Information for teachers

Title: "Indri" the Lemur

Author: Marny Marron

Class: primary school

Duration: 90 minutes

**Didactics** 

Background - meaning - life world reference

The Indri belong to the lemurs, the wet proboscis monkeys, endemic to Madagascar. They are

endangered. The IUCN (International Union for Conservation of Nature and Natural Resources) has

classified the Indri as "critically endangered". To conserve these animals, it is important to spread

information about this problem. For their protection, protected areas have been established.

Learning to learn

Development of content based on text sections in individual work. Competence, self-

competence

• answering questions after each section of text in partner work. Methodological skills,

technical competence, deepening, social skills

Comparing the results after each section in the plenary session. Self-competence, expertise

Methodology

Students are given worksheet 1. They read the information text and then answer the questions

below in partner work. The responses are compared in class and the students have the opportunity

to present their results. Next, they are given Worksheet 2. As extra material here, the teacher can

play a video to illustrate the content: <a href="http://www.arkive.org/indri/indri-indri/video-06.html">http://www.arkive.org/indri/indri-indri/video-06.html</a>.

Worksheet 3 also involves a video: http://www.arkive.org/indri/indri-indri/video-13a.html.

## Outline

Time	Didactic intention	Classroom activity	Media	Social form
		welcome		
5 min	development	Read and understand	worksheet 1	individual work
		a text		
10 min	consolidation	Answer questions	worksheet 1	partner work
		about the text		
5 min	consolidation	Comparing the results	worksheet 1	class discussion
		in plenum		
5 min	development	Read and understand	worksheet 2	individual work
		a text		
3 min	illustration	Show a video	Projector and	
			speakers	
10 min	consolidation	Answer questions	worksheet 2	partner work
		about the text		
5 min	consolidation	Comparing the results	worksheet 2	class discussion
		in plenum		
5 min	development	Read and understand	worksheet 3	individual work
		a text		
3 min	illustration	Show a video	Projector and	
			speakers	
10 min	consolidation	Answer questions	worksheet 3	partner work
		about the text		
5 min	consolidation	Comparing the results	worksheet 3	class discussion
		in plenum		
5 min	development	Read and understand	worksheet 4	individual work
		a text		
10 min	consolidation	Answer questions	worksheet 4	partner work
		about the text		
5 min	consolidation	Comparing the results	worksheet 4	class discussion
		in plenary		

## <u>Literature</u>

- <a href="http://de.wikipedia.org/wiki/Indri">http://de.wikipedia.org/wiki/Indri</a>, Title: Indri, Author: ?, Year: 2013.
- <a href="http://www.arkive.org/indri/indri-indri/">http://www.arkive.org/indri/indri-indri/</a>, Title: Indri (Indri indri), Author: ARKive, Year: 2008.

<u>Videos:</u> <u>http://www.arkive.org/indri/indri-indri/video-06.html</u> (worksheet 2)

http://www.arkive.org/indri/indri-indri/video-13a.html (worksheet 3)