

MEd Sekundarschulen (Sek I) PO 2015				Teilstudiengang Englisch						
Modultitel		TEFL in der Sekundarstufe: Prinzipien, Probleme, Perspektiven								
englischer Modultitel		TEFL in Secondary Schools: Principles, Problems, Perspectives								
Modul 1 Pflichtmodul 514810000	ECTS	Lehrangebot	Workload	davon Präsenz- zeit	davon Selbst- stud.	Dauer	Turnus	Studien- abschnitt		
	5	2 SWS	150 h	30 h	120 h	1 Semester	jedes Herbstsemester	1. Semester		
Course aims and requirements		<p>Students have an in-depth knowledge of language learning theories and the individual requirements of foreign language acquisition. They also have a critical understanding of the theoretical and methodological aspects of communicative foreign language teaching in secondary schools and can outline current development perspectives for action-oriented English teaching. Students have an awareness of problematic aspects of language and intercultural learning and have approaches that can be implemented in secondary education, including the assessment and promotion of heterogeneous student performance.</p> <p>Students also possess:</p> <p>In-depth knowledge of theories, contents, goals and methods of linguistic and intercultural learning; ability to analyse and independently design teaching and learning materials at secondary level based on theory; proven English competence, for which an important role as a linguistic role model in inclusive English teaching is important: Near native, not only with regard to articulation, authentic English pronunciation and intonation, but also with regard to grammar, vocabulary and idiom; fluency in everyday language, appropriate to the age of the learner; good diction.</p> <p>Knowledge and command of a teacher's language suitable for teaching English in grades 5 to 12 or 13; ability to co-operate in planning, carrying out and evaluating teaching units and action-oriented tasks for inclusive secondary English teaching; ability to improvise skillfully in English teaching; ability to present group work appropriately.</p> <p>Awareness of the role as a role model and as an individual 'ambassador of all English'; awareness of the individual teaching/learning philosophy; ability to work cooperatively and effectively in groups; ability to self-reflect; ability to assess others.</p>								
Teilmodule										
Nr.	Titel	Art	SWS	Pflicht- / Wahlpflicht	Prüfungs- form	benotet?	Geplante Gruppen- größe	Workload		
								Präsenz-zeit	Vor- / Nach bereitg. LV	Prüfungsvorb. / Prüfungs- erarbeitung
1.	514811000 Hauptseminar Fachdidaktik	HS	2	Pfl.			30	30	60	