

[2.3] GS 1 4a 011013

Background Information Sheet GS 1 4a 011013

School type: primary school

Class: 4th grade (4a)

Date of recording: 01.10.2013

Length of recording: 39:09 minutes

Number of pupils in class: 22

Number of pupils present during the lesson: 22

Topic of the lesson: The time

Topic vocabulary

- “What’s the time?”
- “It’s ____ o’clock.”
- “At ____ o’clock.”
- Quarter past, half past, quarter to
- Numbers: 1-12
- Activities: get up, have breakfast, go to school, go home, go to bed

Goals

- The pupils can talk about their daily routine (*Tagesablauf*).
- The pupils can understand the time phrases and tell the time in combination with a specific activity they do.

Textbook

Playway 3 (*Klett Verlag*, 2007), Unit 10: Time

Lesson overview

- Warm-up chant: “It’s eight o’clock”
It is sung in various pupil constellations.
- Small talk: Question and answers sequence – one pupil asks a question, the other answers. It starts with two pupils until everyone in the class is involved. In the end, the question cards are returned to the teacher.
- TPR activity I: Tell & show the time
Each pupil has got a clock and has to set the time according to what the teacher announces. Points are given to the right side or left side tables if all pupils at these tables have set the time correctly.
- Vocabulary introduction and revision (with word cards)
Activity phrases including time expressions are introduced and then repeated (“get up”, “have breakfast”, “go to school”, “go home”, “go to bed”, “at one/two/three ... o’clock”).
- TPR activity II: Tell & perform
The teacher names an activity and pupils perform movements to pantomime the activity.
- Practice phase: The pupils utter one sentence about their daily routine, combining activity and time (“I get up at seven o’clock”; “I come home at one o’clock”).

- Worksheet: The pupils arrange the pictures on the sheet in the correct order and then write five sentences about their daily routine. The sheet is glued into their treasure books, which is a kind of English folder in which pupils collect all kinds of texts produced in class.

Interesting observations

- Affective side of games: There is a discussion about winning and bragging among some pupils at the end of the first TPR activity.
- Language production: Controlled practice of simple utterances which describe the daily routine of the pupils.
- Vocabulary introduction and repetition: Activity and time phrases
- A sequence conducted in German in which the task on the worksheet is explained.
- TPR activity to practice activities of the day.

Use of media

- CD with the chant: "It's eight o'clock"
- Realia: small red clocks, a big clock
- Blackboard (with chunks for language practice)
- Worksheet (to write simple sentences about one's daily routine)

Personal notes

001 Class: good morning misses <name>.
002 Teacher: okay today [you need]
003 Melissa: [und herr <name>]
004 Teacher: yes
005 Researcher: morning
006 Class: ((*pupils mumble*))
007 Teacher: today you need your treasure book
008 [and]
009 Pupil_x: [hab ich]
010 Teacher: a:nd (--) your pencil case
011 Class: ((*some pupils confirm the teacher's*
012 *request*))
013 hab ich
014 Teacher: and that's it.
015 that's it.
016 Pupil_y: hab ich
017 Teacher: and i need one two
018 Class: ((*most of the pupils are very noisy*))
019 Teacher: <<warning voice> tabea>
020 and i need one to give out (---)
021 the clocks
022 Elias: ye:s
023 Teacher: everyone gets one clock.
024 who can do it?
025 (---)
026 who can do it?
027 who can give out (-) the clocks?
028 nelly?
029 do you need help?
030 [do you need help?]
031 [((*Nelly comes to the front*))]
032 [you need someone?]
033 [((*gives Nelly a box filled with clocks*))]
034 Nelly: [yes]
035 ((*starts handing out the clocks*))
036 Teacher: you can choose one okay? ((*to Nelly*))
037 ((*walks to the door*))
038 Oscar: und du gehst woanders hin? ((*to the teacher*))
039 Teacher: hm?
040 Nelly: zu zweit?
041 Teacher: no
042 one clock for everybody ((*to Nelly*))
043 just one
044 ((*leaves the room*))
045 Nelly: ((*continues distributing the clocks*))
046 Class: ((*pupils mumble*))
047 ((*00:57-01:32*))
048 Elias: hä braucht jeder eine uhr?
049 ((*takes one clock out of the box*))
050 Nelly: ((*finishes distributing the clocks*
051 *and returns to her seat*))

052 ((01:36-02:53))
053 Anna: ((*laughs and looks at the camera*))
054 ich hab nichts gesagt.
055 ((02:59-03:32))
056 Teacher: ((*enters the room again*))
057 okay
058 plea:se (--) put down the clocks.
059 put it on the table please.
060 thank you
061 and we start (x)
062 elias?
063 henry?
064 justin please put your clock down.
065 oscar (--) please put your clock down.
066 linus
067 <<p> okay>
068 we start
069 <<len> with a chant>
070 it's eight o'clock
071 it's eight o'clock
072 then we do the small talk
073 and then you learn a few new words
074 okay?
075 and we talk about your day.
076 okay stand up please.
077 [((*turns on the CD player*))]
078 Class: [((*pupils stand up to perform along with*
079 *the CD*))]
080 ((*the teacher positions herself in front*
081 *of the class, holding a big clock to*
082 *set the time according to the chant*))
083 it's eight o'clock
084 it's eight o'clock.
085 hurry up
086 hurry up
087 i'm coming.
088 it's quarter past eight.
089 it's quarter past eight.
090 hurry up
091 hurry up.
092 i'm coming.
093 it's half past eight
094 it's half past eight.
095 hurry up
096 hurry up.
097 i'm coming.
098 it's quarter to nine
099 it's quarter to nine.
100 hurry up
101 hurry up.
102 i'm coming.

103 it's nine o'clock
104 it's nine o'clock.
105 goodbye john.
106 oh no she's gone.
107 Teacher: one more time (-) please.
108 Oscar: oh ja wieder mit dem auslassen.
109 Teacher: oh you want to do it
110 group one
111 group two?
112 Class: yes
113 Teacher: okay who wants to be group one?
114 *((some pupils raise their hands))*
115 oh that's not enough.
116 group one mum
117 the mum.
118 who wants to be the mum?
119 Elias: we are the mum.
120 Oscar: ehm hier
121 Elias: nee der tisch
122 Pupil_x: hier der tisch
123 Pupil_y: hier
124 *((several pupils say 'here'))*
125 Teacher: okay
126 raise your finger
127 if you want to be the mum.
128 it's eight o'clock
129 it's eight o'clock.
130 okay
131 one two three four five six seven eight
132 nine ten eleven twelve (--) thirteen.
133 *((points at the pupils while counting))*
134 and the others
135 you are john okay?
136 Jakob: yes
137 Class: [yes]
138 Teacher: [okay]
139 okay
140 are you ready?
141 okay
142 Class: yeah
143 Teacher: alright
144 *((turns on the CD player))*
145 *((positions herself in front of the class,*
146 *holding a big clock to set the time*
147 *according to the chant))*
148 Group 1: it's eight o'clock
149 it's eight o'clock.
150 hurry up
151 hurry up.
152 Group 2: i'm coming.
153 Group 1: it's quarter past eight

154 it's quarter past eight.
 155 hurry up
 156 hurry up.
 157 Group 2: i'm coming.
 158 Group 1: it's half past eight
 159 it's half past eight.
 160 hurry up
 161 hurry up.
 162 Group 2: i'm coming.
 163 Group 1: it's quarter to nine
 164 it's quarter to nine.
 165 hurry up
 166 hurry up.
 167 Group 2: i'm coming.
 168 Group 1: it's nine o'clock
 169 it's nine o'clock.
 170 goodbye john.
 171 Group 2: oh no she's gone.
 172 Teacher: very good.
 173 *((turns off the CD player))*
 174 Jakob: matt macht immer das
 175 (wo) was er nicht soll.
 176 Teacher: okay sit down (x).
 177 now you can put down your clock please.
 178 frank
 179 put it down now.
 180 <<p> okay>
 181 *((starts the small talk))*
 182 *((07:06))*
 183 <<p> how are you?> *((to Sandra))*
 184 Sandra: i'm fine.
 185 Teacher: <<pp> okay>
 186 *((gives her a card))*
 187 <<p> what's your name?> *((to Henry))*
 188 Henry: henry
 189 *((the teacher gives him a card))*
 190 Teacher: <<p> do you like spaghetti?> *((to Tim))*
 191 Tim: yes i do.
 192 *((the teacher gives him a card))*
 193 Teacher: have you got a sister? *((to Elias))*
 194 Elias: yes i do.
 195 Teacher: yes i?
 196 Marta: have
 197 Elias: have
 198 Teacher: <<p> have okay>
 199 *((gives him a card))*
 200 Elias: *((gets up from his chair))*
 201 Teacher: *((to Anna))*
 202 <<p> what's the weather like today?>
 203 Anna: it's sunny and cloudy.
 204 *((the teacher gives her a card))*

205 what's the weather? ((to Tabea))
206 Tabea: it's sunny.
207 ((takes the card from Anna))
208 what's the weather like? ((to Marta))
209 Marta: sunny
210 Anna: ((stands up to take a look out of the
211 window))
212 <<pp> and cloudy>
213 Marta: and cloudy
214 ((gets up to walk around in class
215 and ask someone else))
216 Class: ((pupils walk around in class
217 and ask each other questions))
218 Antonia: what's your name? ((to Melissa))
219 Melissa: my name is melissa.
220 ((Antonia gives her the card))
221 Lea: ((to Melissa))
222 what's your favourite colour?
223 ((08:48))
224 Peter: do you like a pizza? ((to the researcher))
225 Researcher:yes i do.
226 Matt: who are you?
227 Researcher:h- how are you?
228 Matt: ja
229 Researcher:i'm fine
230 thank you.
231 Matt: jetzt frag mich zurück.
232 Researcher:ehm do you like ehm spaghetti?
233 Matt: yes i like.
234 Frank: kannst du mich auch was fragen?
235 Researcher:mhm
236 how are you?
237 Frank: i'm frank
238 äh i' [m]
239 Researcher: [no]
240 HOW are you?
241 Frank: it's nine
242 Researcher:you're fine?
243 Frank: ((nods and walks off))
244 ((08:21-09:39))
245 Jakob: do you like pizza? ((to the researcher))
246 Researcher:yes i do.
247 do you like ehm hotdogs.
248 Jakob: yes i do.
249 Peter: what's the telephone number?
250 Researcher:my telephone number is
251 one four one nine one three
252 seven two four one six.
253 Peter: ah
254 ((walks off))
255 Researcher:what is your telephone number?

256 ((to Anna))
257 Anna: ehm
258 one five one six three nine
259 two four one four one
260 ((turns around))
261 ((10:15-10:40))
262 Teacher: ((rings a bell))
263 Class: ((pupils who have a card come to the
264 front to give it back to the teacher))
265 Elias: how old are you? ((to the researcher))
266 Researcher: i'm thirty-five.
267 (6.0)
268 how old are you? ((to Anna))
269 Anna: i'm nine (--) years old.
270 how old are you? ((to Tabea))
271 Tabea: nine
272 ((walks off))
273 Marta: how are you? ((to the teacher))
274 Teacher: i'm fine
275 thank you.
276 ((collects the card))
277 Marta: ehm have you got a sister?
278 Teacher: yes i have.
279 ((collects the card))
280 Tabea: how old are you? ((to the teacher))
281 Teacher: i'm thirty-five.
282 ((collects the card))
283 Justin: what's your
284 telephone number? ((to the teacher))
285 Teacher: one one one five nine four
286 seven one four one five.
287 ((collects the card))
288 Frank: do you like fish? ((to the teacher))
289 Teacher: yes i do.
290 ((collects the card))
291 Frank: do you like spaghetti? ((to the teacher))
292 Teacher: yes i do.
293 ((collects the card))
294 Frank: what's your favourite name?
295 ((to the teacher))
296 Teacher: oh i haven't got a favourite name.
297 ((collects the card))
298 Frank: have you got a brother? ((to the teacher))
299 Teacher: no i haven't.
300 ((collects the card))
301 Frank: what is your name? ((to the teacher))
302 Teacher: ((laughs))
303 i'm misses <name>.
304 ((collects the card))
305 Frank: ho- how ehm a- are you?
306 Teacher: how are you?

307 Frank: ((nods))
308 Teacher: i'm fine
309 thank you.
310 ((collects the card))
311 Frank: ((sits down on his seat))
312 Teacher: okay
313 Class: ((pupils mumble))
314 Teacher: one two three
315 look at me.
316 Class: one two
317 look at you.
318 Teacher: okay
319 you've got your clock
320 and i tell
321 i tell you a time
322 and you (--) show it (-) at your clock.
323 okay?
324 it's:: nine o'clock.
325 and then hold it (--) that i can see it.
326 it's nine o'clock.
327 it's nine o'clock.
328 Class: ((the pupils quickly set their clocks
329 and show them to the teacher))
330 Teacher: okay one point for this table.
331 ((points at the table who finished first))
332 Oscar: (ich war aber der erste)
333 Teacher: no
334 you know
335 i look for all the clocks.
336 Oscar: bo:h
337 ich war aber der erste.
338 Teacher: yes i know Oscar
339 but i look for
340 it's half past ten.
341 Jakob: half past ten.
342 Oscar: uh:
343 ((lifts up his clock))
344 Teacher: <<len> half past ten.>
345 Tabea: los melissa.
346 Elias: anna du hast das auch.
347 Anna: nein hab ich nicht.
348 ((checks the time on her clock))
349 Teacher: <<len> half past ten>
350 Elias: half past ten
351 Lea: ja:
352 zeig mal
353 Elias: ((shows his clock to Lea))
354 Teacher: okay one point.
355 ((points at the table who finished first))
356 henry have a look
357 what's the time on your clock?

358 it's
 359 Henry: achso
 360 (*checks the time on his clock*
 361 *and adjusts it*)
 362 Teacher: okay
 363 okay next time.
 364 it's twelve o'clock.
 365 Class: (*pupils quickly set their clocks to twelve*
 366 *and show them to the teacher*)
 367 Teacher: one point for every table.
 368 (*some pupils protest loudly*)
 369 Oscar: zwei zu eins.
 370 Teacher: <<len> it's quarter past four.>
 371 <<len> quarter past four.>
 372 Paul: dupdidupdidipdup.
 373 (*holds up his clock*)
 374 Teacher: psht
 375 Justin: <<p> anna?>
 376 (*shows his clock to Anna*)
 377 Henry: nein viertel nach
 378 Justin: (*adjusts the time on his clock*)
 379 Jakob: wir waren schneller
 380 hä wir sind doch alle fertig
 381 Teacher: yes i have to=
 382 =i have to check.
 383 okay?
 384 so it's one point for this table.
 385 (*points at the tables on the wall side*)
 386 (*the pupils at those tables cheer*)
 387 Oscar: drei zu zwei.
 388 Teacher: yes it's good marta.
 389 it's right.
 390 <<len> it's: quarter to six.>
 391 Oscar: quarter to si:x
 392 Paul: dupdupdup
 393 (*holds up his clock*)
 394 Teacher: sh:
 395 Tabea: los marta los.
 396 Jakob: nelly
 397 Teacher: it's quarter TO six.
 398 so it's one point here.
 399 (*points at the group table on the*
 400 *window side*)
 401 Anna: yeah
 402 Oscar: drei drei
 403 Teacher: eh Oscar
 404 <<len> i:t's (---) quarter past eight>
 405 Anna: quarter past eight.
 406 (*turns her clock and holds it up*)
 407 Henry: eight (*to Justin*)
 408 Jakob: lina lina

409 ja
410 Teacher: no
411 one point here and here.
412 ((points at two tables))
413 Tim: hä?
414 die waren erster.
415 Jakob: tabea dreht noch.
416 Teacher: o:h sorry
417 i didn't see that.
418 Anna: oh nein
419 Teacher: quarter past eight.
420 yes correct
421 very good ((to Tabea))
422 one point here.
423 ((points at the group table on the
424 wall side))
425 Oscar: vier zu drei
426 Teacher: sh:
427 next time
428 it's
429 it's not
430 is it not working the clock?
431 is it not working tabea?
432 Tabea: nein
433 der geht nur hier nicht zu drehen.
434 Teacher: okay
435 that's not good.
436 ((swaps clocks with Tabea))
437 is it better?
438 Tabea: ja
439 Teacher: yes okay
440 ehm it's: (---) half past nine.
441 Anna: halb zehn
442 ((holds up her clock))
443 Teacher: half past nine
444 paul?
445 it's half past nine.
446 Paul: achso.
447 ((adjusts the time on his clock))
448 Teacher: now it's correct.
449 Jakob: komm sandra
450 Frank: sandra ist richtig
451 los
452 Teacher: let me see
453 here it's correct.
454 ((points at the window side))
455 but here
456 ((points at the wall side))
457 it was half past eight.
458 so one point here.
459 ((points at the window side))

460 Jakob: hä?
461 aber paul hatte doch auch falsch.
462 Teacher: yes but
463 but lina had half past eight
464 and he corrected it.
465 (---)
466 last time
467 the last time
468 it's (--) ten minutes past eleven.
469 uh:
470 ten minutes past eleven.
471 Paul: dupdidup
472 Elias: guck so so
473 (*shows the clock to his neighbours*)
474 Teacher: ten minutes PAST eleven.
475 Linus: zehn minuten nach elf.
476 Teacher: past
477 past eleven matt.
478 Justin: was ist past?
479 Elias: so
480 Anna: nein so
481 zehn minuten nach elf.
482 Elias: so:
483 so:
484 Melissa: zehn minuten nach eleven.
485 Jakob: ja ja
486 Teacher: ten past
487 Jakob: wir sind fertig.
488 Anna: ist richti:g
489 Jakob: lina oh lina
490 Elias: lea
491 das ist falsch.
492 Teacher: no show me
493 Jakob: lina zehn nach elf.
494 Teacher: oh no
495 the blue one is for the minutes.
496 Oscar: [ja]
497 Teacher: [and the] other one is for the hours.
498 Oscar: wir sind fertig misses <name>
499 Teacher: yes
500 the blue one is the minutes and the
501 it was fine
502 yes but past eleven not past twelve.
503 past eleven
504 Jakob: wir sind schon fertig.
505 Teacher: yes i know.
506 Paul: wie viel es steht?
507 Oscar: fünf vier für uns.
508 Jakob: wir haben glaub ich jetzt gewonnen.
509 Teacher: yes
510 one point for you.

511 (*points to the wall side tables*)
512 Linus: yes
513 Teacher: please put away the clocks.
514 on the table please.
515 Paul: wie viel steht es oscar?
516 Oscar: wir haben fünf vier gewonnen.
517 Anna: na und?
518 wirklich kein grund so anzugeben.
519 Teacher: no that's fine.
520 Anna: ihr angeber.
521 angeber angeber.
522 Matt: anna du kannst doch nur nicht verlieren
523 ne?
524 Teacher: no that's okay.
525 it's just a game.
526 Oscar: das ist angeben?
527 was verstehst du von angeben? (*to Tim*)
528 Sandra: tim was ist jetzt los?
529 Tim: nichts
530 Class: (*pupils put their clocks back in the*
531 *plastic bags and discuss further about*
532 *showing off*)
533 Teacher: (*turns on the light*)
534 please put your clock down.
535 (*holds up a card saying 'get up'*)
536 Anna: and get up.
537 Class: (*pupils get up*)
538 Teacher: <<all> oh no (-) no no>
539 (*laughs*)
540 sorry
541 you can sit down.
542 can you (.) can you read it?
543 (*points at the card in her hand*)
544 matt?
545 Matt: get up
546 Teacher: get up
547 (*points at her right ear*)
548 Class: get up
549 Teacher: <<sleepy voice> get up>
550 (*stretches her arms*)
551 Class: <<sleepy voice> get up>
552 (*pupils stretch their arms*)
553 Teacher: [i: get up] at quarter past six.
554 [*points at herself*])
555 Elias: was?
556 Teacher: [when] do you get up? (*to the class*)
557 Anna: [achso]
558 Teacher: i
559 (*points at herself*)
560 get up
561 (*stretches her arms*)

562 at quarter past six.
563 when do you get up?
564 ((*points at the class*))
565 elias when do you get up?
566 Elias: seven o'clock
567 Teacher: oh can you say i get up?
568 Elias: i get up seven o'clock.
569 Teacher: AT seven o'clock
570 Elias: at seven o'clock
571 Teacher: all together
572 i get up
573 Class: i get up
574 Teacher: i get up
575 Class: i get up
576 Teacher: at seven o'clock
577 Class: at seven o'clock
578 Teacher: ((*goes to the board and writes down*
579 *'i' and 'at',*
580 *leaving a blank space in between*))
581 ((*pins the card saying 'get up' in*
582 *between*))
583 ((*turns to the class again*))
584 i get up at seven o'clock.
585 Class: i get up at seven o'clock.
586 Teacher: when do you get up paul?
587 Paul: i get up eh: [half] past eh
588 Teacher: [at]
589 at
590 Paul: i get up eh:
591 Teacher: at
592 Paul: i get up eh: at
593 Teacher: sh:
594 luke be quiet please.
595 Paul: quarter past s- six.
596 Teacher: okay
597 very good
598 when do you get up matt?
599 Matt: i get u:p
600 halb
601 halb past six.
602 Elias: half
603 Paul: half
604 Teacher: <<pp> excellent okay>
605 all together.
606 get up
607 Class: get up
608 Teacher: get up
609 ((*stretches her arms*))
610 Class: get up
611 ((*pupils stretch their arms*))
612 Justin: das is gut

613 Teacher: who can read this?
614 ((holds up a card saying 'have breakfast'))
615 Class: ((some pupils raise their hands))
616 Teacher: who can read it?
617 antonia
618 Antonia: have breakfast
619 Teacher: have breakfast
620 ((pins the card to the board))
621 Pupil_x: breakfast
622 Class: have breakfast
623 Teacher: <<all> have breakfast>
624 Class: <<all> have breakfast>
625 Teacher: what is have breakfast in german?
626 marta
627 Marta: ehm frühstück
628 Teacher: very good
629 [i] have breakfast at half past six.
630 [(points at herself)]
631 Oscar: eh
632 Anna: was?
633 Melissa: um halb sechs?
634 Teacher: i have breakfast at half past six.
635 Frank: (halb) fünf.
636 Jakob: halb sieben.
637 Teacher: when do you have breakfast?
638 ((gestures eating))
639 frank
640 Frank: at half past six.
641 Teacher: at half past six?
642 you too?
643 Frank: hm ich meine
644 ehm
645 half past eh [(1.0)] seven.
646 Jakob: [seven]
647 Teacher: okay
648 when do you have breakfast nelly?
649 Nelly: (it's a) ah
650 Teacher: at
651 Nelly: seven o'clock
652 Jakob: nein halb sieben
653 Teacher: seven o'clock
654 Jakob: halb sieben
655 halb acht fährt der bus.
656 Teacher: jakob
657 marta
658 LUKE
659 Teacher: have breakfast
660 Class: have breakfast
661 Teacher: have breakfast
662 Class: have breakfast
663 Teacher: ((holds up a card saying 'go to school'))

664 who can read it?
665 jakob
666 Jakob: go to school
667 Teacher: ((pins the card to the board))
668 go to school
669 ((walking gesture))
670 Class: go to school
671 Teacher: <<all> go to school>
672 Class: <<all> go to school>
673 Teacher: i go to school at seven o'clock.
674 when do you go to school?
675 elias
676 Elias: ehm half past (---) seven
677 Pupils: [ich auch]
678 Teacher: [good]
679 when do you go to school peter?
680 Peter: hm: (---) quarter to eight
681 Teacher: mhm
682 very good
683 paul when do you go to school?
684 Paul: eh:m
685 i go to school at eh twen- eh:
686 quarter twenty ehm past seven
687 Teacher: okay
688 twenty minutes past seven
689 or quar- quarter past seven?
690 Paul: zwanzig minuten nach
691 Teacher: oh so twenty minutes
692 past seven
693 can you say it?
694 Paul: twenty minutes past (seven)
695 Teacher: very good
696 okay
697 all together
698 go to school
699 Class: go to school
700 Teacher: get up
701 ((stretches her arms))
702 Class: get up
703 ((pupils stretch their arms))
704 Teacher: all together
705 get up
706 ((stretches her arms))
707 Class: get up
708 ((pupils stretch their arms))
709 Teacher: have breakfast
710 ((eating gesture))
711 Class: have breakfast
712 ((eating gesture))
713 Teacher: go to school
714 ((walking gesture))

715 Class: go to school
716 ((walking gesture))
717 Teacher: ((holds up a card saying 'go home'))
718 eh: melissa can you read it?
719 Melissa: go home
720 Teacher: yes
721 you can raise your finger.
722 go home
723 ((pins the card to the board))
724 Class: go home
725 Teacher: i go home a:t (---) three o'clock
726 sometimes four o'clock.
727 when do you go home
728 from school?
729 ehm antonia?
730 Antonia: it's one o'clock.
731 Teacher: [at]
732 Antonia: [at] one o'clock
733 Teacher: at one o'clock.
734 okay
735 when do you go home matt?
736 Matt: at (--) five minute past one.
737 Teacher: five minutes past one okay.
738 when do you go home elias?
739 Elias: ehm on monday and fr-
740 friday i get home at one o'clock
741 and on tuesday [(2.0)]
742 Anna: [wednesday and (thursday)]
743 Elias: at two o'clock.
744 Teacher: okay
745 very good
746 okay all together
747 go home
748 Class: go home
749 Teacher: and i've got one more.
750 Anna: go to bed
751 Teacher: ((holds up card saying 'go to bed'))
752 raise your finger please.
753 sandra
754 Sandra: nine o'clock
755 Teacher: no can you read it first?
756 ((points at the card))
757 Sandra: go to bed
758 Elias: neun uhr?
759 Teacher: go to bed
760 Class: go to bed
761 Teacher: go to bed
762 ((sleeping gesture))
763 Class: go to bed
764 ((sleeping gesture))
765 Teacher: all together

766 get up
767 ((stretches her arms))
768 Class: get up
769 ((pupils stretch their arms))
770 Teacher: have breakfast
771 ((eating gesture))
772 Class: have breakfast
773 ((eating gesture))
774 Teacher: go to school
775 ((walking gesture))
776 Class: go to school
777 ((walking gesture))
778 Teacher: go home
779 ((walking gesture))
780 Class: go home
781 ((walking gesture))
782 Teacher: go to bed
783 ((sleeping gesture))
784 Class: go to bed
785 ((sleeping gesture))
786 Teacher: okay now you have to listen (---)
787 and pantomime.
788 okay?
789 Anna: pantomime
790 Teacher: here (---) is the school.
791 ((pins a sign saying 'school' to the
792 window))
793 maybe you can
794 here is home.
795 ((puts a sign saying 'home' on the
796 shelf))
797 Elias: eh: ich will da nicht wohnen.
798 Sandra: ((laughs about the sign which fell over))
799 Elias: ich will nicht in der kirche wohnen.
800 ((refers to some pictures of churches
801 which hang above the shelf))
802 Matt: ((picks up the 'home' sign
803 and pins it to the shelf again))
804 Frank: ((tries to take the 'home' sign from
805 Matt))
806 Teacher: oh that's fine matt.
807 you know
808 this is home.
809 ((points to the right))
810 this is school.
811 ((points to the left))
812 okay?
813 get up
814 ((stretches her arms))
815 Class: get up
816 ((pupils stretch their arms))

817 Teacher: have breakfast
818 ((*eating gesture*))
819 Class: have breakfast
820 ((*eating gesture*))
821 Teacher: go to school
822 ((*points at the 'school' sign*
823 *and makes a walking gesture*))
824 Class: go to school
825 ((*some pupils walk to the 'school' sign*))
826 Teacher: go home
827 ((*walking gesture*))
828 Class: go home
829 ((*some pupils walk to the 'home' sign*))
830 Teacher: go to bed
831 ((*sleeping gesture*))
832 Class: go to bed
833 ((*sleeping gesture*))
834 Teacher: okay stand up please.
835 Jakob: wir sollen nach vorne gehen.
836 Teacher: no jakob can you go back to your seat
837 please
838 ma:tt
839 jakob where is your seat?
840 Elias: aber ich bin doch zuhause.
841 Teacher: ha:ve
842 oscar can you stand up please.
843 ((*no reaction*))
844 oscar can you stand up please.
845 okay
846 have breakfast
847 Class: have
848 Teacher: ((*shakes her head and waves her*
849 *fingers to symbolize a 'no'*))
850 ((*eating gesture*))
851 Class: ((*eating gesture*))
852 Teacher: get up
853 Class: ((*pupils stretch their arms*))
854 ((*the teacher joins in*))
855 Teacher: have breakfast
856 Class: ((*eating gesture*))
857 ((*the teacher joins in*))
858 Teacher: go to bed
859 Class: ((*sleeping gesture*))
860 ((*the teacher joins in*))
861 Teacher: go to school
862 Class: ((*pupils walk towards the 'school' sign*))
863 Teacher: get up
864 Class: ((*pupils stretch their arms*))
865 ((*the teacher joins in*))
866 Teacher: go to bed
867 Class: ((*sleeping gesture*))

868 (*the teacher joins in*)
 869 Teacher: go home
 870 Class: (*pupils walk towards the 'home' sign*)
 871 Teacher: have breakfast
 872 Class: (*eating gesture*)
 873 (*the teacher joins in*)
 874 Teacher: get up
 875 Class: (*pupils stretch their arms*)
 876 (*the teacher joins in*)
 877 Teacher: go to bed
 878 Class: (*sleeping gesture*)
 879 Teacher: get up
 880 Class: (*pupils stretch their arms*)
 881 Teacher: have breakfast
 882 Class: (*eating gesture*)
 883 Teacher: go home
 884 Class: (*pupils walk towards the 'home' sign*)
 885 Teacher: go to school
 886 Class: (*pupils walk towards the 'school' sign*)
 887 Teacher: have breakfast
 888 Class: (*eating gesture*)
 889 Teacher: get up
 890 Class: (*pupils stretch their arms*)
 891 Teacher: sit down please
 892 Class: (*pupils sit down*)
 893 Teacher: (*writes down 'i' in front of and*
 894 *'at' behind every card on the board*)
 895 okay please (--) give me (-) one sentence
 896 felix and matt
 897 can you please stop it now.
 898 (*Felix and Matt protest*
 899 *and start explaining themselves*)
 900 i don't care really.
 901 just STOP it now.
 902 (*waits for the boys to calm down*)
 903 okay
 904 everyone please give me one sentence.
 905 i have breakfast at
 906 i go home at
 907 any sentence
 908 sophie can you give me a sentence?
 909 Sophie: i get up at (---) half past six.
 910 Teacher: half past six
 911 Sophie: half past six
 912 Teacher: good
 913 elias give me a sentence please
 914 Elias: i have breakfast at one (x).
 915 Teacher: mhm
 916 very good.
 917 justin (-) give me a sentence please.
 918 give me a sentence please.

919 Anna: versteht du das nich?
920 Justin: was? ((to Anna))
921 Anna: du musst irgendwas davon nehmen
922 was wie (-) i go to school.
923 und dann die zeit sagen
924 wann du es machst.
925 Justin: ((gets up and walks to the front))
926 Teacher: no sit down please.
927 and give me a sentence.
928 you say i go home at
929 i go to bed at (---)
930 Justin: i go to bed [äh]
931 Anna: [at]
932 Justin: seven o'clock
933 Teacher: AT seven o'[clock]
934 Justin: [at] seven o'clock
935 Teacher: well done
936 okay
937 ehm lea
938 Lea: i go to school at half past eight.
939 Teacher: excellent
940 tim
941 Tim: i ge- i go home at twelve o'clock.
942 Teacher: mhm
943 good
944 at twelve o'clock?
945 i don't think so.
946 okay paul
947 Paul: i get up (at) (---) quarter
948 Matt: alter
949 Teacher: matt stop it.
950 quarter?
951 ((writes 'quarter past' on the board))
952 Paul: quarter past
953 was hab ich jetzt noch mal gesagt?
954 Teacher: i get up
955 Paul: i get up (at) quarter past six.
956 Teacher: good
957 okay anna
958 Anna: i go to bed at eight o'clock.
959 Teacher: good
960 sandra
961 Sandra: i go home äh
962 seven o'clock.
963 Teacher: AT seven o'clock.
964 Sandra: at seven o'clock.
965 Teacher: i don't think so.
966 matt
967 Matt: i go to (the) bed at half past seven
968 but Friday
969 on ten o-

970 Teacher: ten?
971 Matt: ten o'clock.
972 Teacher: okay
973 matt have a look.
974 ((writes 'half' on the board))
975 Sandra: halb
976 Teacher: what is it?
977 ((points at the word 'half'))
978 in english
979 can you read it?
980 Matt: half
981 Teacher: excellent okay.
982 ehm
983 peter
984 Peter: i get up at (--) quarter to seven.
985 Teacher: okay
986 very good.
987 ((writes 'quarter to' on the board))
988 ehm marta.
989 Marta: i get up at halb past six.
990 Anna: half past six.
991 Marta: (at) half past six.
992 Teacher: good
993 okay sophie.
994 Sophie: i get hom-
995 i go home at one o'clock.
996 Teacher: good
997 jakob
998 Jakob: i get home at nine o'clock.
999 [((giggles))]
1000 Teacher: [((giggles))]
1001 lina
1002 Lina: i get home at (---) one o'clock.
1003 Teacher: good
1004 okay
1005 jakob
1006 Jakob: ehm i go bed at nine o'clock.
1007 Teacher: ((points at the card 'go to bed'))
1008 Jakob: i go to bed at
1009 yes
1010 nine o'clock.
1011 Teacher: okay
1012 very good.
1013 and one more
1014 henry
1015 Henry: i go home at
1016 one o'clock.
1017 Teacher: okay
1018 switch off
1019 eure aufgabe
1020 ((shows a worksheet))

1021 ihr bekommt einen zettel.
1022 ihr müsst erst mal den tagesablauf
1023 in die richtige reihenfolge bringen.
1024 von eins bis fünf
1025 diese tragt ihr dann hier auch passend
1026 ein.
1027 das klebt ihr in euer treasure book
1028 and then
1029 Matt: das ist jetzt hausaufgabe?
1030 Teacher: no
1031 schreibt ihr fünf sätze
1032 zu eurem tagesablauf.
1033 und dieser tagesablauf
1034 soll kein lustiger sein.
1035 Felix: hausaufgabe?
1036 Teacher: sondern (-) der richtige tagesablauf.
1037 also nicht dass man aufsteht um zehn uhr
1038 und frühstückt um drei uhr nachmittags.
1039 ne?
1040 also euren richtigen tagesablauf.
1041 Pupil_x: hausaufgabe?
1042 Teacher: nee ihr habt jetzt-
1043 ihr [habt jetzt]
1044 Matt: [ich hab] aber schon mal
1045 [um ein uhr gefrühstückt.]
1046 Jakob: [wird das hausaufgabe?]
1047 Teacher: das WIRD hausaufgabe.
1048 okay
1049 ((starts to distribute the worksheets))
1050 Jakob: wir haben gerade keine auf.
1051 Teacher: i'm so sorry.
1052 Jakob: bis wann?
1053 bis wann?
1054 Teacher: nach den ferien.
1055 Justin: morgen kriegen wir aber
1056 keine hausaufgaben auf.
1057 Frank: oh ich hab bis jetzt aber
1058 gar keine hausaufgaben auf.
1059 Tabea: los schneller
1060 ((32:04))
1061 Class: ((pupils pass the worksheets around
1062 and talk to each other))
1063 Oscar: hey linus hier fehlt noch eins.
1064 Matt: ((comes over to Tabea))
1065 ich hab keins.
1066 Class: ((pupils work on the task))
1067 Anna: ((talks to herself
1068 while working on the task))
1069 erst steh ich auf
1070 dann ehm
1071 ((writes down '1' next to the

1072 *corresponding picture*))
1073 dann frühstücke ich.
1074 ((*writes a '2' next to the*
1075 *corresponding picture*))
1076 zwei.
1077 dann gehe ich zur schule
1078 dann geh ich nach hause
1079 dann gehe ich ins bett.
1080 ((*writes down '3', '4' and '5'*
1081 *next to the corresponding pictures*))
1082 ins bett gehe ich um acht uhr.
1083 manchmal auch um neun.
1084 so wenns später wird.
1085 aufstehen tue ich um sieben uhr.
1086 Marta: was soll ich denn da machen?
1087 ((*to Melissa*))
1088 Melissa: half past eight
1089 (also halb)
1090 (xxx)
1091 Henry: elias
1092 kannst du mir den anspitzer mal kurz
1093 Elias: ja
1094 Henry: ((*gives the pencil sharpener to*
1095 *Justin*))
1096 Teacher: ((*walks around in class helping pupils*))
1097 Class: ((*pupils work quietly on their*
1098 *worksheets and whisper*))
1099 ((35:17))
1100 Lina: nicht so
1101 ausschneiden
1102 Teacher: no no lina
1103 you just stick it into your treasure book
1104 and underneath you write the text.
1105 Oscar: soll ich da jetzt hinschreiben
1106 wann ich zur schule gehe?
1107 also
1108 Teacher: no go to school is fine
1109 when you go by bus.
1110 Jakob: uh: ich hab eine frage.
1111 [ich habe eine] frage
1112 Teacher: [when the bus is leaving]
1113 yes?
1114 Jakob: ab wann geht das?
1115 Teacher: what is (-) number one?
1116 number one is?
1117 get up
1118 Jakob: [achso]
1119 Teacher: [so you] have to write one.
1120 Jakob: ich will das zuhause machen.
1121 Linus: jetzt sollen wir das einfach nur
1122 aufkleben?

1123 Teacher: yes stick it into your treasure book
1124 and write the text.
1125 *[(points at the board)]*
1126 *[i get up at hmhmhmhm]*
1127 Oscar: was soll man hier reintun?
1128 Teacher: yeah you have to look
1129 this is
1130 *[(points at his worksheet)]*
1131 number two is?
1132 Oscar: *[(writes down number two)]*
1133 Teacher: yes
1134 correct
1135 yes
1136 Jakob: und ich gehe ins bett u:m
1137 Frank: muss man das aufkleben?
1138 so?
1139 sollen wir das so aufkleben?
1140 Oscar: und dann den text dazuschreiben.
1141 Nelly: *[(checks her task with the teacher)]*
1142 Teacher: yes and then the text underneath.
1143 Nelly: okay
1144 Teacher: sophie
1145 very good.
1146 you can write (-) for example seven.
1147 Matt: lina du kannst dein lineal wiederhaben.
1148 ich hab kleber für mich.
1149 Frank: schade schokolade.
1150 Lina: ich hab die klebe zweimal.
1151 Jakob: nelly darf ich kurz das?
1152 Nelly: was?
1153 Jakob: kann ich kurz den klebe-?
1154 Nelly: hier
1155 *[(passes the glue stick to Jakob)]*
1156 *[(37:54)]*
1157 Teacher: switch off.
1158 wer ist denn buskind
1159 und bleibt nicht noch
1160 in der sechsten stunde?
1161 Paul: ich bin buskind.
1162 Pupil_x: hä?
1163 sechste stunde?
1164 Oscar: sechste?
1165 Teacher: einige kinder sind ja in der sechsten
1166 stunde
1167 Marta: hä?
1168 Teacher: noch bei mir und herrn <name>. *[(other*
1169 Tabea & *teacher)]*
1170 Tim: achso.
1171 *[(both raise their hands)]*
1172 Teacher: die buskinder müssen sich schon mal
1173 langsam bereit machen.

1174 Antonia: ich hab gleich betreuung.
1175 Teacher: okay.
1176 (---)
1177 die buskinder packen ruhig schon mal ein
1178 damit sie pünktlich hier wegkommen.
1179 Melissa: du gehst auch gleich. ((*to Marta*))
1180 sie hat doch nur gesagt die buskinder
1181 in der sechsten stunde.
1182 ((*the school bell rings*))
1183 ((*38:49*))
1184 Teacher: goodbye everyone
1185 Class: goodbye misses <name> and mister
1186 Tim: und herr <name>