

[2.4] GS 1 4b 011013

Background Information Sheet **GS 1 4b 011013**

School type: primary school

Class: 4th grade (4b)

Date of recording: 01.10.2013

Length of recording: 37:56 minutes

Number of pupils in class: 23

Number of pupils present during the lesson: 23

Topic of the lesson: The time

Topic vocabulary

- “What’s the time?”
- “It’s ____ o’clock.”
- Quarter past, half past, quarter to
- Numbers: 1-12
- “It’s your turn.”

Goals

- The pupils can tell the time in English correctly.
- The pupils can apply their knowledge of time expressions in English and use them in a board game.

Textbook

Playway 3 (*Klett Verlag*, 2007), Unit 10: Time

Lesson overview

- Classroom organization: Two pupils are still outside discussing an issue.
- Repetition: “What’s the time?”
The teacher holds up a big clock and asks for the time.
- Chant: “It’s eight o’clock”
The chant is spoken in different group constellations.
- Small talk: One pupil after the other asks his/her neighbour one question who then answers it. This activity is done until everyone in class has said something.
- Repetition: “What’s the time?”
The activity is performed in a choir and by individual pupils.
- Board game: “What’s the time?”
Several rounds are played in pairs. Each square in the space between start and finish shows a clock and the pupils have to tell the time on the square they are standing on.

Interesting observations

- Classroom management at the start of the lesson
- Playing a language game
- Pronunciation practice: “th”
- Game instructions: The teacher explains how the game works.
- ‘No German’ rule when playing the game

Use of media

- Realia: a big red clock
- CD with the chant: "It's eight o'clock"
- Worksheet with a board game: "What's the time?" (including dice and tokens)
- Blackboard with the phrase "It's your turn." written on it

Personal notes

001 Teacher: okay where is leon?
002 Pupil_x: draußen
003 und matt auch.
004 Class: ((*pupils mumble*))
005 Pupil_x: die müssen was klären.
006 irgendwas klären
007 fußball
008 Pupil_y: football football football.
009 Carl: als nächstes spielt man da ja auf dem feld
010 american football.
011 ((*laughs artificially*))
012 Class: ((*pupils mumble*))
013 Teacher: ehm nelly?
014 where is your english stuff?
015 where is your activity book?
016 where is
017 Class: ((*pupils mumble*))
018 Teacher: nelly könntest du bitte
019 jetzt mal bitte deinen tisch mal ein
020 bisschen zackig aufräumen?
021 flasche weg
022 schere weg
023 brotdose weg
024 papier weg.
025 (---)
026 ihr habt FÜNF minuten zeit
027 von der pause reinzukommen und zu kramen.
028 FÜNF minuten.
029 Pupil_z: das reicht
030 Teacher: das reicht
031 ja
032 so und das kommt in den müll.
033 JETZT ((*to Nelly*))
034 sonst liegt es nämlich nachher auch noch
035 auf'm tisch.
036 Nelly: ((*hurries to the bin*))
037 Teacher: alright
038 möchtes-
039 ich hab schon guten morgen gesagt
040 deswegen möchtest du
041 guten morgen sagen? ((*to the researcher*))
042 Researcher: good morning boys and girls.
043 Class: good morning mister <name>.
044 Teacher: [okay]
045 [(*takes a big clock*)]
046 we start with our chant.
047 ((*presents the big clock to the class*))
048 what's the time?
049 Class: ((*some pupils raise their hands*))
050 Teacher: what's the time?
051 linda

052 Linda: it's eight o'clock.
053 Teacher: all together
054 it's eight o'clock.
055 Class: it's eight o'clock.
056 Teacher: ((*changes the time*))
057 what's the time?
058 emma
059 Emma: it's quarter past eight.
060 Teacher: all together.
061 Class: it's quarter past eight.
062 Teacher: ((*changes the time*))
063 what's the time?
064 vince
065 Vince: it's half past eight?
066 Teacher: all together
067 Class: it's half past eight.
068 Teacher: ((*changes the time*))
069 matt
070 Matt: it's quarter (--) past
071 nein
072 quarter to eight
073 (---)
074 nine
075 Teacher: once again
076 Matt: it's quarter to nine.
077 Teacher: it's quarter to nine.
078 Class: it's quarter to nine.
079 Teacher: ((*changes the time*))
080 and what's the time?
081 marvin
082 Marvin: it's nine o'clock.
083 Teacher: all together
084 Class: it's nine o'clock.
085 Teacher: okay
086 please stand up.
087 and we'll do the chant.
088 Class: ((*pupils stand up*))
089 Teacher: ((*turns on the CD player*))
090 CD: unit ten
091 three
092 CD, Teacher
093 Class: it's eight o'clock
094 it's eight o'clock.
095 hurry up
096 hurry up
097 i'm coming.
098 it's quarter past eight
099 it's quarter past eight.
100 hurry up
101 hurry up
102 i'm coming.

103 it's half past eight
104 it's half past eight.
105 hurry up
106 hurry up
107 i'm coming.
108 it's quarter to nine
109 it's quarter to nine.
110 hurry up
111 hurry up
112 i'm coming.
113 it's nine o'clock
114 it's nine o'clock.
115 goodbye john
116 oh no she is gone.
117 Class: [[*(pupils are about to sit down)*]]
118 Teacher: [[*(turns off the CD player)*]]
119 wait wait wait
120 we'll have a mum
121 okay?
122 [[*(points at the left side of the class)*]]
123 [you are (-) the mum.]
124 okay?
125 group one you are the mum.
126 and you're john.
127 [[*(points at the right side of the class)*]]
128 okay?
129 [[*(turns on the CD player again)*]]
130 CD &
131 Group 1: it's eight o'clock
132 it's eight o'clock.
133 hurry up
134 hurry up
135 Group 2: i'm coming.
136 Group 1: it's quarter past eight
137 it's quarter past eight.
138 hurry up
139 hurry up
140 Group 2: i'm coming.
141 Group 1: it's half past eight (*(some pupils*
142 it's half past eight. *say 'nine')*)
143 hurry up
144 hurry up
145 Group 2: i'm coming.
146 Group 1: it's quarter to nine
147 it's quarter to nine.
148 hurry up
149 hurry up
150 Group 2: i'm coming.
151 Group 1: it's nine o'clock
152 it's nine o'clock.
153 [[*(some pupils say 'hurry up')*]]

154 Teacher &
155 Group 1: goodbye john.
156 Group 2: oh no she is gone.
157 Teacher: ((turns off the CD player))
158 okay and now?
159 [you are the mum (--) and you are john.]
160 [(points at each group again to clarify the
161 swapping of roles for the second round)]
162 okay?
163 Class: ((pupils mumble))
164 Teacher: now it's the full playback version okay?
165 ((prepares the big clock to present the
166 times according to the chant))
167 Emma: is'n bisschen
168 äh kaputt
169 ((refers to the big clock))
170 Teacher: yes it's broken.
171 ((turns on the CD player))
172 Group 2: it's eight o'clock
173 it's eight o'clock.
174 hurry up
175 hurry up
176 Group 1: i'm coming.
177 Group 2: it's quarter past eight
178 ((some pupils say 'to eight'))
179 it's quarter past eight.
180 hurry up
181 hurry up
182 Group 1: i'm coming.
183 Group 2: it's half past eight
184 it's half past eight.
185 hurry up
186 hurry up
187 Group 1: i'm coming.
188 Group 2: it's quarter to nine
189 it's quarter to nine.
190 hurry up
191 hurry up
192 Group 1: i'm coming.
193 Group 2: it's nine o'clock
194 it's nine o'clock.
195 goodbye john
196 Group 1: oh no she is gone.
197 Teacher: okay
198 sit down please.
199 ((turns off the CD player))
200 Class: ((pupils sit down and mumble))
201 Teacher: okay
202 we'll start the small talk.
203 where can we start it?
204 Class: ((some pupils raise their hands))

205 Teacher: ehm matt?
206 Matt: do you like spinach? ((to Mats))
207 Mats: no i DO
208 Teacher &
209 Class: don't
210 Mats: don't
211 do you like pizza? ((to Leon))
212 Leon: yes i don't.
213 Mats: hä?
214 Leon: yes i do
215 ehm what's your telephone number?
216 ((to Nora))
217 Nora: <<p> my telephone number is (xxx)>
218 what's the weather like today?
219 ((to Linda))
220 Linda: it's sunny.
221 what's ehm
222 what's
223 was ist dein (favourite drink)? ((to Sophie))
224 Sophie: ehm my favourite drink is water.
225 ehm (---) ehm what's the time?
226 ((to Mia))
227 Mia: oh it's
228 ((first looks at the classroom clock,
229 then looks at the teacher))
230 Teacher: eighteen minutes
231 Mia: it's eighteen minutes
232 ((looks at the clock and the teacher))
233 past ten?
234 Teacher: wow
235 well done.
236 Mia: ehm what's your favourite colour?
237 ((to Amelie))
238 Amelie: my favourite colour is turquoise
239 blue and green.
240 what's your favourite animal?
241 ((to Jonas))
242 (5.0)
243 Jonas: ehm dog
244 what's your telephone number?
245 ((to Max))
246 (6.0)
247 Max: ehm
248 ((looks at the teacher for help))
249 (5.0)
250 Teacher: <<pp> what's your telephone number?>
251 you can say (i)
252 Leon: no i don't
253 i don't know.
254 Teacher: yes good
255 Jonas: o:h

256 Leon: what's your name? ((to Tim))
257 Tim: my name is tim.
258 how old are you? ((to Melvin))
259 Melvin: eh i'm (-) ten.
260 can i have your pencil? ((to Vince))
261 Vince: yes
262 here you are.
263 ((gives Melvin a pencil))
264 Melvin: thank you.
265 Vince: no
266 give it back.
267 Melvin: no
268 Vince: [((laughs and turns around
269 to ask the next pupil))]
270 Teacher: [well done]
271 Vince: what's your favourite food?
272 ((to Chris))
273 Chris: my favourite food is piz- pizza
274 ehm what's the weather like today?
275 ((to Lucy))
276 Lucy: ehm
277 it's sunny
278 ja
279 it's sunny
280 what's your telephone number?
281 ((to Emma))
282 Emma: my telephone number is one one one
283 eight three nine (xxx).
284 where are you from? ((to Toni))
285 Toni: i('m) from germany.
286 what's your telephone number? ((to Carl))
287 Carl: my telephone number is six one seven
288 three.
289 äh
290 ((is about to ask his neighbour Matt))
291 Teacher: no i think you have to ask maria.
292 Carl: what's the time? ((to Maria))
293 Maria: it's (--) twenty minutes past ten.
294 Teacher: excellent
295 Maria: ehm (---) can i have your pen?
296 ((to Valentine))
297 Valentine:yes
298 here you are.
299 ((gives her pen to Maria))
300 Maria: thank you.
301 Valentine:give it back.
302 Maria: no
303 Valentine:give it back.
304 Teacher: <<p> matt (-) stop talking.>
305 Valentine:where are you from? ((to Marvin))
306 Marvin: ehm germany

307 i'm germany
308 Teacher: i'm?
309 from
310 Marvin: i'm from germany.
311 Teacher: yes
312 good
313 Marvin: ehm what's the time? ((to Nelly))
314 Nelly: ehm it's (x)
315 Teacher: twenty
316 Nelly: it's twenty minutes
317 Teacher: <<p> past>
318 Nelly: past
319 ten?
320 Teacher: yes
321 good nelly
322 Nelly: ehm can i have a pen? ((to Maria))
323 Maria: no sorry
324 ehm
325 what's the weather like today?
326 ((asks Matt who has started the small
327 talk))
328 Matt: it's sunny
329 ehm (---)
330 what's your telephone number?
331 ((to the teacher))
332 Teacher: oh my telephone number is
333 nine one two one eight five six one.
334 all together
335 what's the weather like today?
336 Class: what's the weather like today?
337 Teacher: [weaTHer]
338 [((points at her mouth to draw the pupils'
339 attention to the 'th'))]
340 Class: weather
341 Teacher: okay
342 ((presents the big clock to the class))
343 what's the time?
344 amelie
345 Amelie: it's quarter past ten.
346 Pupil_x: nine
347 Teacher: all together
348 Class: it's quarter past ten.
349 Teacher: <<f> louder>
350 Class: <<f> it's quarter past ten.>
351 Teacher: <<pp> silently>
352 Class: <<pp> it's quarter past ten.>
353 Teacher: funny
354 Class: <<very high voice> it's quarter past ten.>
355 Teacher: [((changes the time))]
356 [what's the time?]
357 <<pp> carl stop talking please.>

358 ehm maria
359 Maria: it's half past one.
360 Teacher: all together
361 Class: it's half past one.
362 Teacher: <<f> louder>
363 Class: <<f> it's half past one.>
364 Teacher: <<all> quicker>
365 Class: <<all> it's half past one.>
366 Teacher: <<len> slowly>
367 Class: <<len> it's half past one.>
368 Teacher: [good]
369 [(*smiles*)]
370 ((*changes the time*))
371 melvin
372 Melvin: it's two o'clock.
373 Teacher: all together.
374 Class: it's two o'clock.
375 Teacher: leon
376 what's the time?
377 Leon: it's two o'clock.
378 Teacher: <<f> louder>
379 Class: <<f> it's two o'clock.>
380 Teacher: okay
381 [(*changes the time*)]
382 [what's the time?]
383 it's my favourite time.
384 ehm (---) nora
385 Nora: it's quarter to two.
386 Teacher: it's quarter to two.
387 Class: it's quarter to two.
388 Teacher: <<f> louder>
389 Class: <<ff> it's quarter to two.>
390 Teacher: <<all> quicker>
391 Class: <<all> it's quarter to two.>
392 Teacher: <<pp> silently>
393 Class: <<pp> it's quarter to two.>
394 Teacher: ((*changes the time*))
395 jonas
396 what's the time?
397 Jonas: ehm
398 (5.0)
399 Teacher: who can help jonas?
400 marvin
401 Marvin: it's half past three.
402 Teacher: it's half past three.
403 Class: it's half past three.
404 Teacher: <<all> it's half past three.>
405 Class: <<all> it's half past three.>
406 Teacher: okay
407 now we want to play a game.
408 Class: [(*pupils mumble*)]

409 Teacher: [*((prepares the game))*]
410 *((turns on the overhead projector))*
411 emma stop it please.
412 *((the overhead projector shows a slide*
413 *with a board game on it;*
414 *it has a start and a finish;*
415 *the single squares in between have*
416 *the shape of clocks with different*
417 *times on them))*
418 we've got
419 (4.0)
420 leon
421 please put away your pen and your felt tip.
422 we've got a start here.
423 *((points at the starting point))*
424 and we've got (--) a finish in the end.
425 *((points at the finishing point))*
426 okay?
427 alright
428 and you need (---) a dice.
429 and you need (---)
430 for you and your partner
431 (3.0)
432 two of these.
433 *((shows two tokens to the class))*
434 okay?
435 Class: *((pupils mumble))*
436 Teacher: okay and then (-) i throw the dice.
437 *((throws the dice on one of the tables*
438 *in the front row))*
439 what is it lucy?
440 Lucy: three
441 Teacher: okay
442 all together
443 *((wants the class to count the steps*
444 *with her))*
445 [one]
446 Class: [three]
447 Teacher: [*((points at the board game))*]
448 Class: [two three]
449 Teacher: okay then
450 lucy
451 you have to say <<p> what's the time?>
452 Lucy: what's the time?
453 Teacher: and i have to answer.
454 *((takes a look at the overhead slide))*
455 it's half past two.
456 it- is it correct?
457 Class: yes
458 no
459 no:

460 no
461 Teacher: it's half past two.
462 Class: no:
463 Teacher: linda
464 Linda: it's half past one.
465 Teacher: okay
466 so it's NOT correct.
467 i have to go two back.
468 [one two]
469 *[[moves her token two steps back]]*
470 then it's lucy's turn.
471 Lucy: *[[throws the dice]]*
472 Teacher: two
473 okay
474 i do it for you okay?
475 [one two]
476 *[[moves one of the tokens two steps*
477 *forward on the board game]]*
478 and i ask lucy what's the time?
479 oh oh sorry
480 *[[forgot to move the token*
481 *on the board game]]*
482 Class: *[[pupils laugh]]*
483 Lucy: it's (-) twelve o'clock.
484 *[[refers to the clock on the board game*
485 *shown on the overhead projector]]*
486 nein
487 Teacher: it's?
488 Lucy: it's quarter past (--) one.
489 Teacher: is it correct?
490 quarter past one?
491 Class: no
492 Teacher: valentine?
493 Valentine: it's quarter past twelve.
494 Teacher: so lucy has to go (-) two back.
495 [one two]
496 *[[moves the token for her]]*
497 Class: *[[pupils laugh and mumble]]*
498 Teacher: sorry lucy
499 now it's my turn.
500 *[[throws the dice]]*
501 [one two three]
502 *[[moves her token three steps forward]]*
503 you have to ask me.
504 *[[points at Lucy]]*
505 Lucy: what's the time?
506 Teacher: it's nine o'clock.
507 Lucy: yes
508 Teacher: is it correct?
509 Class: *[[some pupils applaud]]*
510 Teacher: so if it's correct

511 [i can go (-) one forward.]
512 [(moves her token one step forward)]
513 one forward
514 if it's not correct
515 you have to go two back.
516 okay?
517 when you are here
518 sht
519 in front of the finish
520 and i throw the dice
521 and i've got a six.
522 i can go to the finish
523 and then lucy can choose a time.
524 oh i have to get
525 ((walks to the back of the classroom))
526 ((gets a box full of clocks and comes back))
527 ((presents one of these clocks to the class))
528 [and lucy can give me a time she wants]
529 [(passes the clock to Lucy)]
530 okay?
531 for the last question in the finish.
532 Lucy: ((sets a time and shows the clock
533 to the teacher))
534 Teacher: it's sixteen minutes to two.
535 Lucy: no
536 Teacher: ((takes the clock and shows it
537 to the rest of the class))
538 Class: no
539 Pupil_x: hä?
540 doch oder?
541 Teacher: ((nods))
542 or you mean that?
543 ((adjusts the time and shows the clock
544 to Lucy))
545 that?
546 Lucy: ((nods))
547 Teacher: this time?
548 oh it's quarter to two.
549 Lucy: ((nods))
550 Teacher: if it's correct
551 i'm the winner.
552 if it's not correct
553 i have to go (-) two back.
554 Class: ((pupils laugh and mumble))
555 Teacher: okay
556 if you and your partner
557 you think it's okay (-) to do that
558 have a look.
559 ((sets a time and shows it to the class))
560 you and your partner
561 you say okay

562 it's okay to do that
 563 you can do it.
 564 you can say okay it's ten past twelve.
 565 if you don't want to do it
 566 you just do it
 567 with quarter past
 568 half past
 569 quarter to.
 570 okay?
 571 you (-) talk to your partner.
 572 Class: ((pupils mumble))
 573 Pupils: können wir das woanders machen?
 574 Teacher: oh yes you can do it.
 575 alright
 576 we are (---) playing with the: ([[ðɪ:]])
 577 three o'clock partner please.
 578 Class: nein
 579 no:
 580 ((some pupils complain about the
 581 choice of their 'three o'clock' partner
 582 for the game))
 583 Teacher: sh:
 584 ((18:18))
 585 Class: ((pupils get together in pairs and find
 586 themselves a table for the game))
 587 ((some pupils still complain about
 588 having to play the game with their
 589 'three o'clock' partner))
 590 Chris: oh nee ich hab maria.
 591 Toni: ich hab sophie.
 592 das ist auch nicht besser.
 593 Teacher: ((ignores the complaints))
 594 three o'clock partner.
 595 Class: ((pupils mumble loudly and get together
 596 in pairs))
 597 Teacher: psh:t
 598 ((starts to distribute the worksheets with
 599 the board game to those pairs that are
 600 ready to play))
 601 ((21:31))
 602 one two three
 603 look at me.
 604 Class: one two
 605 look at you.
 606 Teacher: okay
 607 switch off
 608 emma
 609 matt
 610 amelie
 611 Class: ((some pupils keep mumbling; others play
 612 the game or walk around in class))

613 Teacher: one two three
614 look at me.
615 Class: one two
616 look at you.
617 Teacher: everybody please look at me.
618 okay
619 [(presses her nose)]
620 [switch off]
621 <<len> ich möchte jetzt
622 während des ganzen spieles
623 nur englisch hören.>
624 wenn ihr setzt
625 sagt ihr nicht eins zwei drei
626 ihr sagt one two three.
627 wenn der partner dran ist
628 was sagt man dann?
629 wer weiß das schon?
630 it's?
631 valentine?
632 Valentine:it's your turn.
633 Teacher: it's your turn.
634 i write it on the board
635 okay?
636 ((writes 'it's your turn' on the board))
637 okay
638 [switch on]
639 [(presses her nose)]
640 everybody please just speak english.
641 no german
642 ((22:25))
643 Class: ((pupils start playing the game))
644
645 ((camera focuses on one group))
646 Marvin: ((throws the dice))
647 Amelie: five
648 Marvin: eins
649 one
650 Marvin &
651 Amelie: [two three four five]
652 [(Marvin moves his token five steps
653 forward)]
654 Amelie: what's the time?
655 Marvin: ehm (---) it's quarter to six.
656 Amelie: no no
657 Marvin: doch
658 Amelie: no quarter past six.
659 ((moves Marvin's token two steps back))
660 ((throws the dice))
661 one
662 ((moves her token one step forward))
663 Marvin: what's the time?

664 Amelie: it's (-) five o'clock.
665 Marvin: wow
666 einen weiter.
667 ((throws the dice))
668 two:
669 [one two]
670 [((moves his token two steps forward))]
671 Amelie: what's the time?
672 Marvin: ehm
673 it's quarter past six.
674 Amelie: yes
675 [((moves Marvin's token one step forward))]
676 Marvin: [((screams in joy))]
677 ich bin weiter als du.
678 Amelie: one
679 Marvin: du hattest aber
680 du hattest nur leichte.
681 Amelie: ((throws the dice))
682 two
683 [one two]
684 [((moves her token two steps forward))]
685 Marvin: [oh man]
686 ((complains because Amelie's token is two
687 steps ahead now))
688 what's the time?
689 Amelie: it's eleven o'clock.
690 [((moves her token one step forward))]
691 Marvin: [oh das ist gemein.]
692 du bist gemein.
693 ((throws the dice))
694 ehm six
695 Marvin &
696 Amelie: [one two three four five six]
697 [((Marvin moves his token six steps
698 forward))]
699 Amelie: what's the time?
700 Marvin: it's half past eight.
701 Amelie: yes
702 [((moves Marvin's token one step forward))]
703 Marvin: [((cheers))]
704 Amelie: ((throws the dice))
705 four
706 [one two three four]
707 [((moves her token four steps forward))]
708 Marvin: what's the time?
709 Amelie: it's half past eight.
710 Marvin: ja
711
712 ((another pair playing the game))
713 Vince: what's the time?
714 Valentine: it's half past three.

715 Vince: eh:m
716 it's correct.
717 ((moves Valentine's token one step
718 forward))
719 Valentine:it's your turn.
720 Vince: ((throws the dice))
721 [one two three four]
722 [((moves his token four steps forward))]
723 Valentine:what's the time?
724 Vince: it's three o'clock.
725 Valentine:no
726 Vince: stimmt
727 oh man
728 Valentine:((moves Vince's token two steps back))
729 ((throws the dice))
730 one two
731 [((moves her token two steps forward))]
732 Vince: what's the time?
733 Valentine:it's half past four.
734 Vince: yes
735 Valentine:((moves her token one step forward))
736 Vince: ((throws the dice))
737 one two
738 [((moves his token two steps forward))]
739 Valentine:what's the time?
740 Vince: it's quarter to-
741 it's quarter past twelve?
742 Valentine:yes
743 ((moves Vince's token one step forward))
744 ((throws the dice))
745 one two three four
746 [((moves her token four steps forward))]
747 Vince: what's the time?
748 Valentine:it's quarter past twelve.
749 Vince: yes
750 Valentine:((moves her token one step forward))
751 Vince: ((throws the dice))
752 ((moves his token to the finish))
753 Valentine:((takes the clock to set a time that
754 she wants to ask Vince))
755 misses <name>?
756 misses <name>?
757 (4.0)
758 misses <name>?
759 misses <name>?
760 ((stands up and walks to the teacher to
761 ask her something about the game))
762 ((26:40-27:46))
763 ((comes back))
764 ((sets a time and shows the clock to
765 Vince))

766 Vince: it's twenty to four?
 767 Valentine:yes
 768 Vince: yeah
 769 i'm the winner.
 770 Valentine:noch mal?
 771
 772 ((28:13- 34:53))
 773 Teacher: ((rings a bell))
 774 Class: ((pupils do not pay attention;
 775 some pupils continue playing the game;
 776 others fool around))
 777 Teacher: ((rings the bell again))
 778 ((35:03))
 779 Class: ((pupils still do not pay attention;
 780 some pupils continue playing the game;
 781 others fool around))
 782 Teacher: eh marvin can you please stand up
 783 one two three
 784 look at me.
 785 Class: one two
 786 look at you.
 787 ((only some pupils respond to the rhyme))
 788 Teacher: please everybody give back (-) ehm
 789 the clocks
 790 in the plastic bags.
 791 the dice
 792 Class: ((some pupils stand up to return the
 793 equipment of the game to the teacher))
 794 Teacher: ((stands in front of the class after
 795 having collected the equipment of the game,
 796 waiting for the pupils to calm down))
 797 sh::
 798 Class: ((most of the pupils talk to each other
 799 in a lively way, some do not sit at
 800 their table))
 801 Teacher: psh:
 802 <<f> hey come on please be<>
 803 <<f> be quiet now<>
 804 there are two dices
 805 oh
 806 ((sees the dices that are still missing))
 807 ehm matt?
 808 can you give it back
 809 [((Matt holds out his hand with
 810 one of the missing dices))]
 811 yes
 812 [no (-) you have to wa:lk to the front.]
 813 ((Matt stands up and walks to the front))
 814 nelly?
 815 Nelly: ((still has got one of the board games))
 816 Teacher: please give it back ((to Nelly))

817 and sophie please give it back and (---)
818 ((*the girls and some other pupils walk to*
819 *the front of the classroom to return*
820 *the equipment of the game*))
821 thank you
822 switch off
823 ((*end of recording*))