### Module 7
**Compulsory module**

<table>
<thead>
<tr>
<th>Credit points</th>
<th>Weekly semester hours</th>
<th>Student workload (total)</th>
<th>Required classroom hours</th>
<th>Required self-study hours</th>
<th>Period</th>
<th>Frequency of course offering</th>
<th>Stage of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>2 SWS</td>
<td>150 h</td>
<td>30 h</td>
<td>120 h</td>
<td>1 semester</td>
<td>Every spring semester</td>
<td>2nd semester</td>
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</table>

#### Learning objective
The process of European integration does not only affect EU member states and adjacent nation-states in economic, political and legal terms, but also impacts upon and, at the same time, is influenced by societal structures and social practices in various ways. After successful completion of this module, students are able to understand, analyse and critically evaluate - from a sociological perspective - this social dimension of the European integration process as well as a range of social issues that affect European societies (e.g. social inequality, cultural phenomena, social cleavage structures etc.). To this end, students are introduced, via the format of a lecture, to fundamental sociological theories, concepts, issues and debates and are shown how to apply these to the European context. A special light is shed on the linkages and interdependencies between different societies due to the context of Europeanisation.

#### Professional competence
Upon completion of this module, students are able to recall, label and correctly apply fundamental sociological theories and concepts related to the study of Europe. They are able to do so on a general level as well as by way of giving examples. Students can also understand and explain the causes of and impact relationships between different social phenomena and societal developments.

#### Methodological competence
Students are able to demonstrate a well-founded understanding of societal matters. They can also identify, distinguish and compare different sociological approaches in analysing (European) societies.

#### Interpersonal competence
This module enables students to integrate, assess and critique different sociological approaches. They are able to hypothesize in a well-founded manner on the causes and consequences of different social phenomena.

#### Teaching and learning formats
Methods of instruction include lecturing as well as self-study, based on the lecture's reading list.

#### Module coordinator
Professors in European Sociology (Prof. Dr. Monika Eigmüller)

#### Module prerequisites
None

#### Module transferability
M.A. European Studies

### Sub-modules

<table>
<thead>
<tr>
<th>Nr.</th>
<th>Title</th>
<th>Teaching method</th>
<th>Weekly semester hours</th>
<th>Compulsory / compulsory elective</th>
<th>Examination type</th>
<th>Graded?</th>
<th>Planned group size</th>
<th>Classroom hours</th>
<th>Exam preparation and review</th>
<th>Student workload</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to the Sociology of European Integration</td>
<td>Lecture</td>
<td>2</td>
<td>Compulsory</td>
<td></td>
<td></td>
<td>42</td>
<td>30</td>
<td>60</td>
<td>60</td>
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</table>

**Note on the module examination:**
- Take home examination (24h, max. 8 p.) or written examination (60 min.) or oral examination (group, 30 min.)

**Comments/ Other:**

28.03.2019