

[2.13] GS 2 3b 200315

Background Information Sheet **GS 2 3b 200315**

School type: primary school

Class: 3rd grade (3b)

Date of recording: 20.03.2015

Length of recording: 59:17 minutes

Number of pupils in class: 22

Number of pupils present during the lesson: 21

Topic of the lesson: Free-time activities

Topic vocabulary

- Activities: listening to music, playing football, reading a book, playing computer games, watching TV, meeting friends

Goals

- The pupils can ask and answer questions about their free-time activities.
- The pupils recall the vocabulary phrases for free-time activities.
- The pupils can understand a spoken text.
- The pupils can ask other pupils about their activities and tick the answers in a table.

Textbook

Sunshine Class 3 (*Cornelsen Verlag*, 2007), Unit 5: Free-time activities

Lesson overview

- Warm-up song: "Good morning"
- Vocabulary introduction: The teacher pantomimes free-time activities and the pupils guess what these are.
- Vocabulary consolidation: Activity with picture cards on the blackboard
- Song: "Who likes listening to music"
- Question and answer activity: The teacher asks what the pupils like doing (e.g. "Do you like meeting friends?") and the pupils respond ("Yes, I do."/ "No, I don't.").
- Listening comprehension activity I: Listen and point.
- Listening comprehension activity II: Listen and tick/cross out.
- Comparison of the answers in class.
- Pupils read and repeat the words on the word cards that the teacher distributes.
- Introduction of a survey: "What do you like to do?"
The teacher first demonstrates how a survey is done using a table drawn on the blackboard. Then she asks individual pupils what they like to do (or not). Afterwards she asks the whole class.
- Class survey: The pupils conduct a short survey by asking each other what free-time activities they like or not.
- Vocabulary repetition: The free-time activity phrases are repeated; first with the help of picture cards, then individual pupils pantomime an activity and the class has to guess it.
- Closing song: "Who likes listening to music" (Sunshine, Pupil's Book, p. 18).

Interesting observations

- Introduction and practice of the phrases for free-time activities
- Teacher's interaction with the pupils (role-modelling, mirroring, error correction)
- Giving task instructions
- Task mediation in German (by a pupil)

Use of media

- CD with the song: "Who likes listening to music"
- Textbook (Activity Book, p. 29 No. 1 & 2, p. 30, No. 1)
- Blackboard with picture and word cards

Personal notes

001 Class: ((pupils mumble))
002 Teacher: ((stands in front of the class and
003 counts down slowly))
004 five ((extended pauses in between))
005 four
006 [three]
007 [((shows three fingers))]
008 [two]
009 [((shows two fingers))]
010 leo
011 you are late
012 one
013 Pupil_x: psch
014 man seid doch jetzt mal leise
015 Teacher: good idea
016 Pupil_y: du sollst hier leise sein=
017 Teacher: =and?
018 psch
019 zero
020 psch
021 Teacher &
022 Class: ((some pupils still mumble))
023 ((sing))
024 good morning
025 good morning
026 good morning to you
027 good morning
028 good morning
029 and how do you do?
030 Teacher: good morning
031 Class: good morning misses <name>
032 Teacher: maja
033 why don't you sit there?
034 warum hast du dich nich rübergesetzt?
035 Maja: [weiß nich]
036 Teacher: [mach mal] ganz schnell
037 ((turns to one of the pupils))
038 und du darfst mit drauf ne?
039 ((asks a pupil if he can be recorded))
040 oder auch nicht
041 Pupil_x: (xxx)
042 Teacher: dann tausch mal bitte mit (x)
043 Pupil_y: ich darf auch mit drauf
044 Teacher: ja
045 (xxx)
046 Pupil_z: (xxx)
047 nein
048 ich möchte hier sitzen bleiben
049 Teacher: okay
050 so
051 what am i doing?

052 ((takes some picture cards))
053 it's my free time
054 pscht
055 (5.0)
056 lennar- äh lukas
057 what are you doing now?
058 (4.0)
059 lukas
060 no
061 come here
062 quickly
063 and maja you sit there
064 Pupil_x: den [stift] kannst du auch mitnehmen
065 Teacher: [no]
066 [((walks over to a pupil in the back
067 to talk to him))]
068 [((xx))]
069 so?
070 what am i doing?
071 please
072 it's my free time
073 ((pantomimes holding one hand to her right
074 ear and moving her body))
075 what am i doing?
076 celine
077 Celine: ((no response))
078 Teacher: ((continues pantomiming the action))
079 paul?
080 Paul: music
081 Teacher: yes
082 and?
083 Lotte: listen to music?
084 Teacher: i'm listening to music
085 yes
086 ((pins the corresponding picture card
087 to the board))
088 good
089 and what am i doing now?
090 ((pantomimes kicking a ball and cheering
091 silently))
092 Pupil_x: football
093 Teacher: yes
094 (what) football?
095 Pupil_x: ähm (x) football?
096 Teacher: mona?
097 Mona: playing a football
098 Teacher: yes
099 i'm playing football
100 good
101 ((pins the corresponding picture card
102 to the board))

103 what am i doing now?
104 (17.0)
105 ((*pantomimes reading a book, flicking*
106 *through the pages*))
107 theo?
108 Theo: ehm (2.0) lesen
109 ich weiß nich mehr
110 was lesen [heißt]
111 Teacher: [hm]
112 Leo: i read the book
113 Teacher: i'm reading a book
114 yes
115 reading a book
116 ((*pins the corresponding picture card*
117 *to the board*))
118 books
119 ähm what am i doing now?
120 ((*pantomimes playing a computer game by*
121 *pretending to press a game controller*))
122 alina?
123 Alina: play a computer game?
124 Teacher: very good
125 i'm playing a computer game
126 ((*pins the corresponding picture card*
127 *to the board*))
128 what am i doing now?
129 ((*pantomimes watching TV*))
130 it's boring
131 Pupil_x: watching tv?
132 Teacher: yes
133 i'm watching tv
134 ((*pins the corresponding picture card*
135 *to the board*))
136 and what am i doing now?
137 ((*shakes hands with one pupil*
138 *who sits in the front*))
139 leo?
140 Leo: wie heißt das?
141 Teacher: a::h
142 theo?
143 Theo: meeting friends?
144 Teacher: yes
145 i'm meeting friends
146 good
147 ((*pins the corresponding picture card*
148 *to the board*))
149 so here are our new words
150 these are free-time activities
151 ((*points to the picture cards on the board*))
152 do you remember?
153 listening to music

154 Class: listening to music
 155 Teacher: playing football
 156 Class: playing football
 157 Teacher: reading books
 158 Class: reading books
 159 Teacher: playing a computer game
 160 Class: playing a com(put)er game
 161 ((*the repetition is non uniform*))
 162 Teacher: <<len> computer> game
 163 Class: <<len> computer> game
 164 Teacher: watching tv
 165 Class: watching tv
 166 Teacher: meeting friends
 167 Class: meeting friends
 168 Teacher: very good
 169 now
 170 remember
 171 remember our song
 172 Teacher: <<len> who
 173 wer
 174 who likes (--) listening to music
 175 Teacher &
 176 Class: who likes rapping ((*class slowly joins in*))
 177 tapping their feet
 178 and clap clap clapping
 179 who likes kicking foo- äh playing football
 180 come see us run
 181 kicking the ball
 182 is a lot of fun.
 183 who likes reading books
 184 and comics too
 185 do you like doing the things that i do.
 186 let's sing the song
 187 okay?
 188 get up
 189 ((*turns on the CD player*))
 190 CD: what do you like?
 191 ((*pupils get up*))
 192 Teacher: get up andré
 193 tim get up
 194 CD, Class &
 195 Teacher: ((*sing*))
 196 who likes listening to music
 197 who likes rapping
 198 tapping their feet and
 199 clap clap clapping,
 200 who likes playing football
 201 come see us run
 202 kicking the ball
 203 is a lot of fun.
 204 who likes reading books

205 and comics too,
206 do you like doing the things that i do.
207 Teacher: that was cool
208 thank you
209 well done
210 *((turns off the CD player))*
211 Class: *((pupils sit down))*
212 Teacher: psch
213 psch
214 psch
215 leo
216 stop it
217 do you like (-) playing football
218 jan?
219 Jan: yes i do
220 Teacher: okay
221 do you like playing computer games
222 theo?
223 Theo: ye::s
224 do was?
225 Teacher: yes i do?
226 Theo: yes i do
227 Teacher: okay
228 do you like meeting friends
229 mona?
230 Mona: yes i do
231 Teacher: okay
232 do you like watching tv
233 (x)
234 paul?
235 Paul: yes i do
236 Teacher: okay
237 do you like playing football
238 paulina?
239 Paulina: yes i do
240 Teacher: okay
241 do you like listening to music
242 lina?
243 Lina: ja ja
244 äh äh äh äh
245 *((a pupil whispers the answer to her))*
246 yes i do
247 Teacher: okay
248 do you like reading books
249 cornelius?
250 Cornelius: yes i do
251 Teacher: okay
252 do you like playing football
253 zoe?
254 Zoe: äh yes i do
255 Teacher: okay

256 cool
 257 so let's go on
 258 in the activity book on page twenty-nine
 259 ((writes the number on the board))
 260 activity book
 261 page twenty-nine
 262 Class: ((pupils open their activity books))
 263 ((9:03-9:24))
 264 Teacher: okay
 265 can we go on?
 266 (3.0)
 267 psch
 268 so
 269 please listen (1.0) to the cd
 270 my girls
 271 please
 272 listen to the cd
 273 and point
 274 you don't need a pencil
 275 no pencil
 276 celine?
 277 no pencil
 278 you need your finger
 279 listen and point
 280 what do you have to do?
 281 in german?
 282 (3.0)
 283 listen to the cd and point
 284 ((gestures what to do))
 285 maja
 286 Maja: ähm du machst die musik an
 287 und wir sollen ähm zeigen
 288 was sie gerade machen
 289 und o- ob ob sie das überhaupt machen
 290 Teacher: yes
 291 [it's not music]
 292 Maja: [ja oder nein]
 293 Teacher: no music but cd
 294 a text on the cd
 295 yes
 296 okay
 297 just listen and point
 298 ((turns on the CD player))
 299 CD: do you like meeting friends?
 300 Class: ((pupils listen and point))
 301 CD: do you like meeting friends semir?
 302 ((a girl's voice))
 303 yes i do ((a boy's voice))
 304 do you like playing computer games
 305 no i don't
 306 do you like listening to music

307 oh yes i do
308 my favourite music is pop music
309 do you like watching tv
310 yes i do
311 do you like playing football
312 yes i do
313 and do you like reading
314 mh no i don't
315 Teacher: ((turns off the CD player))
316 okay
317 that's it
318 but now you need a pencil
319 please take a pencil
320 when semir says
321 yes i do
322 please tick it
323 and when semir says
324 no i don't
325 please cross it out
326 okay?
327 ((visualizes the ticking off and
328 crossing out on the board))
329 tick it
330 or cross it out
331 ((turns on the CD player))
332 CD: do you like meeting friends?
333 Class: ((pupils listen and tick off or cross out))
334 CD: do you like meeting friends semir?
335 yes i do
336 do you like playing computer games
337 no i don't
338 do you like listening to music
339 oh yes i do
340 my favourite music is pop music
341 do you like watching tv
342 yes i do
343 do you like playing football
344 yes i do
345 and do you like reading
346 mh no i don't
347 Teacher: ((turns off the CD player))
348 okay
349 that's it
350 now please let's compare
351 ((takes the picture cards off the board))
352 do you like meeting friends?
353 ((pins the picture card back to the board))
354 do you like meeting friends?
355 mona?
356 Mona: yes i do
357 Teacher: okay

358 yes i do
359 do you like (--) watching tv?
360 (*(pins the picture card back to the board)*)
361 jan?
362 Jan: yes i do
363 Teacher: okay
364 do you like reading books?
365 (*(pins the picture card back to the board)*)
366 pauline?
367 Pauline: no i don't
368 Teacher: okay
369 do you like listening to music?
370 (*(pins the picture card back to the board)*)
371 verena?
372 Verena: yes i do
373 Teacher: mhm
374 do you like playing football?
375 (*(pins the picture card back to the board)*)
376 paulina?
377 Paulina: yes i do
378 Teacher: mhm
379 and do you like playing computer games?
380 (*(pins the picture card back to the board)*)
381 celine
382 Celine: no i don't
383 Teacher: okay
384 well done
385 very good
386 now i have got [(---) a survey for you]
387 [*(opens the board to show*
388 *a survey to the class*
389 *that she has prepared)*)]
390 please turn your activity book (---)
391 like that
392 (*(turns one pupil's book upside down)*)
393 okay?
394 just turn it
395 Class: (*(pupils turn their activity books upside*
396 *down)*)
397 Teacher: here are cards
398 (*(takes the picture cards off the board)*)
399 (*(some magnets fall down)*)
400 my hands are too small
401 okay
402 listening to music is first
403 (*(pins the picture card to the board,*
404 *placing it in the table for the survey*
405 *that she has sketched beforehand)*)
406 then it's (3.0) meeting friends
407 (*(pins the picture card to the board)*)
408 and playing computer games

409 (*pins the picture card to the board*)
410 next is playing football
411 (*pins the picture card to the board*)
412 reading
413 (*pins the picture card to the board*)
414 and watching tv
415 (*pins the picture card to the board*)
416 all together
417 (*points at each picture card and reads*)
418 Class &
419 Teacher: listening to music
420 meeting friends
421 playing computer games
422 playing football
423 reading
424 watching tv
425 Teacher: now i have got the word cards for you
426 (*takes the word cards and distributes them*
427 *to some pupils*)
428 okay come here please
429 and please stick it to the pictures
430 please stick it on top
431 (*demonstrates how to stick the word cards*
432 *above the picture cards*)
433 okay?
434 Class: (*pupils pin the word cards to the board*
435 *above the picture cards*)
436 Teacher: do you need some more magnets?
437 (11.0)
438 okay
439 thank you
440 is it correct like this?
441 Class: ye[:s]
442 Teacher: [yes?]
443 okay
444 so let's read the words all together
445 (*points at the word cards*)
446 Class: (*pupils read*)
447 listening to music
448 meeting friends
449 playing computer games
450 playing football
451 reading
452 watching tv (*some pupils mispronounce it*)
453 Teacher: and now i take the pictures
454 (*takes the picture cards off the board*)
455 listening to music
456 meeting friends
457 playing computer games
458 playing football
459 reading

460 and watching tv
461 who wants to read the words?
462 who wants to read the words?
463 leo please
464 Leo: alle?
465 Teacher: mhm
466 Leo: listening to music
467 meeting friends
468 playing computer games
469 playing football
470 reading
471 watching tv
472 Teacher: okay
473 very good
474 who's next?
475 cornelius please
476 Cornelius:listen to [mu-]
477 Teacher: [listening]
478 Cornelius:listening to music
479 Teacher: aha
480 Cornelius:matings friends
481 Teacher: meeting friends
482 Cornelius:meetings friends
483 playing computer game
484 (read) (reading)
485 [(x)]
486 Teacher: [playing]
487 Cornelius:playing football
488 reading
489 w- wai-
490 Teacher: watching
491 Cornelius:watching tv
492 Teacher: very good
493 who's next?
494 jan
495 Jan: listening to to music
496 meeting friends
497 playing computer games
498 playing football
499 reading
500 watching tv
501 Teacher: very good
502 leo ((gives him a warning))
503 Leo: ja?
504 Teacher: and last turn
505 maja please
506 Maja: lising
507 Teacher: listening
508 Maja: listening to music
509 meeting friends
510 playing computer games

511 playning football
512 reading
513 washing
514 Teacher: watching
515 Maja: watching (---) tv
516 Teacher: very good
517 and all together
518 (*(points at the word cards while the pupils*
519 *read)*)
520 Class: (*(pupils read)*)
521 listening to music
522 meeting friends
523 playing computer games
524 playing football
525 reading
526 watching tv
527 (*(another round)*)
528 meeting friends
529 playing football
530 listen to music
531 reading
532 watching tv
533 Teacher: okay
534 we stop here
535 very good
536 this is a survey
537 (*(points at her drawing on the board)*)
538 eine umfrage
539 a survey
540 so
541 i start with a volunteer
542 who is volunteer?
543 lotte is volunteer
544 you can sit (-) stay sitting there
545 so names
546 (*(points at the first column of the survey)*)
547 my first name is lotte
548 (*(writes 'Lotte' in the first row of the*
549 *table)*)
550 Class: (*(pupils mumble)*)
551 Teacher: who is it?
552 (*(turns around to see who is talking)*)
553 first name is lotte
554 lotte
555 do you like listening to music?
556 Lotte: yes i like
557 Teacher: or yes i do
558 (*(fills in the survey on the board)*)
559 that's both correct
560 good
561 and do you like meeting friends?

562 Lotte: yes i do
 563 Teacher: aha
 564 ((fills in the survey))
 565 do you like playing computer games
 566 Lotte: ähm kommt drauf an
 567 also [ye-]
 568 Teacher: [yes] i do
 569 no i don't
 570 or you can say it's okay
 571 ((holds her thumb horizontally,
 572 pointing to the left))
 573 Lotte: it's okay
 574 Teacher: okay
 575 it's okay
 576 ((fills in the survey))
 577 that's okay
 578 do you like playing football
 579 Lotte: no i don't
 580 Teacher: ((fills in the survey))
 581 do you like reading
 582 Lotte: yes i do
 583 Teacher: ((fills in the survey))
 584 and do you like watching tv
 585 Lotte: yes i do
 586 Teacher: ((fills in the survey))
 587 okay
 588 lotte do you want to ask another child
 589 Lotte: m::h
 590 (9.0)
 591 ((takes some time to choose another child))
 592 Teacher: quickly please
 593 Lotte: celine
 594 celine
 595 Teacher: ((writes 'Celine' into the second column
 596 of the survey))
 597 it's your turn lotte
 598 Lotte: celine do you like listening to music?
 599 [kann ich das anschreiben?]
 600 [(gets up)]
 601 Celine: [yes i do]
 602 yes i do
 603 Lotte: ((fills in the survey))
 604 do you like meeting friends
 605 Celine: yes i do
 606 Lotte: ((fills in the survey))
 607 do you like playing computer games
 608 Celine: okay
 609 Teacher: it's okay
 610 mhm
 611 Lotte: ((fills in the survey))
 612 do you like playing football

613 Celine: yes i do
614 Lotte: ((fills in the survey))
615 do you like reading books
616 äh reading
617 Celine: <<p> okay>
618 <<p> ja>
619 Teacher: it's okay
620 mhm
621 Lotte: ((fills in the survey))
622 äh do you like watching tv
623 Celine: yes
624 Lotte: ((fills in the survey))
625 Teacher: celine
626 do you want to be next?
627 Celine: ((comes to the front))
628 Teacher: please take a boy
629 Celine: paul
630 Teacher: so write his name
631 Celine: ((starts to write 'Paul' on the board))
632 oh ich kann das nich-
633 Pupil_x: l l
634 ((his real name is spelled with a double l))
635 mit doppel l
636 Teacher: come on
637 i'll write it for you
638 ((writes Paul's name on the board))
639 so here you are
640 Pupil_x: so jetzt ist's richtig
641 Celine: listen to music
642 Teacher: do you like
643 Celine: do you like listen to music
644 Paul: yes i do
645 Celine: ((fills in the survey))
646 meeting friends?
647 Teacher: do you like meeting friends
648 Celine: do you like meeting friends?
649 Paul: yes i do
650 Celine: ((fills in the survey))
651 play- do you like playing computer games?
652 Paul: yes i do
653 Celine: ((fills in the survey))
654 playing football
655 Teacher: do you like playing football?
656 Celine: do you like playing football?
657 Paul: yes i do
658 Celine: ((fills in the survey))
659 do you like reading?
660 Paul: yes i do
661 Celine: ((fills in the survey))
662 watching tv
663 Teacher: do you like watching tv?

664 Celine: do you (like watching tv)?
665 Paul: okay
666 Celine: (*(fills in the survey)*)
667 Teacher: that's okay
668 thank you
669 now let's do
670 Pupil_x: (x)
671 Teacher: no
672 we stop here
673 now let's do a class survey
674 i ask you as class
675 please [put up your finger]
676 [*(raises her hand)*]
677 do you like listening to music?
678 yes i do
679 no i don't
680 (*(takes her hand down)*)
681 Class: (*(pupils raise their hands)*)
682 Teacher: (*(counts the number of hands)*)
683 one
684 two
685 three
686 four
687 five
688 six
689 seven
690 eight
691 nine
692 ten
693 eleven
694 twelve
695 thirteen
696 fourteen
697 fifteen
698 sixteen
699 seventeen
700 eighteen?
701 Pupil_x: ich glaube ja
702 Teacher: eighteen
703 (*(writes the number on the board)*)
704 do you like meeting friends?
705 Class: (*(pupils raise their hands)*)
706 Teacher: (*(counts hands silently)*)
707 Pupil_x: das sind alle
708 Pupil_y: die ganze klasse
709 Teacher: twenty-one
710 (*(writes the number on the board)*)
711 Pupil_z: einundzwanzig
712 Teacher: do you like playing computer games
713 Class: (*(pupils raise their hands)*)
714 Teacher: only hm

715 ((points her thumb up))
716 or hm
717 ((points her thumb down))
718 ((counts the number of hands))
719 one
720 ((stops counting))
721 i can't count that
722 [hm or hm?]
723 [((puts her thumb up and down))]
724 ((counts the number of hands))
725 one two three four five six seven
726 eight nine ten eleven twelve thirteen
727 fourteen fifteen sixteen?
728 ((writes the number on the board))
729 do you like playing football?
730 Class: ((pupils raise their hands))
731 Pupil_x: alle
732 Pupil_y: alina meldet sich auch
733 Teacher: ((counts the number of hands silently))
734 fifteen
735 ((writes the number on the board))
736 Pupil_x: fünfzehn
737 Teacher: do you like reading?
738 reading books
739 Class: ((pupils raise their hands))
740 Teacher: ((counts the number of hands silently))
741 fifteen too
742 ((writes the number on the board))
743 and do you like watching tv?
744 Class: ((pupils raise their hands))
745 Teacher: ((counts the number of hands silently))
746 Pupil_x: geht so
747 Pupil_y: geht so
748 Pupil_z: geht so
749 Teacher: nineteen
750 ((writes the number on the board))
751 Pupil_x: neunzehn
752 Teacher: okay
753 so all of you like meeting friends
754 now please
755 turn around your activity book again
756 Class: [((pupils turn around their activity books))]
757 Teacher: [there you have such a survey]
758 Lotte: sollen wir das jetzt abmalen?
759 Teacher: pscht
760 <<all> no no no no no no>
761 Pupils: ((pupils mumble))
762 Teacher: psch
763 now
764 i'm jan
765 ((takes Jan's activity book))

766 i take my activity book
767 and my pencil
768 i get up and for example
769 i go to leo
770 and say
771 write down leo
772 and say
773 do you like listening to music?
774 Leo: yes i do
775 Teacher: and i tick it for leo
776 ((*pantomimes ticking the box in the survey*))
777 listening to music
778 meeting friends
779 playing computer games
780 playing football
781 reading and watching tv.
782 okay
783 then i go to somebody else
784 ((*walks up to another pupil*))
785 for example to verena
786 hi verena
787 i write down the name verena
788 ((*writes down 'Verena'*))
789 who's talking?
790 sh::
791 ((*turns around*))
792 and then i ask you
793 ((*turns to Verena*))
794 do you like listening to music?
795 Verena: yes i do
796 Teacher: and i tick it
797 and so on
798 ((*ticks the box*))
799 so
800 what do you have to do [now?]
801 Maja [frau <name>?]
802 Teacher: in german
803 Maja: frau <name>?
804 Teacher: yes
805 Maja: wenn ich jetzt zum beispiel zu celine gehe
806 und ich sie dann frag
807 muss sie mich danach aber auch fragen?
808 Teacher: that would make sense
809 yes
810 so?
811 what-
812 cornelius stop
813 first tell us in german
814 what do you have to do
815 psh:
816 i didn't say start

817 cornelius in german
818 (xx)
819 celine
820 stop it
821 i didn't say start
822 cornelius?
823 in german
824 what do you have to do
825 in german
826 Cornelius: was was
827 also wir sollen zu einem anderen gehn
828 und fragen ob er das mag oder nich
829 Teacher: ((nods))
830 Pupil_x: in deutsch aber
831 Teacher: ((makes a sound of astonishment))
832 no
833 in english
834 okay now you can start
835 Class: ((the pupils walk around in the classroom,
836 ask each other the questions that they
837 have just practiced and fill in the
838 survey))
839 ((26:38-33:43))
840 Teacher: last minute
841 one minute
842 ((33:46-34:56))
843 ((rings a bell))
844 so my dears
845 five ((counts with her fingers))
846 four
847 three
848 two
849 one
850 and
851 psch
852 zero
853 my girls?
854 lotte?
855 it's zero
856 psch
857 so that was cool
858 yes paul?
859 Paul: dürfen wir jetzt in die pause?
860 Pupil_x: dürfen wir [jetzt] frühstücken?
861 Teacher: [no]
862 ((looks at her watch))
863 Pupil_x: wegen [---] wegen der sonnenfinsternis
864 Teacher: [no]
865 no
866 the lesson is not over
867 it's still sunny

868 so i don't think so
869 Pupil_y: wir dürfen nich in die pause
870 Teacher: (xxx) sonne scheint (x) nicht
871 please cut out the cards
872 free-time activities
873 i write down the word
874 ((writes 'freetime activities' on the board))
875 free-time activities
876 please cut out your cards
877 okay?
878 ((starts to distribute the material))
879 where's allan?
880 allan's not here
881 okay
882 and please quickly
883 take out your scissors
884 free-time activities
885 Class: ((pupils mumble; the teacher continues to
886 distribute the material;
887 the pupils cuts out the word cards))
888 ((36:41-43:03))
889 Pupil_x: (x)
890 Teacher: (x)
891 no no no
892 only free-time activities
893 ((44:14))
894 Teacher: so
895 ((pupils mumble))
896 ten ((shows with her fingers))
897 nine
898 eight
899 seven
900 (xxx) ((says something to a pupil))
901 six
902 five
903 (xxx) ((says something to a pupil))
904 four
905 three
906 zoe it's three
907 two
908 one
909 and
910 psch
911 zero
912 lina
913 it's zero
914 Jan: (xxx)
915 Teacher: no jan
916 zero
917 psch
918 what's up with you t- today hm?

919 please
920 take out your picture cards
921 free-time activities
922 and please put them onto your table
923 i like listening to music
924 put it onto your table
925 Class: ((*the pupils put one card after another*
926 *onto their table*))
927 Teacher: i like listening to music
928 i like meeting friends
929 put it down please
930 i like playing computer games
931 Pupil_x: warte [warte]
932 Teacher: [i like] playing football
933 i like reading books
934 and i like (--) watching tv
935 so what is first
936 number one is?
937 mona
938 Mona: listen to music
939 Teacher: listening to music
940 good
941 ((*pins the matching picture card*
942 *to the board*))
943 number two is
944 leo?
945 Leo: meeting friends
946 Teacher: yes
947 ((*pins the matching picture card*
948 *to the board*))
949 third
950 cornelius?
951 Cornelius:play computer games
952 Teacher: playing
953 Cornelius:playing computer games
954 Teacher: yes good
955 ((*pins the matching picture card*
956 *to the board*))
957 four
958 paulina?
959 Paulina: playing football
960 Teacher: yes
961 ((*pins the matching picture card*
962 *to the board*))
963 and number six
964 celine?
965 Celine: reading
966 Teacher: reading
967 yes
968 ((*pins the matching picture card*
969 *to the board*))

970 and?
971 number seven is?
972 chihan?
973 Chihan: watching tv
974 Teacher: good
975 (*(pins the matching picture card*
976 *to the board)*)
977 mix it
978 (*(pantomimes shuffling the cards)*)
979 (*(removes the picture cards from the*
980 *board)*)
981 Class: (*(pupils mumble and shuffle their cards)*)
982 mischen mischen
983 Teacher: and now it's your turn
984 Celine: (xxx)
985 umdrehen und mischen
986 Teacher: i need a volunteer here
987 who wants to have my cards?
988 Lotte: bitte
989 bitte
990 Teacher: lukas
991 come here
992 (*(Lukas comes to the front and takes the*
993 *picture cards)*)
994 i like
995 ich mag
996 Lukas: ich (mag) i like (5.0)
997 i like playing computer
998 games
999 Pupil_x: [ich] wusste es
1000 Teacher: [mhm]
1001 Lukas: kann ich nur i like sagen?
1002 Teacher: i like
1003 ich mag
1004 Lukas: ich mag
1005 Teacher: i like
1006 Lukas: i like watching tv
1007 Pupil_x: [wusste ich auch]
1008 Teacher: [okay]
1009 Lukas: i like (3.0)
1010 (*(shows the picture card to the teacher)*)
1011 Teacher: reading
1012 Lukas: reading books
1013 Teacher: you can also say
1014 i don't like
1015 ich mag nicht
1016 das könntest du auch nehmen
1017 i like
1018 or i don't like
1019 Lotte: oder a little bit
1020 Teacher: mhh

1021 ((shakes her head))
1022 Lukas: i don't like football
1023 Teacher: playing football
1024 Pupil_y: was?
1025 wie kann man (xxx)?
1026 Lukas: ähm
1027 Class: ((pupils mumble))
1028 Teacher: psch
1029 Lukas: ähm
1030 wie heißt das noch mal?
1031 ((shows the picture card to the teacher))
1032 Teacher: meeting friends
1033 [((turns to Lotte))]
1034 [can you please stop talking]
1035 Lukas: meeting friends
1036 Pupil_x: was jetzt?
1037 Teacher: thank you
1038 Lukas: meeting friends
1039 Pupil_x: magst du oder nicht?
1040 ((pupils mumble))
1041 Lukas: mag ich
1042 ähm ähm ähm
1043 listen to music
1044 Teacher: i like listening to music
1045 okay
1046 thank you lukas
1047 so
1048 what is number one?
1049 jan
1050 Jan: playing computer games
1051 Teacher: yes
1052 ((pins the matching picture card
1053 to the board))
1054 what's number two?
1055 mona
1056 Mona: watching tv
1057 Teacher: jap
1058 ((pins the matching picture card
1059 to the board))
1060 and number three?
1061 oh dear
1062 come on
1063 Lotte: ich weiß es
1064 Teacher: yes please
1065 Lotte: reading
1066 Teacher: mhm
1067 ((pins the matching picture card
1068 to the board))
1069 and number four?
1070 theo
1071 Theo: football

1072 Teacher: playing football
 1073 Theo: playing football
 1074 Teacher: ja
 1075 Theo: achso ja
 1076 Teacher: ((pins the matching picture card
 1077 to the board))
 1078 last but one paulina?
 1079 Paulina: meeting friends
 1080 Teacher: yes
 1081 ((pins the matching picture card
 1082 to the board))
 1083 and the last one
 1084 maja
 1085 Maja: ähm musik
 1086 watching
 1087 Jana: ((sits behind Maja))
 1088 <<pp> listening to music>
 1089 Teacher: listening
 1090 Maja: listening to music
 1091 Teacher: yes
 1092 good
 1093 well done
 1094 who wants
 1095 pscht
 1096 <<all> pscht pscht pscht>
 1097 who wants to read the word card?
 1098 ((a card with a list of free-time
 1099 activities))
 1100 take out the word card and read it
 1101 ((pantomimes what to do))
 1102 who wants to read it
 1103 lotte first
 1104 Lotte: mhm
 1105 Teacher: okay
 1106 Lotte: ((reads))
 1107 free-time activities
 1108 listening to music
 1109 meeting f- meet friends
 1110 playing computer games
 1111 playing play football
 1112 read
 1113 [watch]
 1114 Teacher: [read] or reading?
 1115 Lotte: da steht read [und watch tv]
 1116 Teacher: [read okay]
 1117 Lotte: play football und play computer games
 1118 Teacher: [oh (1.0) okay]
 1119 Lotte: [meet friends and listen to music]
 1120 Teacher: okay
 1121 that's okay
 1122 and next one

1123 who wants to read it?
1124 s:h
1125 jana please
1126 Jana: ((reads))
1127 listening to music
1128 meet friends
1129 play computer games
1130 play football
1131 reading
1132 watch tv
1133 Teacher: okay
1134 thank you
1135 and last one is paulina
1136 Paulina: ((reads))
1137 listen (x) music
1138 meeting friends
1139 play computer games
1140 playing football
1141 reading
1142 watching tv
1143 Teacher: okay
1144 thank you
1145 Maja: du hast doch aber paul gesagt oder?
1146 Teacher: pauliNA
1147 Maja: achso
1148 Teacher: so
1149 now you take your word cards
1150 and the picture cards
1151 and put it into your yellow box
1152 okay
1153 Class: ((pupils put their cards into their
1154 yellow boxes))
1155 ((one pupil comes to the front and talks
1156 to the teacher))
1157 ((51:39-52:08))
1158 Teacher: please sit down
1159 the lesson is not over
1160 the lesson is not over
1161 Pupil_x: ich wollt nur auf die uhr gucken
1162 Teacher: so five ((counts down with her fingers))
1163 psch
1164 four
1165 three
1166 two
1167 one
1168 sh:
1169 and
1170 zero
1171 i need a volunteer to come here
1172 another volunteer
1173 anybody

1174 a volunteer
1175 Class: ((*some pupils raise their hands*))
1176 Lotte: ich
1177 Teacher: ehm mona
1178 come here please
1179 ((*Mona comes to the front*))
1180 ((*the teacher shows her a picture card*))
1181 [(*Mona pantomimes playing a computer game*)]
1182 [look at mona
1183 what is she doing?
1184 zoe stop it
1185 what is mona doing?]
1186 Mona: leo
1187 Leo: ähm play (x) computer games
1188 Teacher: she is playing computer games
1189 thank you
1190 leo
1191 come here
1192 ((*Leo comes to the front*))
1193 ((*the teacher shows him a picture card*))
1194 [(*Leo pantomimes reading a book*)]
1195 [what is leo doing?]
1196 Leo: paulina
1197 Paulina: reading
1198 Leo: yes
1199 ((*Paulina comes to the front*))
1200 ((*the teacher shows her a picture card*))
1201 ((*Paulina pantomimes using a TV remote*
1202 *control*))
1203 Paulina: maja
1204 Maja: wachti tv ((*sic*))
1205 Teacher: watching tv
1206 yes
1207 good
1208 come here maja
1209 ((*Maja comes to the front*))
1210 ((*the teacher shows her a picture card*))
1211 so have a look
1212 what is maja doing?
1213 psch
1214 stop talking my dears
1215 what is maja doing?
1216 ((*Maja pantomimes kicking a ball*))
1217 Maja: lotte
1218 Lotte: playing football
1219 Teacher: good
1220 well done
1221 ((*Lotte comes to the front*))
1222 Pupil_x: es müssen auch mal andere drankommen
1223 Teacher: ((*shows Lotte a picture card*))
1224 a boy

1225 [*((Lotte pantomimes listening to music,*
1226 *she exaggerates the action,*
1227 *pupils laughs))]*
1228 [what is lotte doing?]
1229 Lotte: ö:h
1230 Teacher: a boy please
1231 Lotte: a boy
1232 Teacher: yes a boy
1233 psch
1234 zoe and alina
1235 Lotte: paul
1236 Paul: listen to music
1237 Lotte: [yes]
1238 Teacher: [list]ening to music
1239 yes
1240 good
1241 and come here
1242 *((Paul comes to the front))*
1243 *((the teacher shows him a picture card))*
1244 [look at paul]
1245 [*((Paul walks to a boy in the front*
1246 *and shakes his hand))]*
1247 Pupil_x: hallo hier
1248 Pupil_y: m(ee)ting friends?
1249 Paul: *((claps))*
1250 Teacher: very good
1251 we stop here
1252 once again
1253 please open your activity book
1254 on page thirty
1255 *((writes the page number on the board))*
1256 page thirty
1257 Class: *((pupils open their activity books))*
1258 Pupil_x: dreißig
1259 Teacher: thirty
1260 Class: *((pupils mumble))*
1261 *((56:05-56:23))*
1262 Teacher: *((rings a bell))*
1263 in the red box
1264 there are (--) there are the words
1265 listening to music
1266 meeting friends
1267 playing computer games
1268 playing football
1269 reading
1270 and watching tv
1271 in number one
1272 it should be
1273 semir thinks
1274 i like playing computer games?
1275 Pupil_x: meeting

1276 Teacher: i like
1277 jan?
1278 Jan: playing football
1279 Teacher: yes
1280 very good
1281 this exercise is homework
1282 okay?
1283 (*shows the exercise in the activity book*)
1284 english
1285 page thirty
1286 the [upper number is homework okay?]
1287 Pupil_x: [was muss man da machen?]
1288 Pupil_x: was muss man da machen?
1289 Teacher: haben wir gerade geklärt
1290 (*writes on the board, pupils mumble*)
1291 (*57:19-57:34*)
1292 so english
1293 page thirty
1294 the upper number
1295 okay?
1296 fill in the words
1297 not now
1298 this is homework
1299 get up
1300 let's sing our song once again
1301 Class: (*pupils mumble*)
1302 Teacher: yeah
1303 (*turns on the CD player*)
1304 CD: what do you like
1305 who likes listening to music
1306 Teacher: come on
1307 CD,Class &
1308 Teacher: (*sing*)
1309 who likes rapping
1310 tapping their feet
1311 and clap clap clapping
1312 who likes playing football
1313 come see us run
1314 kicking the ball
1315 is a lot of fun
1316 who likes reading books
1317 and comics too
1318 do you like doing the things that i do
1319 Teacher: (*turns off the CD player*)
1320 and now
1321 it's breakfast