

[2.12] GS 2 3b 060315

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## **Background Information Sheet** **GS 2 3b 060315**

**School type:** primary school

**Class:** 3<sup>rd</sup> grade (3b)

**Date of recording:** 06.03.2015

**Length of recording:** 58:45 minutes

**Number of pupils in class:** 22

**Number of pupils present during the lesson:** 22

**Topic of the lesson:** Clothing

### **Topic vocabulary**

- Clothing: shirt, skirt, dress, tie, jacket, pullover, trousers
- Colours: pink, yellow, green
- Story: shop, big, small, clown, funny, giggling, laughing
- “Can I have a/the \_\_\_\_, please?”
- “Can I help you?”

### **Goals**

- The pupils understand the story “A funny boy”.
- The pupils understand the punch line of the story.
- The pupils can read along what the characters say.
- The pupils can recall the clothing vocabulary.

### **Textbook**

Sunshine Class 3 (*Cornelsen Verlag*, 2007), Unit 4: The second-hand shop

### **Lesson overview**

- Warm-up chant: “Good morning”
- Singing a song: “Put on your shoes/dress/trousers today”
- Homework check (Sunshine, Pupil’s Book 3, p. 26, No. 2):  
How many items of clothing did you find?
- Revision of the characters in the story: What’s his/her name?
- Gesturing and guessing activity: “What do I put on now?”  
The teacher pantomimes putting on an item of clothing and the pupils have to guess which one it is.
- Seating arrangements: In preparation for a storytelling activity the pupils move their tables closer to the front of the classroom.
- Listening comprehension activity I: The teacher reads the story “A funny boy”.  
Plot: The story is about a boy who goes into a clothing shop to buy clothes that are too small/big for him and very colourful (i.e. pink shirt, green shoes). At the end we find out that he plays a clown in the school play and therefore needs oversized and colourful clothing (cf. Sunshine, Pupil’s Book 3, p. 17, No. 2).
- Listening comprehension activity II: The teacher reads/tells the story again.  
This time it is done with the help of story cards which are given to the pupils who have to hold up their card every time their character is mentioned in the story.
- Listening comprehension activity III: The pupils listen to the story from the CD.
- Question and answer about the story (e.g. What colours are the shoes?).

- Exercise in the Activity Book: Counting – How many shoes/pullovers/shirts/hats/dresses are there?
- Listening comprehension activity IV: The teacher reads the story once again. The pupils read along and point at the correct pictures in their activity book.
- Reading activity: The pupils read the story (taking turns).
- Playing the story in pairs: One pupil plays the boy, the other Kate's father who is the shop assistant.
- Playing the story in class: five times, with different clothing items.
- Closing activity: two pupils stand back-to-back in the front of the classroom and have to guess if it is correct what the other pupils says s/he is wearing ("I'm wearing brown shoes." – "That's right/wrong.")

### **Interesting observations**

- Introduction of a new story
- Storytelling as a teaching technique
- Pupils' reading and performance of the story
- Task instruction given in German

### **Use of media**

- Textbook and Activity Book
- CD with the story: "A funny boy"
- Picture cards with clothing items and drawings of the characters from the story
- Blackboard

### **Personal notes**

001 Class: ((*the pupils go to their seats*))  
002 Teacher: five  
003 four  
004 three  
005 two  
006 one  
007 sh:  
008 ((*everyone sits quietly in their seat*))  
009 and zero  
010 ((*starts singing*))  
011 good [morning]  
012 Class &  
013 Teacher: [morning]  
014 good morning  
015 good morning  
016 to you.  
017 good morning  
018 good morning  
019 and how do you do?  
020 Teacher: good morning  
021 Class: good morning misses <name>  
022 Teacher: [good morning to mister <name>]  
023 Class: [good morning mister <name>]  
024 Researcher: good morning [everybody]  
025 Teacher: [okay]  
026 let's sing our song once again  
027 CD: clothes  
028 CD, Class &  
029 Teacher: put on your brand new shoes today  
030 we're going out  
031 it's time  
032 hooray  
033 to put on your shoes  
034 put on your shoes  
035 it's party time today.  
036 put on your brand new hat today  
037 we're going out  
038 it's time  
039 hooray  
040 to put on your hat  
041 put on your hat  
042 it's party time today.  
043 Teacher: and what else?  
044 what else [do] we [want] to take?  
045 Pupil\_x: [(x)]  
046 Paul: [dress]  
047 Teacher: paul?  
048 Paul: dress  
049 Teacher: okay  
050 only the girls  
051 and?

052 Girls &  
053 Teacher: put on your brand new dress today  
054 we're (going out)  
055 (*the teacher sings out of tune*)  
056 it's time  
057 hooray  
058 to put on your dress  
059 put on your dress  
060 it's party time today.  
061 Lotte: letztes mal hattest du dich dabei auch  
062 vertan  
063 Teacher: i know  
064 i am sorry  
065 and mona?  
066 Mona: trousers  
067 Teacher: okay  
068 and only the boys  
069 only the boys with trousers  
070 and?  
071 Boys &  
072 Teacher: put on your brand new trousers today  
073 we're going out  
074 it's time  
075 hooray  
076 to put on your trousers  
077 put on your trousers  
078 it's party time today.  
079 Teacher: we stop here  
080 okay?  
081 we stop here  
082 i want to see your homework  
083 please take out your homework  
084 homework was  
085 (*takes Celine's folder*)  
086 this  
087 (*shows a worksheet to the class*)  
088 (*the pupils get out their homework*)  
089 ((2:44-3:03))  
090 okay  
091 (3.0)  
092 okay let's compare  
093 there are  
094 sh  
095 there are two skirts  
096 how many hats are-  
097 (4.0)  
098 just sit down  
099 how many hats are there?  
100 paul?  
101 Paul: four  
102 Teacher: is it correct?

103 Class: yes  
104 Teacher: there are four hats  
105 how many dresses are there?  
106 cornelius  
107 Cornelius:one  
108 Teacher: is there just one dress?  
109 Pupils: ja  
110 ja  
111 Teacher: okay  
112 one dress  
113 how many ties are there?  
114 mona  
115 Mona: one  
116 Maja: two  
117 Teacher: there is one tie  
118 you say there are two ties ((to Maja))  
119 i think it's one  
120 Maja: oh  
121 Teacher: one or two ties  
122 how many jackets are there?  
123 allan  
124 Allan: eh two  
125 Teacher: there are two jackets?  
126 Allan: yeah  
127 Teacher: okay  
128 and how many pullovers are there?  
129 theo  
130 Theo: ehm three pullovers  
131 Teacher: there are three pullovers  
132 cool  
133 thank you  
134 please close your folder  
135 ((pupils close their folders))  
136 what's his name again?  
137 ((points at a picture card on the board  
138 which shows the character Harry))  
139 pauline?  
140 what's his name?  
141 Pauline: harry ((name of a textbook character))  
142 Teacher: yes  
143 that is harry  
144 what's his name?  
145 leo  
146 Leo: semir ((name of a textbook character))  
147 Teacher: yes  
148 her name?  
149 jan  
150 Jan: emily ((name of a textbook character))  
151 Teacher: yes  
152 and what is her name?  
153 alina

154 Alina: kate (*(name of a textbook character)*)  
 155 Teacher: yes  
 156 and kate (-) has got (-) a father  
 157 and this is (---) kate's  
 158 (*(draws a stick figure on the board)*)  
 159 (*(some pupils giggle)*)  
 160 and this is kate's [father]  
 161 Pupil\_x: [er braucht noch'n]  
 162 bart  
 163 Teacher: he has got a beard?  
 164 (*(draws it on the board)*)  
 165 okay  
 166 so  
 167 this is kate's father  
 168 Lotte: aber der hat ja spitze beine  
 169 und nur so dünne stäbchenarme  
 170 Teacher: oh dear  
 171 and this is  
 172 sh:  
 173 this is another boy  
 174 (*(draws another boy on the board)*)  
 175 Lotte: ist das kate's bruder?  
 176 Teacher: no  
 177 this is just another boy  
 178 okay?  
 179 [another boy]  
 180 Pupil\_x: [(x) haare]  
 181 Teacher: we need these people for a story  
 182 okay?  
 183 close your book  
 184 (*(gestures 'closing a book')*)  
 185 close your book  
 186 what do i put on now?  
 187 what do i put on?  
 188 (*(gestures 'putting on shoes')*)  
 189 (*(some pupils raise their hands)*)  
 190 paul  
 191 Paul: shoes?  
 192 Teacher: yes  
 193 i put on my shoes  
 194 what do i put on now?  
 195 (*(gestures 'putting on trousers')*)  
 196 (*(some pupils raise their hands)*)  
 197 zoe  
 198 Zoe: trousers?  
 199 Teacher: yes  
 200 i put on my trousers  
 201 and what do i put on now?  
 202 (*(gestures 'putting on a pullover')*)  
 203 (*(some pupils raise their hands)*)  
 204 maja

205 Maja: jacket  
206 Teacher: n:o  
207 ((gestures 'putting on a pullover' again))  
208 ((some pupils raise their hands))  
209 tim?  
210 Tim: pullover?  
211 Teacher: yes  
212 i put on a pullover  
213 and what do i put on now?  
214 ((gestures 'putting on a shirt'))  
215 ((some pupils raise their hands))  
216 maja?  
217 Maja: ehm jacket?  
218 Teacher: yes  
219 might be a jacket  
220 but  
221 ((points at a clothesline hanging  
222 in the classroom))  
223 ((some pupils raise their hands))  
224 i think  
225 ((points at Celine))  
226 Celine: skirt  
227 Teacher: skirt?  
228 Celine: eh shirt  
229 Teacher: a shirt  
230 yes  
231 good  
232 ehm please come nearer  
233 ehm  
234 ((points at some pupils  
235 on the right side of the classroom))  
236 ((the teacher arranges the tables))  
237 you please sit here  
238 you two sit here  
239 ((to some other pupils))  
240 you just come a bit closer  
241 ((to another pair of pupils))  
242 (move nearer)  
243 just a bit closer  
244 und eh (2.0)  
245 wir sitzen ganz anders als sonst  
246 wir machen das sonst anders?  
247 just come closer  
248 ein bisschen näher  
249 ein bisschen näher rücken  
250 ((Zoe moves her table a little further  
251 to the front))  
252 come closer  
253 and you come closer  
254 ((moves the table further to the front))  
255 we want to listen to a story

256 okay?  
257 (closer)  
258 and you all come closer  
259 but you not ((to some pupils in the back  
260 who cannot be in the picture))  
261 jan  
262 you can come closer  
263 Pupil\_x: sollen wir jetzt die tische  
264 Teacher: no  
265 <<all> no no no>  
266 no desk  
267 just your chairs  
268 jan  
269 take your chair  
270 and come closer  
271 ((pupils move closer to the front  
272 with their chairs))  
273 just your chair  
274 this is your chair  
275 okay?  
276 (4.0)  
277 this is cool  
278 ((thumbs up))  
279 yes  
280 leo?  
281 Leo: können adam und ich uns auch auf die  
282 tische  
283 kann man sich jetzt auch auf die tische  
284 setzen?  
285 Teacher: you can sit there  
286 Leo: ((points at a chair))  
287 da?  
288 Teacher: yes  
289 and adam  
290 you can sit on your table  
291 ((points at the table))  
292 Leo: auf den tisch  
293 Teacher: maja?  
294 you can sit on your table  
295 okay  
296 let's start (-) with the story  
297 ((walks to her desk))  
298 let's start with the story  
299 kate's dad  
300 ((points at the drawing on the board))  
301 has got a shop  
302 he has got a shop  
303 ((points at the board))  
304 what is a shop?  
305 ((Lotte raises her hand))  
306 ((points at her))



307 Lotte: a shop is a laden  
308 Teacher: yes  
309 ein laden  
310 you know shopping  
311 don't you?  
312 so he has got a shop  
313 and kate and her friends  
314 ((*points at the pictures on the board*))  
315 are helping kate's dad in his shop  
316 ding dong  
317 a boy  
318 ((*points at her drawing on the board*))  
319 comes into the shop  
320 can i help you?  
321 asks kate's father  
322 yes  
323 can i have the shirt please?  
324 ((*points at a shirt hanging on a*  
325 *clothesline in the classroom*))  
326 the pink shirt?  
327 yes  
328 i like pink  
329 Lotte: ((*giggles*))  
330 Teacher: the boy puts on the pink shirt  
331 oh  
332 the shirt is too big  
333 look at your arms  
334 ((*shows her arms*))  
335 says kate's dad  
336 oh  
337 that's okay  
338 i like the shirt  
339 says the boy  
340 kate and her friends are giggling  
341 hihihhi  
342 giggling  
343 hihihhi  
344 they say  
345 he's funny  
346 er is lustig  
347 he's funny  
348 and can i have the trousers please?  
349 ((*points at some trousers*  
350 *hanging on the clothesline*))  
351 asks the boy  
352 the yellow trousers?  
353 asks kate's father  
354 yes  
355 i like yellow  
356 oh  
357 i'm sorry

358 i didn't  
359 ((looks at her sheets))  
360 show you the picture  
361 here you can see the pink shirt  
362 ((shows the picture to the pupils))  
363 here you see the pink shirt  
364 it's too big  
365 isn't it?  
366 Maja: ist das der vater?  
367 Lotte: die geschichte kenn ich  
368 die ist auch im buch  
369 Teacher: it's in the pupil's book  
370 isn't it?  
371 can you see the pink shirt?  
372 ((to Zoe in the back))  
373 tim?  
374 can you see it?  
375 Tim: ja  
376 Teacher: okay  
377 now it's about the yellow trousers  
378 can i have the yellow trousers?  
379 [i put it here]  
380 [(pins the picture to the board)]  
381 i like yellow  
382 the boy puts on the yellow trousers  
383 ((gestures 'putting on trousers'))  
384 o:h  
385 the trousers are too small  
386 look at your legs  
387 it's too small  
388 that's okay  
389 i like the trousers  
390 says the boy  
391 kate and her friends are giggling  
392 hihihhi:  
393 they say  
394 he's so funny  
395 can i have the shoes please?  
396 ((points at the shoes on the clothesline))  
397 asks the boy  
398 the green shoes?  
399 asks kate's father  
400 yes  
401 i like green  
402 the boy puts on the green shoes  
403 ((gestures 'putting on shoes'))  
404 and your feet are too small  
405 says ka- kate's dad  
406 no  
407 the shoes are too big  
408 ((gestures 'wearing big shoes'))

409 but that's okay  
410 i like the shoes  
411 says the boy  
412 so  
413 this is (---) what the boy looks like now  
414 ((shows a picture of the boy to the class))  
415 a big pink shirt  
416 small yellow trousers  
417 and very big green shoes  
418 tim  
419 what are you doing?  
420 stop it please  
421 ((pins the picture of the boy to the board))  
422 ((12:03-12:17))  
423 kate and her friends are laughing now  
424 ha ha ha:  
425 they say  
426 he's so funny  
427 the boy hears the friends laughing  
428 what's so funny?  
429 was ist so lustig?  
430 what's so funny?  
431 kate's friends stop laughing  
432 sorry says semir  
433 well you're so funny  
434 that's good  
435 says the boy  
436 i'm the clown in our school play  
437 ((shows a picture of the clown to the class))  
438 he wants to become a clown  
439 that's why he looks so funny  
440 ((some pupils laugh))  
441 Lotte: ich wusste das vorher  
442 Teacher: yes  
443 for a clown that's okay  
444 isn't it?  
445 Cornelius:no  
446 Teacher: for a clown that's okay  
447 so  
448 ehm  
449 i want to tell the story once again  
450 but now (3.0)  
451 with the story cards  
452 who wants to have the shoes?  
453 ((holds up a picture card  
454 showing a pair of shoes))  
455 anybody?  
456 ((Lotte raises her hand))  
457 ((gives it to her))  
458 shirt?  
459 ((some pupils raise their hands))

460 alina?  
 461 ((gives her a picture card  
 462 showing a shirt))  
 463 trousers?  
 464 ((a lot of pupils raise their hands))  
 465 paul  
 466 ((gives him a picture card  
 467 showing a pair of trousers))  
 468 ((takes another picture card off the board  
 469 which shows the first scene of the story))  
 470 the first story card?  
 471 ((gives it to Cornelius))  
 472 the second story card  
 473 ((takes it off the board  
 474 and gives it to Celine))  
 475 the third story card  
 476 ((takes it off the board  
 477 and gives it to Zoe))  
 478 okay  
 479 and maybe the friends  
 480 do we want to have the [friends] too?  
 481 Lotte: [ja]  
 482 ((some pupils raise their hands))  
 483 Teacher: so when i read  
 484 ((takes the remaining picture cards  
 485 off the board))  
 486 the friends are giggling  
 487 everybody is holding up the friends  
 488 ((shows the corresponding picture cards))  
 489 okay?  
 490 ((gives the remaining picture cards  
 491 with the four characters of the story  
 492 to four pupils))  
 493 (8.0)  
 494 okay  
 495 (6.0)  
 496 then i read the story once again  
 497 kate and her friends  
 498 where's kate?  
 499 ((Maja holds up her picture card of Kate))  
 500 hello kate  
 501 kate and her friends are helping kate-  
 502 ((the pupils hold up their picture cards  
 503 showing Kate's friends))  
 504 kate's dad in his shop  
 505 ding dong  
 506 a boy comes into the shop  
 507 can i help you?  
 508 asks kate's father  
 509 yes  
 510 can i have the shirt please?

511            (*Paul holds up his picture card*  
512            *showing a shirt*)  
513            a pink shirt?  
514            yes  
515            i like pink  
516            the boy puts on the shirt  
517            oh (---) the shirt is TOO big  
518            look at your arms  
519            says kate's dad  
520            that's okay  
521            i like the shirt  
522            says the boy  
523            kate and her friends  
524            and her friends  
525            leo?  
526            (*Leo holds up his picture card*  
527            *showing one of Kate's friends*)  
528            are giggling  
529            <<all> hi hi hi>  
530            they say  
531            he's funny  
532            can i have the trousers please?  
533            (*points at the trousers which are*  
534            *hanging on the clothesline*)  
535            asks the boy  
536            (the) yellow trousers?  
537            asks kate's father  
538            yes  
539            i like yellow  
540            the boy puts on the yellow trousers  
541            oh  
542            the trousers are too small  
543            look at your legs  
544            says kate's dad  
545            that's okay  
546            i like the trousers  
547            says the boy  
548            kate and her friends are giggling  
549            hihihi:  
550            they say  
551            he's so funny  
552            can i have the shoes please?  
553            asks the boy  
554            the green shoes?  
555            asks f- kate's father  
556            yes  
557            i like green  
558            the boy puts on the green shoes  
559            oh  
560            your feet are too small  
561            says kate's dad

562 no  
 563 the shoes are too big  
 564 that's okay  
 565 i like the shoes  
 566 says the boy  
 567 kate and her friends are laughing now  
 568 her friends ((to Maja))  
 569 ((Maja holds up her picture card  
 570 showing one of Kate's friends))  
 571 are laughing now  
 572 <<all> ha ha ha:>  
 573 what's so funny?  
 574 the friends stop laughing  
 575 semir says  
 576 well you're funny  
 577 that's good  
 578 says the boy  
 579 i'm the clown in our school play  
 580 ((Zoe holds up her picture card  
 581 showing the clown))  
 582 that's the clown  
 583 good  
 584 well done  
 585 so?  
 586 please  
 587 give me back the cards  
 588 ((the pupils hand the picture cards  
 589 back to the teacher))  
 590 ((17:41-17:51))  
 591 some more cards?  
 592 Lotte: lukas hat noch eine  
 593 Teacher: where's lukas?  
 594 o:h  
 595 give it to me please  
 596 so  
 597 and get back please  
 598 ((waves her arms))  
 599 ((the pupils move their tables and chairs  
 600 back to their original positions))  
 601 ((18:02-18:32))  
 602 please open your activity book  
 603 Lotte: on page?  
 604 Teacher: the green book  
 605 Lotte: on page?  
 606 Teacher: on page  
 607 let's have a look  
 608 on page (---) twenty-six  
 609 ((writes the page on the board))  
 610 Pupil\_x: sechsundzwanzig  
 611 ((pupils open their books  
 612 and look at the picture))

613 ((18:52-19:27))  
614 ((the teacher turns on the CD player  
615 and immediately pauses it))  
616 CD: (x)  
617 Teacher: there again  
618 you can see  
619 the shirt  
620 the trousers  
621 and the shoes  
622 please listen to the cd  
623 and draw lines  
624 is it too small  
625 or too big?  
626 and what colours are the shirt  
627 the trousers  
628 and the shoes  
629 okay?  
630 Lotte: yes  
631 Teacher: just listen for once and draw lines  
632 CD: (a) funny boy  
633 kate and her friends are helping kate's  
634 dad in his shop  
635 ding dong  
636 a boy comes into the shop  
637 can i help you?  
638 asks kate's father  
639 yes  
640 can i have the shirt please?  
641 the pink shirt?  
642 yes  
643 i like pink  
644 the boy puts on the pink shirt  
645 o:h the shirt is too big  
646 look at your arms  
647 says kate's dad  
648 that's okay  
649 i like the shirt  
650 says the boy  
651 kate and her friends are giggling  
652 they say  
653 <<all> ha ha ha>  
654 he's funny  
655 can i have the trousers please?  
656 asks the boy  
657 the yellow trousers?  
658 asks kate's father  
659 yes  
660 i like yellow  
661 the boy puts on the yellow trousers  
662 o:h the trousers are too small  
663 look at your legs

664 says kate's dad  
665 that's okay  
666 i like the trousers  
667 says the boy  
668 kate and her friends are giggling  
669 they say  
670 <<all> ha ha ha>  
671 he's so funny  
672 can i have the shoes please?  
673 asks the boy  
674 the green shoes?  
675 asks kate's father  
676 yes  
677 i like green  
678 the boy puts on the green shoes  
679 o:h your feet are too small  
680 says kate's dad  
681 no  
682 the shoes are too big  
683 but that's okay  
684 i like the shoes  
685 says the boy  
686 kate and her friends are laughing now  
687 they say  
688 <<all> ha ha ha>  
689 he's so funny  
690 the boy hears the friends laughing  
691 what's so funny?  
692 the friends stop laughing  
693 sorry  
694 says semir  
695 well you're funny  
696 that's good  
697 says the boy  
698 i'm the clown in our school play  
699 <<all> ha ha ha ha ha ha ha ha>  
700 Teacher: okay  
701 so?  
702 is the shirt too small or too big?  
703 ((some pupils raise their hands))  
704 paulina  
705 Paulina: too big  
706 Teacher: so  
707 come here  
708 Paulina: ((goes to the board and wants to draw  
709 a line on the board between the shirt  
710 and the phrase 'too big'))  
711 verbinden?  
712 Teacher: mhm  
713 thank you  
714 are the trousers too small or too big?



715                    verena?  
716    Verena:    too small  
717    Teacher:    good  
718                    come here  
719                    yes  
720    Verena:    ((goes to the board and draws a  
721                    line between trousers and the phrase  
722                    'too small'))  
723    Teacher:    and what about the shoes?  
724                    are the shoes too small or too big?  
725                    thank you ((to Verena))  
726                    ((pupils raise their hands))  
727                    pauline?  
728    Pauline:    (too) big  
729    Teacher:    yes  
730                    you're right  
731    Pauline:    ((goes to the board; draws a line between  
732                    the shoes and the phrase 'too big'))  
733    Teacher:    ((points at the board))  
734                    this ought to be pink  
735                    ((refers to a red circle on the board  
736                    next to the picture cards))  
737                    okay?  
738                    this is pink  
739                    so?  
740                    what colour is the shirt?  
741                    zoe?  
742    Zoe:            pink  
743    Teacher:    yes it is  
744                    come here please  
745    Zoe:            ((goes to the board and draws a line  
746                    between the pink colour and the picture  
747                    card showing the shirt))  
748    Teacher:    what colour are the trousers?  
749                    mona?  
750    Mona:          yellow  
751    Teacher:    yes  
752    Mona:          ((goes to the board and draws a line  
753                    between the yellow colour and the picture  
754                    card showing the trousers))  
755    Teacher:    and last but not least  
756                    what colour are the shoes?  
757                    celine?  
758    Celine:        green  
759    Teacher:    yes  
760    Celine:        ((goes to the board and draws a  
761                    line between the green colour and the  
762                    picture card showing the shoes))  
763    Teacher:    good  
764                    well done  
765                    thank you

766 now  
767 we want to do (3.0) this exercise here  
768 ((*points at an exercise in the book*))  
769 okay?  
770 so  
771 please count again  
772 how many shoes are there?  
773 how many pullovers are there?  
774 how many (-) shirts are there?  
775 how many hats?  
776 and how many dresses?  
777 and please remember  
778 please remember  
779 ((*writes down '1 shirt'*))  
780 one shirt  
781 but two?  
782 (3.0)  
783 alina?  
784 Alina: two shirts  
785 Teacher: yes  
786 ((*writes down '2 shirts'*))  
787 Lotte: soll'n wir das schreiben?  
788 Teacher: and one dress  
789 (2.0) ((*writes down '1 dress'*))  
790 but two?  
791 (2.0)  
792 mona  
793 Mona: two dresses  
794 Teacher: dresses  
795 very good  
796 ((*writes down '2 dresses'*))  
797 ((*underlines the 'e' in dresses*))  
798 so remember the e there okay?  
799 so  
800 just start  
801 everything okay?  
802 good  
803 just start please  
804 (3.0)  
805 start  
806 go on  
807 here  
808 count ((*to Celine*))  
809 how many shoes?  
810 one  
811 two  
812 another shoe  
813 three  
814 four  
815 five  
816 how many?

817 Maja: achso ((*sitting next to Celine*))  
818 wie viele  
819 Teacher: mhm  
820 Maja: die ehm paare oder die [einzelnen?]  
821 Teacher: [no]  
822 just single shoes  
823 Maja: nur die [einzelnen]  
824 Teacher: [one shoe]  
825 two shoes  
826 okay?  
827 ((*Maja nods*))  
828 ((*the pupils work on the exercise quietly*))  
829 ((*the teacher walks around and helps*  
830 *individual pupils*))  
831 ((*25:26-26:02*))  
832 the shoes are tricky  
833 there are not ten shoes  
834 ((*26:07-26:50*))  
835 ((*Lotte gets up*))  
836 Lotte: i'm finished  
837 Teacher: <<p> okay  
838 just wait a moment  
839 okay>  
840 ((*Lotte returns to her seat*))  
841 ((*27:07-27:20*))  
842 ((*Verena gets up and shows her activity*  
843 *book with the completed exercise to*  
844 *the teacher*))  
845 <<p> ehm the word is missing  
846 dresses  
847 just write down the word  
848 okay?>  
849 ((*Verena returns to her seat*))  
850 ((*the teacher walks around and helps the*  
851 *pupils*))  
852 ((*27:47-29:46*))  
853 okay  
854 i think we can stop here  
855 everybody's finished  
856 okay  
857 so just tell me  
858 how many shoes are there?  
859 ((*some pupils raise their hands*))  
860 and in a whole sentence  
861 there are hm hm  
862 paul  
863 Paul: twelve  
864 Teacher: oh  
865 <<p> there are twelve shoes>  
866 Paul: (th)ere are twelve shoes  
867 Teacher: very good

868                   how many pullovers are there?  
 869                   maja?  
 870   Maja:           trerer-  
 871                   trerer are=  
 872   Teacher:        =there  
 873                   have a look  
 874                   (*puts her tongue between her teeth*)  
 875                   there  
 876   Maja:           (d)ere ([[der]])  
 877   Teacher:        <<p> there  
 878                   zunge an die zähne>  
 879   Maja:           there  
 880   Teacher:        there  
 881                   (2.0)  
 882   Maja:           are four pullover  
 883   Teacher:        s:  
 884   Maja:           s  
 885   Teacher:        very good  
 886                   yes  
 887                   how many shirts are there?  
 888                   lotte?  
 889   Lotte:           there are two shirts  
 890   Teacher:        good  
 891                   how many hats are there?  
 892                   adam?  
 893   André:           very are  
 894   Teacher:        there  
 895                   again  
 896                   there  
 897   André:           there  
 898   Teacher:        are  
 899   André:           there are eight hats  
 900   Teacher:        very good  
 901                   yes  
 902                   and?  
 903                   how many dresses are there?  
 904                   tim  
 905                   stop it please  
 906                   how many dresses are there?  
 907                   jan?  
 908   Jan:             ich?  
 909   Teacher:        mhm  
 910   Jan:             there are three dresses  
 911   Celine:          four  
 912   Jan:             nee  
 913                   drei  
 914                   (*the teacher holds up four fingers*)  
 915                   four  
 916                   (*the pupils mumble*)  
 917   Teacher:        there are four dresses  
 918                   yes

919 in my book it says four  
920 ((walks over to Jan;  
921 they look again into the book))  
922 there are two dresses  
923 yes  
924 okay  
925 so four dresses  
926 there are four dresses  
927 that's right  
928 okay  
929 we (1.0) we all together  
930 want to read the story  
931 so close your activity book  
932 Pupil\_x: close?  
933 ((pupils close their books))  
934 Teacher: and open your pupil's book  
935 the blue book  
936 on page (3.0) seventeen  
937 ((writes the page on the board))  
938 ((the pupils open their books))  
939 ((32:05-32:22))  
940 first i read the story to you  
941 you listen  
942 and point  
943 okay?  
944 take your finger  
945 and point to the correct picture  
946 Lotte: du hast gesagt  
947 erst mal ehm warte mal  
948 da kommen doch erst mal die grünen schuhe  
949 Teacher: i don't know  
950 so just listen  
951 take your finger  
952 and point to the correct  
953 pictures and speech bubbles  
954 okay?  
955 lina  
956 what (do) you have to do?  
957 ((Lina does not respond))  
958 paulina?  
959 was sollt ihr jetzt machen?  
960 Paulina: ehm  
961 Teacher: listen  
962 i read the text  
963 listen  
964 (6.0)  
965 kalt erwischt  
966 einige haben so geguckt  
967 als hätten sie es nicht verstanden  
968 alina  
969 Alina: du liest irgendwas vor

970 und wir müssen mit dem finger draufzeigen  
971 Teacher: yes  
972 correct  
973 (3.0)  
974 okay?  
975 so  
976 can i have the shirt please?  
977 the pink shirt?  
978 yes  
979 i like pink  
980 the shirt is too big  
981 that's okay  
982 thank you  
983 can i have the shoes please?  
984 the green shoes?  
985 yes  
986 i like green  
987 your feet are too small  
988 that's okay  
989 you're funny  
990 i'm the clown  
991 and now i need kate's dad  
992 the boy  
993 and semir  
994 who wants to read kate's dad?  
995 paul?  
996 who wants to read the boy?  
997 leo?  
998 and who wants to read semir?  
999 theo  
1000 okay  
1001 please start  
1002 Paul: can i have the shirt please?  
1003 Leo: (the) pink shirt?  
1004 Paul: yes  
1005 i like pink  
1006 Leo: te shirt is zu big  
1007 Paul: that's okay  
1008 thank you  
1009 can i have the shoes please?  
1010 Leo: the green sh- shoes?  
1011 Paul: yes  
1012 i like green  
1013 Leo: your feet eh [(1.0)] too small  
1014 Teacher: [are]  
1015 Paul: that's okay  
1016 Theo: you're f- funny  
1017 Paul: i am- i'm the clown  
1018 Teacher: very good  
1019 cool  
1020 now again

1021 i need kate's dad  
1022 mona?  
1023 i need the boy  
1024 maja  
1025 Maja: boy?  
1026 Teacher: boy  
1027 and i need semir  
1028 again semir  
1029 lukas  
1030 okay  
1031 start again please  
1032 Maja: can i have this shirt please?  
1033 Mona: the pink shirt?  
1034 Maja: yes  
1035 i- i like pink  
1036 Mona: the shirt is too big  
1037 Maja: that's okay  
1038 thank ([sæŋk]) you  
1039 can i haven-  
1040 Teacher: can i have  
1041 Maja: can i have shoes please?  
1042 Mona: the green shoes?  
1043 Maja: yes  
1044 i like green  
1045 Mona: your ([jur]) feet are too small  
1046 Maja: that's okay  
1047 Lukas: you're funny  
1048 Maja: i'm clown  
1049 Teacher: <<p> i'm the clown>  
1050 good  
1051 very good  
1052 and last turn  
1053 last turn  
1054 zoe?  
1055 kate's dad?  
1056 okay  
1057 and the boy?  
1058 lotte?  
1059 and semir is jan  
1060 okay  
1061 and again?  
1062 Lotte: can i have the ([sə]) shirt please?  
1063 Zoe: the pink shirt?  
1064 Lotte: yes  
1065 i like pink  
1066 Zoe: the shirt is too big  
1067 Lotte: that's okay  
1068 thank you  
1069 can i have the shoes please?  
1070 Zoe: the green shoes?  
1071 Lotte: yes

1072 i like green  
1073 Zoe: you [f-]  
1074 Teacher: [your] feet=  
1075 Zoe: =your feet a- [too]  
1076 Teacher: [are]  
1077 your feet are too small  
1078 Zoe: your feet are too small ([[sma:l]])  
1079 Teacher: mhm  
1080 Lotte: that's okay  
1081 Jan: you're funny  
1082 Lotte: i'm a clown  
1083 Teacher: very good  
1084 now we want to play it  
1085 we want to play it  
1086 i can say  
1087 can i have the shirt please?  
1088 and maja asks  
1089 the pink shirt?  
1090 yes  
1091 i like pink  
1092 the shirt- this shirt is too small  
1093 or the shirt is too big  
1094 that's okay  
1095 thank you  
1096 like in the text  
1097 okay?  
1098 or paul says to jan  
1099 can i have the trousers please?  
1100 the blue trousers?  
1101 yes i like blue  
1102 the trousers are too big  
1103 that's okay  
1104 thank you  
1105 you take your picture cards clothes  
1106 (*some pupils take their cards*)  
1107 not now  
1108 just listen  
1109 just listen  
1110 and one of you is the shop assistant  
1111 kate's dad  
1112 and one of you is the boy  
1113 ich sags einmal auf deutsch  
1114 <<p> aber wartet bis ich fertig bin>  
1115 immer zu zweit  
1116 einer ist der verkäufer  
1117 einer möchte was haben  
1118 und ihr nehmt genau die sätze aus dem  
1119 text  
1120 ihr könnt dort ablesen  
1121 can i have the shirt please?  
1122 ihr könnt auch einsetzen



1123 can i have the shoes please?  
1124 can i have the hat please?  
1125 can i have the skirt please?  
1126 was ihr wollt  
1127 aber nehmt den satz aus der ersten  
1128 sprechblase  
1129 and then  
1130 und dann  
1131 da der (--) shop assistant  
1132 der verkäufer fragt nach  
1133 the pink shirt?  
1134 oder was ihr halt gesagt habt  
1135 the brown shoes?  
1136 the green trousers  
1137 the yellow pullover  
1138 fragt nach  
1139 ((*the pupils mumble*))  
1140 fragt so nach  
1141 psh:  
1142 fragt so nach  
1143 in der art  
1144 wie kate's dad in der zweiten  
1145 sprechblase  
1146 dann antwortet der erste  
1147 yes  
1148 i like pink  
1149 oder yellow  
1150 oder blue  
1151 oder red  
1152 was ihr gerade halt genommen habt  
1153 und dann ist die hose  
1154 der pullover  
1155 die schuhe  
1156 too big  
1157 or too small  
1158 und der der einkauft sagt  
1159 that's okay  
1160 thank you  
1161 ihr nehmt die satzstrukturen aus dem  
1162 text  
1163 findet aber eigene sachen  
1164 und gebt euch das dann auch mit den  
1165 picture cards  
1166 okay?  
1167 did you understand that?  
1168 just wait mona  
1169 jan has a question  
1170 Jan: wer spielt semir?  
1171 Teacher: huh?  
1172 Jan: wer spielt semir?  
1173 Teacher: keiner

1174 es geht nur um dieses einkaufen  
1175 einer das  
1176 einer das  
1177 [okay?]  
1178 Lotte: [und] eh wer macht mit wem?  
1179 Teacher: yes we want to see  
1180 two ((*selects the teams*))  
1181 two  
1182 two  
1183 two  
1184 two  
1185 lotte with zoe  
1186 and lukas with jana?  
1187 is that okay?  
1188 and two two two  
1189 i think that's perfect  
1190 okay?  
1191 so just start  
1192 ((*the pupils get together in pairs*))  
1193 ((*the pupils take their picture cards*))  
1194 ((*the teacher walks around to help*))  
1195 ((*41:04-46:30*))  
1196 Celine: fertig ((*to the teacher*))  
1197 Teacher: finished?  
1198 Celine: yes  
1199 Teacher: last minute  
1200 once again  
1201 Celine: hä?  
1202 Teacher: one  
1203 ((*holds up her thumb*))  
1204 again  
1205 ((*gestures a circle*))  
1206 it's just one minute  
1207 ((*shows her watch and*  
1208 *holds up her thumb*))  
1209 ((*Celine looks confused to Maja*))  
1210 einmal noch  
1211 eine minute  
1212 Celine: okay  
1213 Paul: wir sind fertig  
1214 Teacher: last minute  
1215 letzte minute  
1216 last minute  
1217 ((*the pupils work on the exercise*  
1218 *for one last minute*))  
1219 ((*46:56-47:26*))  
1220 okay  
1221 ((*holds up ten fingers*))  
1222 ten  
1223 nine  
1224 ((*the pupils start to clear up their*

1225            *tables and return to their seats)*)  
1226            eight  
1227            seven  
1228            sh::  
1229            six  
1230            five  
1231            four  
1232            sh:  
1233            three  
1234            two  
1235            one  
1236            <<p> and zero>  
1237            ((*pupils are quiet*))  
1238            you can come here  
1239            here is the shop  
1240            here are (1.0) all the clothes  
1241            just a moment  
1242            here are all the clothes  
1243            ((*gets the picture cards from her desk*))  
1244            in this shop t-  
1245            here is a shirt  
1246            trousers  
1247            shoes  
1248            in the shop here is a hat  
1249            ((*pins it to the board*))  
1250            a jacket  
1251            ((*pins it to the board*))  
1252            what's  
1253            ((*drops some magnets*))  
1254            oh sorry  
1255            pullover  
1256            ((*pins it to the board*))  
1257            gloves  
1258            ((*pins it to the board*))  
1259            the skirt  
1260            ((*pins it to the board*))  
1261            ((*Paul picks up the magnets*))  
1262            thank you very much  
1263            and here is a beautiful dress  
1264            ((*pins it to the board*))  
1265            so here is the shop  
1266            i need a shop assistant  
1267            good morning  
1268            and i need a boy  
1269            ((*moves to the other side of the board*  
1270            *to demonstrate the dialogue*))  
1271            can i have the pullover please  
1272            ((*shows it on the board*))  
1273            ((*moves to the shop assistant's side again*))  
1274            the red pullover?  
1275            ((*takes the picture card off the board*))

1276 ((moves to the customer's side again))  
 1277 yes  
 1278 i like red  
 1279 ((shows the picture card))  
 1280 ((moves to the shop assistant's side again))  
 1281 the pullover is too small  
 1282 ((moves to the customer's side again))  
 1283 that's okay  
 1284 thank you  
 1285 so  
 1286 come here  
 1287 and play it  
 1288 ((pins the picture card back to the board))  
 1289 play it for us  
 1290 ((some pupils raise their hands))  
 1291 ehm volker stop  
 1292 i take lotte and mona  
 1293 ((Lotte and Mona come to the front))  
 1294 who is who?  
 1295 the boy?  
 1296 and the shop assistant?  
 1297 Lotte: ich bin m::h der boy  
 1298 Teacher: i'm the boy  
 1299 Mona: <<p> i'm (the) shop assistant>  
 1300 Teacher: okay  
 1301 Lotte: ding dong  
 1302 ((approaches Mona))  
 1303 Teacher: you can say good morning  
 1304 Mona: good morning  
 1305 Lotte: good morning  
 1306 can i have the dress  
 1307 ((points at the picture card on the board))  
 1308 and the skirt please?  
 1309 ((points at the picture card on the board))  
 1310 Mona: the yellow dress?  
 1311 and the green skirt?  
 1312 Lotte: yes  
 1313 [i lack- i like yellow and green]  
 1314 [((Mona takes the picture cards  
 1315 off the board))]  
 1316 Mona: here  
 1317 ((hands Lotte both picture cards))  
 1318 Lotte: thank (([sæŋk])) you  
 1319 Mona: you're welcome  
 1320 ((Lotte walks off))  
 1321 Teacher: <<all> a:babababa>  
 1322 is it okay?  
 1323 is it too small or too big?  
 1324 ((Lotte holds the picture cards  
 1325 in front of her face))  
 1326 Mona: this is too small

1327                    (*points at the skirt*)  
1328                    and this is äh to- big  
1329                    (*points at the dress*)  
1330 Lotte:            okay  
1331                    bitte schön  
1332                    (*gives her the picture cards*)  
1333 Teacher:        that's okay  
1334 Lotte:            that's okay  
1335                    thank you  
1336                    tschüss  
1337                    (*walks off*)  
1338 Teacher:        bye bye  
1339 Lotte:            oh ich hab das geld vergessen zu geben  
1340                    (*comes back*)  
1341                    bitte schön  
1342                    (*touches Mona's head*)  
1343 Mona:            danke  
1344 Teacher:        okay  
1345                    thank you  
1346                    well done  
1347                    (*applauds*)  
1348                    (*some pupils join in*)  
1349                    (*Lotte returns the picture cards*  
1350                    *to the teacher*)  
1351                    and  
1352                    (*pins the picture cards back to the board*)  
1353                    i need  
1354                    another shop assistant  
1355                    and another boy or girl  
1356                    theo?  
1357                    and?  
1358                    leo?  
1359                    (*Theo and Leo come to the front*)  
1360 Theo:            und was bin ich jetzt?  
1361 Teacher:        it's up to you  
1362 Theo:            ich bin  
1363 Teacher:        i'm the  
1364                    ich [bin]  
1365 Theo:            [i'm] the (x)  
1366 Teacher:        shop assistant?  
1367 Theo:            kate's father  
1368 Teacher:        i'm kate's dad  
1369                    okay  
1370                    sh:  
1371 Leo:            ding dong  
1372                    hello  
1373 Theo:            hello  
1374 Leo:            can i have the pink trousers please?  
1375 Theo:            the pink trou- trousers?  
1376 Leo:            yes  
1377                    i like pink

1378 Theo: [(here you go)]  
 1379 [(*gives the picture card to Leo*)]  
 1380 trous- oh the trousers is zu ehm  
 1381 [big]  
 1382 Teacher: [are]  
 1383 are too big  
 1384 Theo: are too big  
 1385 Leo: hm can i have the green shoes please?  
 1386 Theo: the green shoes?  
 1387 (*takes the picture card off the board*)  
 1388 Leo: yes  
 1389 Teacher: [verena and lina psht]  
 1390 Leo: [i like green]  
 1391 Theo: oh  
 1392 green shoes sind  
 1393 Teacher: are  
 1394 Theo: sind the shoes sind are ehm small  
 1395 Teacher: the shoes ARE too small  
 1396 again theo  
 1397 the shoes are too small  
 1398 Theo: the shoes too are small  
 1399 Teacher: are too small  
 1400 Leo: can i have the-  
 1401 can i have the green dress please?  
 1402 Theo: the green dress?  
 1403 Teacher: lukas  
 1404 Leo: yes  
 1405 i like green  
 1406 (*Theo takes the picture card with*  
 1407 *the skirt off the board*)  
 1408 Lotte: the dress?  
 1409 Leo: das ist skirt  
 1410 Lotte: das ist der skirt theo  
 1411 Teacher: this is the skirt  
 1412 yes  
 1413 Theo: (*now takes off the correct picture card*)  
 1414 (*some pupils giggle*)  
 1415 oh  
 1416 the green dress is (1.0)  
 1417 is e:h too ehm (1.0) e::h big  
 1418 Teacher: <<p> that's okay  
 1419 thank you>  
 1420 leo?  
 1421 that's okay  
 1422 thank you  
 1423 and bye bye  
 1424 say it  
 1425 Theo: bye  
 1426 Teacher: okay  
 1427 (*Theo and Leo walk off*)  
 1428 (*the pupils mumble*)

1429           bye bye  
1430           thank you  
1431           and (--) two more people  
1432           paulina and zoe  
1433           come here please  
1434           (*the girls come to the front*)  
1435           you are the shop assistant (*to Paulina*)  
1436           and you're the girl (*to Zoe*)  
1437           theo  
1438           psh:  
1439           listen  
1440           cornelius  
1441           listen  
1442           just a moment  
1443           (*walks over to the two boys and tells*  
1444           *them to listen to the role play*)  
1445           okay?  
1446           so start please  
1447 Zoe:       hello  
1448 Paulina:   hello  
1449 Lotte:     <<funny voice> hello>  
1450 Zoe:       can i have the jacket?  
1451 Paulina:   the jacket  
1452           (*takes the picture card off the board*)  
1453 Zoe:       yes  
1454           i like the blue jacket  
1455 Paulina:   the jacket is (too) sma- small  
1456 Zoe:       that's okay  
1457 Teacher:   good  
1458 Zoe:       can i have the  
1459 Teacher:   sh:  
1460 Zoe:       blue shirt?  
1461 Paulina:   blue shirt?  
1462           (*takes the picture card off the board*)  
1463 Zoe:       yes  
1464           i like the blue shirt  
1465 Paulina:   the blue shirt is too big  
1466 Zoe:       that's okay  
1467           thank you  
1468 Teacher:   okay  
1469           (*claps her hands three times*)  
1470           very good  
1471           thank you  
1472           now at last  
1473           please  
1474 Pupil\_x:   das macht hundertdreißig euro  
1475 Teacher:   sh:  
1476           at last  
1477           please  
1478           let's play a game  
1479           i need two volunteers

1480 volunteers  
1481 freiwillige  
1482 two volunteers  
1483 (*some pupils raise their hands*)  
1484 lukas and?  
1485 (2.0)  
1486 always the same  
1487 (4.0)  
1488 ehm cornelius  
1489 come here please  
1490 (*Cornelius and Lukas get up*  
1491 *and come to the front*)  
1492 and have a look  
1493 (*turns them around to face each other*)  
1494 have a look  
1495 that's lukas  
1496 (*points at him*)  
1497 that's cornelius  
1498 (*points at him*)  
1499 have a look  
1500 and now turn around  
1501 (*turns them around and moves them*  
1502 *closer together, so they are back-to-back*)  
1503 cornelius  
1504 du behauptest jetzt zum beispiel  
1505 i'm wearing yellow trousers  
1506 lukas muss sagen  
1507 that's right  
1508 das ist richtig  
1509 that's wrong  
1510 das ist nicht richtig  
1511 i'm wearing  
1512 ich trage  
1513 fang mal an  
1514 start  
1515 Cornelius: i wear'n  
1516 Teacher: wearing  
1517 Cornelius: wearing ehm (1.0) brown shoes  
1518 Lukas: ä::h  
1519 ä:h  
1520 Teacher: right or wrong  
1521 right?  
1522 Lukas: that's right  
1523 Teacher: that's right?  
1524 (*walks over to Cornelius*)  
1525 Cornelius: [yes]  
1526 Teacher: [yes]  
1527 Cornelius: brown and green  
1528 Teacher: okay  
1529 now it's your turn  
1530 i'm wearing



1531 Lukas: i'm wearing green shoes  
1532 Cornelius:ehm (3.0)  
1533 Teacher: that's right  
1534 ((*thumb up*))  
1535 that's wrong  
1536 ((*thumb down*))  
1537 Cornelius:that's wrong  
1538 Teacher: yes  
1539 that's wrong  
1540 it's black and green  
1541 okay  
1542 now it's your turn again  
1543 ((*Lukas wants to leave*))  
1544 <<all> hebebebebe>  
1545 ((*holds him back*))  
1546 Cornelius:i  
1547 Teacher: i'm wearing  
1548 Cornelius:i'm wearing (2.0)  
1549 black (2.0) t-shirt  
1550 Teacher: i'm wearing a black shirt  
1551 ((*covers Lukas' eyes with her hand*))  
1552 that's right  
1553 that's wrong  
1554 Lukas: that's wrong  
1555 Teacher: okay  
1556 good  
1557 i need (-) another volunteer  
1558 ((*turns the boys around*))  
1559 two volunteers  
1560 thank you for you-  
1561 ((*the boys return to their seats*))  
1562 ((*some pupils raise their hands*))  
1563 thank you  
1564 ((*claps her hands*))  
1565 theo and paulina  
1566 come here  
1567 ((*Theo and Paulina come to the front*))  
1568 sh:  
1569 paulina  
1570 start  
1571 i'm wearing  
1572 Paulina: i'm wearing ä::h pink  
1573 was ist jacke? ((*to the teacher*))  
1574 Teacher: a pink cardigan  
1575 Paulina: pink cardigan  
1576 Theo: that's  
1577 was bedeutet das noch mal?  
1578 Teacher: that's right  
1579 ((*thumb up*))  
1580 that's wrong  
1581 (*thumb down*)

1582 Theo: ehm right  
1583 Teacher: no::  
1584 it's purple  
1585 Theo: ach mist  
1586 Teacher: it's purple  
1587 now it's your turn theo  
1588 gian  
1589 tim  
1590 no  
1591 Theo: was soll ich?  
1592 Teacher: i'm wearing  
1593 ich [trage]  
1594 Theo: [i'm] wearing (1.0) green shoes?  
1595 Paulina: ehm  
1596 ((looks at the teacher))  
1597 Teacher: that's right  
1598 ((thumb up))  
1599 that's wrong  
1600 ((thumb down))  
1601 Paulina: ehm that's wrong  
1602 Teacher: correct  
1603 good  
1604 well done  
1605 thank you  
1606 ((looks at her watch))  
1607 it's breakfast  
1608 please clear up your table  
1609 and take out your breakfast  
1610 thank you  
1611 ((the pupils put their English things away))