

Teaching Material on Biodiversity Conservation

Example	<i>Vipera berus</i>
Title	Hello, I'm the little viper!
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Level:	primary school
Type of material:	short story, followed by questions to the children, work sheets, additional information for the teacher
Objective:	identification with an animal (emotional connection), to develop ideas to help the animal, conscious relationship with nature, learning to be considerate

Plan for the teaching unit

To get started a picture of an adder is shown on the overhead projector (see story). Afterwards you ask the children questions about the picture, to awake the pupils' interest.

Ex.: Who knows what that is?
Has anyone ever seen anything like this?
Does anyone know the name of the snake?

You then move on to the main part and hand out the story "Hello, I'm the little adder". The teacher reads the story to the children and afterwards asks the children some questions about it.

Ex.: How do you like the story?
Do you have any questions about the story?

The questions from the children, probably about the adder's enemies and food, are answered by the teacher or the other pupils.

After that worksheet 1 should be completed. For pupils who work fast there is a second sheet.

Information for the teacher

Information, Pictures about the *Vipera berus*
(http://en.wikipedia.org/wiki/Vipera_berus)