

Studiengang Master of Education Sonderpädagogik		Teilstudiengang Pädagogik und Didaktik zur Förderung der emotionalen und sozialen Entwicklung						
Modultitel	Forschung zur emotionalen und sozialen Entwicklungsförderung							
englischer Modultitel	Research in the Field of Educating Learners with Emotional and Social Needs							
Modul 5 Pflichtmodul 310455000	ECTS	Lehran- gebot	Workload	davon Präsenz- zeit	davon Selbst- stud.	Dauer	Turnus	Studien- abschnitt
	5	2 SWS	150 h	30 h	120 h	1 Semester	jedes Wintersemester	3. Semester
Course aim	<p>Students will gain an overview of national and international research on emotional and social development. They learn to distinguish between best practice, evidence-based and politics-driven. Existing areas of tension between qualitative and quantitative research as well as purely scientific and more politically motivated research will be explored and critically reflected upon. Students will gain an overview of the most important national and international journals and societies, their mission and vision, understanding of research and range of topics. They take a look at the most important national and international handbooks on the state of knowledge in the field. The students learn to distinguish between a position paper, a concept paper, a theory-based model draft, a scientific study, a meta-analysis, etc.</p> <p>Knowledge of the national and international state of research. Appropriation of differentiation and quality criteria to the respective research. Understanding the tensions that exist in the world of research in this field, especially between quantitative and qualitative research, as well as between free and independent science and socio-political interests.</p> <p>Reading, understanding, comprehension and critical analysis and reflection of published position papers, concept papers, model drafts, scientific studies, meta-analyses etc. in German and English.</p> <p>Students practise their ability to reflect and criticise. They should be able to draw their own conclusions regarding the current research approaches and to build up a constructive learning atmosphere in joint discourse and learning interaction with other students</p>							
Teilmodule								
Nr.	Titel							
1.	310455100 Research Issues: Best-Practice, Evidence Based, Politics-Driven? Modelle, Horizonte und Spannungsfelder in der nationalen und internationalen Forschung zur emotionalen und sozialen Entwicklungsförderung*							
x	310455500 Modulprüfung							