

Master of Arts European Studies							Rules and Regulations 2019			
Module title		Europe in the Global Economy								
Module 8 Compulsory module 952001080	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every spring semester	2nd semester		
Learning objective	Students get acquainted with theories in the field of comparative political economy. The aim of this module is to qualify students for institutional analysis, enabling them to transfer theoretical knowledge to empirical cases and further their skills in assessing comparative advantages and disadvantages of national and regional economies. Moreover, the module furthers their methodological understanding, in particular their ability to apply mixed methods designs.									
Professional competence	The module introduces to the literature in the field of comparative political economy with a specific focus on the countries of the European Union and their competitiveness in the global economy. Both, theoretical perspectives and empirical findings will be discussed. The focus is on labour, education, innovation and welfare in national as well as subnational economies. Courses for this module offer insights into the functioning of the multilevel governance system of the European Union and its consequences for economic performance. The different ways in which citizens are protected from social risks are discussed. It will be analysed whether and how these differences allow for the creation of a European Social Model. Similarly, the cultural particularities of member states in organizing their national, regional and local economies are addressed with a focus on the question on how these economies may be successfully integrated into a cohesive Single European Market.									
Methodological competence	Students select cases and use data to assess the evidence related to these problems empirically in the context of the multilevel governance system of the European Union.									
Interpersonal competence	They derive hypotheses from theories and apply them to contemporary problems related to labour markets, social benefit and education systems in order to determine their causes and consequences. The module is designed to teach students on the institutional diversity in which firms and markets are embedded and enable them to analyse problems related to dysfunctional arrangements creating problems such as youth unemployment, socio-economic inequality, innovation gaps, early school leaving etc.									
Teaching and learning formats	Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, different forms of student group work and self-study.									
Module coordinator	Professorship in International and Institutional Economics (N.N.)									
Module prerequisites	Attendance in module 3									
Module transferability	M.A. European Studies									
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	952001081 Europe in the Global Economy	Lecture	2	Compulsory			42	30	30	
x	952001085 Module examination				Written exam OR Paper with Presentation	Yes				90
Notes on the module examination:		Written exam (60 minutes) OR research paper (10-12 pages) and presentation (10-15 minutes); Examination type to be decided by the module coordinator.								
Comments/ Other:										
28.03.2019										