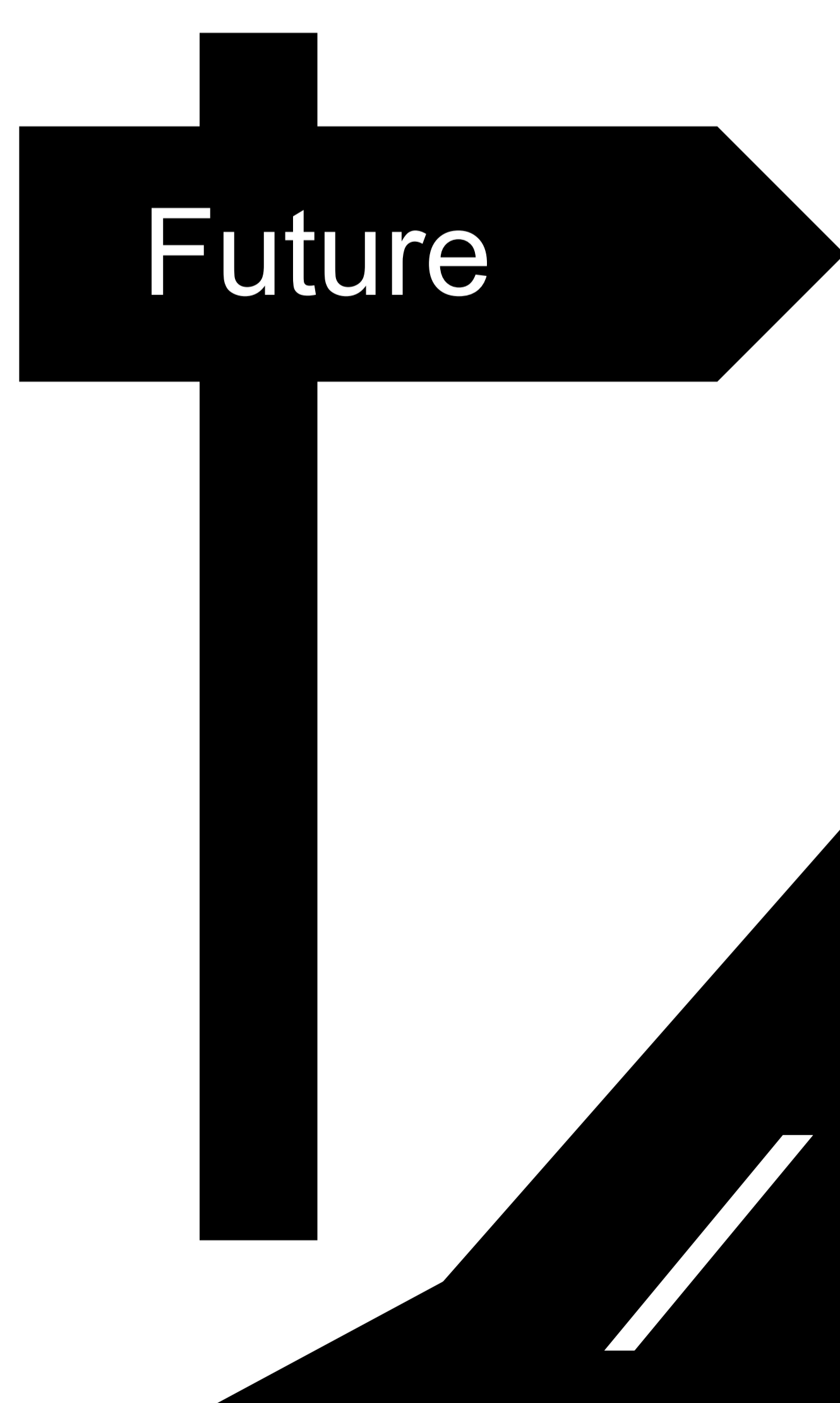


Inclusive Foreign Language Teaching: English

Bachelor and Master students from Europa-Universität-Flensburg and PH Heidelberg collaborate to create barrier-sensitive OER-Materials for children with diverse learning needs in the EFL classroom (6th grade).

1. A brief description of the target task and pre-tasks.
2. A description of the learners` diverse learning needs (DLN) taken into account.
3. Digital enhancement of the task(s) to cater for heterogeneous learner groups.



Fortune telling

A description of the learners' diverse learning needs (DLN) taken into account

- **Johannes, Klara, Max:**

- Struggle with vocabulary, learning, and sometimes with the formation of sounds
- Their learning difficulties cover various topics, including reading speed and comprehension
- Structured, concise, and visually clear materials help students with learning difficulties
- Vocabulary recall is challenging for the students
- The scaffolding approach has been considered to address these challenges
- The classroom is equipped with topic-specific help cards stored in a box
- Task 2 and Exercise 2.1 utilize the help cards with images and corresponding names
- The students also watch brief video excerpts on the topic of jobs using iPads
- Visual aids such as images are included in the texts to alleviate working memory load
- Assistance is provided in forming sentences in Task 3, although this could be optional
- During presentations, it is important to have pictures of jobs on the table for students with difficulties

- **Asli:**

- Is fluent in English and understands the lessons well
- She frequently gets upset with her classmates, which affects her own focus and disrupts the class
- Due to her extroversion, she has been given the role of the "advance organizer - manager"
- To encourage and challenge Asli, she has been assigned the role of a manager this lesson concerning Tasks 2.1 and 3 (her task here is to coordinate the course of the presentations)

- **Asli, Aylin and Esther:**

-Besides Asli, Aylin and Esther also belong to the advanced students

-Esther and Aylin tend to adapt to Asli's moodiness or lack of focus

-Esther has a high language proficiency

-Esther is introverted but provides high-quality contributions when she participates

-Aylin, like other students, has become more confident and enjoys participating in creative tasks

-To challenge all three students and to let Esther participate orally in class, they present the results of Task 4 in front of the class and discuss them with the other students

Digital enhancement of the task(s) to cater for heterogenous learner groups

- Using iPads
- Oncoo
- QR-codes
- Chirp
- Quizlet: helps to make vocabulary more visual. Creating your individual learning sets. Could be used for additional vocabulary support or as a alternative to be already existing vocabulary table.



- Powtoon or other media software: For the presentations we thought of video recording. So that students with special needs could record the presentations multiple times. And students who have problems with presenting in front of the class can use the tool to pre recall the presentation and show it to the class later.



- We can use taskcard to collect information of the students and they can either write the information or create a voice message. This is specially usefull for task 3. Task 4 might be obsolete then.





Vocabulary list: Video: Different jobs

Job	Beruf	Characteristics	Eigenschaften
actor	Schauspieler:in	acts in a play	Ein:e Schauspieler:in spielt in Theaterstücken mit.
artist	Künstler:in	makes art	Ein:e Künstler:in stellt Kunst her.
bus driver	Busfahrer:in	drives buses	Ein:e Busfahrer:in fährt Busse.
taxi driver	Taxifahrer:in	drives a taxi	Ein:e Taxifahrer:in fährt Taxi
businessman	Geschäftsmann:frau	Makes business-deals	Ein:e Geschäftsmann:frau schließt Geschäfte ab.
carpenter	Tischler:in	makes things from wood.	Ein:e Tischler:in stellt Holzgegenstände her
cashier	Kassierer:in	sells products	Ein:e Kassierer:in verkauft Produkte
Coach	Trainer:in	Trains a sports team	Ein:e Trainer:in trainiert ein Sportteam
Programmer	Progammierer:in	Creates computer programs	Ein:e Programmierer:in stellt Computerprogramme her
Chef	Koch/Köch:in	Cooks food	Ein:e Köch:in kocht essen
Baker	Bäcker:in	Makes bread and cake	Ein:e Bäcker:in macht Brot und Kuchen
Waiter	Servicekraft	Serves people food and drinks	Ein:e Servicekraft bedient Gäste mit Essen und Trinken
Doctor	Doktor:in	Looks after peoples' health	Ein:e Doktor:in kümmert sich um die Gesundheit anderer Leute
Nurse	Krankenpfleger:in	Takes care of sick people	Ein:e Krankenpfleger:in kümmert sich um kranke Menschen
Electrician	Elektriker:in	Repairs electrical equipment	Ein:e Elektriker:in repariert elektrische Geräte
Plumber	Gas-Wasser-Installateur:in	Repairs water systems and pipes	Ein:e Gas-Wasser-Installateur:in

			repariert Wassersysteme und Rohre
Engineer	Ingenieur:in	Designs machines and buildings	Ein:e Ingenieur:in entwickelt Maschinen und Gebäude
Road worker	Straßenbauarbeiter:in	Repairs roads	Ein:e Straßenarbeiter:in repariert Straßen
Gardener	Gärtner:in	Takes care of plants	Ein:e Gärtner:in kümmert sich um Pflanzen
Farmer	Bauer/Bäuer:in	Runs a farm	Ein:e Bauer/Bäuer:in betreibt einen Bauernhof
Firefighter	Feuerwehrfrau/mann/:	Puts out fires	Ein:e Feuerwehrfrau/mann/: löscht Feuer
Hairdresser	Friseur:in	Cuts and shaves hair	Ein:e Friseur:in schneidet und rasiert Haare
Judge	Richter:in	Judges and sentences people	Ein:e Richter:in verurteilt Menschen
Lawyer	Anwält:in	Defends people and gives legal advice	Ein:e Anwält:in verteidigt Menschen und gibt Rechtsbeistand
Lifeguard	Bademeister:in	Protects people from drowning	Ein:e Bademeister:in schützt Menschen vorm Ertrinken
Mechanic	Mechaniker:in	Repairs machines	Ein:e Mechaniker:in repariert Maschinen
Musician	Musiker:in	Writes and plays music	Ein:e Musiker:in schreibt und macht Musik
Painter	Maler:in	Paints walls and houses	Ein:e Maler:in malt Wände und Häuser an
Photographer	Fotograf:in	Takes photos	Ein:e Fotograf:in macht Fotos
Pilot	Pilot:in	Flys a plane	Ein:e Pilot:in fliegt Flugzeuge
Police officer	Polizeibeamte:r	Investigates crime and makes arrests	Ein:e Polizeibeamte:r untersucht Verbrechen und verhaftet Menschen
Reporter	Reporter:in	Reports news on television and radio	Ein:e Reporter:in verbreitet Nachrichten im TV und Radio

Cameraman	Kameramann/frau/:	Films movies	Ein:e Kameramann/frau/: filmt Filme
Secretary	Sekretär:in	Arranges appointments and organizes	Ein:e Sekretär:in organisiert Termine
Security guard	Wachmann/frau/:	Guards a place	Ein:e Wachmann/frau/: bewacht einen bestimmten Ort
Singer	Sänger:in	Is a performer who sings	Ein:e Sänger:in singt Lieder vor
Soccer player	Fußballspieler:in	A person who plays soccer professionally	Ein:e Fußballspieler:in spielt professionell Fußball
Tailor	Schneider:in	tailors clothes	Ein:e Schneider:in näht Klamotten
Teacher	Lehrer:in	Teaches students different subjects	Ein:e Lehrer:in lehrt Studenten verschiedene Fächer
Flight attendant	Flugbegleiter:in	Serves and helps people on a plane	Ein:e Flugbegleiter:in bedient und hilft Flugzeugpassagieren
Train conductor	Zugkontrolleur:in	Collects money or tickets from passengers	Ein:e Zugkontrolleur:in sammelt Geld und Tickets von Fahrgästen
Veterinarian	Tierarzt/ärztin/:	Is an animal doctor	Ein:e Tierarzt:in ist ein Arzt für Tiere
Scientist	Wissenschaftler*in	Does scientific research	Ein:e Wissenschaftler:in macht wissenschaftliche Untersuchungen
Dentist	Zahnarzt/ärztin/:	Looks after peoples' teeth	Ein:e Zahnarzt:in kümmert sich um Zähne von Menschen
Pharmacist	Apotheker:in	Prepares and sells drugs to people	Ein:e Apotheker:in bereitet und verkauft Medikamente
Ballet dancer	Ballettänzer:in	Someone who dances in a ballet	Ein:e Ballettänzer:in ist jemand, der in einem Ballettheater tanzt
Deliveryman	Paketbot:in	Delivers goods to customers	Ein:e Paketbot:in liefert Pakete aus
Postman	Postbot:in	Delivers mail to homes	Ein:e Postbot:in liefert Post aus
Librarian	Bibliothekar:in	Works in a library	Ein:e Bibliothekar:in arbeitet in der Bibliothek

Sailor	Matros:in	Works on a boat	Ein:e Matros:in arbeitet auf einem Boot
Magician	Magier:in	Performs tricks for entertainment	Ein:e Magier:in macht Zaubertricks zur Unterhaltung
Optometrist	Augenärzt:in	Examines peoples' eyes	Ein:e Augenärzt:in untersucht die Augen von Menschen
Architect	Architekt:in	Designs buildings	Ein:e Architekt:in plant Gebäude
Housekeeper	Haushaltskraft	Cooks and cleans the house	Ein:e Haushaltskraft kocht und reinigt das Haus

Aufgabe 2: Phrases:

In my future job, you have to ...

As a ... you have to ...

When you are a ... you have to ...

One part of the job is to ...

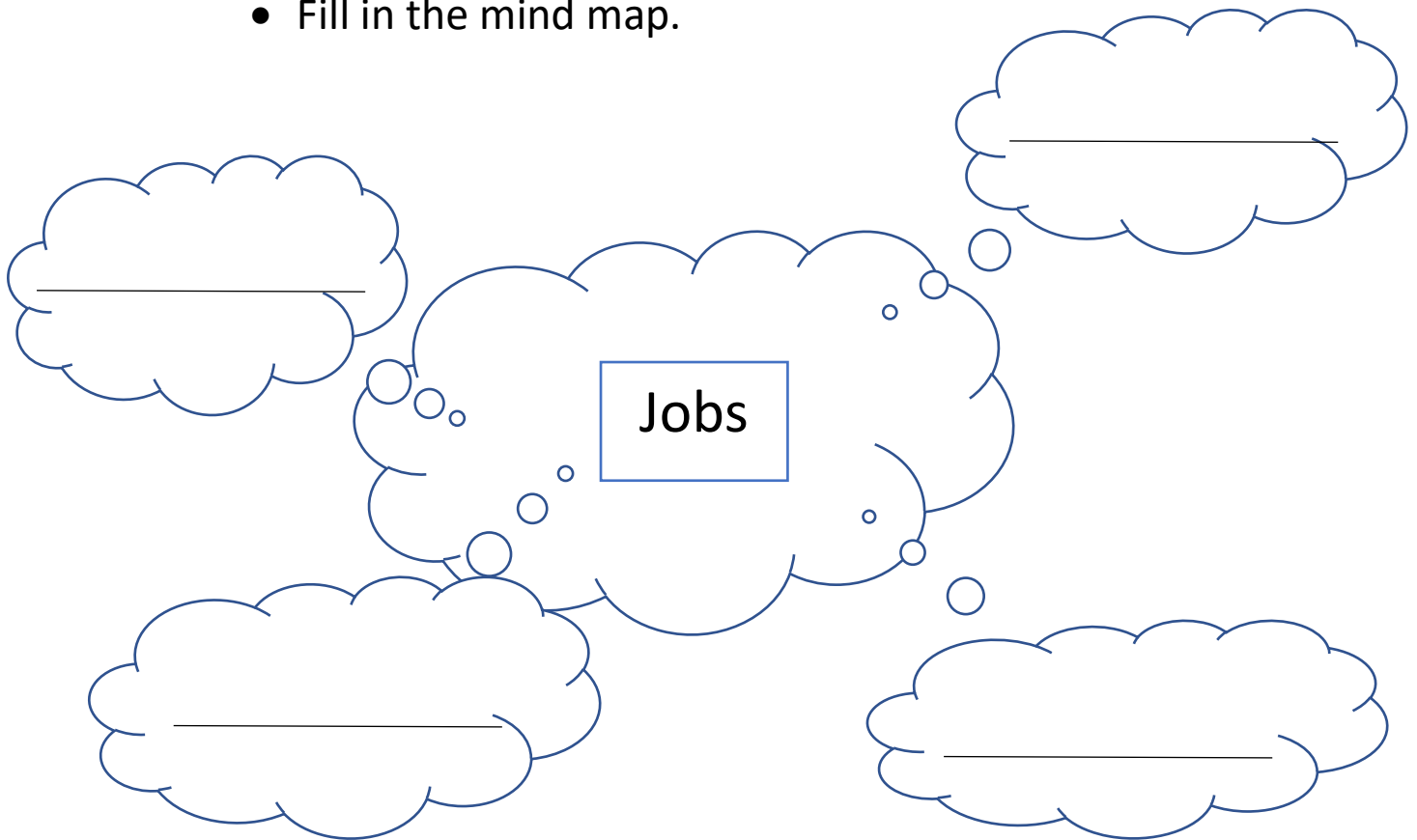


Fortune telling

1. Your job in ten years.



- Scan the code
- Listen to the message.
- Fill in the mind map.

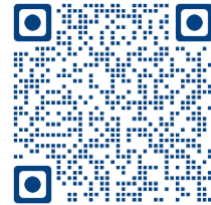



1. Find jobs. 2. Write them into the clouds. 3. Use our word box.

Singer	hot	teacher
baker	angry	
farmer	sad	pilot



2. Your job in ten years.



- Scan the code. BILD: SCANNEN
- Watch the video.  BILD: ANSCHAUEN
- Pick one job. BILD: AUSWÄHLEN

My job in ten years will be: _____

Characteristics of your job:

- Seen in the movie. BILD: Film
- Own ideas. Bild: Ideen.

Hier: Bild: schreiben





Use our box, if you want to.



2.1 Present your job. BILD: vorstellen
In front of the class. Bild: vor der Klasse
Do not use words. Bild: schweigen

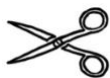


Which terms are typical for the job?

Write them down. Bild: schreiben

Take them to the front. Bild: mitnehmen

Take a classmate with you, if you want. Bild: 2 Menschen



Typical actions and movements: Bild: Bewegungen

Bild: schreiben





Use the box, if you want to.



3. Watch the presentation. Bild: zugucken.

- Your classmates jobs in ten years. Bild: Jobs
- Remember three performances. Bild: erinnern
- Complete the sentences.

1. _____ will be _____ in ten years.

2. _____ will be _____ in ten years.

3. _____ will be _____ in ten years.



4. When you're done:

- Scan the code.
- Paste your sentences into oncoo.

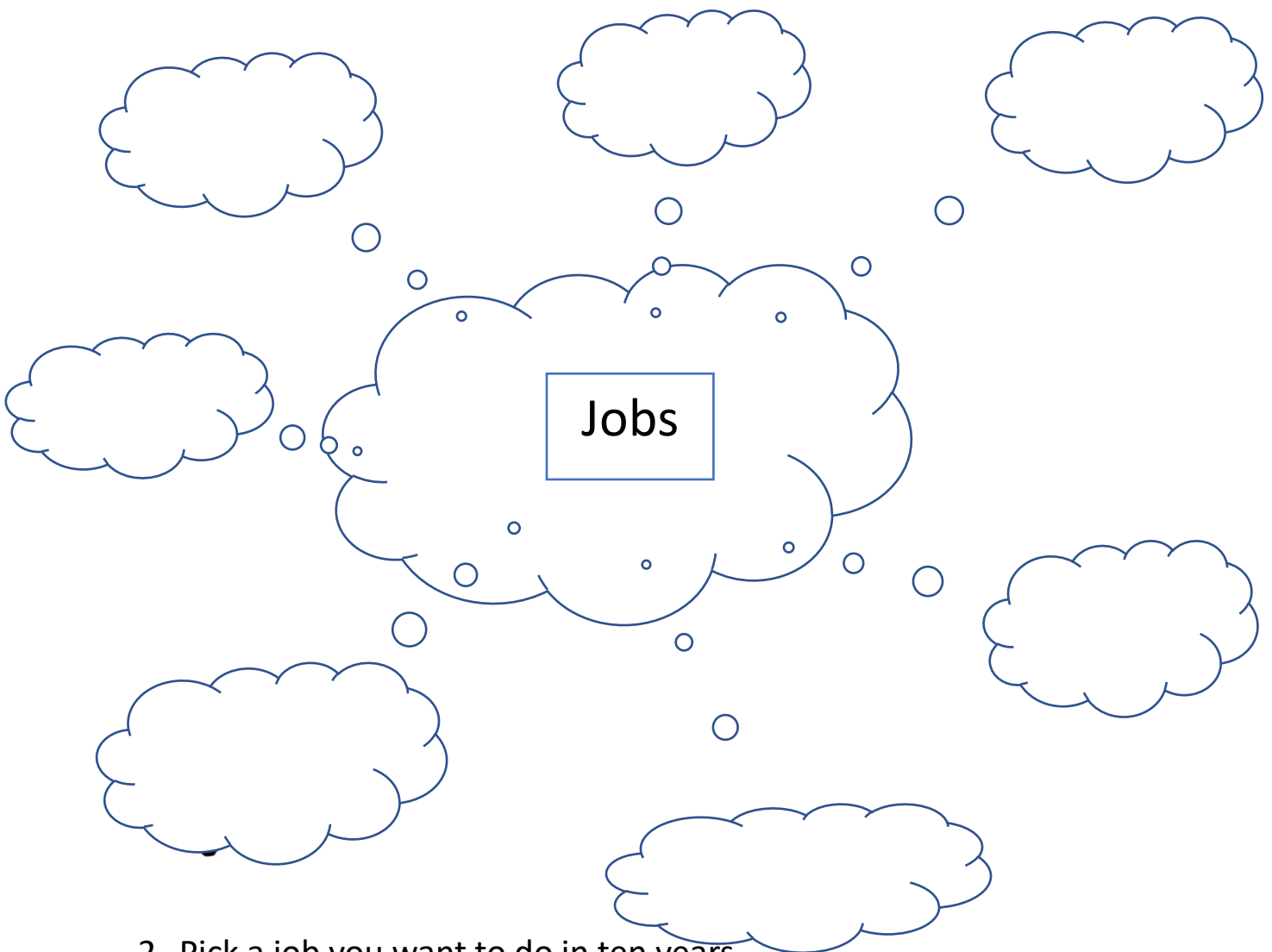


Fortune telling



1. Your job in ten years.

- Scan the code and listen to the message.
- Fill in the mind map.



2. Pick a job you want to do in ten years.

- Write down characteristics of the job.

My job in ten years will be: _____

Characteristics:

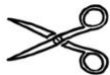
2.1 Present your job without words in front of the class.



Which terms are typical for the job?

Write them down and take them to the front, if you like.

Take a classmate with you, if you want.



Typical actions und movements:





3. Watch the presentation.

- Think about what job your classmate will do in ten years.
- Remember five performances.
- Write down what five students will do in ten years.
- Use the future tense „will be“
- For example: Mrs. Penny will be a teacher in ten years.

1. _____

2. _____

3. _____

4. _____

5. _____

4. When you're done, scan the code and paste your sentences into oncoo.





Fortune telling



1. Your job in ten years.

- Scan the code and listen to the message.
- Create a mind map of jobs that might be a good fit for you in the future.

2. Pick a job you want to do in ten years.

- Write down characteristics of the job.

My job in ten years will be: _____

Characteristics:

2.1 Present your job without words in front of the class.



Which terms are typical for the job?

Write them down and take them to the front, if you like.

Take a classmate with you, if you want.



Typical actions und movements:



3. Watch the presentation.

- Think about what job your classmate will do in ten years.
- Remember five performances.
- Write down what five students will do in ten years.

1. _____

2. _____

3. _____

4. _____

5. _____

4. When you're done, scan the code and paste your sentences into oncoo.

