

[2.11] GS 2 3b 060215

Background Information Sheet **GS 2 3b 060215**

School type: primary school

Class: 3rd grade (3b)

Date of recording: 06.02.2015

Length of recording: 47:06 minutes

Number of pupils in class: 22

Number of pupils present during the lesson: 20

Topic of the lesson: Clothing

Topic vocabulary

- Clothing: jacket, coat, shoes, woollen/woolly hat, gloves, trousers, shirt
- Colours: yellow, grey, blue, red, brown, orange, green, black, white, purple

Goals

- The pupils consolidate their vocabulary knowledge of clothing items.
- The pupils can understand and pronounce words and phrases from the world field of clothing.
- The pupils can understand a spoken text about what a person wears.
- The pupils can sing a new song about clothing.

Textbook

Sunshine Class 3 (*Cornelsen Verlag*, 2007), Unit 4: The second-hand shop

Lesson overview

- Warm-up chant: "Welcome to our classroom"
- Homework check: How many school things did you find?
The picture contains ten clothing items.
- Vocabulary introduction: The teacher pantomimes putting on/off different clothing items.
- Vocabulary repetition: The new words are repeated using picture cards.
- Guessing game I: One pupil gets a picture card with an item of clothing and the class has to guess which one it is.
- Guessing game II: One pupil has to pantomime putting on a specific item of clothing and the class has to guess which one it is.
- Listening comprehension activity: Listen to the CD and draw lines between the colour and the clothes (Activity Book, p. 23, No. 1 & 2)
- Comparison of results: The pupils compare their results with a partner.
- Checking results in class with the teacher
- Guessing game III: The teacher puts a hat on a pupil's head and s/he has to guess the colour of the hat by asking the class the following question: "Is my hat <colour>?"
- Party song: The lyrics are introduced and practiced. It has six stanzas. Each stanza contains one item of clothing.

Interesting observations

- Teacher's interaction with the pupils (role modelling, mirroring, error correction, feedback, use of voice, use of realia, etc.)
- Contributions as well as interruptions of one pupil who is sitting in the front row
- Focus on vocabulary introduction, repetition and practice
- Pupil's mediation of the task instruction (in German)

Use of media

- Realia (i.e. clothing items, self-made hats)
- Picture cards (of clothing items)
- CD with the chant "Welcome to our classroom" and the party song
- Worksheet (with the homework for this lesson)
- Textbook (a listening comprehension task from the Activity Book)

Personal notes

001 Teacher: ((wipes the board))
002 Class: ((the pupils walk around in class
003 and sit down; they chat with each other))
004 Teacher: ((claps her hands, then holds up both hands
005 and counts down with her fingers))
006 ten
007 ((pupils start to clean up and sit down))
008 nine
009 eight
010 seven
011 six
012 five
013 tim ((to a pupil))
014 Tim: ja
015 Teacher: four
016 three
017 ((a pupil rolls a dice))
018 <<all> uh uh uh
019 two
020 one
021 ((the pupils sit quietly on their seats))
022 and zero
023 (4.0)
024 ((starts singing))
025 good morning
026 Teacher &
027 Class: good morning
028 good morning to you.
029 good morning
030 good morning
031 and how do you do?
032 Teacher: morning
033 Class: good morning misses <name>
034 Teacher: and say good morning to mister <name>
035 Class: good morning mister <name>
036 Researcher: good morning class
037 Teacher: okay
038 and let's sing our song again
039 ((turns on the CD player))
040 our [welcome song]
041 CD: [welcome to our] classroom
042 ((chant starts))
043 Teacher: ((turns up the volume))
044 Class: welcome to our classroom
045 come in and sit right down
046 we are all together
047 take a look around.
048 welcome to our classroom
049 there's lots to see and do
050 i am happy being here
051 and making friends with you.

052 ((chant stops))
053 Teacher: and again
054 ((chant starts))
055 Teacher &
056 Class: welcome to our classroom
057 come in and sit right down
058 we are all together
059 take a look around.
060 welcome to our classroom
061 there's lots to see and do
062 i am happy being here
063 and making friends with you.
064 Teacher: good
065 well done
066 ((turns off the CD player))
067 okay
068 please take out your homework
069 homework was this
070 ((shows a worksheet with a picture of a
071 classroom and many school things))
072 okay?
073 ((pupils get out their folders))
074 Lotte: can i start?
075 Teacher: maybe
076 (15.0) ((waits until everyone is ready))
077 so how man-
078 ((some pupils talk))
079 psh:
080 how many school things did you find?
081 how many?
082 ((counts with her fingers))
083 <<p> one
084 two
085 three
086 four
087 five
088 six
089 or eight>
090 how many school things did you find?
091 ((some pupils raise their hands))
092 ((points at Felix))
093 felix
094 Felix: ten
095 Teacher: okay
096 please read your ten school things
097 Felix: teacher
098 ((teacher nods))
099 computer
100 school bag
101 lunch box
102 apple

103 pencil case
104 (2.0)
105 coloured pencil
106 door
107 book
108 und table
109 Teacher: very good
110 thank you
111 and how many did you find ehm
112 ((*some pupils raise their hands*))
113 theo
114 Theo: ten
115 Teacher: okay
116 so read [them please]
117 Theo: [ehm]
118 teacher
119 com(-)puter
120 pen
121 book
122 ehm
123 p-
124 Teacher: hm?
125 ((*walks over to Theo to look at his sheet*))
126 Theo: ehm
127 <<pp> das kann ich nicht (lesen)>
128 ((*gets up with his sheet*))
129 Teacher: show it to me
130 painting?
131 Theo: ja
132 Teacher: this is a verb
133 das ist ein verb
134 ein tuwort
135 a:h
136 okay
137 a picture
138 okay
139 ((*returns to the front*))
140 yes
141 ((*Theo walks back to his seat*))
142 Theo: ehm
143 pencil
144 chalk
145 ehm
146 pai::nt (([paɪ:nt^əs])) box
147 Teacher: hu?
148 what kind of box?
149 ((*walks over to Theo*))
150 show me
151 ((*Theo shows his sheet to her*))
152 ah
153 a paint box with colours

154 okay
155 Theo: ehm
156 exise
157 Teacher: a:h
158 (*takes an exercise book and shows it*
159 *to the class*)
160 Theo: exe-
161 Teacher: an exercise book
162 okay
163 Theo: <<p> (exercise book)>
164 und pint bru-u-u-sch
165 Teacher: a paint brush
166 you found new words
167 <<p> neue wörter hast du gefunden>
168 okay
169 thank you
170 (*some pupils raise their hands*)
171 and last one for today?
172 jan
173 how many did you find?
174 Jan: ten
175 Teacher: perfect
176 Jan: teacher
177 computer
178 book
179 apple
180 pencil case
181 school bag
182 pencil
183 lunch box
184 door
185 ruler
186 Teacher: very good
187 so show me with your fingers
188 how many words did you find?
189 how many words?
190 show me
191 (*holds up both hands and*
192 *looks at the pupils*)
193 Class: (*the pupils show with their fingers*
194 *how many school things they have found*
195 *in the picture*)
196 Teacher: okay
197 how many did you find?
198 ten?
199 how many?
200 (*pupils show with their fingers how many*
201 *words they have found*)
202 nine
203 okay
204 celine?

205 how many words?
206 <<p> wie viele hast du gefunden?>
207 Celine: (*shows ten fingers*)
208 Teacher: okay
209 ten
210 how many did you find?
211 pauline?
212 how many?
213 Pauline: (*shows ten fingers*)
214 Teacher: okay
215 thank you
216 good
217 well done
218 now it's free:zing cold outside
219 (*rubs her arms*)
220 isn't it?
221 br::
222 it's cold
223 so i take my jacket
224 (*gets her coat*)
225 it's rather a coat
226 jacket
227 jacke
228 coat
229 mantel
230 (*puts on her coat*)
231 i take my jacket because it's cold
232 i put on my shoes
233 (*shows her boots*)
234 here are my shoes
235 (*lifts up her legs*)
236 (*some pupils giggle*)
237 you see my black shoes?
238 and this is my hat
239 (*gets her hat*)
240 it's a woollen hat
241 (*goes to Celine*)
242 touch it
243 it's a woollen hat
244 [my hat]
245 Lotte: [hübscher woolly] hat
246 Teacher: yes
247 (*puts it on*)
248 my hat
249 and i take my-
250 (*gets her gloves*)
251 Lotte: glove
252 Teacher: gloo:ves
253 these are my gloves
254 (*puts them on*)
255 br::

256 i have my gloves
257 so (now i) can go outside
258 ((walks to the door and waves))
259 Lotte: i have boots
260 Teacher: so
261 i come back
262 back again
263 puh
264 it's warm here
265 ((takes off her gloves))
266 it's warm
267 i take off my gloves
268 ((puts them on Celine's table))
269 i take off my woollen hat
270 my hat
271 ((puts it on Celine's table))
272 ((takes off her coat))
273 i take off my coat
274 or my jacket
275 ((puts it away))
276 coat
277 mantel
278 jacket
279 jacke
280 but i DON'T (-) put off my shoes
281 ((points at her shoes))
282 no
283 i don't put off my shoes
284 ((takes the hat and gloves))
285 okay
286 [so what's that?]
287 [((holds up the hat))]
288 ((some pupils raise their hands))
289 lotte
290 Lotte: this is a woolly hat
291 Teacher: yes
292 a woollen hat
293 good
294 and what are these?
295 ((holds up the gloves))
296 ((only Lotte raises her hand))
297 what are these?
298 lotte again?
299 Lotte: yes e:h
300 a left and a right (-) glove
301 Teacher: these are gloves
302 good
303 gloves
304 ((lifts up her foot and touches it))
305 and this?
306 Lotte: shoes

307 Teacher: [what's this?]
308 [(stamps on the floor)]
309 leo
310 Leo: shoes
311 Teacher: yes
312 and what is-
313 (2.0) ((walks over to take Lotte's coat))
314 this?
315 ((knocks over a box on Lotte's desk
316 when taking Lotte's jacket from her chair))
317 lotte
318 it ought to hang outside
319 Lotte: ((gets up))
320 Teacher: ((picks up the jacket))
321 Lotte: ja
322 Teacher: yes it ought to hang outside
323 what is this?
324 Lotte: a jacket
325 Teacher: lukas?
326 Lukas: jacket
327 Teacher: yes
328 a jacket
329 here you are lotte
330 ((gives it back to Lotte))
331 thank you
332 ((walks over to her desk))
333 this is a jacket
334 so i've got the pictures here
335 (3.0) ((gets the picture cards))
336 this is a?
337 ((holds up a picture of a hat))
338 ((some pupils raise their hands))
339 again
340 theo?
341 Theo: e::h
342 Teacher: h- h-
343 Theo: hat?
344 Teacher: a hat
345 yes
346 Leo: aber hat ([hæt]) ist doch kopf?
347 Teacher: a::h
348 haT
349 this ((shows the picture of the hat again))
350 head
351 (x) my hair
352 ((touches her head))
353 a hat on my head
354 Lotte: woolly head kann man auch sagen
355 Teacher: yes
356 woolly or woollen
357 ((shows a picture of a shoe))

358 andré?
 359 André: shoes
 360 Teacher: one shoe
 361 two shoes
 362 okay
 363 perfect
 364 *((holds up a picture of coloured gloves))*
 365 *((some pupils raise their hands))*
 366 what is it?
 367 maja?
 368 Maja: handschuhe
 369 Teacher: yes
 370 and in english?
 371 *((nods to Linda))*
 372 Linda: ehm
 373 Teacher: <<p> g- g->
 374 (6.0)
 375 these are?
 376 yeah?
 377 *((nods to Theo))*
 378 Theo: handshoes?
 379 Teacher: no
 380 these are glo:ves
 381 glo::ves
 382 *((pins the picture to the board))*
 383 and what's that?
 384 *((holds up a picture of a jacket))*
 385 *((some pupils raise their hands))*
 386 jan?
 387 Jan: jacket
 388 Teacher: yes
 389 this is a jacket
 390 jacket is easier
 391 *((pins the picture to the board))*
 392 so gloves
 393 jacket
 394 hat
 395 or woollen hat
 396 *((pins the picture to the board))*
 397 and shoes
 398 *((pins the picture to the board))*
 399 all together
 400 first me
 401 *((points at herself))*
 402 then you
 403 *((points at the class))*
 404 [gloves]
 405 [*((points at herself))*]
 406 *((some pupils already join in))*
 407 *((points at the class))*
 408 Class: gloves

409 Teacher: [jacket]
410 [(points at herself)]
411 ((points at the class))
412 Class: jacket
413 Teacher: [(points at herself)]
414 [hat]
415 ((points at the class))
416 Class: hat
417 Teacher: [shoes]
418 [(points at herself)]
419 ((points at the class))
420 Class: shoes
421 Teacher: okay
422 ((takes the pictures off the board))
423 let's play a short game
424 (4.0)
425 close your eyes
426 close your eyes
427 ((points at the pupils))
428 Class: ((pupils close their eyes))
429 Teacher: ((the teacher takes a picture card,
430 shows it to Cornelius
431 and then puts it on his desk))
432 open your eyes again
433 ((pupils open their eyes))
434 ((Cornelius looks at the card on his table))
435 just- eh cornel-
436 <<all> bbbb>
437 don't show it
438 don't show it
439 cornelius
440 do you have (-) a woollen hat?
441 Cornelius:no
442 Teacher: no i haven't
443 Cornelius:no i haven't
444 Teacher: ask him ((to the pupils))
445 have you got
446 hast du
447 have you got
448 paul
449 Paul: have you got a jacket
450 Cornelius:yes
451 Teacher: yes i have
452 okay
453 ((collects the card again))
454 close your eyes again
455 ((walks over to Jana and gives her a card))
456 open your eyes
457 it's jana
458 ask her
459 have you got

460 lina
461 Lina: gloves?
462 Teacher: gloves
463 have you got gloves?
464 (2.0)
465 yes i have
466 no i haven't
467 gloves
468 these are gloves
469 ((holds up the gloves))
470 have you got gloves?
471 ((Jana shakes her head))
472 <<p> no i haven't>
473 Jana: <<p> (no i've haven't)>
474 Teacher: aha
475 leo
476 Leo: have you got eh shoes?
477 Teacher: shoes?
478 [have (x)]
479 Jana: [no i] haven't
480 Teacher: have you got shoes
481 okay
482 (2.0)
483 jana
484 ask someone
485 Jana: lotte
486 Lotte: have you got a woolly hat?
487 (3.0)
488 Jana: yes i haven't
489 Teacher: yes i HAVE
490 yes i have
491 Jana: die passt mir aber nicht
492 ((returns the card))
493 Teacher: no
494 ((giggles))
495 it's too small
496 yes
497 okay
498 <<f> ehm>
499 close your eyes again
500 ((pupils close their eyes))
501 ((walks over to Paulina
502 and gives her a card))
503 and open your eyes
504 it's paulina
505 Paulina: paul
506 Paul: have you got a shoes?
507 Paulina: [yes i have]
508 Teacher: [<<all> uh uh uh>]
509 paul
510 have you got shoes

511 Paul: have you got shoes?
512 Paulina: yes i have
513 Teacher: o::kay
514 thank you
515 ((collects her card again))
516 and last turn
517 close your eyes
518 last turn
519 ((pupils close their eyes))
520 ((gives a card to Jan))
521 and open your eyes
522 ((pupils open their eyes))
523 it's jan
524 ((pupils raise their hands))
525 Jan: leo
526 Leo: have you got gloves?
527 Jan: yes i have
528 Teacher: okay
529 ((collects her card again))
530 Lotte: das war jetzt aber wirklich (einfach)
531 Teacher: that was too easy
532 okay
533 well done
534 good
535 ehm
536 (3.0)
537 i need a volunteer
538 a volunteer to come here
539 ((points at the front of the classroom))
540 ((pupils raise their hands))
541 lukas
542 please come here
543 Lukas: ((comes to the front))
544 Teacher: ((whispers in his ear))
545 Lukas: ((pretends to put on shoes))
546 Teacher: what does lukas put on?
547 Lukas: ehm leo
548 Leo: the shoes
549 Teacher: your shoes?
550 Lukas: yes (x)
551 Teacher: okay
552 thank you
553 Lukas: ((sits down))
554 Teacher: lukas puts on his shoes
555 ((pupils raise their hands))
556 zoe
557 come here
558 Zoe: ((comes to the front))
559 Teacher: what does she put on?
560 ((whispers in her ear))
561 Zoe: ((pretends to put on a hat))

562 Teacher: eh (2.0) paul?
563 Paul: woolly hat?
564 Zoe: [yes]
565 Teacher: [yes]
566 zoe puts on her hat
567 good
568 thank you
569 Zoe: ((sits down))
570 Teacher: and again
571 paulina?
572 Paulina: ((comes to the front))
573 Teacher: ((whispers in her ear))
574 Paulina: ((pretends to put on a jacket))
575 Teacher: what does she put on?
576 Paulina: theo?
577 Theo: ehm eh eh ehm wie hieß das noch mal
578 jak=
579 Teacher: =ket
580 Theo: jacket
581 Teacher: [yes]
582 Paulina: [yes]
583 Teacher: paulina puts on her jacket
584 thank you paulina
585 Paulina: ((sits down))
586 Teacher: a::nd
587 ((pupils raise their hands))
588 andré
589 André: ((comes to the front))
590 Teacher: ((whispers in his ear))
591 André: ((pretends to put on a hat))
592 ((pupils raise their hands))
593 Teacher: what does he [put on?]
594 André: [lotte?]
595 Lotte: ehm äh
596 André: noch mal?
597 Lotte: a woolly hat?
598 André: yes i have
599 Teacher: yes
600 good
601 André: ((sits down))
602 Teacher: and last turn
603 lotte come here
604 Lotte: ((comes to the front))
605 Teacher: ((whispers in her ear))
606 Lotte: ((pretends to put on gloves))
607 ((some pupils raise their hands))
608 Teacher: what does she put on?
609 Lotte: maja?
610 Maja: ehm
611 <<p> oh ich vergess das immer wieder>
612 Teacher: what is the word?

613 gl-?
614 Maja: glove
615 Teacher: gloves
616 Maja: gloves
617 Lotte: ((sits down))
618 Teacher: gloves
619 okay
620 thank you
621 good
622 ehm (1.0) please open your activity book
623 the green book
624 on page twenty-three
625 ((writes the number on the board))
626 (10.0) ((pupils get out their books))
627 the green book on page twenty-three
628 (25.0) ((pupils mumble))
629 the picture up here
630 ((points at a picture while holding up the
631 page of the textbook so that everybody
632 in class can see it))
633 the picture at the second-hand shop
634 sh:
635 leo?
636 jan?
637 have a look
638 this picture
639 what can you see?
640 tell me
641 what can you see?
642 ((some pupils raise their hands))
643 mona
644 Mona: shoes
645 Teacher: yes
646 there are shoes
647 good
648 what else can you see on the picture?
649 alina
650 Alina: a jacket
651 Teacher: yes
652 good
653 andré?
654 André: eh a gloves?
655 Teacher: you can see gloves
656 yes
657 and maja
658 Linda: umbrella?
659 Teacher: yes
660 good
661 there is an umbrella
662 it's rainy
663 and they've got an umbrella

664 umbrella
665 yes
666 what else can you see?
667 paul?
668 Paul: a woolly hat
669 Teacher: yes
670 and lotte?
671 Lotte: ehm kate
672 and emily (*characters in the textbook*)
673 Teacher: yes
674 what colour is kate's hat?
675 Lotte: red
676 Teacher: yes
677 good
678 what else can you see?
679 cornelius
680 Cornelius: shoes
681 Teacher: mhm
682 (*nods*)
683 what colour are harry's shoes?
684 Cornelius: black
685 Teacher: yes
686 i think so
687 yes
688 they're black
689 and leo?
690 Leo: trousers
691 Teacher: trousers
692 yes
693 (*points at her trousers*)
694 these are trousers
695 i've got grey trousers
696 good
697 okay
698 ehm kate's and emily's jacket are white
699 and harry's and semir's hat is white
700 harry eh semir's and emily's shoes are white
701 and harry's and kate's gloves are white
702 we want to colour it
703 what colours do we need?
704 tell me the colours please
705 what colours do we need?
706 frieda?
707 Frieda: yellow
708 Teacher: yes
709 (*points at the colour on the page*)
710 and?
711 what else?
712 leo?
713 Leo: grey
714 Teacher: yes

715 and?
716 maja
717 Maja: blue
718 Teacher: yes
719 and?
720 cornelius?
721 Cornelius:red
722 Teacher: yes
723 and?
724 andré?
725 André: blue ehm brown
726 Teacher: brown
727 yes
728 and lotte?
729 Lotte: orange?
730 Teacher: good
731 and celine?
732 Celine: green
733 Teacher: yes
734 and last one
735 alina
736 Alina: black
737 Teacher: yes
738 please take out these coloured pencils
739 you need
740 yellow
741 grey
742 blue
743 red
744 brown
745 orange
746 green
747 and black coloured pencil
748 ((*pupils take out their pencils*))
749 Cornelius:alle die ich hab? ((*to the teacher*))
750 Teacher: no
751 only yellow grey blue red brown orange
752 green black
753 ((*pupils mumble*))
754 all these colours
755 you need these colours
756 Celine: ich hab kein grey
757 Maja: [ich hab kein yellow]
758 Teacher: [you take- just take a pencil]
759 okay?
760 Celine: ja (xx)
761 Pupil_x: (brauche einen) sharpener
762 (xxx)
763 Teacher: you don't have a sharpener?
764 okay
765 (3.0)

766 so now
 767 (andré)
 768 can we start?
 769 now please listen to the cd
 770 and draw lines
 771 just draw lines
 772 okay?
 773 Pupil_x: nein
 774 [ich bin noch nicht fertig]
 775 Teacher: [draw lines]
 776 ((points at the board))
 777 what do you have to do?
 778 who can tell in german?
 779 draw lines
 780 was sollt ihr machen?
 781 what do you have to do?
 782 ((some pupils raise their hands))
 783 sh:
 784 klimpert mal nicht so viel mit den stiften
 785 lotte?
 786 what do you have to do?
 787 Lotte: ehm
 788 linien mit den farbstiften malen
 789 Teacher: genau
 790 erst mal einfach linien ziehen
 791 noch gar nicht anmalen
 792 sondern von der passenden farbe
 793 zum passenden kleidungsstück
 794 erst mal einfach zack ne linie ziehen
 795 okay?
 796 Leo: (welche farbe?)
 797 Teacher: das sagt dir die cd
 798 listen to the cd
 799 okay?
 800 ((pupils mumble))
 801 from the left to the right
 802 okay?
 803 (5.0)
 804 ((turns on the CD player))
 805 just a moment
 806 it's just the cd
 807 (12.0)
 808 ((presses the buttons
 809 to find the right track))
 810 CD: what are they wearing?
 811 there's harry ((a girl's voice))
 812 he's wearing orange gloves
 813 and a black hat
 814 Teacher: ((pauses the CD))
 815 just draw lines
 816 ((continues the CD))

817 CD: there's kate ((a girl's voice))
818 she's wearing a blue jacket
819 and yellow gloves
820 Jan: ich bin noch gar nicht mit dem ersten fertig
821 Teacher: just draw lines
822 Jan: ja ich weiß
823 das mache ich auch
824 aber ich hab ne falsche linie gezogen
825 Teacher: oh dear
826 i play it once again
827 CD: there's semir ((a girl's voice))
828 he's wearing a green hat
829 and brown shoes
830 Teacher: ((pauses the CD))
831 Lotte: machst du's gleich noch mal?
832 Teacher: yes i do
833 i play it again
834 (14.0)
835 CD: there's emily
836 she's wearing red shoes
837 and a grey jacket
838 (12.0)
839 emily [(x)] ((beginning of a new track))
840 Teacher: [so i] play it once again
841 okay?
842 just to compare
843 CD: (what are) they wearing?
844 there's harry
845 he's wearing orange gloves
846 and a black hat
847 (3.0)
848 there's kate
849 she's wearing a blue jacket
850 and yellow gloves
851 (3.0)
852 there's semir
853 he's wearing a green hat
854 and brown shoes
855 (3.0)
856 there's emily
857 she's wearing red shoes
858 and a grey jacket
859 emily's- ((beginning of a new track))
860 Teacher: okay
861 now
862 you've got three minutes
863 to colour and to compare
864 with your partner
865 okay?
866 three minutes for what?
867 ja?

868 Lotte: eh- ehm
869 ob alles so richtig ausgemalt
870 und und es mit dem partner zu kontrollieren
871 Teacher: yes
872 good
873 alina please come here to maja to compare
874 and ehm theo and cornelius
875 you compare
876 and alina
877 please go to maja for comparing
878 okay?
879 colour and compare
880 three minutes
881 okay
882 and please compare in english
883 (*the pupils compare their results in pairs*)
884 (*the teacher walks around to help*)
885 (*24:20-27:20*)
886 (*the teacher rings a bell*)
887 Teacher: sh:
888 so please tell me
889 what colour is emily's jacket?
890 (1.0)
891 what colour is emily's jacket?
892 zoe?
893 Zoe: grey
894 Teacher: is it grey?
895 Zoe: [ja]
896 Teacher: [yes]
897 you're right
898 i'm sorry
899 yes
900 emily's jacket is grey.
901 good
902 thank you
903 and please tell me
904 what colour are emily's shoes?
905 leo?
906 Leo: red
907 Teacher: okay
908 good
909 (2.0)
910 and what colour ar- ha- äh is kate's jacket?
911 lina?
912 Lina: blue?
913 Teacher: yes?
914 correct?
915 Lina: yeah
916 Teacher: okay
917 kate's jacket is blue.
918 what colour are kate's gloves?

919 jan
920 Jan: yellow
921 Teacher: kate's gloves are yellow.
922 good
923 not?
924 kate's gloves (3.0) are yellow.
925 it's correct.
926 and what colour is semir's hat?
927 paulina?
928 Paulina: green
929 Teacher: yes
930 semir's hat is green.
931 what colour are semir's shoes?
932 andré?
933 André: brown
934 Teacher: yes
935 semir's shoes are brown.
936 what colour is harry's hat?
937 alina?
938 Alina: black
939 Teacher: is it?
940 yes it is.
941 harry's hat is black.
942 and what colour are harry's gloves?
943 paul?
944 Paul: orange
945 Teacher: okay
946 they are orange.
947 good
948 well done
949 now let's play a game.
950 please close your activity book.
951 close it
952 Pupil_x: yeah
953 close it
954 Teacher: and let's play a game.
955 Alina: kann ich wieder auf meinen platz?
956 Teacher: yes
957 you can back- go back to your
958 Theo: wohin mit dem hier?
959 Teacher: no
960 close it
961 just close it
962 theo
963 you can go back.
964 (3.0)
965 so i've got many hats
966 ((holds up hats in different colours))
967 here are some hats
968 have a look
969 ((puts on a yellow hat))

970 this is a nice hat
971 (*some pupils giggle*)
972 isn't it nice?
973 Lotte: robin hood
974 Teacher: what colour is this hat?
975 (*some pupils raise their hands*)
976 leo?
977 Leo: yellow
978 Teacher: yes
979 what colour is this hat?
980 (*holds up a green hat*)
981 pauline?
982 Pauline: green
983 Teacher: green
984 and this?
985 (*holds up a blue hat*)
986 andré
987 André: blue
988 Teacher: yes
989 this is a blue hat.
990 what colour is this zoe?
991 Zoe: red
992 Teacher: yes
993 and what colour is this?
994 cornelius?
995 Cornelius: black
996 Teacher: yes it is.
997 and that colour?
998 lina?
999 Lina: white
1000 Teacher: yes
1001 oh and difficult
1002 what colour is it?
1003 alina?
1004 Alina: purple
1005 Teacher: yes
1006 and last colour
1007 what is it?
1008 jana?
1009 Jana: brown
1010 Teacher: yes
1011 very good.
1012 so
1013 now i need a volunteer again.
1014 i need a volunteer.
1015 (*some pupils raise their hands*)
1016 leo come here please.
1017 (*Leo comes to the front*)
1018 leo close your eyes please.
1019 and i put a hat on your head.
1020 just a moment

1021 close your eyes
1022 ((puts a hat on Leo's head))
1023 ((some pupils giggle))
1024 and open your eyes
1025 and now you ask
1026 is my hat
1027 Leo: is my hat yellow?
1028 Class: no
1029 Teacher: no sh
1030 no it isn't.
1031 Class: no it isn't.
1032 Leo: is my hat blue?
1033 Class: yes (it is)
1034 Teacher: yes it is
1035 good
1036 ((Leo sits down))
1037 very good
1038 another volunteer here
1039 andré
1040 come here
1041 ((André comes to the front))
1042 close your eyes
1043 ((puts a hat on André's head))
1044 and open your eyes
1045 André: purple
1046 Teacher: <<all> a:baba>
1047 is my hat
1048 André: is mein hat ([hæt]) purple?
1049 Class: no it isn't
1050 André: is my hat (---) white?
1051 Class: [no it isn't] ((hesistantly))
1052 Teacher: [no it isn't]
1053 Pupils: no it isn't
1054 André: <<p> is my hat> (1.0) black?
1055 Class: yes (it is) ((some pupils say only 'yes'))
1056 Teacher: yes it is
1057 okay
1058 ((André sits down again))
1059 thank you
1060 and another volunteer
1061 mona
1062 ((Mona comes to the front))
1063 close your eyes please
1064 ((puts a hat on Mona's head))
1065 ((some pupils giggle))
1066 and now open your eyes please
1067 is my hat
1068 Mona: is my hat ((pupils laugh)) ehm red?
1069 Class: no (it isn't)
1070 Teacher: no it isn't
1071 Class: no it isn't

1072 Mona: is my hat green?
1073 Class: no it isn't
1074 Mona: is my hat purple?
1075 Class: yes it is
1076 ((Mona sits back down))
1077 Teacher: okay
1078 thank you
1079 now i need
1080 one
1081 two
1082 ((drops the brown hat))
1083 whoops i'm sorry
1084 thank you ((to a pupil picking it up))
1085 two
1086 three
1087 four
1088 five
1089 six
1090 seven
1091 eight volunteers
1092 i need eight volunteers
1093 one jan
1094 two cornelius
1095 alina three
1096 paulina four
1097 lukas five
1098 zoe six
1099 maja seven
1100 and lotte eight
1101 ((they all come to the front and form
1102 a line in front of the board,
1103 facing the class))
1104 and you all close your eyes
1105 ((all the pupils in the front close their
1106 eyes))
1107 you close your eyes
1108 ((34:13-34:56))
1109 ((the teacher puts hats on their heads))
1110 ((the pupils giggle))
1111 so open your eyes please
1112 open your eyes
1113 go around and ask
1114 is my hat
1115 Jan: is my=
1116 Teacher: =go there ((points at Celine))
1117 and ask
1118 ((the pupils with hats walk around in class
1119 and ask the others what colour their hat
1120 has))
1121 ((35:10-36:00))
1122 ((the pupils return the hats to the teacher))

1123 Teacher: good
1124 well done
1125 ((36:03-36:16))
1126 so
1127 sh:
1128 (3.0)
1129 stop talking
1130 psh
1131 i want to go to a party
1132 ((Jana raises her hand))
1133 jana what is it?
1134 Jana: die sonne scheint hier so
1135 Teacher: okay
1136 yes
1137 ((closes the curtains))
1138 better?
1139 ja?
1140 Jana: yes (i have)
1141 Teacher: okay
1142 so celine
1143 i want to go (-) to a party
1144 okay?
1145 cool a party
1146 and i put on
1147 ((touches her shoes))
1148 my brand new shoes
1149 and you too
1150 put on
1151 ziehe an
1152 your brand new shoes
1153 deine brandneuen schuhe
1154 cool
1155 put on your brand new shoes
1156 we're going out
1157 ((walks around in the front))
1158 wir gehen heute aus
1159 we're going out
1160 it's time
1161 es wird zeit
1162 it's time
1163 hooray
1164 to put on your shoes
1165 to put on your shoes
1166 it's party time today
1167 party time
1168 okay?
1169 so
1170 put on your brand new shoes today
1171 Pupils: ((try to join in))
1172 Pupils &
1173 Teacher: we're going out

1174 it's time
1175 hooray
1176 to put on your shoes
1177 to put on your shoes
1178 it's party time today
1179 let's listen to the song
1180 Lotte: können wir das erst mal nur hören?
1181 Teacher: yes we're playing
1182 ((turns on the CD player))
1183 CD: clothes ((speaker's voice))
1184 CD, Class &
1185 Teacher: put on your brand new shoes today
1186 we're going out
1187 it's time
1188 hooray
1189 to put on your shoes
1190 put on your shoes
1191 it's party time today
1192 Teacher: and now you sing it
1193 okay?
1194 you sing it
1195 Celine: nicht du?
1196 Teacher: [i sing it] too
1197 CD [clothes]
1198 CD, Class &
1199 Teacher: put on your brand new shoes today
1200 we're going out
1201 it's time
1202 hooray
1203 to put on your shoes
1204 put on your shoes
1205 it's party time today
1206 Teacher: and now
1207 we want to put on our brand new
1208 ((points at her head))
1209 brand new?
1210 Lotte: hat
1211 Teacher: paulina?
1212 Paulina: hat
1213 Teacher: yes
1214 to put on your brand new hat today
1215 Class: put on your brand new hat today
1216 we're going out
1217 it's time
1218 hooray
1219 to put on your hat
1220 put on your hat
1221 it's party time today
1222 CD, Class &
1223 Teacher: put on your brand new hat today
1224 we're going out

1225 it's time
1226 hooray
1227 to put on your hat
1228 put on your hat
1229 it's party time today
1230 Teacher: okay
1231 what do we want to put on now?
1232 we've got shoes
1233 we've got a hat
1234 what next?
1235 ((some pupils raise their hands))
1236 paul
1237 Paul: a jacket
1238 Teacher: okay
1239 put on your brand new jacket today
1240 we're going out
1241 it's time
1242 hooray
1243 to put on your jacket
1244 put on your jacket
1245 it's party time today
1246 and no cd
1247 just (-) it's just us
1248 Class &
1249 Teacher: put on your brand new jacket today
1250 we're going out
1251 it's time
1252 hooray
1253 to put on your jacket
1254 put on your jacket
1255 it's party time today
1256 Teacher: and anything else?
1257 Pupils: yeah
1258 Teacher: what else?
1259 what do we want to put on?
1260 maja?
1261 Maja: ehm (4.0)
1262 oh jetzt hab ich's schon wieder vergessen
1263 Teacher: oh dear
1264 what is it?
1265 (3.0)
1266 paulina?
1267 Paulina: gloves
1268 Teacher: gloves
1269 there you go
1270 and all together again
1271 Class &
1272 Teacher: gloves
1273 Teacher: maja
1274 gloves
1275 okay?

1276 and
1277 put on your brand new glove-s today
1278 we're going out
1279 it's time
1280 hooray
1281 to put on your gloves
1282 put on your gloves
1283 it's party time today
1284 and all together
1285 Class &
1286 Teacher: put on your brand new gloves today
1287 we're going out
1288 it's time
1289 hooray
1290 to put on your gloves
1291 put on your gloves
1292 it's party time today
1293 Teacher: so first we sing
1294 where are my cards?
1295 uh: where are my cards
1296 here
1297 first we sing
1298 shoes
1299 then we sing
1300 what was (---) the second stanza?
1301 leo?
1302 Leo: jacket?
1303 Teacher: was jacket number two?
1304 Alina: hat
1305 Teacher: yes
1306 then we sing hat
1307 and then we sing
1308 leo?
1309 Leo: jacket
1310 Teacher: yes
1311 then it's the jacket
1312 and at last we sing
1313 a:h cornelius?
1314 Cornelius:ich hab mich nicht gemeldet
1315 Teacher: oh dear
1316 okay
1317 mona
1318 Mona: gloves
1319 Teacher: yes gloves
1320 ((pins all the cards to the board))
1321 so from number one to number four
1322 all together
1323 and louder
1324 okay?
1325 louder
1326 Class &

1327 Teacher: and put on your brand new shoes today
1328 we're going out
1329 it's time
1330 hooray
1331 to put on your shoes
1332 put on your shoes
1333 it's party time today.
1334 put on your brand new hat today
1335 we're going out
1336 it's time
1337 hooray
1338 to put on your hat
1339 put on your hat
1340 it's party time today.
1341 put on your brand new jacket today
1342 we're going out
1343 it's time
1344 hooray
1345 to put on your jacket
1346 put on your jacket
1347 it's party time today.
1348 put on your brand new gloves today
1349 we're going out
1350 it's time
1351 hooray
1352 to put on your gloves
1353 put on your gloves
1354 it's party time today.
1355 Lotte: aber dann hat er ja gar keine trousers an.
1356 Teacher: oh yes
1357 you're right
1358 you're right
1359 the trousers are missing
1360 [let's see if there are some trousers]
1361 [(looks in her bag)]
1362 let's see if there are some trousers for
1363 the party
1364 yes
1365 the trousers are missing
1366 but here
1367 here are some trousers
1368 ((takes a pair of children's trousers
1369 out of her bag))
1370 the trousers are too small for me
1371 but here are some trousers
1372 what colour are the trousers?
1373 Pupils: was? ([vas])
1374 Teacher: what colour are the trousers?
1375 ((some pupils raise their hands))
1376 jan?
1377 Jan: grey

1378 Teacher: they are grey
1379 and these are the trousers of my son
1380 but it's too small
1381 the trousers are too small
1382 leo?
1383 Leo: grey and blue
1384 Teacher: yes
1385 they are grey blueish
1386 something in between
1387 yes
1388 what colour is yo- are your trousers?
1389 Leo: blue
1390 Teacher: yes
1391 and what colour are your trousers?
1392 ((*points at Maja*))
1393 Maja: grey
1394 Teacher: yes
1395 good
1396 and what colour are your trousers?
1397 ((*points at Jana*))
1398 Jana: purple
1399 Teacher: yes
1400 so
1401 put on your brand new trousers today
1402 okay?
1403 we sing it once again
1404 and
1405 Class &
1406 Teacher: put on your brand new trousers today
1407 we're going out
1408 it's time
1409 hooray
1410 to put on your trousers
1411 put on your trousers
1412 it's party time today.
1413 Teacher: and of course
1414 i've got a card with a trou-
1415 with some trousers
1416 (5.0)
1417 ((*pins the picture card to the board*))
1418 so
1419 now everything is perfect?
1420 everything's perfect now?
1421 Maja: alleine?
1422 Teacher: i've got shoes
1423 i've got trousers
1424 i've got a jacket
1425 a hat
1426 everything okay?
1427 i go to a party?
1428 Pupils: no

1429 Teacher: no?
1430 what's missing?
1431 ((*some pupils raise their hands*))
1432 leo
1433 what's missing?
1434 Leo: a hemd
1435 Teacher: a shirt
1436 yes
1437 i need a shirt
1438 you're right
1439 ((*takes a child's shirt out of her bag*))
1440 here is a shirt
1441 this is nice
1442 i put on my brand new shirt today
1443 ((*tries to put it on*))
1444 ((*pupils giggle*))
1445 lotte
1446 Lotte: das shirt ist aber zu groß für die jacke
1447 und die hose die du mithast
1448 ist auch zu groß für die jacke
1449 das passt gar nicht
1450 Teacher: it's too big?
1451 Lotte: yes
1452 Teacher: it's too small for me
1453 it's henry's shirt
1454 Lotte: (ist das) henry?
1455 Teacher: henry is my son
1456 paul?
1457 Paul: die unterhose fehlt noch
1458 ((*pupils laugh*))
1459 Teacher: no it doesn't
1460 no it doesn't
1461 so put on your brand new shirt today
1462 okay?
1463 and
1464 Lotte: aber
1465 Teacher: psht
1466 Class &
1467 Teacher: put on your brand new shirt today
1468 we're going out
1469 it's time
1470 hooray
1471 to put on your shirt
1472 put on your shirt
1473 it's party time today
1474 ((*end of recording*))