

TEFL in Primary School: Advanced Studies

<i>Model type:</i>	Compulsory module
<i>Module Number:</i>	121400200
<i>ECT credits:</i>	5
<i>Hours per week:</i>	2 hrs.
<i>Semester:</i>	2nd semester
<i>Frequency:</i>	Begins every Spring semester
<i>Length:</i>	1 semester
<i>Attendance time:</i>	30 hrs.
<i>Self-Study:</i>	120 hrs.
<i>Total Workload:</i>	150 hrs.
<i>Qualification goal:</i>	<p>Students acquire teaching language appropriate to the level, especially with regard to narrative and explanatory skills. They also obtain knowledge and understanding of discourse analysis with regard to classroom discourse.</p> <p>They gain familiarity with early English teaching and optimize their communication techniques for the playful-motivating development of oral discourse. The students acquire knowledge of bilingual subject teaching relevant for the primary level (e.g. in connection with English teaching with the subjects of sport, music or art).</p>
<i>Professional Competence:</i>	<p>Optimised oral and written use of English for primary level, especially with regard to child-appropriate vocabulary, as well as authentic English grammar, pronunciation, phonation and intonation; knowledge of communication techniques.</p> <p>Knowledge of the methods of bilingual subject teaching, for example related to the subjects of sport (TPR), music or art; ability to realistically assess and evaluate experienced teaching practice as well as pupil and teacher performance.</p>
<i>Methods Expertise:</i>	<p>Proven ability for skilful storytelling; ability to convey subject-specific content in an appropriate and holistic-inclusive manner at primary level; ability to communicate subject-related scientific and didactic knowledge in an appropriate form orally and</p>

	written form.
<i>Social and Self Competence:</i>	Ability to work in groups; to assess and constructively criticise the competences of others; competence in language and self-reflection; practice-orientated deepening of the habits of research-based learning.
<i>Learning Methods:</i>	Moderated seminar discussion, simulation of teaching situations in primary school English, small group work, presentation, independent subject-specific scientific and didactic work.
<i>Module Coordinator:</i>	Prof. Dr. Olaf Jäkel
<i>Prerequisite for participation:</i>	None
<i>Module Category:</i>	M.Ed. Primary Schools; M.Ed. Special Needs Education (focus on primary level)
<i>Notes:</i>	none

Module Components

Module Component 1- Subject-specific and subject-didactic specialisation in primary school English

Module number:	121400201	Learning method:	lecture
Hours per week	2 hrs	Attendance time:	30 hrs
Type of module:	Mandatory	Self-study:	40 hrs
Planned Group Size:	30	Total workload:	70 hrs

Module Component 2- Exam

Module number:	121400205	Notes	<i>The module examination takes the form of a term paper (15 printed pages or approx. 7,500 words), which can also be used to</i>
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			<i>prepare a meaningful Master's thesis. among other things.</i>
Type of examination:	Term paper	Exam preparation:	80 hrs
Graded examination:	yes	Exam Length:	-