

[2.5] GS 1 4b 121113

Background Information Sheet GS 1 4b 121113

School type: primary school

Class: 4th grade (4b)

Date of recording: 12.11.2013

Length of recording: 44:35 minutes

Number of pupils in class: 23

Number of pupils present during the lesson: 22

Topic of the lesson: Halloween

Topic vocabulary

- Halloween words: mouse, black cat, pumpkin, bat, wizard, witch, ghost, skeleton
- “Are you scared of _____?”
- “Yes, I am.” / “No, I’m not.” / “A little bit.”
- “<Pupil’s name> is (not) scared of _____.”

Goals

- The pupils can interview a partner and ask him/her what s/he is afraid of.
- The pupils can tell what their partners are afraid of.
- The pupils are able to recall the specific Halloween vocabulary (ghost, spider, witch, skeleton, etc.)

Textbook

Playway 4 (*Klett Verlag*, 2007), Unit 3: Halloween

Lesson overview

- Repetition of a Halloween song text line by line
- Song: “Are you afraid of...?”
- Small talk: One pupil after the other asks his/her neighbour a question, who then answers it. The activity is finished when everyone has said something.
- Repetition of Halloween vocabulary (8 words: “pumpkin”, “black cat”, “mouse”, “witch”, “skeleton”, “wizard”, “ghost” and “bat”)
- Vocabulary activity: Assign the word cards to the corresponding picture cards on the blackboard.
- Repetition of Halloween vocabulary with an emphasis on pronunciation and plural forms
- Task I: Pupils ask each other “Are you afraid of ...?”, using the Halloween words
- Practice of question (“Are you afraid of...?”) and answer (“Yes, I am.”, “No, I’m not.”, “A little bit.”) with the teaching technique of the ‘double circle’. Pupils form an inner and outer circle, facing each other.
- Task II: Interview a partner about what s/he is afraid of. Collect the answers in form of a symbol (smiley) on a worksheet.
- In-class activity: Pupils report what their partner(s) is/are afraid of. (“Pupil_x is afraid of spiders, mice, skeletons, etc.”).
- Song: “Are you afraid of ...?”
- Final game: “Simon says”

Interesting observations

- Giving task instructions
- Vocabulary practice (including an emphasis on singular and plural forms)
- Partner work during the interview
- Teaching technique: Double Circle (*Kugellager*)

Use of media

- CD with the song: “Are you afraid of...?”
- Picture cards and word cards of Halloween vocabulary
- Blackboard (with picture cards and phrases for the interview)

Personal notes

001 ((the school bell rings))
002 Class: ((pupils clear up their tables
003 and get ready for the English lesson))
004 Teacher okay
005 i already said good morning
006 but (-) mister <name> is here so
007 Class: good morning mister <name>.
008 Researcher: good morning class four b.
009 Teacher: good okay
010 ehm are you scared of spiders?
011 Class: are you scared of spiders?
012 Teacher: are you scared of frogs?
013 Class: are you scared of frogs?
014 Teacher: are you scared of snakes?
015 Class: are you scared of snakes?
016 Teacher: are you scared of dogs?
017 Class: are you scared of dogs?
018 Teacher: [i'm not scared of spiders.]
019 [*((moves her hand from side to side*
020 *to gesture the negation))*]
021 Class: i'm not scared of spiders.
022 Teacher: [i'm not scared of frogs.]
023 [*((moves her hand from side to side*
024 *to gesture the negation))*]
025 Class: i'm not scared of frogs.
026 Teacher: [i'm not scared of snakes.]
027 [*((moves her hand from side to side*
028 *to gesture the negation))*]
029 Class: i'm not scared of snakes.
030 Teacher: [and i'm not scared of dogs.]
031 [*((moves her hand from side to side*
032 *to gesture the negation))*]
033 Class: and i'm not scared of dogs.
034 Teacher: oh really?
035 are you never scared?
036 Class: oh really?
037 are you never scared?
038 Teacher: of course i am.
039 Class: of course i am.
040 Teacher: i'm so scared of monsters.
041 Class: i'm so scared of monsters.
042 Teacher: under my bed.
043 Class: under my bed.
044 Teacher: monsters in the attic.
045 Class: monsters in the attic.
046 Teacher: monsters in the shed.
047 Class: monsters in the shed.
048 Teacher: okay
049 [you:]
050 [*((points to the left half of the class))*]
051 are grou:p (-) one.

052 [group one]
053 [(points with her finger to make clear
054 which pupils are in group one)]
055 you say
056 are you scared of spiders
057 are you scared of frogs
058 and [you:]
059 [(points at the right half of the
060 class)]
061 amelie and linda you are in group two.
062 [i'm not scared of spiders]
063 [(moves her hand from side to side to
064 gesture the negation)]
065 i'm not scared of (-) frogs
066 [and then]
067 [(points again at the pupils on the left
068 side of the class to signal them that
069 it's their turn)]
070 oh really?
071 are you never scared?
072 and so on
073 okay?
074 we try
075 (--)
076 and then we: (-) swap the roles okay?
077 Class: ((pupils mumble))
078 Teacher: sh:
079 ((turns on the CD player))
080 this CD player is quite slow.
081 Class: ((some pupils mumble))
082 Pupil_x: kaputt
083 Group 1: [(the teacher starts chanting until the
084 pupils of group one take over)]
085 [(are you) scared of spiders?]
086 are you scared of frogs?
087 are you scared of snakes?
088 and are you scared of dogs?
089 Group 2: [(the teacher starts chanting until
090 the pupils of group two take over)]
091 [i'm not scared of spiders]
092 i'm not scared of frogs
093 i'm not scared of snakes
094 and i'm not scared of dogs.
095 Group 1: ((the teacher signals group one that
096 it is their turn again))
097 oh really?
098 are you never scared?
099 Group 2: ((the teacher signals group two that
100 it is their turn again))
101 of course i am
102 Group 1 &

103 Group 2: i´m so scared of monsters
104 under my bed.
105 monsters in the attic
106 monsters in the shed.
107 Teacher: now you are group one.
108 ((*points at group two, wants them*
109 *to start the chant this time*))
110 [*((chants along))*]
111 Group 2: [are you scared of spiders?]
112 are you scared of frogs?
113 are you scared of snakes?
114 and are you scared of dogs?
115 Group 1: i´m not scared of spiders
116 i´m not scared of frogs
117 i´m not scared of snakes
118 and i´m not scared of dogs.
119 Group 2 &
120 Teacher: oh really?
121 are you never scared?
122 Group 1: of course i am.
123 Group 1 &
124 Group 2: i´m so scared of monsters
125 under my bed.
126 monsters in the attic
127 monsters in the shed.
128 Teacher: ((*turns off the CD player*))
129 okay
130 we start our small talk
131 and today we do it with cards.
132 Marvin: misses <name>
133 Teacher: yes?
134 what?
135 ((*wonders who called her name*))
136 what´s the
137 [*((Marvin gives something to the*
138 *teacher))*]
139 [oh]
140 thank you
141 Emma: skeleton
142 Teacher: hm?
143 yes
144 i´ll get it okay?
145 ehm do you like spaghetti? ((*to Marvin*))
146 Marvin: eh (-) yes i (---) do?
147 Teacher: very good
148 ((*gives him a card*))
149 what´s your name? ((*to Nora*))
150 Nora: my name is nora.
151 ((*gets the card*))
152 Teacher: what´s the time? ((*to Melvin*))
153 Melvin: ((*turns around to look at the clock*))

154 quarter past ten
155 Teacher: good
156 ((gives him the card))
157 what's your telephone number?
158 ((to Jonas))
159 Jonas: seven six four three five nine one one
160 one
161 Teacher: [excellent]
162 [((gives him the card))]
163 Teacher: ehm have you got a sister? ((to Max))
164 Max: yes
165 Teacher: have you got a sister?
166 Max: yes
167 Teacher: oh
168 yes i?
169 Max: have
170 Teacher: [okay]
171 [((gives him the card))]
172 have you got a brother? ((to Nelly))
173 Nelly: yes i have.
174 ((gets the card))
175 Teacher: how old are you? ((to Carl))
176 Carl: i'm ten.
177 Teacher: [okay]
178 [((gives him the card))]
179 what's the time? ((to Emma))
180 Emma: it's qua- fifteen minutes past ten.
181 Teacher: [yes]
182 [((gives her the card))]
183 or you could say it's quarter
184 Emma: it's quarter to ten.
185 Teacher: quarter p-
186 Emma: quarter past ten.
187 Teacher: very good.
188 do you li:ke ehm (-) animals? ((to Maria))
189 Maria: yes i do.
190 ((gets the card))
191 Melvin: what's the time?
192 Teacher: oh
193 it's quarter past ten.
194 ((Melvin gives her the card))
195 what's the time? ((to Toni))
196 Toni: it's quarter past ten.
197 ((gets the card))
198 Teacher: what's your favourite colour?
199 ((to Chris))
200 Chris: my favourite colour is green.
201 ((gets the card))
202 Teacher: what's your name? ((to Linda))
203 Linda: my name is linda.
204 ((gets the card))

205 Class: ((05:15-06:54))
206 ((pupils walk around in class,
207 asking and answering questions))
208 Teacher: ((rings a bell))
209 <<f> okay please give me my cards back.>
210 Class: ((pupils with cards come to the front
211 and return them to the teacher; they
212 ask her the question on their card))
213 Sophie: do you like (spaghetti)?
214 Teacher: oh yes i do.
215 ((gets the card))
216 Sophie: ehm have you got a sister?
217 Teacher: oh yes i have.
218 ((gets the card))
219 Valentine:how are you?
220 Teacher: i`m fine
221 thank you.
222 ((gets the card))
223 Nora: what`s your telephone number?
224 Teacher: oh it`s double seven two seven
225 eight one four double one.
226 ((gets the card))
227 Maria: how old are you?
228 Teacher: i`m thirty-five.
229 ((gets the card))
230 Melvin: what`s the time?
231 Teacher: it`s seventeen minutes past ten.
232 ((gets the card))
233 Pupil_x: what`s your name?
234 Teacher: i`m misses <name>.
235 ((gets the card))
236 Max: what`s the time?
237 Teacher: it`s seventeen minutes past ten.
238 ((gets the card))
239 Emma: what`s your favourite time?
240 Teacher: oh my favourite time?
241 i don`t know.
242 Pupil_y: (but it`s doch)
243 ((puts one finger next to her temple as
244 if she wants the teacher to think about
245 the time she has in mind))
246 Teacher: oh you- you mean qua- ehm
247 quarter to two?
248 ((gets the card))
249 Emma: yes
250 Teacher: okay
251 Vince: do you like (--) ehm fish?
252 Teacher: yes i do.
253 ((gets the card))
254 Carl: have you got a brother?
255 Teacher: no i haven`t.

256 ((gets the card))
257 Carl: give it back.
258 Teacher: okay:
259 i hope now that you can remember
260 our halloween words.
261 ((holds up a picture card showing a mouse))
262 Class: ((some pupils raise their hands))
263 Teacher: okay
264 all together
265 one two three?
266 Class: mouse
267 Teacher: <<f> it's a mouse.>
268 Class: <<f> it's a mouse.>
269 Teacher: ((pins the picture card to the board))
270 ((holds up a picture card showing a black
271 cat))
272 Class: ((some pupils raise their hands))
273 Teacher: nelly
274 Nelly: ehm
275 black cat
276 Teacher: it's a black cat.
277 Class: it's a black cat.
278 Teacher: [good]
279 [((pins the picture card to the board))]
280 ((holds up a picture card showing a
281 pumpkin))
282 Class: ((many pupils raise their hands))
283 Teacher: wow
284 so many fingers
285 excellent
286 mila
287 Mila: <<p> pupkin>
288 <<p> pumkin>
289 Teacher: <<f> pumpkin>
290 Class: pumpkin
291 Teacher: <<pp> it's a pumpkin.>
292 Class: [<<pp> it's a pumpkin.>]
293 Teacher: [((pins the picture card to the board))]
294 ((holds up a picture card showing a bat))
295 okay that's difficult.
296 Class: ((almost all pupils raise their hands))
297 Teacher: no?
298 one two three
299 Class: bat ((pronounced [a:]))
300 Teacher: it's a bat.
301 Class: [it's a bat.]
302 Teacher: [((pins the picture card to the board))]
303 ((holds up a picture card showing a
304 wizard))
305 Pupil_x: oz
306 Teacher: yes

307 maybe
308 matt
309 Matt: ehm (--) it's a wi(l)ard.
310 Teacher: wizard
311 Class: wizard
312 Teacher: wizard
313 Class: wizard
314 Teacher: it's a wizard.
315 Class: it's a wizard.
316 Teacher: all the boys
317 it's a wizard.
318 Boys: it's a wizard.
319 Teacher: and the girls.
320 Girls: it's a wizard.
321 Teacher: [good]
322 [*((pins the picture card to the board))*]
323 [*((holds up a picture card showing a witch))*]
324 vince?
325 Vince: witch
326 Teacher: witch
327 Class: witch
328 Teacher: <<ff> it's a witch.>
329 Class: <<ff> it's a witch.>
330 Teacher: <<pp> it's a witch.>
331 Class: <<pp> it's a witch.>
332 Teacher: <<high voice> it's a witch.>
333 Class: <<high voice> it's a witch.>
334 Teacher: [*((holds up a picture card showing a ghost))*]
335 okay all together
336 one two three
337 Class: [ghost]
338 Emma: [it's a] ghost.
339 Teacher: <<ff> it's a ghost.>
340 Class: <<ff> it's a ghost.>
341 Teacher: <<pp> it's a ghost.>
342 Class: <<pp> it's a ghost.>
343 Teacher: [*((pins the picture card to the board))*]
344 and the last one.
345 [*((hides the card from the pupils))*]
346 Class: [*((some pupils raise their hands))*]
347 Teacher: sophie?
348 Sophie: skeleton
349 Teacher: yes
350 [*((shows the picture card now))*]
351 [skeleton]
352 Class: skeleton
353 Teacher: <<f> it's a skeleton.>
354 Class: <<f> it's a skeleton.>
355 [*((some pupils ask for some other picture*
356 *cards which haven't been shown by the*
357 *teacher))*]

358 where is the snake?
359 where is the broom?
360 [where is the wizard's hat]
361 Teacher: [no brooms]
362 no wizard's hat.
363 no snake today.
364 Pupil_x: ich hab sie mir vorhin schon angeguckt.
365 Teacher: sht
366 okay
367 can someone come to the board
368 and pick a word
369 and stick it to the right picture?
370 Class: ((some pupils raise their hands))
371 Teacher: eh melvin
372 Melvin: ((stands up and walks to the front))
373 alle?
374 Teacher: no one
375 one word
376 and melvin (-) you can pick the next one.
377 ((takes the word card 'bat' and pins it
378 underneath the matching picture card))
379 Melvin: leon
380 Teacher: okay
381 and i pick another one and mia please.
382 Leon: ((takes the word card 'skeleton' and pins
383 it under the matching picture card))
384 Teacher: no can you stick it to the right?
385 Leon: ((rearranges the word card))
386 Teacher: yes
387 thank you
388 Leon: ehm matt
389 Pupil_y: nein mia ist
390 Mia: nein du musst auch aussuchen ((to Leon))
391 Teacher: yes
392 it's okay.
393 Mia: ((takes the word card 'witch' and pins
394 it next to the matching picture card))
395 Teacher: okay
396 you can pick the next one mia.
397 ((every pupil who has matched a word card
398 with its picture card on the board
399 chooses another pupil to do the next one))
400 (1.0)
401 Linda: ehm
402 maria
403 ((Maria is the second last pupil to pick
404 a card))
405 Teacher: okay
406 mila you can pick one.
407 maria you can't pick one.
408 because it's the last one.

409 Maria: ((picks Valentine, the last pupil))
410 Teacher: no no no ((to Maria))
411 no maria
412 last one
413 Class: ((some pupils start arguing))
414 Teacher: no no no
415 i said to maria
416 Class: ((some pupils keep arguing))
417 Teacher: [yes but mila was quicker]
418 Valentine:[((pins the last word card 'black cat'
419 next to the matching picture card
420 on the board))]
421 Teacher: okay
422 all together
423 mouse
424 Class: mouse
425 Teacher: black cat
426 Class: black cat
427 Teacher: pumpkin
428 Class: pumpkin
429 Teacher: bat
430 Class: bat
431 Teacher: wizard
432 Class: wizard
433 Teacher: witch
434 Class: witch
435 Teacher: ghost
436 Class: ghost
437 Teacher: skeleton
438 Class: skeleton
439 Teacher: [ONE] skeleton
440 [((holds up one finger))]
441 Class: one skeleton
442 Teacher: [TWO]
443 [((holds up two fingers))]
444 Class: skeletons
445 Teacher: [please raise your finger]
446 [((raises her hand))]
447 Class: ((some pupils raise their hands))
448 Teacher: leon
449 Leon: skeleton-
450 skeletons
451 Teacher: two skeletons
452 ((pins the word card saying 'skeletons'
453 underneath the word card 'skeleton'))
454 Class: two skeletons.
455 ((some pupils mumble in the background))
456 Pupil_x: oh ich freu mich schon auf mice.
457 Teacher: <<f> one ghost<>
458 two?
459 Class: ghosts

460 Teacher: excellent
 461 wow
 462 ghosts
 463 [[*(pins the word card 'ghosts'*
 464 *underneath the word card 'ghost')*]]
 465 Class: [ghosts]
 466 Teacher: oh
 467 now it's difficult.
 468 [one witch]
 469 [[*(holds up one finger)*]]
 470 [please raise your finger.]
 471 [[*(puts one finger on her lips*
 472 *and raises her hand)*]]
 473 that's difficult.
 474 ehm linda
 475 Linda: witches
 476 Teacher: excellent
 477 <<f> two witches>
 478 [[*(pins the word card 'witches'*
 479 *underneath the word card 'witch')*]]
 480 Class: [two witches]
 481 Teacher: skeletons
 482 Class: skeletons
 483 Teacher: ghosts
 484 Class: ghosts
 485 Teacher: witches
 486 Class: witches
 487 Teacher: one wizard
 488 two?
 489 Class: wizards
 490 Teacher: good
 491 [[*(pins the word card 'wizards'*
 492 *underneath the word card 'wizard')*]]
 493 Teacher: one bat
 494 two?
 495 Class: bats
 496 Teacher: [[*(pins the word card 'bats'*
 497 *underneath the word card 'bat')*]]
 498 one pumpkin
 499 two?
 500 Class: pumpkins
 501 Teacher: [[*(pins the word card 'pumpkins'*
 502 *underneath the word card 'pumpkin')*]]
 503 one black cat
 504 two?
 505 Class: black cats
 506 Teacher: [[*(pins the word card 'black cats'*
 507 *underneath the word card 'black cat')*]]
 508 and now?
 509 (---)
 510 [one mouse]

511 [((holds up one finger))]
512 [two?]
513 [((holds up two fingers))]
514 Class: ((some pupils raise their hands))
515 Teacher: emma
516 Emma: mice
517 Teacher: mats?
518 Mats: ((does not answer))
519 Teacher: mats?
520 ((still no reaction))
521 amelie?
522 Amelie: mice
523 Teacher: TWO mice
524 Class: two mice
525 [((pupils laugh about the pronunciation
526 of the word 'mice'))]
527 Teacher: [((pins the word card 'mice'
528 underneath the word card 'mouse'))]
529 skeletons
530 Class: skeletons
531 Teacher: ghosts
532 Class: ghosts
533 Teacher: witches
534 Class: witches
535 Teacher: wizards
536 Class: wizards
537 Teacher: bats
538 Class: bats
539 Teacher: pumpkins
540 Class: pumpkins
541 Teacher: black cats
542 Class: black cats
543 Teacher: mice
544 Class: mice
545 ((pupils repeat the word 'mice'
546 several times and laugh about it))
547 Teacher: ehm (--) max
548 are you scared of mice?
549 Max: no
550 (3.0)
551 no i'm not.
552 Teacher: very good
553 no i'm not.
554 Class: no i'm not.
555 Teacher: yes i am.
556 Class: yes i am.
557 Teacher: a little bit.
558 Class: a little bit.
559 Teacher: [((writes 'are you scared of ...'?;
560 'yes, I am.' and 'no, I'm not.'
561 on the board))]

562 Class: [(pupils mumble)]
563 Teacher: are you scared o:f skeleton:s?
564 Class: [(some pupils raise their hands)]
565 Teacher: [(writes 'a little bit' as another
566 possible answer on the board)]
567 melvin
568 Melvin: a little bit
569 Teacher: melvin can YOU ask someone
570 are you scared of
571 Melvin: ehm jonas
572 are you scared of (-) of a
573 black cats?
574 Jonas: no i'm not.
575 Teacher: very good
576 you can say
577 are you scared of a black cat?
578 or you can say
579 are you scared of (-) black cats?
580 okay?
581 [jus-]
582 Jonas: [are] you scared of ehm
583 ((looks around for someone to call on))
584 dann nehm ich
585 Teacher: are you scared of
586 sorry?
587 Jonas: emma?
588 Teacher: no
589 Jonas: are you scared o:f (---) wizards?
590 Teacher: [<<pp> very good<>]
591 Emma: [ehm]
592 no i'm not.
593 Teacher: good
594 next one emma
595 Emma: ehm (4.0)
596 mia are you scared of (--) pumpkin?
597 Teacher: pump-
598 Emma: ki:ns
599 Mia: no i'm not.
600 Teacher: okay
601 next one mia
602 Mia: ehm (--) matt
603 are you scared of bats?
604 Matt: no i'm not.
605 leon
606 are you scared of ghosts?
607 Leon: no i'm not.
608 i ehm oder (---) eh chris
609 Teacher: chris?
610 okay
611 Leon: are you sc-
612 are you scared of (-) skeleton?

613 Teacher: [s]
614 Chris: [a] little bit
615 Teacher: are you scared of?
616 Leon: skeleton(s)
617 Teacher: good
618 okay
619 Chris: a little bit
620 Teacher: okay
621 Chris: marvin
622 are you scared of witches? ([[vitʃes]])
623 Teacher: witches
624 Class: witches
625 Marvin: no i'm not
626 Teacher: all together
627 are you scared of mice?
628 Class: are you scared of mice?
629 Teacher: are you scared of black cats?
630 Class: are you scared of black cats?
631 Teacher: are you scared of pumpkins?
632 Class: are you scared of pumpkins?
633 Teacher: are you scared of bats?
634 Class: are you scared of bats?
635 Teacher: are you scared of [wizards?]
636 [[*(points at her mouth to*
637 *emphasize the correct*
638 *pronunciation)*]]
639 Class: are you scared of wizards?
640 Teacher: wizards
641 Class: wizards
642 Teacher: are you scared of witches?
643 Class: are you scared of witches?
644 Teacher: are you scared of ghosts?
645 Class: are you scared of ghosts?
646 Teacher: are you scared of skeletons?
647 Class: are you scared of skeletons?
648 Teacher: <<scared voice> yes i am.>
649 Class: <<scared voice> yes i am.>
650 Teacher: <<strong voice> no i'm not.>
651 Class: <<strong voice> no i'm not.>
652 Teacher: [a little bit.]
653 [[*(shakes her hand slowly)*]]
654 Class: a little bit.
655 Teacher: okay
656 pay attention.
657 mats
658 one two three four five six seven eight
659 nine ten eleven.
660 please go back
661 and sit in the INNER circle
662 and look to the outside.
663 ((17:50-18:05))

664 Class: [(*those pupils who have been counted*
665 *by the teacher stand up to form a*
666 *circle in the back of the classroom*)]

667 Teacher: [(*supports the formation of the circle*)]
668 our classroom is too small yes
669 (4.0)
670 and please all the others
671 sit in the OUTER circle.

672 Class: ((18:17-18:44))
673 ((*pupils discuss about who sits next to*
674 *whom*))

675 Teacher: ehm carl and leon
676 you can sit here.
677 leon leon you can sit
678 you can sit here

679 Toni: gegenüber von melvin
680 ((*some pupils complain about their partner;*
681 *others mumble*))

682 Teacher: äh carl you sit in front of nelly.
683 valentine
684 stop it
685 okay
686 hey mats
687 stop it please.
688 okay
689 now
690 we want to do a (--) silent interview
691 okay?
692 the inner circle you start
693 and you ask (-) the partner
694 in the outer circle
695 are you scared of wizards?
696 are you scared of witches?
697 and you answer.
698 okay?
699 and then the other partner is.
700 so you always
701 melvin start and then it's leon's turn
702 okay?
703 and then melvin leon melvin leon.
704 when i do this
705 ((*rings a bell*))

706 Class: [(*some pupils put their heads on their*
707 *knees*)]

708 Teacher: [i tel-]
709 no <<f>no no>
710 i tell you
711 the outer circle moves two chairs
712 to the right or to the left.
713 okay?
714 but

715 mats?
716 very silently
717 <<pp> okay?>
718 <<pp> are you scared of skeletons?>
719 <<pp> are you scared of wizards?>
720 okay?
721 ready steady go
722 Class: ((19:56-20:50))
723 ((pupils do the interview silently))
724 Teacher: ((rings a bell))
725 Class: ((pupils stop interviewing each other
726 one after another))
727 Teacher: okay
728 please move two chairs
729 or the OUTER circle
730 two chairs to the left.
731 Class: [((pupils sitting in the outer circle
732 stand up and move two chairs to the
733 left))]
734 Teacher: [matt to the left]
735 two chairs to the left.
736 Class: ((21:00-21:06))
737 ((pupils tell each other to move))
738 Teacher: two chairs
739 two chairs
740 psh
741 okay
742 ready
743 sh:
744 ready steady go
745 silently
746 <<all> ready steady go>
747 Class: ((21:20-22:20))
748 ((pupils do the interview silently;
749 this round louder than in the first round))
750 Teacher: ((rings a bell))
751 okay
752 the outer circle please move (---)
753 three chairs to the right.
754 Class: ((pupils sitting in the outer circle stand
755 up and move three chairs to the right))
756 Teacher: sh:
757 sh
758 carl
759 you have to go two chairs to the right.
760 okay
761 ready
762 sh
763 steady go
764 psh
765 Class: ((22:58-23:50))

766 ((pupils do the interview silently))
767 ((it is louder than before))
768 ((about one minute later))
769 Teacher: ((rings a bell))
770 okay
771 thank you very much.
772 the OUTER circle
773 please sit down.
774 the outer circle please sit down.
775 Class: ((some pupils protest but sit back down))
776 Teacher: psh
777 a:nd
778 i'm waiting for marvin and carl
779 and no
780 and the inner circle please sit down.
781 Class: ((pupils of the inner circle sit down))
782 Teacher: alright
783 eh mats?
784 sit down please.
785 sh::
786 okay
787 now?
788 we want to do a little interview.
789 ((shows an interview sheet))
790 you can choose four partners.
791 if you are REALLY quick
792 you can ask [a fifth partner]
793 [((shows five fingers))]
794 and [write it here.]
795 [((shows where to write down
796 the fifth interview on the sheet))]
797 okay?
798 if you want
799 so you have to choose
800 four partners and you ask
801 are you scared of skeletons?
802 are you scared of ghosts?
803 are you scared of spiders?
804 are you scared of witches?
805 are you scared of mice?
806 and if you want
807 you can also choose (-) a little bit.
808 yes i am
809 ((draws a scared-looking smiley with a
810 curved mouth on the board and then
811 makes a scared face herself))
812 a little bit
813 ((draws an 'okay smiley' with a straight
814 mouth on the board))
815 yes i am
816 ((draws another smiley on the board,

817 *but this time without a mouth*)
818 Pupil_x: no i'm not
819 Teacher: what is no i'm not?
820 *((wants the pupils to decide how*
821 *the last face should be drawn))*
822 mila?
823 Mila: ehm so ein ehm wie der traurige
824 nur ein lächelnden
825 Teacher: okay so
826 *((draws the last smiley))*
827 no i'm not?
828 Mila: yes
829 *(sehr gut)*
830 Teacher: <<scared voice> yes i am>
831 *((imitates the smiley again))*
832 a little bit
833 no i'm not
834 okay?
835 ehm i need valentine and maria
836 you give everybody (---) an interview sheet
837 and then you can start.
838 *((it gets louder in the classroom))*
839 ehm
840 <<f> no no no>
841 sh:
842 [<<f> please be quiet>]
843 [*((puts one finger on her lips))*]
844 mats?
845 please DON'T be so loud.
846 okay?
847 marvin?
848 stop talking please
849 [don't be so loud.]
850 [*((puts one finger on her lips))*]
851 Valentine &
852 Maria: [*((distribute the interview sheets))*]
853 Teacher: [when you've got a (-) worksheet
854 you can start
855 okay?]
856 Class: *((26:24-26:57))*
857 *((pupils start with the interviews as*
858 *soon as they have a worksheet))*
859
860 *((camera focuses on one pair of pupils))*
861 Chris: are you scared of ghosts?
862 Toni: no i'm not.
863 yea- are you scared of ghosts?
864 Chris: no i'm not.
865 are you scared of wiza-
866 witches? (*[[vitfes]]*)
867 Toni: no i'm not.

868 are you scared of mice?
869 Chris: no i'm not.
870 are you scared of spiders?
871 Toni: no i'm not.
872 are you scared of witches?
873 Chris: no i'm not.
874 are you scared of mouse
875 ä:h of mice?
876 Toni: no i'm not.
877 are you scared of spiders?
878 Chris: no i'm not.
879 (*stands up and leaves*)
880
881 (*focus on another pair of pupils*)
882 Valentine:are you scared of ghosts?
883 Emma: no i'm not.
884 Valentine:are you scared o:f spiders?
885 Emma: a little bit.
886 Valentine:are you scared of witches?
887 Emma: no i'm not.
888 Valentine:are you scared of mice?
889 Emma: no i'm not.
890 die sind süß.
891 (*stands up and leaves*)
892
893 (*focus on another pair of pupils*)
894 (*28:47*)
895 Mats: are you scared of skeletons?
896 Sophie: yes i am.
897 are you scared of skeletons?
898 Mats: ehm no i'm not.
899 are you scared of ghosts?
900 Sophie: no i'm not.
901 are you scared of ghosts?
902 Mats: no i'm not.
903 Matt: are you scared of witches?
904 Mila: no i'm not.
905 Matt: are you scared of skeletons?
906 Mila: no i'm not.
907 ehm are you scared of skeletons?
908 Matt: a little bit.
909 Mila: are you scared of ghosts?
910 Matt: no i'm not.
911 Mats: are you scared of spiders?
912 Sophie: no i'm not.
913 Valentine:linda are you scared of skeletons?
914 Linda: no i'm not.
915 Valentine:are you scared of spiders?
916 Linda: yes i am.
917 Valentine:are you scared of witches?
918 Linda: no i'm not.

919 Valentine:are you scared of mice?
920 Linda: eh a little bit.
921 ((leaves))
922
923 ((focus on another pair of pupils))
924 Marvin: are you scared of ghosts?
925 Vince: of ghosts?
926 no i'm not.
927 are you scared of (--) ehm skeletons?
928 Marvin: äh haben wir es nicht?
929 yes i am.
930 are you scared of spiders?
931 Vince: yes i am.
932 are you scared of mon- äh ghosts?
933 Marvin: no i'm not.
934 are you scared of witches?
935 Vince: (of) witches?
936 no i'm not.
937 are you scared of mice?
938 Marvin: no i'm not.
939 are you scared of mice?
940 Vince: no i'm not.
941 Marvin: voll ist der zettel.
942 ((stands up and leaves))
943 Vince: e:y
944 are you scared of witches?
945 Marvin: no i'm not.
946
947 ((focus on another pair of pupils))
948 Chris: are you scared of (-) spiders?
949 Jonas: no i'm not.
950 are you scared of skeletons?
951 Chris: no i'm not.
952 Jonas: are you scared of spiders?
953 Chris: no i'm not.
954 Jonas: are you scared of ghosts?
955 Chris: no i'm not.
956 Jonas: are you scared o:f (-) witches?
957 Chris: no i'm not.
958 Jonas: are you scared of mice?
959 Chris: no i'm not.
960
961 ((focus on another pair of pupils))
962 Melvin: are you scared of witches?
963 Sophie: no i'm not.
964 Melvin: are you scared of mouse?
965 Sophie: no i'm not.
966 mia
967 Mia: was?
968 Sophie: ich muss dich fragen.
969 Mia: ich muss dich auch noch fragen

970 und melvin bleibt stehen.
971 Teacher: maybe someone could ask you.
972 Mia: <<f> nein melvin bleib>
973 are you scared of skeletons? ((to Melvin))
974 Melvin: no i'm not.
975 Mia: <<all> are you scared of ghosts?>
976 Melvin: no
977 Mia: <<all> are you scared of spiders?>
978 Melvin: no
979 Mia: <<all> are you scared of skeletons?>
980 Melvin: no
981 Mia: okay
982 sophie?
983 Sophie: ehm du hast da dort augen vergessen.
984 ((points at Mia's worksheet))
985 Mia: oh
986 ((adds the eyes))
987 ((33:48))
988 Teacher: ((rings a bell))
989 Class: ((pupils return to their seats))
990 Teacher: okay
991 who can tell me
992 for example
993 sh
994 mats is scared of hmhmhm
995 or mats is not scared of
996 who can tell me?
997 you can have a look
998 at your interview worksheet and tell me
999 mats vince matt is or is not scared.
1000 who can tell me?
1001 one sentence please.
1002 amelie
1003 Amelie: mia is not scared of skeletons.
1004 Teacher: very good
1005 okay
1006 amelie can you pick the next one?
1007 Amelie: emma
1008 Emma: sophie is scared of spiders.
1009 Teacher: okay
1010 pick the next one emma.
1011 Emma: sophie?
1012 Sophie: leon is not scared of skeletons.
1013 ehm: (--) mia
1014 Mia: melvin not scared of ghosts.
1015 Teacher: yes
1016 wait
1017 melvin?
1018 Mia: is not scared of ghosts.
1019 Teacher: yes
1020 Mia: mila?

1021 mila.
1022 Mila: ehm (--) sophie is ehm ja (---) ehm (--)
1023 are you
1024 Teacher: is is scared
1025 or is not [scared]?
1026 Mila: [is] ehm is scared of (---)
1027 ehm skeletons
1028 Teacher: okay
1029 pick the next one please.
1030 Mila: ehm (4.0) matt
1031 Matt: leon is a little bit scared of spiders.
1032 Teacher: very good matt.
1033 Matt: hm:
1034 chris
1035 Chris: misses <name> is a little bit (-) scared
1036 of spiders.
1037 Teacher: <<p> okay>
1038 Chris: ehm vince
1039 Vince: marvin is scared of skeletons.
1040 Teacher: next one vince.
1041 Vince: carl
1042 Carl: mats is scared of ghost.
1043 Teacher: ehm
1044 Carl: ghos-tes
1045 Teacher: ghosts
1046 Carl: ghosts
1047 Teacher: very good carl
1048 pick the next one please.
1049 Carl: nelly
1050 Nelly: nora is (--) scare of spiders.
1051 Teacher: <<len> scared of spiders>
1052 Nelly: scared of spi[ders]
1053 Teacher: [okay]
1054 nelly
1055 (*reminds her to pick the next one*)
1056 Nelly: oh
1057 eh:m (3.0) leon?
1058 Leon: carl is not scared of (---) skeleton.
1059 Teacher: s:
1060 Leon: skeletons
1061 Teacher: <<p> yes>
1062 pick the next one leon please.
1063 we've got more fingers.
1064 Leon: ehm
1065 chris
1066 Class: der war schon.
1067 Chris: darf ich nochmal?
1068 Teacher: yes
1069 Chris: toni is n- not scared of ghosts.
1070 Teacher: very good
1071 Chris: (*looks for someone to call on*)

1072 Teacher: look there is jonas and valentine.
1073 Chris: matt
1074 Matt: melvin is a little bit scared of
1075 skeletons.
1076 Teacher: okay
1077 please pick the next one
1078 and we've got
1079 jonas and valentine and marvin.
1080 yes
1081 Matt: ehm
1082 jonas
1083 Jonas: tim (--) tim is not scared of spiders.
1084 Teacher: okay
1085 pick the next one jonas.
1086 Jonas: valentine
1087 Valentine:misses <name> is scared of big spiders.
1088 Teacher: very good
1089 Valentine:amelie
1090 Amelie: emma is not scared of ghosts.
1091 Teacher: mhm
1092 Amelie: vince
1093 Vince: ehm
1094 leon is a litte bit (-) scared of witches.
1095 Teacher: okay
1096 very good
1097 Vince: marvin
1098 Teacher: you are the last one. ((to Marvin))
1099 Marvin: vince is scared of big spiders.
1100 Teacher: okay
1101 thank you very much.
1102 we'll do (-) one more time
1103 are you scared of
1104 the chant
1105 and after that we (3.0)
1106 we we can do two minutes
1107 of simon says.
1108 okay?
1109 Class: yeah:
1110 Teacher: please stand up.
1111 Class: ((pupils stand up))
1112 Teacher: ((prepares the CD player))
1113 emma
1114 emma
1115 okay
1116 we start
1117 group one group two and then
1118 okay?
1119 Class: ((pupils know who belongs to which group
1120 and what to do because
1121 there are no further explanations))
1122 Teacher: ((turns on the CD player))

1123 Group 1: are you scared of spiders?
1124 are you scared of frogs?
1125 are you scared of snakes?
1126 and are you scared of dogs?
1127 Group 2: i'm not scared of spiders.
1128 i'm not scared of frogs.
1129 i'm not scared of snakes
1130 and i'm not scared of dogs.
1131 Group 1: oh really?
1132 are you never scared?
1133 Group 2: of course i am.
1134 i'm so scared of monsters
1135 under my bed.
1136 monsters in the attic
1137 monsters in the shed.
1138 Teacher: now
1139 your turn
1140 ((points at group two which is
1141 supposed to start the chant this time))
1142 Group 2: are you scared of spiders?
1143 ((only a few pupils get the first line
1144 right))
1145 are you scared of frogs?
1146 are you scared of snakes?
1147 and are you scared of dogs?
1148 Group 1: i'm not scared of spiders.
1149 i'm not scared of frogs.
1150 i'm not scared of snakes
1151 and i'm not scared of dogs.
1152 Group 2: oh really?
1153 are you never scared?
1154 Group 1: of course i am.
1155 Group 1 &
1156 Group 2: i'm so scared of monsters
1157 under my bed.
1158 monsters in the attic
1159 monsters in the shed.
1160 Teacher: ((turns off the CD player))
1161 okay
1162 today
1163 who wants to be simon today?
1164 Class: ((almost all pupils raise their hands))
1165 Teacher: ehm
1166 today simon is matt?
1167 Matt: [yeah]
1168 Teacher: [okay]
1169 Matt: ((walks to the front))
1170 Matt: simon says clap your hands.
1171 Class: ((all pupils clap their hands))
1172 Teacher: sit down
1173 Class: (x)

1174 Teacher: no no no
1175 that was fine
1176 Matt: are you sc-
1177 ehm
1178 Class: [*((pupils laugh about the confusion))*]
1179 Matt: [*((laughs))*]
1180 simon says dance
1181 Class: *((pupils dance))*
1182 Matt: stop
1183 Class: *((pupils keep on dancing))*
1184 Matt: simon says stop dancing
1185 Class: *((pupils stop dancing))*
1186 Matt: simon says say hello to mats
1187 Class: hello mats
1188 Matt: simon says be quiet
1189 Class: *((one pupil laughs and has to sit down))*
1190 Matt: simon says sit down
1191 Class: *((pupils sit down))*
1192 Matt: stand up
1193 Class: *((one pupil stands up and has to sit down))*
1194 Matt: simon says stand up
1195 Class: *((pupils stand up))*
1196 Matt: simon says turn around
1197 Class: *((pupils turn around))*
1198 Matt: turn around
1199 Class: *((no one turns around))*
1200 Matt: m:h simon says
1201 ehm what's the time?
1202 nee was?
1203 *((looks at the teacher for help))*
1204 Teacher: check your watch
1205 Matt: check you watch
1206 Class: *((all pupils check their watches))*
1207 Matt: simon says jump
1208 Class: *((pupils jump))*
1209 Matt: jump
1210 simon says
1211 ehm
1212 Teacher: <<pp> touch your nose
1213 [touch your>]
1214 [*((touches her knees))*]
1215 Matt: touch your (---) hair.
1216 Class: *((all pupils touch their hair))*
1217 Matt: simon say:s
1218 touch your ears
1219 Class: *((all pupils touch their ears))*
1220 Matt: dance
1221 Class: *((no one moves))*
1222 Matt: ach man
1223 simon says say hello to leon
1224 Class: hello leon

1225 Matt: ehm
1226 simon says sit down
1227 Class: ((*pupils sit down*))
1228 Matt: stand up
1229 Class: ((*pupils laugh*))
1230 Teacher: simon says
1231 go outside and have a break
1232 Class: yeah:
1233 Teacher: good bye everyone.
1234 Emma: ((*protests loudly*))
1235 [das muss doch er sagen]
1236 [((*points at Matt*))]
1237 Teacher: but matt
1238 matt
1239 matt doesn't know that ehm
1240 our time is over.
1241 so
1242 Class: ((*pupils leave the classroom*))