### Learning objective
The aim of this module is to look at the internal perspectives of the European integration process with a special focus on EU policies. The module provides an overview of various theoretical, analytical and conceptual approaches to studying EU policies and the process of Europeanization. Students concentrate on different policy areas that are important for the social and economic progress in the EU. The course analyse the difference between policy areas where the EU has exclusive competence and such where the EU is limited to coordinate, support, or supplement member state actions. Throughout the course the current events related to the topics studied are discussed. Moreover, part of this module is also an excursion to Brussels to visit and experience the main Institutions of the EU thus assuring a connection the Module 2.

### Professional competence
The module aims at introducing students to the research agenda of Europeanization and policy analysis. By consciously integrating significant approaches from European integration and Europeanization literature, the module allows the students to apply an interdisciplinary approach to their studies. The students are able to theorize and conceptualize different EU-policy related issues and critically evaluate their present and future impact on the EU.

### Methodological competence
The module introduces relevant literature providing an insight into Europeanization theories and the relevant research methods for policy analysis. The students are able to approach different Europeanization related questions by considering one of the introduced theories and methods. They approach the discussions about course contents as research questions and are able to develop arguments by considering the relevant empirical evidence. The students are able to present their research in an oral, written and visual form and work individually as well as in a group setting.

### Interpersonal competence
Students are able to engage in a critical discussion with each other, work in small, as well as larger groups.

### Teaching and learning formats
Includes classroom discussions, individual work, different forms of group work. The excursion to Brussels is a practice-oriented core element of the module.

### Module coordinator
Lecturer in European Governance (Dr. Laura Asarite-Schmidt)

### Module prerequisites
Attendance in module 2

### Module transferability
M.A. European Studies

### Sub-modules

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**Notes on the module examination:**
Research paper (10-15 pages)

**Comments/ Other:**