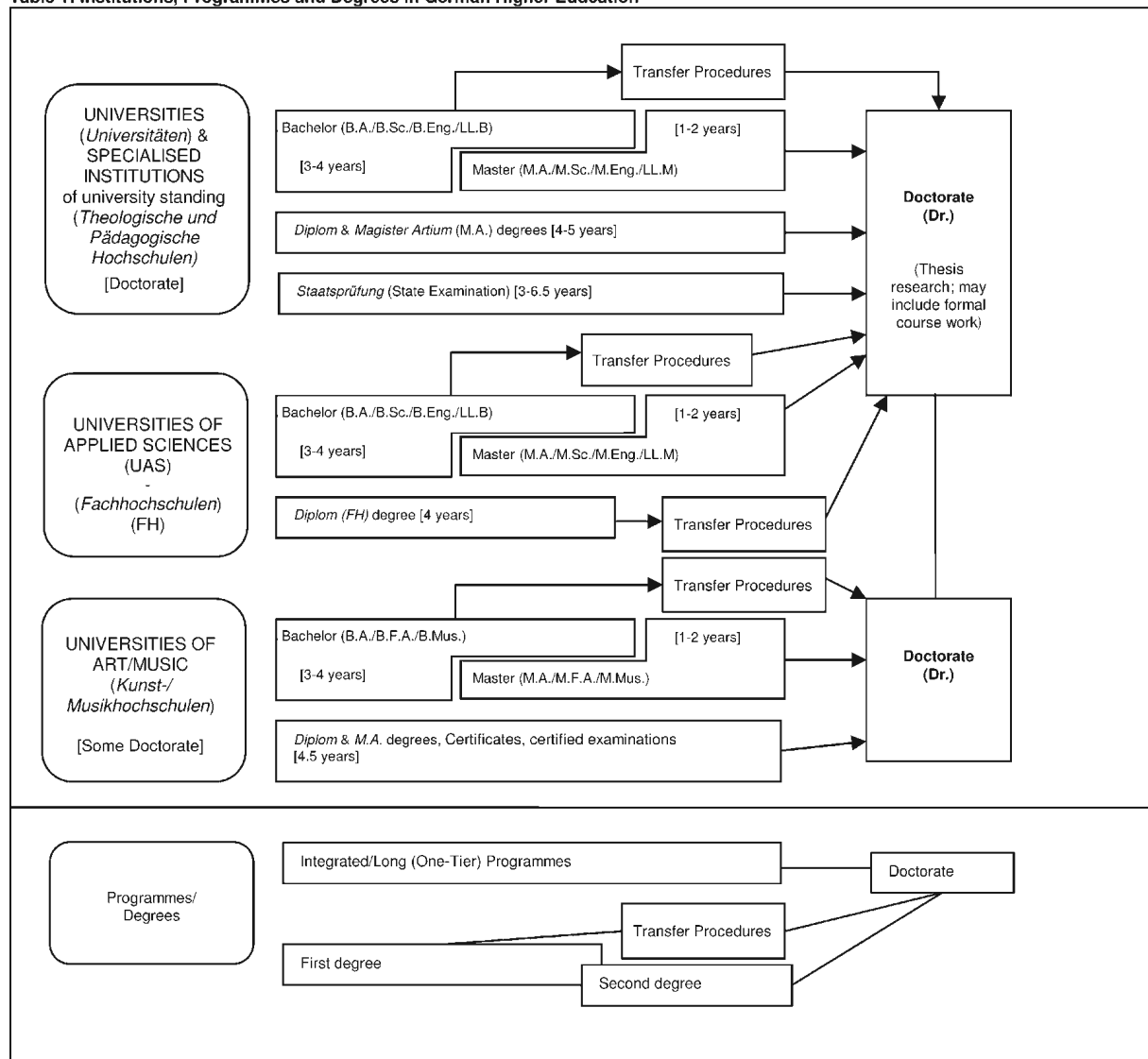
For details cf. Sec. 8.4.1, 8.4.2, and 8.4.3 respectively. Table 1 provides a synoptic summary.

**8.3 Approval/Accreditation of Programmes and Degrees**

To ensure quality and comparability of qualifications, the organization of studies and general degree requirements have to conform to principles and regulations established by the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany (KMK).

<sup>4</sup> In 1999, a system of accreditation for programmes of study has become operational under the control of an Accreditation Council at national level. All new programmes have to be accredited under this scheme; after a successful accreditation they receive the quality-label of the Accreditation Council.<sup>5</sup>

**Table 1: Institutions, Programmes and Degrees in German Higher Education**



## 8.4 Organization and Structure of Studies

The following programmes apply to all three types of institutions. Bachelor's and Master's study courses may be studied consecutively, at various higher education institutions, at different types of higher education institutions and with phases of professional work between the first and the second qualification. The organization of the study programmes makes use of modular components and of the European Credit Transfer and Accumulation System (ECTS) with 30 credits corresponding to one semester.

### 8.4.1 Bachelor

Bachelor degree study programmes lay the academic foundations, provide methodological skills and lead to qualifications related to the professional field. The Bachelor degree is awarded after 3 to 4 years.

The Bachelor degree programme includes a thesis requirement. Study courses leading to the Bachelor degree must be accredited according to the Law establishing a Foundation for the Accreditation of Study Programmes in Germany.<sup>6</sup>

First degree programmes (Bachelor) lead to Bachelor of Arts (B.A.), Bachelor of Science (B.Sc.), Bachelor of Engineering (B.Eng.), Bachelor of Laws (LL.B.), Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.Mus.) or Bachelor of Education (B.Ed.).

### 8.4.2 Master

Master is the second degree after another 1 to 2 years. Master study programmes may be differentiated by the profile "practice-oriented" and "research-oriented". Higher Education Institutions define the profile. Study programmes leading to the Master degree must be accredited according to the law establishing a Foundation for the Accreditation of Study Programmes in Germany.<sup>7</sup>

Second degree programmes (Master) lead to Master of Arts (M.A.), Master of Science (M.Sc.), Master of Engineering (M.Eng.), Master of Laws (L.L.M.), Master of Fine Arts (M.F.A.), Master of Music (M.Mus.) or Master of Education (M.Ed.). Master study programmes, which are designed for continuing education, may carry other designations (e.g. MBA).

### 8.4.3 Integrated "Long" Programmes (One-Tier): Diplomdegrees, Magister Artium, Staatsprüfung

An integrated study programme is either mono-disciplinary (*Diplom* degrees, most programmes completed by a *Staatsprüfung*) or comprises a combination of either two major or one major and two minor fields (*Magister Artium*). The first stage (1.5 to 2 years) focuses on broad orientations and foundations of the field(s) of study. An Intermediate Examination (*Diplom-Vorprüfung* for *Diplom* degrees; *Zwischenprüfung* or credit requirements for the *Magister Artium*) is prerequisite to enter the second stage of advanced studies and specializations. Degree requirements include submission of a thesis (up to 6 months duration) and comprehensive final written and oral examinations. Similar regulations apply to studies leading to a *Staatsprüfung*. The level of qualification is equivalent to the Master level.

- Integrated studies at *Universitäten* (U) last 4 to 5 years (*Diplom* degree, *Magister Artium*) or 3 to 6.5 years (*Staatsprüfung*). The *Diplom* degree is awarded in engineering disciplines, the natural sciences as well as economics and business. In the humanities, the corresponding degree is usually the *Magister Artium* (M.A.). In the social sciences, the practice varies as a matter of institutional traditions. Studies preparing for the legal, medical and pharmaceutical professions are completed by a *Staatsprüfung*. This applies also to studies preparing for teaching professions of some *Länder*.

The three qualifications (*Diplom*, *Magister Artium* and *Staatsprüfung*) are academically equivalent. They qualify to apply for admission to doctoral studies. Further prerequisites for admission may be defined by the Higher Education Institution, cf. Sec. 8.5.

- Integrated studies at *Fachhochschulen* (FH)/Universities of Applied Sciences (UAS) last 4 years and lead to a *Diplom* (FH) degree. While the FH/UAS are non-doctorate granting institutions, qualified graduates may apply for admission to doctoral studies at doctorate-granting institutions, cf. Sec. 8.5.

- Studies at *Kunst- and Musikhochschulen* (Universities of Art/Music etc.) are more diverse in their organization, depending on the field and individual objectives. In addition to *Diplom/Magister* degrees, the integrated study programme awards include Certificates and certified examinations for specialized areas and professional purposes.

## 8.5 Doctorate

Universities as well as specialized institutions of university standing and some Universities of Art/Music are doctorate-granting institutions. Formal prerequisite for admission to doctoral work is a qualified Master (UAS and U), a *Magister* degree, a *Diplom*, a *Staatsprüfung*, or a foreign equivalent. Particularly qualified holders of a Bachelor or a *Diplom* (FH) degree may also be admitted to doctoral studies without acquisition of a further degree by means of a procedure to determine their aptitude. The universities respectively the doctorate-granting institutions regulate entry to a doctorate as well as the structure of the procedure to determine aptitude. Admission further requires the acceptance of the Dissertation research project by a professor as a supervisor.

## 8.6 Grading Scheme

The grading scheme in Germany usually comprises five levels (with numerical equivalents; intermediate grades may be given): " *Sehr Gut* " (1) = Very Good; " *Gut* " (2) = Good; " *Befriedigend* " (3) = Satisfactory; " *Ausreichend* " (4) = Sufficient; " *Nicht ausreichend* " (5) = Non-Sufficient/Fail. The minimum passing grade is " *Ausreichend* / *Ausreichend* " (4). Verbal designations of grades may vary in some cases and for doctoral degrees.

In addition institutions partly already use an ECTS grading scheme.

## 8.7 Access to Higher Education

The General Higher Education Entrance Qualification (*Allgemeine Hochschulreife, Abitur*) after 12 to 13 years of schooling allows for admission to all higher educational studies. Specialized variants (*Fachgebundene Hochschulreife*) allow for admission to particular disciplines. Access to *Fachhochschulen* (UAS) is also possible with a *Fachhochschulreife*, which can usually be acquired after 12 years of schooling. Admission to Universities of Art/Music may be based on other or require additional evidence demonstrating individual aptitude. Higher Education Institutions may in certain cases apply additional admission procedures.

Higher Education Institutions may in certain cases apply additional admission procedures.

## 8.8 National Sources of Information

- [Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany]; Lennéstrasse 6, D-53113 Bonn; Fax: +49[0]228/501- 229; Phone: +49[0]228/501-0

- Central Office for Foreign Education (ZaB) as German NARIC; www.kmk.org; E-Mail: zab@kmk.org

- "Documentation and Educational Information Service" as German EURYDICE-Unit, providing the national dossier on the education system (<http://www.kmk.org/dokumentation/zusammenarbeit-aufeuropaeischer-ebene-im-eurydice-informationsnetz.html>); E-Mail: eurydice@kmk.org

- [German Rectors' Conference]; Ahnrstrasse 39, D-53175 Bonn; Fax: +49[0]228/887-110; Phone: +49[0]228/887-0; www.hrk.de; E-Mail: post@hrk.de

- "Higher Education Compass" of the German Rectors' Conference features comprehensive information on institutions, programmes of study, etc. ([www.higher-education-compass.de](http://www.higher-education-compass.de))

<sup>1</sup> The information covers only aspects directly relevant to purposes of the Diploma Supplement. All information as of 1 July 2010.

<sup>2</sup> *Berufsakademien* are not considered as Higher Education Institutions, they only exist in some of the *Länder*. They offer educational programmes in close cooperation with private companies. Students receive a formal degree and carry out an apprenticeship at the company. Some *Berufsakademien* offer Bachelor courses which are recognized as an academic degree if they are accredited by a German accreditation agency.

<sup>3</sup> German Qualification Framework for Higher Education Degrees (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 21.04.2005).

<sup>4</sup> Common structural guidelines of the *Länder* for the accreditation of Bachelor's and Master's study courses (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 10.10.2003, as amended on 04.02.2010).

<sup>5</sup> "Law establishing a Foundation 'Foundation for the Accreditation of Study Programmes in Germany'", entered into force as from 26.2.2005, GV. NRW. 2005, nr. 5, p. 45 in connection with the Declaration of the *Länder* to the Foundation "Foundation: Foundation for the Accreditation of Study Programmes in Germany" (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 16.12.2004).

<sup>6</sup> See note No. 5.

<sup>7</sup> See note No. 5.