

[2.15] GS 2 3b 190615

Background Information Sheet **GS 2 3b 190615**

School type: primary school

Class: 3rd grade (3b)

Date of recording: 19.06.2015

Length of recording: 60:47 minutes

Number of pupils in class: 22

Number of pupils present during the lesson: 22

Topic of the lesson: Shopping at the kiosk

Topic vocabulary

- Ice cream flavours: chocolate, vanilla, strawberry, cherry
- Fruits: orange, peach, lemon, cherry, strawberry, apple
- Prices: one pound, two pounds, fifty p, etc.

Goals

- The pupils recall the vocabulary for ice cream flavours, fruits and English money.
- The pupils can ask for an item of food and say how much it costs.
- The pupils can conduct a shopping dialogue at the kiosk.

Textbook

Sunshine Class 3 (*Cornelsen Verlag*, 2007), Unit 6: In the park

Lesson overview

- Warm-up chant (Sunshine, Pupil's Book, p. 23)
- Repetition of vocabulary: Food items and ice cream flavours
- Practicing a food rhyme: "I eat <fruits>".
The rhyme is first recited together, then in pairs and finally by individual pupils.
- Activity: "Shopping for food at the kiosk"
The teacher introduces some ice cream flavours.
The pupils say what flavours they would like to have ("I'd like ____").
The pupils take out their play money (Pupil's Book, p. 24).
The pupils name an item you can buy at the kiosk (e.g. a peach), say the price (e.g. 40p) and everybody holds up the right amount of play money.
- Listening comprehension activity: A boy wants to buy an ice cream.
The pupils try to understand what flavours he wants.
- Practice activity I: The teacher practices the shopping dialogue with some pupils using different food items and prices.
- Practice activity II: The pupils practice the shopping dialogue at the kiosk in different pairs.
- Performance: Some pupils perform the shopping dialogue in front of the class.
- Pupils read the words in the task with a focus on "I'd like" and "a" vs. "an" – a lemon, but an orange. First they are read with the class, then with their partners (Activity Book, p. 37, No. 1).
- Pupils draw their favourite ice cream into their activity books and write down the name of the flavours (Activity Book, p. 39).

Interesting observations

- Introduction and practice of a shopping dialogue
- Dialogue performance in class
- Reciting a rhyme

Use of media

- CD with an audio file for the listening comprehension activity
- Textbook (Pupil's Book, Activity Book)
- Word cards and picture cards (with the ice cream flavours)
- Blackboard

Personal notes

001 Class: ((pupils mumble))
002 Teacher: ((stands in front of the class,
003 counts down slowly))
004 five
005 four
006 three
007 two
008 oh oh oh o:h
009 one
010 and
011 pscht
012 zero
013 (10.0)
014 ((waits until everyone is quiet))
015 jan
016 we are waiting
017 (7.0)
018 Teacher &
019 Class: ((sing))
020 good morning
021 good morning
022 good morning to you
023 good morning
024 good morning
025 and how do you do?
026 Teacher: good morning
027 Class: good morning misses <name>
028 Teacher: ((points at mister <name>))
029 Class: <<restrained voice> and mister <name>>
030 Teacher: okay
031 ehm what do i have here?
032 ((points at what she is holding in her
033 hand))
034 i've got an-
035 ((silently forms the word with her lips))
036 Class: ((pupils raise their hands))
037 Teacher: i've got an-
038 ((silently forms the word with her lips))
039 what's that?
040 (9.0)
041 andré?
042 André: orange
043 Teacher: yes
044 very good
045 i've got an orange
046 ((shows a matching picture card to the class))
047 and what i- do i have now?
048 ((silently forms another word with her lips))
049 Class: ((pupils raise their hands))
050 Teacher: gian
051 Gian: pitches (([pitʃəz]))

052 peaches ([[pi:tʃɪz]])
053 Teacher: a peach
054 i've got a peach
055 ((shows a matching picture card to the class))
056 yes
057 good
058 and what's that?
059 i've got a
060 ((silently forms another word with her lips))
061 Class: ((pupils raise their hands))
062 Teacher: maja
063 Maja: lemon
064 Teacher: yes
065 that's a lemon
066 ((shows a matching picture card to the class))
067 and what's that?
068 ((silently forms the word with her lips))
069 Class: ((pupils raise their hands))
070 Teacher: that's difficult
071 it's a
072 ((silently forms the word with her lips))
073 paulina?
074 Paulina: a cherry?
075 Teacher: yes
076 i've got a cherry
077 ((shows a matching picture card to the class))
078 and i like-
079 ((silently forms another word with her lips))
080 Class: ((pupils raise their hands))
081 Teacher: andré?
082 André: strawberry
083 Teacher: yes
084 i like strawberries
085 ((shows a matching picture card to the class))
086 and
087 at last
088 what's that?
089 i've got an
090 ((silently forms another word with her lips))
091 Class: ((pupils raise their hands))
092 Teacher: lukas?
093 Lukas: ap(ple)
094 Teacher: ple
095 yes
096 an apple
097 ((shows a matching picture card to the class
098 and leads over to the following rhyme))
099 very good
100 that's it
101 <<len> i like apples>
102 ((shows the picture card to the class))

103 Class: ((pupils start to recite the rhyme and
104 pantomime the actions))
105 ((the teacher does the same, but silently))
106 crunch crunch crunch
107 i like peaches
108 munch munch munch
109 i like oranges
110 lick lick lick
111 i like ice cream
112 quick quick quick
113 i like strawberries
114 chew chew chew
115 i like lemons
116 u:h u:h u::h
117 i like cherries
118 click click click
119 i like ice cream
120 quick quick quick
121 Teacher: very good
122 who wants to say them?
123 ((points at the class))
124 who wants to (xxx)?
125 Class: ((pupils raise their hands))
126 Teacher: verena?
127 okay
128 do so please
129 Verena: aber nicht mit i like
130 Teacher: [no]
131 Alina: [weil] eigentlich heißt es i eat
132 Teacher: oh
133 i'm sorry
134 i eat
135 yes
136 i eat
137 yes please
138 Verena: i eat apples
139 crunch crunch crunch
140 i eat peaches
141 munch munch munch
142 i eat oranges
143 lick lick lick
144 i eat ice cream
145 quick quick quick
146 i eat strawberries
147 chew chew chew
148 i eat lemons
149 u:h u:h u::h
150 i eat cherries
151 click click click
152 i eat ice cream
153 quick quick quick

154 Teacher: very good verena
155 cool
156 who's next?
157 jan
158 Jan: ich wollte mit lukas zusammen machen
159 Teacher: okay
160 Jan: ich mach die erste strophe
161 und er die [zweite]
162 Teacher: [first] stanza
163 second stanza
164 okay
165 Jan: i eat apples
166 crunch crunch crunch
167 i eat peaches
168 munch munch munch
169 i eat oranges
170 lick lick lick
171 i eat ice cream
172 quick quick quick
173 Lukas: i eat strawberries
174 chew chew chew
175 i eat ähm lemons
176 u:h u:h u::h
177 i eat cherries
178 click click click
179 i eat ice cream
180 ähm quick quick quick
181 Teacher: cool
182 very good
183 yes
184 and las- last turn
185 who's next?
186 lotte and paulina
187 you two okay?
188 first stanza
189 second stanza
190 Lotte: kann ich nich alleine?
191 Teacher: <<all> no no no>
192 Lotte: (ich mag aber nicht zusammen)
193 Teacher: okay
194 just start
195 Paulina: soll ich die erste strophe machen?
196 Teacher: it's up to you
197 as you want to
198 you want the first? ((to Paulina))
199 is that okay for you lotte?
200 Lotte: yes
201 Teacher: okay
202 Paulina: i eat apples
203 crunch crunch crunch
204 i eat peaches

205 munch munch munch
206 i eat oranges
207 lick lick lick
208 i eat ice cream
209 quick quick quick
210 Lotte: i eat strawberries
211 chew chew chew
212 i eat lemons
213 u:h u:h u::h
214 i eat cherries
215 click click click
216 i eat ice cream
217 l- l- quick quick quick
218 Teacher: yes
219 very good
220 super
221 okay
222 ehm ((clears her throat))
223 at the kiosk you can buy ice cream
224 Pupils: ice cream
225 Teacher: ((opens the left side of the board))
226 we are in the park again
227 and in the park we want to buy ice cream
228 ((opens the right side of the board))
229 Lotte: it's hot
230 Teacher: it's so hot
231 the sun is shining
232 and i'd like to buy an ice cream
233 what- which ice cream can i buy?
234 ((points at the picture and word cards
235 on the board))
236 Class: ((pupils raise their hands))
237 Teacher: what is it?
238 what flavours are there?
239 theo
240 Theo: ähm (--) vanilla ice cream
241 Teacher: mhm
242 Theo: strawberry ice cream
243 (x) ice cream
244 Teacher: CHOColate ice cream
245 Theo: yes
246 chocolate
247 Teacher: can you stick the cards to the ice cream?
248 Theo: äh (--)
249 ja und was ist mit gemischt?
250 ((talks about a picture card with a
251 double scoop ice cream cone))
252 ((stands up and comes to the front))
253 Teacher: ehm it's just here the strawberry
254 okay?
255 i've- i haven't gotten st- a strawberry

256 ice cream
257 oh we do it like this
258 have a look
259 (*(starts drawing a single scoop ice cream*
260 *cone with strawberry flavour)*)
261 Theo: (*(watches the teacher draw an ice cream*
262 *cone)*)
263 Teacher: please
264 start
265 Theo: (*(starts sticking the word cards next to the*
266 *picture cards)*)
267 Teacher: (*(turns away from the board)*)
268 oh don't we have red?
269 (*(talks about the colour of chalk)*)
270 there's no red
271 (*(starts drawing the strawberry flavoured*
272 *ice cream scoop in another colour)*)
273 this ought to be (--) strawberry
274 Pupil_x: wir haben aber auch son rosa
275 Teacher: you don't have red
276 i can just see purple (--) and orange
277 (*(shows the coloured pieces of chalk*
278 *to the class)*)
279 i don't know
280 Lotte: ah warte mal
281 (*(stands up)*)
282 Teacher: oh
283 just leave it
284 (*(wants Lotte to sit down again)*)
285 it's okay
286 this is strawberry
287 okay?
288 (*(points at her drawing)*)
289 Lotte: okay
290 Teacher: okay
291 Theo: und das?
292 (*(points at the double scoop ice cream*
293 *cone)*)
294 Teacher: i think that's okay
295 Lotte: (*(ich glaub ich weiß wo)*)
296 Teacher: i think it's okay
297 it's okay
298 so i prefer (--) chocolate
299 i would like to buy a chocolate ice cream
300 what would you like to have?
301 which ice cream would you like to buy?
302 i'd like a chocolate ice cream
303 i'd like
304 ich würde gerne haben
305 i'd like (-) a chocolate ice cream
306 what would you like?

307 mona
308 Mona: i like a
309 Teacher: i'D like
310 Mona: [i'd]
311 Teacher: [(würde)]
312 Mona: i'd like a chocolate vanilla strawberry
313 ice cream=
314 Teacher: =hmm
315 okay
316 yummy
317 and (1.0) maja
318 Maja: i'd vanilla and strawberry-
319 ice cream
320 Teacher: okay
321 and you paul?
322 Paul: i like cherries ice cream
323 Teacher: cherry ice cream
324 yummy
325 and?
326 cornelius
327 Cornelius:i like=
328 Teacher: =i'd like
329 Cornelius:i'd like cherry und vanilla (([wanila]))
330 ice cream
331 Teacher: and vanilla ice cream
332 okay
333 and jan
334 what would you like?
335 Jan: i don't like vanilla ice cream
336 and strawberry ice cream
337 i like chocolate ice cream
338 Teacher: okay
339 and you theo
340 what would you like?
341 Theo: i like
342 Teacher: i'd like
343 Theo: i'd like
344 wie heißt spaghettieis?
345 Teacher: spaghetti ice cream
346 Theo: spaghetti <<pp> ice cream>
347 Teacher: cool
348 and you ehm ((*coughs*))
349 celine?
350 Celine: i like=
351 Teacher: =i'd like
352 Celine: i'd like a cookies <<p> ice cream>
353 Teacher: hmm
354 yes yummy
355 and you
356 leo?
357 Leo: i like=

358 Teacher: =i'd like
359 Leo: i'd like chocolate ice cream
360 Teacher: okay
361 and last one
362 jan
363 Jan: i'd like vanilla ice cream
364 Teacher: okay
365 so how much is the ice cream?
366 how much is it?
367 i don't know
368 how much is the ice cream?
369 what do you think?
370 lotte?
371 Lotte: ähm ähm (1.0)
372 <<p> on> the kiosk?
373 Teacher: let's have a look at the kiosk?
374 Lotte: ((nods))
375 Teacher: okay
376 open your pupil's book
377 on the kiosk page
378 that was page-
379 Pupils: siebenunddreißig
380 ((*thumb through their books*))
381 Teacher: on page twenty-four
382 Class: ((*pupils mumble*))
383 Pupil_x: vierundzwanzig
384 Teacher: twenty-four
385 Lotte: guck mal
386 ähm
387 hier
388 guck mal
389 ((*shows some pages to the teacher*))
390 Teacher: ((nods))
391 i know
392 on page twenty-four
393 the blue book
394 twenty-four
395 ((*shows the page to the class*))
396 the kiosk
397 Class: ((*pupils open their books*))
398 Teacher: so again how much is the ice cream?
399 andré?
400 again how much is the ice cream?
401 how much is it?
402 just have a look
403 [(*points at the kiosk shown on page*
404 *twenty-four*)]
405 [how much is the ice cream?]
406 Class: (9.0)
407 ((*pupils look into their books*))
408 Teacher: how much is it?

409 (3.0)
410 oh dear
411 andré
412 how much is it?
413 André: äh banana?
414 Teacher: how much is it?
415 André: [(ähm)]
416 Teacher: [wie] teuer ist es?
417 André: achso
418 [ähm]
419 Teacher: [wie] viel kostet es?
420 how much is it?
421 André: achtzig p?
422 Teacher: in english?
423 André: ähm
424 eighty p?
425 Teacher: it's eighty p
426 yes
427 [(writes '80p' on the board)]
428 [it's eighty p
429 eighty pence]
430 yes
431 very good
432 oh what else can you buy at the kiosk?
433 what else can you buy?
434 (3.0)
435 what else can you buy?
436 maja
437 Maja: a peach
438 Teacher: peaches
439 yes
440 how much is a peach?
441 Maja: forty p
442 Teacher: okay
443 please take out your money
444 take out your money
445 Class: ((pupils take out their money))
446 Teacher: yes good
447 take out your [money]
448 Lotte: [ähm]
449 my money ähm
450 papa hat heute mein essen eingeräumt
451 und hat aber mein money ähm
452 in mein zimmer gestellt
453 und ich hab vergessen das mitzunehmen
454 Teacher: hmm
455 Lotte: [(xxx)]
456 Teacher: [so take mona's money]
457 take out your money alina
458 where's your money?
459 yes

460 you need [the kiosk]
461 [[*(points at the pupil's book)*]]
462 and the money
463 okay?
464 André: my money is auch zuhause
465 Teacher: andré
466 [[*(gives him a look of reproach)*]]
467 so
468 the peach is forty p
469 please take out forty p
470 forty pence
471 Class: [[*(pupils mumble)*]]
472 vierzig?
473 Teacher: yes
474 forty p
475 lina where is your money?
476 Lina: weiß ich nich
477 Teacher: oh dear
478 really?
479 [[*(gives her a look of reproach)*]]
480 so who hasn't got the money?
481 who hasn't got the money?
482 (2.0)
483 who hasn't got the money?
484 it's lotte
485 it's andré
486 who hasn't
487 who don't- doesn't have the money?
488 [[*(uses her hands to clarify her question)*]]
489 [no money]
490 Pupil_x: [wer-]
491 wer hat kein geld mit?
492 Teacher: no money
493 fingers up
494 Lukas: ich-
495 ich hab gestern schon mein geld gesucht
496 das ist weg
497 ich hatte das immer in meiner mappe
498 Teacher: it's not my fault
499 so it's lotte andré lukas lina (---) and
500 maja and alina
501 Alina: hä?
502 Teacher: no
503 it's your money
504 whose mon-
505 okay
506 so that's too much
507 [[*(talks about the pupils who don't have*
508 *the play money with them)*]]
509 okay
510 let's go on

511 let's go on
512 ehm the peach is forty p
513 take out forty p please
514 Class: ((pupils hold up the amount of money))
515 Teacher: okay
516 thank you
517 what else can you buy at the kiosk?
518 paul?
519 Paul: peanuts
520 Teacher: yes
521 how much are the peanuts?
522 Paul: sixty p
523 Teacher: okay
524 so take out sixty p
525 jan
526 where's your money?
527 Jan: was?
528 Teacher: where is your money?
529 Jan: ich hab mich doch gemeldet
530 Teacher: did you?
531 Lukas: ja hat er
532 er meldet sich immer so
533 ((imitates how Jan raises his hand; the
534 hand is hardly raised above the table))
535 Jan: nein
536 ich hab mich so gemeldet
537 ((raises his hand high in the air))
538 Teacher: sixty p are the peanuts
539 please take out sixty p
540 Class: ((pupils take out the amount of money
541 and hold it up))
542 Teacher: okay
543 fifty p and ten p
544 that's correct
545 good
546 what else can you buy at the kiosk?
547 what else?
548 what would you like to buy?
549 m:h celine
550 Celine: popcorn
551 Teacher: yes
552 and how much is it?
553 Celine: seventy?
554 Teacher: yes
555 it's seventy p
556 so
557 please take out seventy pence
558 Class: ((pupils mumble, take out the amount
559 of money and hold it up))
560 Teacher: and (1.0) what else can you buy there?
561 what else can you buy?

613 Leo: ein (-) one pound seventy
614 Teacher: okay
615 so
616 take out one pound seventy please
617 take out one pound seventy
618 Class: ((*pupils mumble, take out the amount*
619 *of money and hold it up*))
620 Teacher: okay
621 and last thing
622 what else would you like to buy?
623 jan?
624 Jan: apple (juice)
625 Teacher: oh yes
626 how much is it?
627 Jan: fünfzig p
628 Pupil_x: <<p> fifty p>
629 Jan: was heißt nochmal fünfzig?
630 Teacher: FIFty
631 Jan: fifty p
632 Teacher: fifty p
633 so
634 please buy two apple juices
635 how much is it?
636 two apple juices?
637 lotte?
638 Lotte: one pound
639 Teacher: okay
640 [so please]
641 Lotte: [oder one] euro
642 Teacher: <<all> no no>
643 one pound
644 so
645 please take out one pound
646 Class: ((*pupils take out the amount of money*
647 *and hold it up*))
648 Teacher: please take out one pound
649 (5.0)
650 okay
651 that's it
652 so now
653 i'm NOT hungry
654 and i'm NOT thirsty any longer
655 i'm NOT hungry and i'm NOT thirsty
656 we want to listen to the cd
657 ähm (1.0) in the cd (-) on the cd
658 pscht
659 andré
660 there is a boy
661 and the boy wants to buy something
662 he wants to buy an ice cream
663 which ice cream would he like?

664 listen
665 which ice cream?
666 okay?
667 (*turns on the CD player*)
668 i just have to start it
669 Class: [(10.0) (*pupils mumble*)]
670 Teacher: [*searches for the right track on the CD*)]
671 CD: sunshine
672 do you like
673 Teacher: okay
674 CD: at the kiosk
675 Teacher: just listen
676 CD: can i help you?
677 yes
678 i'd like an ice cream please
679 i've got strawberry
680 chocolate
681 vanilla
682 or banana ice cream
683 or what about a lemon ice cream?
684 i'd like a vanilla ice cream please
685 how much is it?
686 it's (*a dog barks*)
687 here you are
688 Teacher: okay
689 so
690 what does the (one-) boy want to buy?
691 which ice cream?
692 alina?
693 Alina: lemon?
694 Pupil_x: [vanilla]
695 Teacher: [not really]
696 pscht
697 gian?
698 Gian: vanilla ice cream
699 Teacher: okay
700 maja?
701 Maja: vanilla ice cream
702 Teacher: maja?
703 äh mona?
704 Mona: banana (--) ice cream (*[krem]*)
705 Teacher: cornelius?
706 Cornelius:vanilla ice cream
707 Teacher: so
708 let's check it
709 let's check it once again
710 CD: at the kiosk
711 Teacher: jan
712 lis[ten]
713 CD: [can] i help you?
714 yes

715 i'd like an ice cream please
716 i've got strawberry
717 chocolate
718 vanilla
719 or banana ice cream
720 or what about a lemon ice cream?
721 i'd like a vanilla ice cream please
722 how much is it?
723 it's ((a dog barks))
724 here you are
725 Pupil_x: vanilla
726 Teacher: so
727 which ice cream?
728 paulina?
729 Paulina: vanilla ice [cream]
730 Teacher: [so]
731 vanilla ice cream is correct
732 have a look at the kiosk
733 how much is it?
734 how much is it?
735 Class: ((pupils look up the price in their books))
736 Teacher: a vanilla ice cream
737 Lotte: eighty
738 ((gives the answer without being asked))
739 Teacher: ((shows the class to raise their hand to
740 give an answer by pressing a finger on
741 her lips and raising a hand))
742 how much is the vanilla ice cream?
743 it's an easy question
744 how much is the vanilla ice cream?
745 we've already talked about it
746 it's on the board
747 how much is it?
748 theo?
749 Theo: ähm (-) achtzig
750 nee eighty p?
751 Teacher: yes
752 correct
753 it's eighty p
754 very good
755 ähm (1.0)
756 Pupil_x: frau <name>?
757 aber ähm
758 da sagt sie doch nur
759 ähm how mu- äh how much
760 und der mann sagt-
761 Pupil_y: die frau
762 Pupil_x: oder die frau
763 is- here you are
764 Teacher: it's and then the dog is barking
765 ((imitates a dog's bark))

766 and we can't understand it
767 there was the dog
768 you couldn't hear the ma- the price
769 there was a dog
770 okay?
771 so ähm
772 Lotte: oh gott
773 der dog war der preis?
774 Teacher: (*turns around and talks to Lotte;*
775 *gives her some picture cards*)
776 frag mich mal
777 can i help you
778 kann ich ihnen helfen?
779 Lotte: can i help you?
780 Teacher: yes
781 i'd like an apple please
782 Lotte: (*searches for the matching picture card*)
783 here is the apple
784 [*(gives the picture card to the teacher)*]
785 Teacher: thank you
786 how much is it?
787 Lotte: ähm it's one pou- äh it's two pound
788 and ähm and seventy p
789 Teacher: puh
790 that's expensive
791 two pounds
792 (*helps herself to Mona's play money*)
793 i don't have so much mon-
794 two pounds and seventy:: p
795 here you are
796 Lotte: thank you
797 Teacher: bye-bye
798 Lotte: bye-bye
799 Teacher: and i've got some more things at the kiosk
800 (*gets some more picture cards*
801 *and shows them to the class*)
802 hmm
803 i've got (---) peanuts at the kiosk
804 and popcorn
805 Lotte: lettuce
806 Teacher: no no
807 not lettuce
808 (*sorts out the picture card*
809 *with a lettuce*)
810 lettuce is not at the kiosk
811 carrots no
812 (*sorts out the picture card*
813 *showing carrots, too*)
814 but a sandwich
815 that sandwich is at the kiosk
816 (*shows the picture card to the class*)

817 Lotte: carrots and lettuce is-
818 Teacher: so
819 somebody else?
820 ((wants to give the picture cards to
821 another pupil in order to perform another
822 role play))
823 Lotte: warte
824 ich will was sagen
825 Teacher: yes?
826 Lotte: carrots and lettuce is vegetable
827 Teacher: yes
828 you're right
829 ((gives the picture cards to Paul))
830 <<p> can i help you?>
831 <<p> du fragst mich>
832 Paul: mhm
833 Teacher: <<p> can i help you?>
834 Paul: can i help you?
835 Teacher: ähm yes
836 i'd like some cop- popcorn please
837 Paul: ((searches for the matching picture card))
838 here you are
839 Teacher: thank you
840 how much is it?
841 Paul: hm one pound
842 Teacher: here you are
843 bye-bye
844 Paul: bye-bye
845 Teacher: ähm (3.0)
846 ((gives the picture cards to Theo))
847 <<p> can i help you?> ((to Theo))
848 Theo: can i help you?
849 Teacher: ähm yes
850 i'd like a banana please
851 Theo: ((searches for the matching picture card))
852 here you are
853 Teacher: thank you
854 how much is it?
855 Theo: zehn (2.0) twelve pounds
856 Teacher: is it a golden banana?
857 huh
858 twelve pounds
859 here you are
860 thank you
861 bye-bye
862 ((walks over to the next pupil))
863 ((pupils mumble))
864 too expensive
865 hello ((to Alina))
866 Alina: hello
867 help you (x)?

868 Teacher: can i help you?
869 Alina: can i help you?
870 Teacher: yes
871 i'd like
872 pscht
873 i'd like a sandwich please
874 Alina: ((searches for the matching picture card))
875 here you are
876 Teacher: thank you
877 how much is it?
878 Alina: fifty pound
879 Teacher: fifty pounds?
880 Alina: ja
881 ((giggles))
882 Teacher: are you sure?
883 Alina: ja
884 Teacher: i don't have fifty pounds
885 it's too expensive
886 what about two pounds mh?
887 Alina: yes
888 Teacher: okay
889 two pounds
890 that's (--) also expensive i think
891 [here you are]
892 Lotte: [fünfzig-]
893 fünfzig euro fürn [sandwich]
894 Teacher: [bye-bye]
895 ((pupils laugh))
896 and who is next?
897 ((walks over to the next pupil))
898 hello ((to Jan))
899 Jan: hello
900 Teacher: pscht
901 listen
902 lotte ((to Lotte who has turned around to
903 talk to another pupil))
904 hello ((to Jan))
905 Jan: can i help you?
906 Teacher: yes
907 i'd like ähm a strawberry ice cream please
908 Jan: ((searches for the matching picture card))
909 here you are
910 Teacher: thank you
911 how much is it?
912 Jan: ähm one hundred pound
913 Teacher: no
914 it's not
915 Class: ((pupils mumble and giggle))
916 Jan: okay
917 three pound
918 Teacher: boah

919 that's expensive
920 here you are
921 Jan: thank you
922 Teacher: okay
923 thank you
924 bye-bye
925 ((walks to the front of the class))
926 so
927 it's can i help you?
928 kann ich dir helfen?
929 all together
930 psch
931 Class &
932 Teacher: can i help you?
933 ((some pupils also add 'please'))
934 Teacher: please
935 yes
936 please
937 again
938 Class &
939 Teacher: can i help you please?
940 Teacher: no
941 please kommt erst später
942 anyway
943 can i help you
944 just can i help you
945 psch:
946 lukas
947 and then
948 yes
949 i'd like
950 i'd like a
951 i'd like an
952 i'd like some
953 i'd like
954 okay?
955 i'd like
956 ((wants the class to repeat this
957 phrase all together))
958 Class &
959 Teacher: i'd like
960 Class: ((some pupils mumble))
961 Teacher: psch:
962 and then you say
963 ähm yes i'd like an apple
964 i'd like an orange
965 i'd like a banana
966 i'd like a banana ice cream
967 i'd like a sandwich
968 i('d) like some popcorn
969 i'd like some peanuts

970 okay?
971 here you are
972 bitte schön
973 here you are
974 again
975 and?
976 Class &
977 Teacher: here you are
978 Teacher: and then how much is it?
979 wie viel kostet es?
980 how much is it?
981 and together
982 Class &
983 Teacher: how much is it?
984 Teacher: it's thirty p
985 it's fifty p
986 it's one pound twenty
987 Lotte: it's one hundred pounds
988 Teacher: psh:
989 psh:
990 no it's not
991 it's five pounds
992 okay?
993 thank you
994 bye-bye
995 so
996 you work in pairs
997 you need your picture cards fruit
998 and your picture cards food
999 so
1000 how much ar- how many pupils are there?
1001 one
1002 two
1003 three
1004 four
1005 five
1006 six
1007 seven
1008 eight
1009 nine
1010 ten
1011 eleven
1012 <<p> twelve
1013 thirteen
1014 fourteen
1015 fifteen
1016 [sixteen seventeen eighteen nineteen twenty]>
1017 Alina: [brauchen wir auch popcorn und so
1018 frau <name>?]
1019 Teacher: twelve
1020 Alina: müssen wir auch popcorn und so?

1021 Teacher: <<p> one
1022 two
1023 three
1024 four
1025 five
1026 six
1027 seven
1028 eight
1029 nine
1030 ten
1031 eleven
1032 twelve>
1033 so
1034 have a look
1035 from lukas to jan
1036 lina
1037 verena and these girls
1038 (*((walks towards these pupils and points*
1039 *at them))*)
1040 and you
1041 you are the kiosk
1042 you take out the fruit and the food
1043 you're the kiosk
1044 okay?
1045 and you
1046 jan
1047 andré
1048 theo
1049 you here and all you
1050 (*((points at some pupils))*)
1051 you are the children
1052 take out your money and go shopping
1053 (*((turns towards Verena))*)
1054 (*((pupils get ready for the activity;*
1055 *a lot of mumbling in class; some sort*
1056 *out their cards/money for the activity))*)
1057 hello
1058 Verena: hello
1059 can i help you?
1060 Teacher: i'd like an apple please
1061 Verena: here you are
1062 Teacher: how much is it?
1063 Verena: one p
1064 Teacher: one penny
1065 thank you
1066 bye-bye
1067 so
1068 you can start
1069 go around
1070 get up and go shopping
1071 go shopping

1072 Alina: was?
1073 Teacher: go shopping
1074 Class: ((*pupils start to do the activity*))
1075 Alina: äh frau <name>
1076 muss ich meine karten auch
1077 [rausholen?]
1078 Teacher: [you take your money]
1079 du bist später kiosk
1080 da brauchst du deine karten
1081 jetzt nimmst du dein geld
1082 und gehst einkaufen
1083 you go shopping
1084 Alina: okay
1085 aber ich hab nur diese drei sachen
1086 Teacher: oh dear
1087 Alina: ((*gets up to go shopping, but forgets to*
1088 *take the money with her*))
1089 Teacher: take your money
1090 you need money for going shopping
1091 Alina: ((*takes her money*))
1092 Teacher: ((*talks to another pupil*))
1093 go there and buy something
1094 ((*talks to Alina again*))
1095 i say can i help you?
1096 and you say?
1097 i'd like
1098 sagst du
1099 du musst das sagen
1100 i'd like
1101 Alina: (x)
1102 Class: ((*pupils do the activity*))
1103 ((*30:50-33:35*))
1104 Teacher: ((*rings a gong*))
1105 stop it please
1106 stop it
1107 five
1108 four
1109 three
1110 two
1111 one
1112 and
1113 zero
1114 Class: ((*pupils sit down again*))
1115 Teacher: please
1116 mona and maja
1117 stop talking
1118 pscht
1119 now it's vice versa
1120 [[*(points at the pupils)*]]
1121 [now you are the kiosk
1122 and you are the kiosk

1123 and you are the kiosk
1124 and you are the kiosk
1125 and you all
1126 you all]
1127 ((*points at some pupils*))
1128 go around and buy something
1129 now you take out your money
1130 and go shopping please
1131 Class: ((*pupils get up to do the activity*))
1132 ((34:30))
1133 ((*the next sequence occurs in front of the*
1134 *camera*))
1135 Leo: hello
1136 Alina: hello can i help you?
1137 Leo: ähm i'd like the peanuts
1138 Alina: ((*hands him the peanuts*))
1139 five pounds
1140 Leo: how much is it?
1141 Alina: five pounds
1142 nein
1143 one pound
1144 Leo: ((*pays the money*))
1145 (x)?
1146 Alina: ja
1147 kriegst du
1148 aber wo ist mein geld alter?
1149 paulina ((*to Paulina who also queues*))
1150 paulina
1151 Paulina: hier ist dein geld
1152 Alina: hier ist doch mein geld man
1153 geht doch
1154 okay
1155 wie viel hab ich gesagt?
1156 ein euro
1157 ((*gives Leo his change*))
1158 kriege ich mein geld wieder und meine
1159 peanuts?
1160 tschüss
1161 ((35:37-37:45))
1162 Teacher: ((*rings a gong*))
1163 five
1164 four
1165 three
1166 two
1167 one
1168 one
1169 and
1170 pscht
1171 zero
1172 Class: ((*pupils sit down again*))
1173 Teacher: psch

1174 zero
 1175 so here (--)
 1176 [*((uses one of the tables in the front row))*]
 1177 [here is the kiosk]
 1178 here is the kiosk
 1179 [at the kiosk you can buy <<len> sandwiches
 1180 oranges peaches lemon juice cherry juice
 1181 apples popcorn banana milk peanuts
 1182 and ice cream>]
 1183 [*((displays the picture cards on the table,
 1184 which is supposed to represent the kiosk))*]
 1185 chocolate ice cream
 1186 can you stop it please?
 1187 *((to one of the pupils who is talking))*
 1188 vanilla ice cream
 1189 and (--) strawberry ice cream
 1190 this is my kiosk
 1191 who wants to come here and buy something?
 1192 Class: *((pupils raise their hands;
 1193 Lotte stands up))*
 1194 Teacher: sit down please *((to Lotte))*
 1195 Verena: frau <name>
 1196 das gehört mir nicht
 1197 das war auf meinem platz
 1198 *((holds up two pounds))*
 1199 Teacher: maybe is it pauline's
 1200 two pounds?
 1201 Pauline: nee
 1202 Teacher: no?
 1203 Maja: du hast davon-
 1204 immer von den großen zwei
 1205 nee
 1206 is nich paulines
 1207 Teacher: okay
 1208 verena
 1209 give it to me please
 1210 and if you're missing a coin
 1211 you can come here
 1212 okay?
 1213 so
 1214 who wants to buy something at my kiosk?
 1215 (there are) delicious things
 1216 mh:m
 1217 ehm maja
 1218 come here please
 1219 Maja: soll ich geld mitbringen?
 1220 Teacher: yes
 1221 please
 1222 you need money
 1223 Pupil_x: maja
 1224 ohne geld da aufkreuzen

1225 das geht nich
1226 Teacher: no
1227 then you can't buy anything
1228 Maja: ((comes to the front))
1229 Teacher: hello
1230 [can i help you?]
1231 Maja: [hello]
1232 ähm
1233 strawberry
1234 Teacher: i'd like
1235 Maja: banana
1236 Teacher: a strawberry and banana ice cream?
1237 Maja: ja
1238 yes=
1239 Teacher: =okay
1240 so
1241 here you are
1242 it's one pound twenty
1243 Maja: (12.0)
1244 ((searches for the right amount of money))
1245 Teacher: one pound twenty
1246 can i help you?
1247 ((stretches out her hands, probably to take
1248 some of the money))
1249 [((then takes the money herself))]
1250 [i think it's (1.0) that]
1251 okay
1252 thank you
1253 bye-bye
1254 ((Maja goes back to her seat))
1255 who wants to stay- stand here?
1256 ((points at her position))
1257 paulina
1258 come here
1259 Paulina: ((comes to the front))
1260 soll ich da hin?
1261 ((points behind the counter))
1262 Teacher: mhm
1263 jan
1264 come here
1265 Jan: ((comes to the front))
1266 Teacher: oh jan doesn't have any money
1267 okay
1268 Jan: ja okay
1269 [ich hab keins]
1270 Teacher: [okay
1271 we just play it]
1272 okay
1273 Paulina: can i helf you? ((sic))
1274 Jan: ähm yes
1275 i'd like hm vanilla ice cream

1276 Paulina: here you are
1277 Jan: ähm thank you
1278 how much is it?
1279 Paulina: ähm
1280 Teacher: andré psch
1281 Paulina: one pound
1282 Jan: (*imitates paying the money*)
1283 bye-bye
1284 [thank you]
1285 Paulina: [bye]
1286 Teacher: okay
1287 and last turn
1288 Paulina: soll ich wieder zurückgehen?
1289 Teacher: mhm
1290 verena
1291 come here
1292 Verena: (4.0) (*comes to the front*)
1293 Teacher: and alina
1294 come on
1295 Alina: (*comes to the front*)
1296 hello
1297 Verena: hello
1298 Teacher: timothy?
1299 don't
1300 Verena: (*unsure about how to start the*
1301 *conversation*)
1302 Teacher: <<p> can i help you?>
1303 Verena: <<p> can i help you?>
1304 Teacher: but louder
1305 Verena: can i help you?
1306 Alina: yes äh
1307 peanuts and sandwich
1308 Teacher: i'd like some peanuts
1309 [and a sandwich]
1310 Alina: [i'd like] some peanuts and sandwich
1311 Verena: (*gives her some peanuts and a sandwich*)
1312 Teacher: [<<p> here you are<>]
1313 Alina [how much]
1314 Verena: here you are
1315 Alina: how much is it?
1316 Verena: (11.0)
1317 Teacher: how much is it?
1318 hm?
1319 <<p> du kannst dir einen preis ausdenken ne?>
1320 Verena: (*nods*)
1321 (3.0)
1322 Teacher: one pound twenty
1323 one pound sixty
1324 two pounds
1325 just (1.0) anything
1326 Verena: two pounds

1327 Alina: ((gives her two pounds))
1328 Verena: [thank you]
1329 Alina: [bye-bye]
1330 Teacher: okay
1331 thank you
1332 well done
1333 please
1334 Alina: ((stretches out her hand for something))
1335 Teacher: oh i'm sorry
1336 ((gives some money back to Alina))
1337 Alina: danke schön
1338 Teacher: please open your activity book
1339 the green book
1340 [on page-]
1341 Verena: [frau <name>]
1342 [man müsste-]
1343 Teacher: [thirty-seven]
1344 Pupil_x: sollen wir das geld weglegen?=
1345 Teacher: =yes
1346 you DON't need any money now
1347 you DON't need your picture cards
1348 clear your tables
1349 Verena: man müsste aber auch immer
1350 geld zum wechseln da haben
1351 weil wenn die das
1352 Teacher: some change
1353 yes
1354 Pupil_y: frau <name>
1355 welche seite?
1356 Teacher: on page thirty-seven
1357 thirty-seven
1358 ((rearranges the kiosk scenery;
1359 moves the tables back to their original
1360 positions))
1361 on page thirty-seven
1362 Class: ((pupils mumble while opening their books
1363 and searching for the page))
1364 ((43:48-44:08))
1365 Teacher: ((shows the class the green book with the
1366 right page open))
1367 thirty-seven in the green book
1368 Class: ((pupils clear their tables and search for
1369 the right page in their books))
1370 ((44:20))
1371 Teacher: five
1372 four
1373 pscht
1374 three
1375 two
1376 one
1377 psch

1378 and zero
1379 there are four children buying an ice cream
1380 and can you see the orange box here?
1381 (*(points at the orange box in her green book;*
1382 *shows it to the class)*)
1383 we want to read it
1384 Theo: welche seite denn?
1385 Teacher: on page thirty-seven
1386 (*(helps Theo to find the right page)*)
1387 here
1388 in the- the orange box
1389 it says a banana
1390 a cherry
1391 ice cream
1392 you don't need a pen now
1393 please put down your pencil
1394 no pencil now
1395 (2.0)
1396 a banana
1397 a cherry
1398 ice cream
1399 a lemon
1400 an orange
1401 a peach
1402 jan please read it
1403 Jan: [das?]
1404 [*(points at his green book)*]
1405 Teacher: the orange box
1406 Jan: a banana
1407 a cherry
1408 ice cream
1409 a lemon
1410 an orange
1411 a peach
1412 Teacher: very good
1413 now it's speech bubble number one
1414 (*(points at the speech bubble in her green*
1415 *book; shows it to the class)*)
1416 have a look
1417 what does she think?
1418 what does she say?
1419 please tell me
1420 what does girl number one say?
1421 leo
1422 Leo: i'd like peach ice cream
1423 Teacher: A peach [ice cream]
1424 Leo: [a peach ice cream]
1425 Teacher: yes
1426 good
1427 and what does boy number two say?
1428 what does boy number two say?

1429 theo?
1430 Theo: i'd like ähm (---) a lemon
1431 Teacher: uh
1432 boy number two
1433 here
1434 number two
1435 ((shows it to him in her book))
1436 Theo: achso
1447 i'd like ähm strawberry ice cream
1438 Teacher: a strawberry ice cream
1439 yes
1440 good
1441 and what does the girl number three say?
1442 with the red skirt and the purple t-shirt
1443 paulina
1444 Paulina: i like=
1445 Teacher: =i'D like
1446 Paulina: i'd like a banana ice cream
1447 Teacher: no
1448 what does she think about?
1449 have a look
1450 paulina
1451 ((shows it to her in her book))
1452 what does she think about?
1453 Paulina: ah achso
1454 i like a orange ice cream
1455 Teacher: i'D like AN orange ice cream
1456 yes
1457 good
1458 and number four?
1459 and number four?
1460 you don't need a pen now
1461 jan
1462 number four?
1463 Jan: i'd like (3.0) a lemon ice cream
1464 Teacher: okay
1465 very good
1466 please start
1467 and i'll write down what else
1468 what's your job after
1469 [okay?]
1470 Pupil_x: [wir sollen das] jetzt reinschreiben?
1471 Teacher: yes
1472 start now
1473 just start
1474 just start
1475 okay
1476 Class: (5.0)
1477 ((pupils mumble))
1478 Teacher: i i write down what else
1479 Class: ((pupils mumble))

1480 ((47:42-48:04))
1481 ((pupils work on the task
1482 in their activity books))
1483 Lotte: was haben wir in der nächsten stunde?
1484 Teacher: ((writes the task on the board))
1485 i don't know
1486 Pupil_y: mathe
1487 Lotte: nein
1488 [(xxx)]
1489 Teacher: [psch]
1490 psch::
1491 lotte
1492 stop
1493 Lotte: [(mumbles)]
1494 Teacher: [lotte]
1495 stop it
1496 Lotte: ähm ((mumbles))
1497 Teacher: no
1498 not now
1499 Pupil_z: heute ham wir kein mathe
1500 Teacher: sh:
1501 girls?
1502 not now
1503 Girls: ((whisper about what lesson comes next))
1504 ((48:21-49:05))
1505 Teacher: ((writes on the board))
1506 Paul: fertig
1507 Teacher: have a look here paul
1508 ((points at what she has written
1509 on the board))
1510 ((continues writing on the board))
1511 ((reads out loud what is written on the
1512 board))
1513 read to your partner
1514 compare
1515 Paul: aber mein- aber mein partner ist noch nicht
1516 fertig
1517 Teacher: so just wait for your partner and
1518 ((stops talking to Paul
1519 who showed up at the front))
1520 Paul: sollen wir noch gar nicht (x)?
1521 Teacher: <<all> no no no>
1522 number one
1523 just number one
1524 Paul: (lesen)?
1525 Teacher: yes
1526 read it to your partner
1527 okay?
1528 Paul: ((nods and returns to his seat))
1529 Class: ((pupils mumble and work on the task))
1530 ((49:25-49:35))

1531 Pupil_x: i'd like strawberry ice cream
1532 ((49:47))
1533 Teacher: so
1534 read it to your partner
1535 and then page fifty-two
1536 maja and angelina
1537 and then page fifty-two
1538 fruit
1539 okay?
1540 so go on working
1541 Zoe: muss ich auch A banana A apple?
1542 Teacher: AN apple
1543 Zoe: AN apple
1544 aber muss ich auch a schreiben?
1545 Teacher: yes
1546 that's a good idea
1547 do so
1548 ((50:17-50:23))
1549 Alina: hä
1550 frau <name>
1551 muss man auch auf seite siebenunddreißig
1552 die erste aufgabe
1553 zweite nummer zwei machen?
1554 Teacher: no
1555 just number one
1556 and read it to your partner
1557 read it to paulina
1558 äh to zoe
1559 and zoe reads it to you
1560 okay?
1561 ((turns to another pupil))
1562 don't do that
1563 no
1564 just about number one
1565 read it to your partner
1566 and then do page fifty-two
1567 okay?
1568 ((talks to some pupils in the back of the
1569 classroom))
1570 ((50:58-51:15))
1571 Alina: okay
1572 ((reads out loud to Zoe what is written
1573 in her activity book))
1574 the boy
1575 one boy
1576 i'd like a peach ice cream
1577 the boy two
1578 i'd like a strawberry ice cream
1579 the boy three
1580 i'd like a orange ice cream
1581 the boy four

1582 i'd like a lemon ice cream
 1583 Zoe: ((reads out loud to Alina what is written
 1584 in her activity book))
 1585 the boy one
 1586 i'd like a peach ice cream
 1587 the boy two
 1588 i'd like strawberry ice cream
 1589 the boy (--) and the boy three
 1590 i'd like a- an oranges ice cream
 1591 the boy four
 1592 i'd like a lemon ice [cream]
 1593 Alina: [das]
 1594 is'n mädchen
 1595 Zoe: [hast du auch gesagt boy]
 1596 Alina: [ich hab auch boy gesagt]
 1597 okay
 1598 Zoe: das is auch ein mädchen übrigens
 1599 Alina: das?
 1600 ((points at a picture in her activity book))
 1601 Zoe: das
 1602 boy boy (x)
 1603 ((points at the same picture in Alina's
 1604 activity book))
 1605 Alina: (xxx) ((giggles))
 1606 okay
 1607 dann können wir hier weitermachen
 1608 an apple
 1609 ((works in her activity book))
 1610 Class: ((pupils mumble and work on the task))
 1611 ((52:23-53:16))
 1612 Teacher: so please stop working for a moment
 1613 just please stop working for a moment
 1614 and open (--) in the activity book
 1615 page (---) thirty-nine
 1616 ((writes the page number on the board))
 1617 Pupil_x: hausaufgaben?
 1618 Teacher: it's about ice cream again
 1619 Teacher: page thirty-nine
 1620 Class: ((pupils mumble))
 1621 Teacher: scht sch::
 1622 just listen
 1623 draw your favourite ice cream
 1624 what is draw again?
 1625 draw?
 1626 yes alina?
 1627 Alina: male dein lieblingseis
 1628 Teacher: yes
 1629 very good
 1630 andré
 1631 what is draw your favourite ice cream?
 1632 André: auf welcher seite soll das sein?

1633 Teacher: draw your favourite ice cream
1634 what is it?
1635 André: (orange) ice cream?
1636 Teacher: no
1637 in german?
1638 what is it in german?
1639 what did alina say?
1640 (1.0)
1641 what did alina say?
1642 André: ä::h (4.0)
1643 Teacher: draw your favourite ice cream
1644 André: ((*mumbles*))
1645 Teacher: what is it in german?
1646 (13.0)
1647 jan?
1648 Jan: male deine ähm
1649 male deine favourite eis- eis(kugel)
1650 Teacher: yes
1651 [that's-]
1652 Jan: [weil] da ja so eine eiswaffel ist
1653 aber da ist keine kugel
1654 Teacher: yes
1655 okay
1656 so
1657 write what you like and don't like
1658 i like chocolate ice cream
1659 i also like banana ice cream
1660 and cherry ice cream
1661 i don't like (---) apple ice cream
1662 okay?
1663 i like
1664 i don't like
1665 and stracciatella
1666 last time you asked me stracciatella
1667 it's chocolate chip
1668 i write it down here okay?
1669 so
1670 please finish (---)[this
1671 [(*points at what she has*
1672 *written on the board*)]
1673 finish this
1674 you can start this
1675 all this is homework]
1676 okay?
1677 [(*points at the task written on the board*)]
1678 [beenden
1679 beenden
1680 gerne noch anfangen]
1681 das ist [hausaufgabe]
1682 Pupil_x: [ich hab mal ne frage]
1683 Teacher: okay?

1684 Pupil_x: müssen wir (xxx)?
1685 Teacher: yes
1686 and (write it)
1687 Alina: frau <name>?
1688 frau <name>?
1689 frau <name>?
1690 (1.0)
1691 frau <name>?
1692 Teacher: stracciatella
1693 ((writes 'Stracciatella = chocolate chip'
1694 on the board))
1695 Alina: misses <name>?
1696 Teacher: ja
1697 just a moment
1698 ((writes 'cookie ice cream' on the board))
1699 Alina: müssen wir ein eis von t- hier nehmen?
1700 Teacher: no
1701 Alina: dürfen wir irgendeins nehmen?
1702 (8.0)
1703 darf man auch mehrere kugeln auf die waffel
1704 machen?
1705 Teacher: yes
1706 and then i also like
1707 Pupil_y: wie soll ich das denn jetzt machen?
1708 Teacher: you draw an ice cream ((to Pupil_y))
1709 colour it
1710 colour it
1711 and then you write i like mhmh
1712 i also like
1713 ich mag auch mhmh
1714 draw
1715 draw
1716 and mhmh
1717 i don't like
1718 Paulina: ((walks up to the teacher))
1719 (xxx)?
1720 Teacher: i also like
1721 ich mag auch
1722 okay?
1723 Paulina: (xxx)?
1724 Teacher: what you like
1725 you can take cookie ice cream
1726 you can take anything
1727 Class: ((pupils work on the task))
1728 ((57:24-58:07))
1729 Teacher: ((walks around the class to help the pupils))
1730 Alina: i like cherry ice cream
1731 Zoe: i like strawberry
1732 wie schreibt man noch mal strawberry?
1733 ((searches for the correct spelling in her
1734 activity book))

1735 Lotte: und wie wird cookie ice cream geschrieben?
1736 Teacher: ((*writes it on the board*))
1737 Alina: frau <name>
1738 das hier hab ich nicht verstanden
1739 Teacher: i like
1740 i also like
1741 ich mag auch
1742 ((*shows Alina what to do in her activity*
1743 *book*))
1744 what else do you like?
1745 Alina: aufmalen oder schreiben?
1746 Teacher: ähm schreiben
1747 (x)
1748 Lotte: ((*to the teacher*))
1749 ich hab keine hausaufgaben auf
1750 Teacher: cool
1751 Paul: ((*to the teacher*))
1752 sollen wir hier alle lücken füllen?
1753 sollen wir hier alle lücken?
1754 Teacher: ((*shows Paul what to do in his activity*
1755 *book*))
1756 Class: ((*pupils mumble and work on the task*))
1757 ((*59:07-59:40*))
1758 Zoe: das kapier ich nicht ((*to Alina*))
1759 Alina: hier musst du schreiben was-
1760 ich mag noch
1761 was du noch magst
1762 Zoe: (x)?
1763 Alina: das ist orange und das ist cookie
1764 ((*points at her drawing*))
1765 da male ich cookie stücke rein
1766 Zoe: okay
1767 cookie mach ich braun
1768 ((*60:01-61:31*))
1769 Teacher: okay
1770 please stop here
1771 clear your table and it's breakfast
1772 [(*points at what she has written*
1773 *on the board*)]
1774 [and all this is homework
1775 (the rest)]
1776 Pupil_x: ist das hausaufgabe?
1777 Teacher: yes
1778 but you're finished
1779 Class: ((*pupils mumble*))