









## ELTE TÓK / Budapest BA+MA level trainings



Primary School Teacher Training **Pre-School Teacher Training** Infant and Early Childhood Education

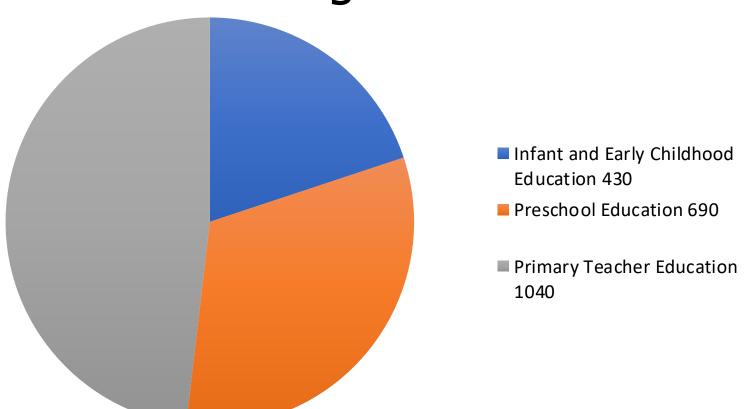
MA in Early Childhood Education MA in Art and Visual Culture





## Students numbers at ELTE TÓK BA Programmes











# B.A. in Infant and Early Childhood Education

- TO C
- 56

- To work with infants aged 0-3
- 3-year programme
- Theoretical training
- Teaching practice







- To work with children aged 3-6 in preschool/kindergarten
- Theoretical training
- Extensive teaching practice







#### B.A. in Preschool Education International Programme in English

- Full teaching programme in English
- Aimed at both International and Hungarian students
- Launched in 2019/20









#### B.A. in Primary Education





- To teach in grades 1-4
- One subject specialisation: grades 1-6
- Theoretical training
- Extensive teaching practice

Minority languages





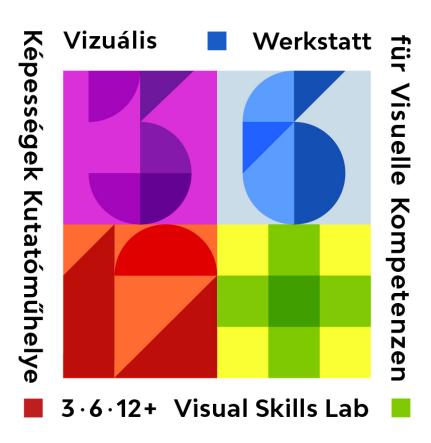


#### MA Programmes



MA in Art and Visual Culture Single cycle teacher training and MA in Art and Visual Culture Secondary level (12 Semester)

MA in Early Childhood Education











#### Internationalisation at ELTE TÓK



- Erasmus + student and staff mobility
- International Credit Mobility partners
- International BA Preschool Teacher Training Programme in English
- Increasing number of courses in English
- Opportunities for teaching practice
- Setting up Double Degrees
- Setting up Joint Degree programmes
- Makovecz Program









#### partners

Austria, Belgium, Czech Republic, Denmark, Finland, France, Germany, Iceland, Italy, the Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Switzerland, Turkey, UK









#### ICM partners around the world





Malaysia, Nepal, Russia, South Africa, US







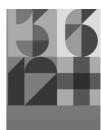
### Favourite programs and locations: s







Spain, UK, Austria, Italy, Slovakia, Romania, Switzerland





#### 2018/2019 MOBILITY / ELTE TÓK Budapest, Hungary



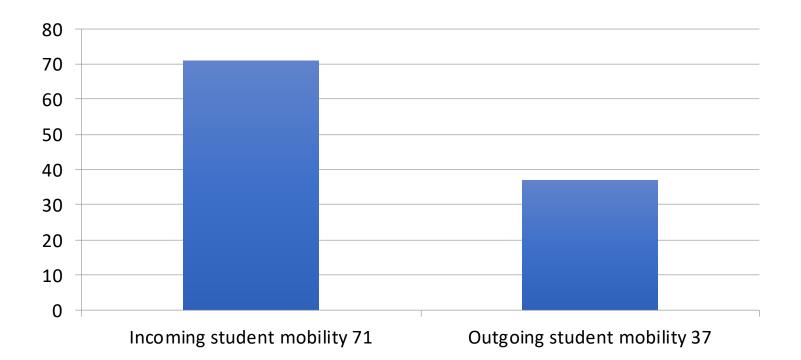
			Person
	Students	Staff	Teaching
OUT	37	13	8
IN	71	5	8





#### Incoming and outgoing student mobility





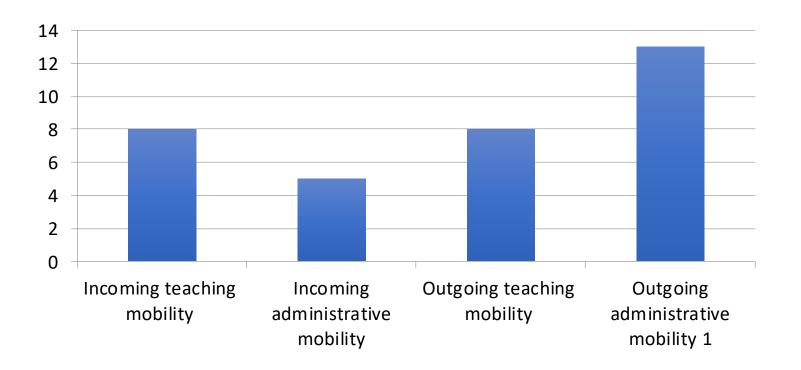


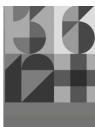




### Staff mobility









Joint Degree Double Degree





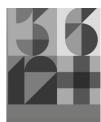
#### Languages

Diversity in Hungary, Language diversity in Europe: Hungarian as a foreign language





- 8-hour course
- Complex unit instead of random classes interrupting courses
- Recognised with credits for students



FACULTY OF PRIMARY AND PRESCHOOL

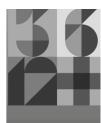


finding schools willing to take our students for teaching practice



#### Supporting teaching practice in Budapest:

- Teaching practice for incoming Erasmus students: creating a bank of schools that take incoming students
- Aiming at a variety: kindergarten, E-H bilingual schools, public-private, international, English, Spanish







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#### Participating in ICM projects:

Sharing session for new applicants







# Plans for international editions of Faculty Journal

inviting guest editors



#### Involving the Student Union in

- mentoring incoming international students
- making their activities more structured and planned
- marketing Erasmus+ (interactive map, Instagram)



- Information sessions
- Website
- Student presentations
- Student accounts about their time on the website - obligatory



### BA in Preschool Education in English

- Integrating international students in the community
- Students participating in the language support scheme of international students





#### Challenges:

Credit recognition of courses Students worried about losing a term

Difficulties in motivating students to apply for Erasmus

Changing mindsets







### Thank you!

Valéria ÁRVA
<a href="mailto:arva.valeria@tok.elte.hu">arva.valeria@tok.elte.hu</a>
Department of Foreign
Languages and Literature

Gabriella PATAKY
<a href="mailto:pataky.gabriella@tok.elte.hu">pataky.gabriella@tok.elte.hu</a>
Department of Visual
Education



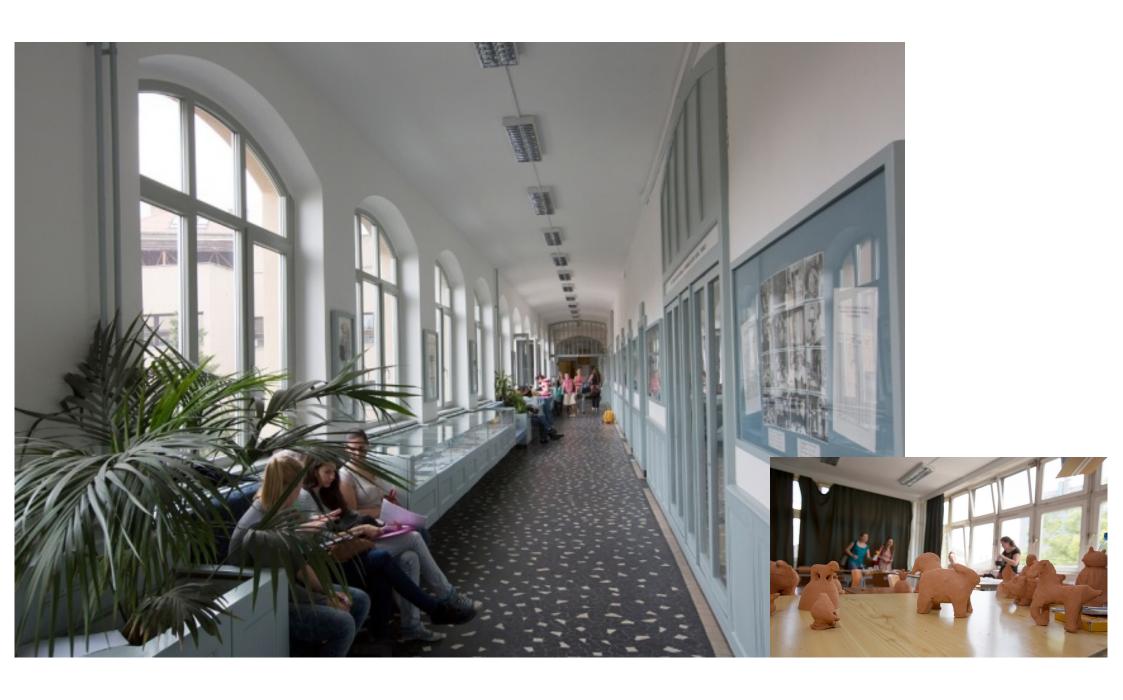
















## Storytelling Revisited 2018

Gender, Language, Music, Cinema

Núria Camps-Casals, Mireia Canals Botines, Núria Medina Casanovas (Eds.)





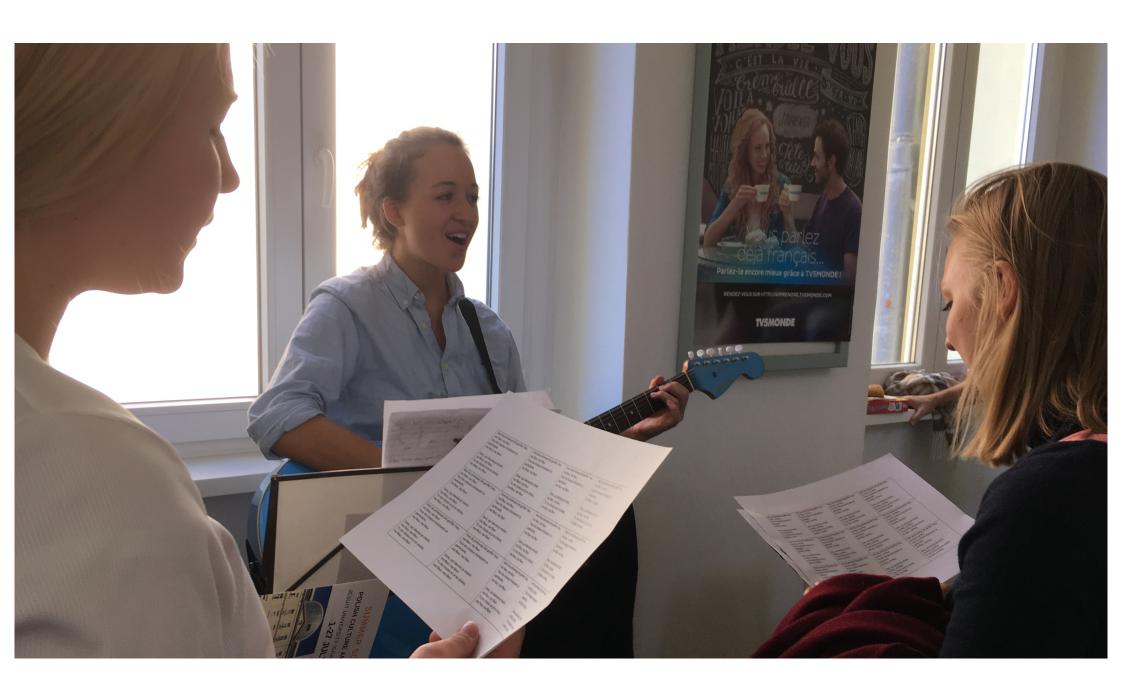
































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