

Master of Arts European Studies								Rules and Regulations 2019		
Module title		European Law: An Introduction								
Module 1 Compulsory module 952001010	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	10	4 SWS	300 h	60 h	240 h	2 semester	Every autumn semester	1st - 2nd semester		
Learning objective		<p>The module provides an introduction to European law by answering crucial questions about the unique legal order of the European Union on the one hand and the European Convention on Human Rights on the other. Both are connected in several ways and refer to the legal systems of the Members States. This combination reveals a system of multi-level governance based on the rule of law. Instruments, institutions and individuals are needed to put this system into effect. In order to reconstruct this system, Europeanisation and "EU-isation" will be discovered and explored by starting off at the students' living environments. This includes the focus on policies and internal actions of the European Union as well as the institutions and instruments that were established. Historical, economical and political contexts will be taken into consideration, and the capacity of coping with crisis within Europe.</p>								
Professional competence		<p>Given that the students' backgrounds differ to a great extent the lecture builds up the interface which provides access to European Law: Professional competency will be based on the policies and instruments of the European Union, the EU's institutions and their procedures. Media competency is enhanced by reading and analysing legal provisions, judgments and reports. This relates to the methodological competency to deal with Continental legal terminology as well as European phraseology. The reconstruction incorporates the review of premature praise and depreciation. Based on the lecture, the seminar is bipartite: Firstly, classical contributions are introduced that elevated the reflexion of Europeanisation and integration to a higher level; points of reference are contextualisation, constitutionalisation and organisational settings. The second part focuses on specific policies and their implementation within the system of multi-level governance: This ranges from agenda-setting to legislation and enforcement to judicial proceedings on the European level and in the Members States, however, sometimes not in a linear and consistent way but driven by different motivations and stakeholders on different levels. E.g. the agglomeration of cases regarding state liability, data retention and the applicability of fundamental rights prove the complexity of European affairs and will be subject to deepening analysis.</p>								
Methodological competence		Students will be able to analyse and use sources of law (treaties, regulations, judgments etc.). They will be able to read and explain sources of legal knowledge (textbooks, reports etc.) and to argue within the system and the dogmatics of European law.								
Interpersonal competence		The different backgrounds of the students will support them in cooperation and mutual recognition in the classroom discussions.								
Teaching and learning formats		The module will be taught combining classical lecture type elements with interactive elements such as classroom discussion, group work.								
Module coordinator		Professorship in European Law (N.N.)								
Module prerequisites		None								
Module transferability		M.A. European Studies								
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952001011 European Law and Politics	Lecture	2	Compulsory			42	30	60	
2.	952001012 European Constitutional Law	Seminar	2	Compulsory			42	30	60	
x	952001015 Module examination				Written exam	Yes				120
Notes on the module examination:		Written exam (180 minutes)								
Comments/ Other:										
28.03.2019										

Master of Arts European Studies							Rules and Regulations 2019			
Module title		Academic Writing and Research Ethics								
Module 2 Compulsory module 952001020	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every autumn semester	1st semester		
Learning objective	Students become familiarised with the main stages and norms of conduct in the process of academic research and writing. Based on the 'EUS Academic Writing Guide', students will be introduced to the different steps and rules underlying the proper conduct of academic writing in the field of social sciences (research design, structure, citation styles, referencing, language...). Furthermore, they are trained in developing their own line of argumentation and supporting this with scientific evidence from different types of relevant sources. By enhancing the student's academic writing and research skills, their awareness to the proper conduct of scientific research and writing shall be stimulated and research ethical errors, such as plagiarism, prevented.									
Professional competence	At the end of this module, students are acquainted with key academic writing rules, as well as the codes of conduct with regard to academic research. On the one hand, they are able to write well structured research papers that are in conformity with academic language, proper citation/referencing and a good line of scientifically rooted argumentation. On the other hand, they are familiarized with the concepts of ethical data collection and distribution, intellectual property, as well as plagiarism and its consequences. Thereby, they are not only able to collect, analyse and publish information in an honest and research ethical way, but they are also equipped with the ability to critically assess their own research as well as that of other people.									
Methodological competence	Having acquired key skills in academic writing and research ethics, students are not only able to write academic papers that are in accordance with the rules and norms outlined above, they are also able to critically assess their own research as well as that of others. This enhances their capability to engage in the discussion on the conduct of good science.									
Interpersonal competence	The classroom discussions and group presentations are designed to encourage inter-personal engagement and cooperation among students. Moreover, students are able to deliver structured presentations and are to accustomed to giving constructive feedback, as well as responding to feedback received from peers and course instructor.									
Teaching and learning formats	Includes classroom discussions, individual work, different forms of group work.									
Module coordinator	Lecturer in European Governance (Dr. Laura Asarite-Schmidt)									
Module prerequisites	None									
Module transferability	M.A. European Studies									
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	European Law and Politics	952001021	Seminar	2	Compulsory		42	30	60	
x	Module examination	952001025			Paper	Yes				60
Notes on the module examination:		Paper (8 p.)								
Comments/ Other:										
28.03.2019										

Master of Arts European Studies							Rules and Regulations 2019			
Module title		European Politics and Governance								
Module 3 Compulsory module 952001030	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every autumn semester	1st semester		
Learning objective	Students examine European politics in terms of its actors, decision making processes and underlying theory. Students will: understand policy and decision making in European politics from a theoretical and applied perspective. They identify core functions and competences of EU institutions and are able to explain different patterns of EU decision making across policy fields. At the end of the module students are familiar with key political science debates on EU institutions and policy making.									
Professional competence	The political system of the EU is studied as a polity with an executive, the Commission, a legislative, the Council of the EU and the European Council and European Parliament, as well as a judicial branch, the European Court of Justice. Upon completion of the course students can associate each of the actors involved in EU decision making and its structures and processes: the Council of the EU and the European Council, the Commission, the European Parliament, and the European Court of Justice. The reading of current political science debates on these EU institutions' functions and interactions touch upon core empirical and normative questions. For example: does the EU have a democracy deficit? Is the European Council dominating decision making? How does the EU Commission live up to its role in safeguarding the Treaty and promoting EU integration?									
Methodological competence	Students conceptualise EU politics as driven by supranational actors and spill-overs, member states' economic interests, or as a process determined by institutional interactions across levels. Building on these three perspectives discussed in the theoretical literature on EU integration and public policy the course studies the Community method: students identify the core actors' competencies and potential influence on policy outcome.									
Interpersonal competence	Students apply the acquired knowledge on EU decision making and institutions on selected policy fields: e.g. the environment, Justice and Home Affairs as well as current affairs. The content of the last two sessions will be determined according to current EU developments at the time (e.g. Brexit, enlargement, treaty reform, other). Thereby the module teaches theoretical concepts of EU decision making, knowledge on EU institutions as well as their interaction in policy making.									
Teaching and learning formats	The module will be taught combining classical lecture type elements with interactive elements. Students work on questions proposed by the professor and contribute to class by presentations and discussion. A syllabus with compulsory weekly readings and a list of additional readings will be made available at the start of the course (EUF e-learning platform 'moodle'). Additional readings will be made available through moodle when these are not accessible through the EUF library. Slides used for the lecture will be made available on Moodle.									
Module coordinator	Professorship in European and Global Governance (Prof. Dr. Christof Roos)									
Module prerequisites	None									
Module transferability	M.A. European Studies									
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952001031 EU Institutions and Policy Making	Lecture	2	Compulsory			42	30	60	
x	952001035 Module examination				Paper including presentation	Yes				60
Notes on the module examination:	Research paper (approx. 15 pages) and presentation (10-15 minutes)									
Comments/ Other:										
28.03.2019										

Master of Arts European Studies							Rules and Regulations 2019			
Module title		European Political Economy								
Module 4 Compulsory module 952001040	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every autumn semester	1st semester		
Learning objective	The module provides a thorough overview of selected research literature in the field of international and European political economy, seen as an intersection of economics and political sciences.									
Professional competence	Students receive an in-depth overview of selected research literature and current relevant textbooks in the field of European political economy. They can explain interdependencies between European and global politics and economics and give examples of relevant developments from the past and the present. The module covers many aspects of global/international governance like the tasks and roles of relevant actors such as the IMF, WTO, UNFCCC etc. The overview aspect allows the inclusion of a discussion on many actual discussed problems, e.g. the CETA/TTIP-agreements or the future of the Paris agreement.									
Methodological competence	The scope of the module includes the integration of different theoretical approaches in international and European political economy, from the economic trade theory to development economics or migration theories.									
Interpersonal competence	Students can explain the tasks and the roles of transnational institutions and classify their contribution to European and global politics and the economy. Students can assess actual political challenges in terms of their continental and global outreach.									
Teaching and learning formats	Seminar									
Module coordinator	Professorship in Social- and Educational Economics (Prof. Dr. Gerd Grözinger)									
Module prerequisites	None									
Module transferability	M.A. European Studies									
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952001041 European Political Economy	Seminar	2	Compulsory			42	30	30	
x	952001045 Module examination				Paper including presentation	Yes				90
Notes on the module examination:	Research paper (10-15 pages) and presentation (30 minutes)									
Comments/ Other:										
28.03.2019										

Master of Arts European Studies							Rules and Regulations 2019			
Module title		Research Design								
Module 5 Compulsory module 952001050	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	10	4 SWS	300 h	60 h	240 h	1 semester	Every autumn semester	1st semester		
Learning objective		At the end of this module students have gained further grounding in research methods, including appropriate statistical methods, to provide a broad understanding of the research process. Students are able to read, understand, and critique published work, as well as understand the important methodological issues for their own future research projects.								
Professional competence		The content of the module has two main strands, and combined this gives students a robust knowledge of the research process and the tools to undertake their own projects, and appraise published research. The first strand relates to the understanding and development of methodological skills. This will include discussion of research parameters, primary and secondary research, the role of secondary literature, and research philosophies. Within this, broad considerations of research design will be discussed. The second strand relates to an introduction and development of important topics and issues from qualitative research. This will include understanding and undertaking literature reviews, interviews (structured, semi-structured and unstructured), and an appreciation of case studies. Within this, and throughout the module, broad considerations of research design will be discussed, and students will learn how to think about generating their own results, and interpret results from published literature.								
Methodological competence		The statistical strand will support the first strand by equipping students with an understanding of how to generate, understand and interpret results. This will include descriptive statistics, covariance, correlation, commonly used statistical tests, and regression. With this statistical knowledge, students learn how to think about generating their own results, and interpret results from published literature.								
Interpersonal competence		The module contains discussion of all of the stages of a research project from conception to completion, and draws on academic research from different business, economics, and management areas of research as well as contemporary research methods texts, and prepares the students well for other modules on their course where research is discussed and utilized.								
Teaching and learning formats		Lecture/ Seminar								
Module coordinator		Professorship in Empirical Research on the EU (N.N.)								
Module prerequisites		None								
Module transferability		M.A. European Studies								
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952001051 Methodological Skills	Lecture	2	Compulsory			42	30	80	
2.	952001052 Research Methods	Seminar	2	Compulsory			42	30	80	
x	952001055 Module examination				Written exam	Yes				80
Notes on the module examination:		Written exam (90 minutes)								
Comments/ Other:										
28.03.2019										

Master of Arts European Studies								Rules and Regulations 2019		
Module title		European Policies								
Module 6 Compulsory module 952001060	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every spring semester	2nd semester		
Learning objective	The aim of this module is to look at the internal perspectives of the European integration process with a special focus on EU policies. The module provides an overview of various theoretical, analytical and conceptual approaches to studying EU policies and the process of Europeanization. Students concentrate on different policy areas that are important for the social and economic progress in the EU. The course analyse the difference between policy areas where the EU has exclusive competence and such where the EU is limited to coordinate, support, or supplement member state actions. Throughout the course the current events related to the topics studied are discussed. Moreover, part of this module is also an excursion to Brussels to visit and experience the main Institutions of the EU thus assuring a connection the Module 2.									
Professional competence	The module aims at introducing students to the research agenda of Europeanization and policy analysis. By consciously integrating significant approaches from European integration and Europeanization literature, the module allows the students to apply an interdisciplinary approach to their studies. The students are able to theorize and conceptualize different EU-policy related issues and critically evaluate their present and future impact on the EU.									
Methodological competence	The module introduces relevant literature providing an insight into Europeanization theories and the relevant research methods for policy analysis. The students are able to approach different Europeanization related questions by considering one of the introduced theories and methods. They approach the discussions about course contents as research questions and are able to develop arguments by considering the relevant empirical evidence. The students are able to present their research in an oral, written and visual form and work individually as well as in a group setting.									
Interpersonal competence	Students are able to engage in a critical discussion with each other, work in small, as well as larger groups.									
Teaching and learning formats	Includes classroom discussions, individual work, different forms of group work. The excursion to Brussels is a practice-oriented core element of the module.									
Module coordinator	Lecturer in European Governance (Dr. Laura Asarite-Schmidt)									
Module prerequisites	Attendance in module 2									
Module transferability	M.A. European Studies									
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952001061 European Policies	Lecture	2	Compulsory			42	30	30	
x	952001065 Module examination				Paper	Yes				90
Notes on the module examination:	Research paper (10-15 pages)									
Comments/ Other:										
28.03.2019										

Master of Arts European Studies							Rules and Regulations 2019			
Module title		European Society								
Module 7 Compulsory module 952001070	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every spring semester	2nd semester		
Learning objective	The process of European integration does not only affect EU member states and adjacent nation-states in economic, political and legal terms, but also impacts upon and, at the same time, is influenced by societal structures and social practices in various ways. After successful completion of this module, students are able to understand, analyse and critically evaluate - from a sociological perspective - this social dimension of the European integration process as well as a range of social issues that affect European societies (e.g. social inequality, cultural phenomena, social cleavage structures etc.). To this end, students are introduced, via the format of a lecture, to fundamental sociological theories, concepts, issues and debates and are shown how to apply these to the European context. A special light is shed on the linkages and interdependencies between different societies due to the context of Europeanisation.									
Professional competence	Upon completion of this module, students are able to recall, label and correctly apply fundamental sociological theories and concepts related to the study of Europe. They are able to do so on a general level as well as by way of giving examples. Students can also understand and explain the causes of and impact relationships between different social phenomena and societal developments.									
Methodological competence	Students are able to demonstrate a well-founded understanding of societal matters. They can also identify, distinguish and compare different sociological approaches in analysing (European) societies.									
Interpersonal competence	This module enables students to integrate, assess and critique different sociological approaches. They are able to hypothesize in a well-founded manner on the causes and consequences of different social phenomena.									
Teaching and learning formats	Methods of instruction include lecturing as well as self-study, based on the lecture's reading list.									
Module coordinator	Professorship in European Sociology (Prof. Dr. Monika Eigmüller)									
Module prerequisites	None									
Module transferability	M.A. European Studies									
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952001071 Introduction to the Sociology of European Integration	Lecture	2	Compulsory			42	30	60	
x	952001075 Module examination				Take home exam or written examination or oral examination	Yes				60
Notes on the module examination:		Take home examination (24h, max. 8 p.) or written examination (60 min.) or oral examination (group, 30 min.)								
Comments/ Other:										
28.03.2019										

Master of Arts European Studies							Rules and Regulations 2019			
Europe in the Global Economy										
Module title	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
Module 8 Compulsory module 952001080	5	2 SWS	150 h	30 h	120 h	1 semester	Every spring semester	2nd semester		
Learning objective	Students get acquainted with theories in the field of comparative political economy. The aim of this module is to qualify students for institutional analysis, enabling them to transfer theoretical knowledge to empirical cases and further their skills in assessing comparative advantages and disadvantages of national and regional economies. Moreover, the module furthers their methodological understanding, in particular their ability to apply mixed methods designs.									
Professional competence	The module introduces to the literature in the field of comparative political economy with a specific focus on the countries of the European Union and their competitiveness in the global economy. Both, theoretical perspectives and empirical findings will be discussed. The focus is on labour, education, innovation and welfare in national as well as subnational economies. Courses for this module offer insights into the functioning of the multilevel governance system of the European Union and its consequences for economic performance. The different ways in which citizens are protected from social risks are discussed. It will be analysed whether and how these differences allow for the creation of a European Social Model. Similarly, the cultural particularities of member states in organizing their national, regional and local economies are addressed with a focus on the question on how these economies may be successfully integrated into a cohesive Single European Market.									
Methodological competence	Students select cases and use data to assess the evidence related to these problems empirically in the context of the multilevel governance system of the European Union.									
Interpersonal competence	They derive hypotheses from theories and apply them to contemporary problems related to labour markets, social benefit and education systems in order to determine their causes and consequences. The module is designed to teach students on the institutional diversity in which firms and markets are embedded and enable them to analyse problems related to dysfunctional arrangements creating problems such as youth unemployment, socio-economic inequality, innovation gaps, early school leaving etc.									
Teaching and learning formats	Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, different forms of student group work and self-study.									
Module coordinator	Professorship in International and Institutional Economics (N.N.)									
Module prerequisites	Attendance in module 3									
Module transferability	M.A. European Studies									
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952001081 Europe in the Global Economy	Lecture	2	Compulsory			42	30	30	
x	952001085 Module examination				Written exam OR Paper with Presentation	Yes				90
Notes on the module examination:		Written exam (60 minutes) OR research paper (10-12 pages) and presentation (10-15 minutes); Examination type to be decided by the module coordinator.								
Comments/ Other:										
28.03.2019										

Module title	Philosophy of Europe							
Module 9 Compulsory module 952001090	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study
	5	2 SWS	150 h	30h	120 h	1 semester	Every spring semester	2nd semester

Learning objective
 At the end of the module, students will know central concepts and theories that have emerged or have been genuinely developed in Europe and have shaped it historically and conceptually. They will understand their relevance for a comprehension of present developments and discussions in and about Europe. They will be acquainted to basic philosophical approaches and will be able to integrate them in their argumentation.

Professional competence
 Students will know and be able to describe basic elements of the history of European Ideas, especially in the areas of politics, culture, society and scientific rationality. They will understand their development and their interconnections. The students will also be able to identify and distinguish different domains of contemporary philosophical questionings and debates concerning Europe: questions about European rationality and self-understanding, European values and normative concepts, European borders and relationship to the world.

Methodological competence
 Students can distinguish different kinds of discourse (descriptive and normative, historical and systematic) and use them in critical argumentations. They will be able to identify and to comment European political, cultural, ethical and legal debates, to reflect upon their historical roots and their evolution and to evaluate them critically. They will also be able to distinguish different domains of philosophy such as political, social and cultural philosophy, social ontology, ethics and theory of sciences.

Interpersonal competence
 The students will be able to discuss historically, systematically and critically fundamental aspects of the European self-understanding like principles and methods of scientific thinking, concepts of the individual and the person, statehood and democracy, law, justice and peace. They will be able to reflect upon different perspectives (European and non-European) under which these ideas and domains can be addressed.

Teaching and learning formats
 Seminar, Group-Discussions, Presentations, Panel-Discussions

Module coordinator
 Professorship in Philosophy (Prof. Dr. Anne Reichold)

Module prerequisites
 None

Module transferability
 M.A. European Studies

Sub-modules

Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952001091 Philosophy of Europe	Seminar	2	Compulsory			42	30	60	
x	952001095 Module examination				Paper including presentation OR written examination	yes				60

Notes on the module examination: Research paper (10-15 pages) and presentation (20 minutes) or written examination (90 minutes)

Comments/ Other:

Master of Arts European Studies							Rules and Regulations 2019			
Module title		History of Europe								
Module 10 Compulsory module 952001100	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every spring semester	2nd semester		
Learning objective	The aim of this course is to provide students with the relevant background knowledge that allows them to understand the historical dimension of European integration. Upon completion of this module, students can name selected key events and periods in modern European history and relate them to contemporary European politics. They will be able to differentiate notions of a 'centre' and a 'periphery' and critically examine the connections, transfers, and entanglements occurring between different spaces in Europe in their passage from the history of empires through that of nation-states to the ongoing project of a united Europe.									
Professional competence	<p>Students can identify, describe and explain the historical roots of the process of European integration, and critically assess and estimate the relative importance of political ideas and ideologies in its shaping. In order to provide them with a solid background in modern European history, the course will provide them with competences in the following topics, central to understanding the 20th century in Europe:</p> <ul style="list-style-type: none"> • Empires and nations: from the heyday of imperialism to the collapse of the Central and East European Empires and the rise of nation-states as the most important unit of international politics; nationalism as integrative factor and source of conflict • War and peace: world wars, social revolution, intra- and inter-state conflicts in 20th century Europe; peace treaties and the institutionalization of international cooperation (League of Nations, Council of Europe, United Nations, European Union) • Competing ideologies: the triumph of liberalism at Versailles and the rise of its challengers, socialism and fascism, during the interwar period; World War II and the Cold War as conflicts of ideologies • Integration and disintegration: from the collapse of empires and decolonization to the integration of the countries on the two sides of the Iron Curtain during the Cold War; EEC and NATO vs. CoMEcon and the Warsaw Pact • Continuities and ruptures: the collapse of the Soviet Union and 'the end of history'; the 'ever closer union' and Eastern enlargement giving way to the 'New Iron Curtain' and 'New Cold War' with the entrenchment of the borders of the EU and conflicts in the EU neighbourhood 									
Methodological competence	The course will familiarise students with a wide range of methodologies applicable to the study of modern history. Most importantly, in line with its focus on European integration, the course adopts a transnational approach to European history, departing from the limited viewpoints of national histories. To this purpose, the main methodology with which students will be familiarised is that of <i>histoire croisée</i> – encompassing the comparative approach, as well as the histories of transfers, of entanglements, and connected histories, such a methodology allows accommodating multi-dimensional and inter-disciplinary perspectives. Additionally, corresponding to some of the topics covered by the course, students will be introduced to elements of legal history when addressing key documents and international treaties antedating and leading up to the establishment of the European Economic Communities. While students will be made familiar with political history throughout the course, intellectual history will be employed to highlight the importance of ideas and ideologies at key points in modern European history, from the heyday of liberalism in the late 19th and early 20th century, through the challenges mounted against it by socialism and fascism after World War I, to the collapse of the Soviet Union and its system of satellite states after 1989. In the study of decolonisation and its impact on developments in Cold War Europe, including on the development of the European Economic Communities, students will also be made familiar with elements of post-colonial theory.									
Interpersonal competence	The module will combine lectures with seminars focused on in-depth class discussions meant to stimulate students' engagement with one another and with the course instructor, thus developing their interpersonal competence. For the same purpose, the course will also include presentations prepared by groups of 3-4 students on topics related to (but not duplicating) the main subjects covered in the course. The group presentations are designed to encourage cooperation and inter-personal engagement among students, as well as to accustom them to delivering structured presentations and responding to feedback received from their peers, as well as from the course instructor.									
Teaching and learning formats	The teaching will be carried out in the form of weekly lectures (1 hour), combined with group presentations by students (20 minutes) and seminars / class discussions (40 minutes) on both the main subject of the lecture and the topic presented by students. The students will be expected to prepare for each class by reading the literature assigned every week, as well as by working collectively to prepare a presentation that they deliver in class in the course of the term. The combination of individual study, group work and class discussion is aimed at providing students with a holistic and interactive approach to learning. The coursework for this module is designed with a view to endowing students with a diverse range of skills essential to a professional career: the ability to deliver structured presentations of their work, the capacity to think critically and engage with the taught material, and the skills necessary to organise their written work in a structured manner, with or without time pressure (exam and essay, respectively)									
Module coordinator	Professorship in Transnational History (N.N.)									
Module prerequisites	Attendance in module 2									
Module transferability	M.A. European Studies									
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	Modern European History	Seminar	2	Compulsory			42	30	30	
x	Module examination				Written exam OR Paper including presentation	Yes				90
Notes on the module examination:		Written exam (90 minutes) OR term paper (10-12 pages) and presentation thereof in class (20 minutes). Examination type to be decided by the module coordinator.								
Comments/ Other:										

Master of Arts European Studies							Rules and Regulations 2019			
Module title		European Law								
Module 11 Compulsory elective module 952002110	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every autumn semester	3rd semester		
Learning objective		The module provides a consolidation of knowledge and skills with regard to European law, based on the introductory courses in the first semester and combined with an enhanced hands-on approach. Students will be able to deepen their knowledge in specific fields of European law that are rooted in primary law, but have been developed for decades of policy-making.								
Professional competence		The course refers to lecture and seminar of "European Law: An introduction" and combines different methods such as role-play and future workshop within a scientific framework: It presents different environments that could operate as fields of activities of future postgraduates, e.g. a manufacturer, a service provider, an NGO, an administrative authority, an embassy, a publishing house. A matrix of parameters will be discussed and defined, such as the branch, the country, and the subject. Based on research and consolidated knowledge as well as competencies and additional research students will be able to view European law in its entirety and to meet the challenges of multi-level governance by developing routines that will be helpful for different settings.								
Methodological competence		Students will be able to analyse and apply EU law to specific problem areas. They will not only recall the use of primary and secondary law, but will need to gather additional information on the topic. Therefore, quantitative and qualitative research will be required, including the evaluation of official documents such as reports (e.g. statistical yearbooks, statements of accounts) and press releases.								
Interpersonal competence		The different backgrounds of the students will support them in viewing their case-studies in their entirety. Cooperation and mutual recognition will be fostered within the lecture. In doing so, students will set the stage for future engagement and encounters with lawyers who focus on judgments and legal provision in a professional context.								
Teaching and learning formats		Classroom discussions and group works, role-play, future-workshop								
Module coordinator		Professorship in European Law (N.N.)								
Module prerequisites		Attendance in module 1								
Module transferability		M.A. European Studies								
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	European Law	952002111	Seminar	2	Compulsory		30	30	60	
x	Module examination	952002115			Take Home Exam	Yes				60
Notes on the module examination:		Take Home Exam (5 working days/120h, 5-8 pages)								
Comments/ Other:		This module belongs to area 1 (Law and Political Science) of the 3rd semester compulsory electives.								
28.03.2019										

Master of Arts European Studies							Rules and Regulations 2019			
Module title		External Relations of the EU								
Module 12 Compulsory elective module 952002120	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every autumn semester	3rd semester		
Learning objective		The aim of this module is to look at the external perspectives of the European integration process. The contents of this module are related to two broad areas, which are EU Foreign Policy and European Diplomacy, and Europe and the world. This is one the one hand done by considering the EU Common Foreign and Security Policy in general, as well as by a in-depth analysis of the EU's diplomatic architecture. Thus the students receive a twofold perspective on the EU's Foreign policy – internal and external one.								
Professional competence		Students deepen their ability to develop a well-founded position and to defend it argumentatively in discussions on topics related to external action of the EU, as well as include their argumentation in research projects.								
Methodological competence		The students obtain a critical understanding of the EU's external action and foreign policy. At the end of the module, the students are able to analyse and evaluate internal and external factors influencing external relations of the EU.								
Interpersonal competence		Students are able to engage in a critical discussion with each other, work independently, as well as in small and larger groups.								
Teaching and learning formats		The learning formats will include but shall not be limited to classroom discussions, group works and individual research.								
Module coordinator		Lecturer in European Governance (Dr. Laura Asarite-Schmidt)								
Module prerequisites		Attendance in module 5								
Module transferability		M.A. European Studies								
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952002121 External Relations of the EU	Seminar	2	Compulsory			30	30	30	
x	952002125 Module examination				Oral examination	Yes				90
Notes on the module examination:		Oral examination (30 minutes)								
Comments/ Other:		This module belongs to area 1 (Law and Political Science) of the 3rd semester compulsory electives.								
28.03.2019										

Master of Arts European Studies							Rules and Regulations 2019														
Module title											European Public Opinion										
Module 13 Compulsory elective module 952002130		Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering			Stage of study										
		5	2 SWS	150 h	30 h	120 h	1 semester	Every autumn semester			3rd semester										
Learning objective		The module explores the interaction between European integration and public opinion by analyzing the development of attitudes towards the integration project. Students can critically access current debates about the development of a public opinion and can explore the conditions under which these translate into political participation and the development of a European society. The module considers current phenomenon of European public opinion and attitude formation, such as Euroscepticism, European identity building etc.																			
Professional competence		The module introduces the latest theoretical debates about the significance, measurement and nature of public opinion in Europe. Similarly, students are able to develop their practical skills in analysing public opinion by using polls and survey research, policy analysis and statistics. At the end of the module students can categorize, explain and evaluate the core topics and concepts related to the development of European public opinion.																			
Methodological competence		At the end of the module, the students are able to analyse and evaluate public opinion by using the theoretical as well as practical skills in statistical analysis.																			
Interpersonal competence		Students are able to work in groups as well as participate in classroom discussions, defend their hypothesis and provide peer feedback.																			
Teaching and learning formats		The learning formats will include but shall not be limited to classroom discussions, group works and individual research.																			
Module coordinator		Professorship in Empirical Research on the EU (N.N.)																			
Module prerequisites		Attendance in module 4																			
Module transferability		M.A. European Studies																			
Sub-modules																					
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload													
								Classroom hours	Class preparation and review	Exam preparation and review											
1.	952002131 European Public Opinion	Seminar	2	Compulsory			30	30	60												
x	952002135 Module examination				Paper including presentation	Yes				60											
Notes on the module examination:		Research paper (10-15 pages) and presentation (20 minutes)																			
Comments/ Other:		This module belongs to area 1 (Law and Political Science) of the 3rd semester compulsory electives.																			
28.03.2019																					

Master of Arts European Studies							Rules and Regulations 2019			
Module title		European Economics								
Module 14 Compulsory elective module 952002140	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every autumn semester	3rd semester		
Learning objective	Upon completion of this module students will be able to analyse historical and current problems of European economics. In order to achieve this goal they will learn to apply different economic theories to a wide range of issues. Students will recognise the framing that different theories impose on economic issues and will be able to evaluate their suitability. They will be able to judge the internal coherence as well as the assumptions made by any theory discussed. The course enables students to see economic issues from different theoretical angles, including non-exclusive ones. While the module focuses on Europe, it is understood that Europe's economic connections are global in scope and hence discussions of non-European regions may come into play.									
Professional competence	Students will be able to detail the main pillars of economic theories and relate them to other theories. They will be able to interpret economic data and successfully incorporate these into existing theories, explaining what they expected to see empirically based on theory and whether their expectations were satisfied. Students will be able to recognise which theory fits with different types of empirical data.									
Methodological competence	Students will be able to apply different theories to different contexts, developing the theoretical framework and using it to form conclusions. They should then be able to interpret the feedback from the data in terms of the theoretical assumptions.									
Interpersonal competence	Students assess statements of theoretical or empirical content and are able to form some judgment about the validity of the respective statement. They should be able to critique such statements and point out the key issues that determine their validity.									
Teaching and learning formats	Seminar									
Module coordinator	Professorship in International and Institutional Economics (N.N.)									
Module prerequisites	Attendance in module 7									
Module transferability	M.A. European Studies									
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	European Economics 952002141	Seminar	2	Compulsory			30	30	30	
x	Module examination 952002145				Oral examination or written examination	Yes				90
Notes on the module examination:	Oral examination (30 minutes) or written examination (60 minutes)									
Comments/ Other:	This module belongs to area 2 (Social- und Economic Sciences) of the 3rd semester compulsory electives.									
28.03.2019										

Master of Arts European Studies							Rules and Regulations 2019														
Module title											European Society										
Module 15 Compulsory elective module 952002150		Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study												
		5	2 SWS	150 h	30 h	120 h	1 semester	Every autumn semester	3rd semester												
Learning objective		Upon completion of this module, students are able to analyse different social phenomena and problems concerning the social dimensions of Europe and ask (empirically based and/or theoretically informed) questions about an emerging European society. To this end, students are introduced to different sociological concepts and (theoretical) approaches, enabling them to understand, analyse and critically evaluate societal phenomena in Europe. Thus, students are able to study the ongoing process of Europeanisation in various spheres such as politics, economy, culture, and society on an advanced level (i.e. building on Module 6). They can also critically investigate recent as well as historical processes of European society building and interrelate processes of Europeanisation with other dimensions of societal change, e.g. globalisation processes.																			
Professional competence		Students are able to analyse selected topics from a sociological perspective. Students deepen their ability to develop a well-founded position and to defend it argumentatively in discussions. They become sensitive to the potentials and restrictions of specific approaches in studying European topics.																			
Methodological competence		Students are able to work out sociological research questions and to identify suitable theoretical as well as empirical approaches to deal with a range of societal topics. They present selected topics orally and in written form.																			
Interpersonal competence		Students are able to learn to collaborate in different ways, to present and analyse problems in the abovementioned fields, either individually, in a partner and/or group situation in a manner appropriate to the addressees. They can articulate their thoughts orally and/or in written form in an academically competent, culturally appropriate and gender-sensitive manner.																			
Teaching and learning formats		Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, student presentations and different forms of student group work and self-study.																			
Module coordinator		Professorship in European Sociology (Prof. Dr. Monika Eigmüller)																			
Module prerequisites		Attendance in module 6																			
Module transferability		M.A. European Studies																			
Sub-modules																					
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload													
								Classroom hours	preparation and review	Exam preparation and review											
1.	952002151 European Society	Seminar	2	Compulsory			30	30	60												
x	952002155 Module examination				Paper including presentation	Yes				60											
Notes on the module examination:		Research paper (15-20 pages) and presentation (20 minutes)																			
Comments/ Other:		This module belongs to area 2 (Social- und Economic Sciences) of the 3rd semester compulsory electives.																			
28.03.2019																					

Master of Arts European Studies							Rules and Regulations 2019			
Module title		Societal Challenges of Europe								
Module 16 Compulsory elective module 952002160		Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study	
		5	2 SWS	150 h	30 h	120 h	1 semester	Every autumn semester	3rd semester	
Learning objective		This module's purpose is to make students familiar with a range of societal challenges European societies face, related, for example, to the issue of borders, migration/mobility, social inequality, the welfare state and religious or social conflicts. To this end, students know selected sociological theories and concepts as well as relevant empirical studies so that they have an appropriate toolkit for understanding, analysing and critically evaluating these diverse social phenomena.								
Professional competence		Students are able to analyse selected societal challenges (in Europe) from a sociological perspective. Students deepen their ability to develop a well-founded position and to defend it argumentatively in discussions. They become sensitive to the potentials and restrictions of specific approaches in studying diverse social phenomena and can relate to public debates in an academically informed manner.								
Methodological competence		Students are able to work out sociological research questions and to identify suitable theoretical as well as empirical approaches to deal with a range of societal challenges They present selected topics orally and in written form.								
Interpersonal competence		Students learn to collaborate in different ways, to present and analyse problems in the abovementioned fields, either individually, in a partner and/or group situation in a manner appropriate to the addressees. They can articulate their thoughts orally and/or in written form in an academically competent, culturally appropriate and gender-sensitive manner.								
Teaching and learning formats		Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, student presentations and different forms of student group work and self-study.								
Module coordinator		Professorship in European Sociology (Prof. Dr. Monika Eigmüller)								
Module prerequisites		Module 6								
Module transferability		M.A. European Studies								
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	Societal Challenges of Europe 952002161	Seminar	2	Compulsory			30	30	60	
x	Module examination 952002165				Paper including presentation	Yes				60
Notes on the module examination:		Research paper (15-20 pages) and presentation (20 minutes)								
Comments/ Other:		This module belongs to area 2 (Social- und Economic Sciences) of the 3rd semester compulsory electives.								
28.03.2019										

Master of Arts European Studies							Rules and Regulations 2019			
Module title		Political Philosophy of Europe								
Module 17 Compulsory elective module 952002170	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every autumn semester	3rd semester		
Learning objective	At the end of the module, students will be familiar with key concepts and the main debates in the political philosophy of Europe. They will understand the relevance of normative political reflection on foundational structures as well as urgent political disputes in European politics and society. Furthermore, students will be able to put philosophical and political theoretical argument to work in discussing the reality and future developments of the European Union and European politics more in general.									
Professional competence	Students will know and be able to describe the main positions in recent foundational debates regarding European politics, especially regarding issues in democratic theory, the theory of justice, transnational cooperation, equality, and responsibility. They will also be equipped to evaluate and discuss the strengths and weaknesses of these positions both with regard to normative presuppositions and empirical adequacy.									
Methodological competence	Students will learn to identify normative philosophical arguments in political debates and form reasoned judgements on proposals for diagnosis and reform. They will be able to situate and compare positions within philosophical debates about European political institutions and processes. They will practice applying philosophical reasoning to the reflection on problems of e.g. justice and democracy, injustice and democratic deficits. And they will be able to argue for and defend assessments regarding European politics by drawing on the relevant literature and data.									
Interpersonal competence	Students will be able to participate in normative discussions about the political structure of the European Union and international political issues. They will cooperate in developing diagnoses and assessments of recent social and political developments in Europe. They will reflect on and debate the fundamental questions and the main arguments regarding e.g. justice and democracy with a view to their applicability in political discourse.									
Teaching and learning formats	Seminar, Group-Discussions, Presentations, Panel-Discussions									
Module coordinator	Professorship in Philosophy (Prof. Dr. Anne Reichold)									
Module prerequisites	Attendance in module 8									
Module transferability	M.A. European Studies									
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952002171 Political Philosophy of Europe	Seminar	2	Compulsory			30	30	30	
x	952002175 Module examination				Paper including presentation	Yes				90
Notes on the module examination:		Paper (10-15 pages) and presentation (20 minutes)								
Comments/ Other:		This module belongs to area 3 (Humanities and Cultural Science) of the 3rd semester compulsory electives.								
28.03.2019										

Master of Arts European Studies							Rules and Regulations 2019			
Module title		Cultural Diversity in Europe								
Module 18 Compulsory elective module 952002180	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every autumn semester	3rd semester		
Learning objective		<p>'Diversity' is a central feature of European society and has been for centuries. Beyond the visible demographic changes occurring with the intensive migration processes since WW2, the 400 autochthonous minorities, 37 national and 53 'stateless' languages spoken as well as the various religious communities constitute the intercultural fabric of society as a norm rather than as an exception on the continent. Accommodating and managing diversity, resolving and preventing cultural clashes, ensuring cultural survival and peaceful coexistence have therefore been a common challenge and an everyday reality shaped by the historical shifts of values, priorities and approaches. By addressing diversity as a fundamental condition and as a factor that has been and still is shaping political, economic, social and cultural developments in the wider European context, the module will address the complexity of the field exploring it from various perspectives. It will aim not only at equipping students with knowledge and skills to analyse critically phenomena and events, to assess and evaluate policies and practices, to respect, promote and protect cultural diversity and the identity of every individual on an equal basis. Upon completion of this module, students will be able to identify and explain fundamental aspects of cultural diversity and define the most important methods of diversity management. Since the approach of the module is multi-disciplinary, students will be able to examine cultural diversity issues from the perspectives of political science and law, including international human rights law and international relations studies, political theory, political sociology and cultural studies.</p>								
Professional competence		Students will be able to understand and critically discuss contemporary debates about cultural diversity in the wider European context. They will be able to analyze and compare different methods of cultural diversity management as well as illustrate them by various examples from current and historic European experience. They will be able to employ those methods and identify possible solutions for current cultural diversity issues.								
Methodological competence		Students will be able to analyze crucial cultural diversity issues, understand and apply critical and post-structural methods of analysis in their research, deconstruct meanings of texts, symbols and cultural narratives, and design possible tools for diversity management.								
Interpersonal competence		Through the critical reading and discussing of key texts, students will be able to justify and/or critique different views on cultural diversity topics. Working and discussing in groups and in plenum will enable them to formulate and present their arguments clearly.								
Teaching and learning formats		Methods of instruction include, but are not limited to lectures, classroom discussions, student presentations and different forms of student group work and self-study based on reading lists.								
Module coordinator		Honorary Professorship (Prof. Dr. Tove Hansen Malloy)								
Module prerequisites		None								
Module transferability		M.A. European Studies								
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952002181 Cultural Diversity in Europe	Seminar	2	Compulsory			30	30	30	
x	952002185 Module examination				Paper including presentation	Yes				90
Notes on the module examination:		Research paper (12-15 pages) and presentation (20 minutes)								
Comments/ Other:		This module belongs to area 3 (Humanities and Cultural Science) of the 3rd semester compulsory electives.								
28.03.2019										

Master of Arts European Studies							Rules and Regulations 2019			
Module title		Social Philosophy of Europe								
Module 19 Compulsory elective module 952002190	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every autumn semester	3rd semester		
Learning objective	At the end of this module students can identify and apply both, core concepts and theories of Social Philosophy and explain their relevance regarding the European Social Sphere. Students can critically assess current social and cultural debates in relation to values like e.g. solidarity, equality, justice and non-discrimination. The course adopts a philosophical, conceptual and argumentative approach to the analysis and evaluation of current social debates concerning Europe and the EU.									
Professional competence	Students can understand and explain core topics, concepts and questions in Social Philosophy: the concepts of the individual person, society, community; questions of power, freedom, autonomy as well as topics of action theory, ideas of labour, reification and alienation. Students can critically discuss questions of recognition, redistribution, ideology, social change and European crises. They can distinguish between cognitive and affective social reactions to these crises and contribute to the analysis of social movements and protest in Europe.									
Methodological competence	Students can analyse and evaluate core arguments within current European social and cultural debates. They can identify and create exemplary ethical questions regarding individual or collective actions, decisions and European institutions. They can analyse and demonstrate normative arguments concerning selected current topics and debates within Europe (like e.g. non-discrimination, sustainability or surveillance).									
Interpersonal competence	Students can criticize opinions and proposals within the social and cultural field based upon normative criteria.									
Teaching and learning formats	Seminar, Group-Discussions, Presentations, Panel-Discussions									
Module coordinator	Professorship in Philosophy (Prof. Dr. Anne Reichold)									
Module prerequisites	Attendance in module 8									
Module transferability	M.A. European Studies									
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952002191 Social Philosophy of Europe	Seminar	2	Compulsory			30	30	30	
x	952002195 Module examination				Portfolio including presentation	Yes				90
Notes on the module examination:		Portfolio and presentation (20 minutes)								
Comments/ Other:		This module belongs to area 3 (Humanities and Cultural Science) of the 3rd semester compulsory electives.								
28.03.2019										

Master of Arts European Studies							Rules and Regulations 2019			
Module title		Internship								
Module 20 Compulsory elective module 952002200	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	0 SWS	150 h	0 h	150 h	1 semester	Every semester	3rd semester		
Learning objective		With an internship students apply their theoretical knowledge in a study related work field. By this means, the internship serves as a preparation for a future career in many ways: By weighing study contents and interests, students orientate in the labour market at a crucial point during their studies to find possible employers.								
Professional competence		The internship supports identifying prospective areas of work and also choosing a focus within the study programme. The internship will further develop the competences that students have received through their study process. After the internship, students submit a report that shows their ability to describe the structures and the processes of their internship's institution. They summarise and present the main contents of their tasks and relate them analytically and critically to the study contents of the programme.								
Methodological competence		By going through an application process, students receive a real impression of the labour market and its demands. This impression is reinforced by fulfilling the tasks given during the internship, discussing their work with colleagues and handling critical reviews adequately.								
Interpersonal competence		By choosing an internship related to the field of European Studies students can further develop their intercultural competences that they have gained during their studies in the MA programme, as well as further skills and competences relevant for the future employability in an international environment.								
Teaching and learning formats		Individual								
Module coordinator		Programme Coordinator (Dr. Laura Asarite-Schmidt)								
Module prerequisites		None								
Module transferability		M.A. European Studies								
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952002201 Internship	Internship	3 weeks	Compulsory			42	0	120	
x	952002205 Module examination				Internship report	No				30
Notes on the module examination:		The performance will be evaluated based on an internship report (7-10 pages), with pass or fail.								
Comments/ Other:		Requirements: The internship must be clearly connected to the goals of the study programme (an application must be submitted to the programme's administration); A minimum of 3 weeks internship for a full-time position; An internship report (7-10 pages).								
28.03.2019										

Module title	Master Thesis							
Module 21 Compulsory module 952003210	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study
	30	2 SWS	900 h	30 h	870 h	1 semester	Every semester	4th semester
Learning objective	Based on the knowledge gained in the different courses of the programme, students demonstrate their ability to produce an independent scientific work to master the application of research methods in answering a research question.							
Professional competence	Students can explore and elaborate an independent scientific work and prove deepened knowledge on their chosen subject.							
Methodological competence	The process goes along with integrating models and theories from the disciplines belonging to the programme, as well as a thorough analysis and reflection on the chosen topic and the developed research question. Students present their research process and its results in an adequate written manner. In their defence, students display the hypotheses of the thesis and their main findings in the form of an oral presentation and a subsequent discussion.							
Interpersonal competence	Students solve a problem independently within a set writing period by using scientific research methods. They draw conclusions from their research results and come up with recommendations.							
Teaching and learning formats	Individual Thesis writing and Colloquium.							
Module coordinator	Programme Coordinator (Dr. Laura Asarite-Schmidt)							
Module prerequisites	Completion of at least 75 CP (ECTS)							
Module transferability	M.A. European Studies							

Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952003211 Master Colloquium	Colloquium	2	Compulsory			42	30	45	
x	952003215 Module examination				Master Thesis	Yes				825

Notes on the module examination: MA Thesis (80-100 pages) and Thesis defence (60 minutes)

Comments/ Other: The module is composed of the following elements: Completion of the MA Thesis; Passing the MA Colloquium; Disputation