

Literature: Advanced Seminar

<i>Model type:</i>	Compulsory module
<i>Module Number:</i>	131400300
<i>ECT credits:</i>	5
<i>Hours per week:</i>	2 hrs.
<i>Semester:</i>	1st semester
<i>Frequency:</i>	Begins every Spring semester
<i>Length:</i>	2 semester
<i>Attendance time:</i>	30 hrs.
<i>Self-Study:</i>	120 hrs.
<i>Total Workload:</i>	150 hrs.
<i>Qualification goal:</i>	Students acquire in-depth knowledge of exemplary issues in English-American literary studies. They can classify authors and works of Anglo-American literature aesthetically and contextualize them socio-historically. The students can relate their subject knowledge to secondary school teaching.
<i>Professional Competence:</i>	In-depth knowledge of relevant teaching practices in English literature for young people or selected literary theoretical approaches such as hermeneutics, transculturality or gender-oriented text analysis. In-depth knowledge of theories, aims and procedures of literature, and of the text and media didactics relevant for secondary level I and II.
<i>Methods Expertise:</i>	Ability to understand complex contexts and difficult texts without aid; convey subject-related knowledge in a way that is appropriate for the target group; and ability to relate subject-specific knowledge to teaching at lower and upper secondary level.

	and II.
<i>Social and Self Competence:</i>	Even stronger subject-based self-confidence as an individual 'ambassador of all things English'; ability to work effectively and successfully in small groups; ability to work independently and in a self-directed manner.
<i>Learning Methods:</i>	Moderated seminar discussion, group work, independent academic work.
<i>Module Coordinator:</i>	Prof. Dr. Birgit Däwes
<i>Prerequisite for Participation:</i>	None
<i>Module Category:</i>	Master of Education in Secondary Schools (Sek 1); Master of Education in Secondary Schools; M.Ed. Vocational Education (EHW).
<i>Notes:</i>	Please note that the Literature: Advanced Seminar module is available in two streams. <ul style="list-style-type: none"> • Fictional Approaches to Pandemic • Victorian Children's literature Students may only choose one stream.

Core module component

<i>Module number:</i>	131400301	<i>Learning method:</i>	-
<i>Hours per week</i>	2 hrs	<i>Attendance time:</i>	30 hrs
<i>Type of module:</i>	Mandatory	<i>Self-study:</i>	40 hrs
<i>Planned Group Size:</i>	30	<i>Total workload:</i>	70 hrs

Exam

<i>Exam number:</i>	131400305	<i>Notes:</i>	If the Master's thesis is to be written in English, a term paper (15 printed pages) must be written in at least one of the two modules, a term paper of 15 printed pages or approx. 7,500 words, which can also serve as a basis for a meaningful Master's thesis. Only if the Master's thesis is not written in English can a (90-minute) written examination be chosen as the form of examination in both modules. Whether this alternative form of examination is offered is at the discretion of the course director.
<i>Exam type:</i>	Term paper	<i>Exam preparation:</i>	80hrs
<i>Graded exam:</i>	yes	<i>Exam Length:</i>	-