### Module title: Research Design

#### Module 5
- **Compulsory module**
- **Credit points:** 10
- **Weekly semester hours:** 4 SW5
- **Student workload (total):** 300 h
- **Required classroom hours:** 60 h
- **Required self-study hours:** 240 h
- **Period:** 1 semester
- **Frequency of course offering:** Every autumn semester
- **Stage of study:** 1st semester

#### Learning objective
At the end of this module students have gained further grounding in research methods, including appropriate statistical methods, to provide a broad understanding of the research process. Students are able to read, understand, and critique published work, as well as understand the important methodological issues for their own future research projects.

#### Professional competence
The content of the module has two main strands, and combined this gives students a robust knowledge of the research process and the tools to undertake their own projects, and appraise published research. The first strand relates to the understanding and development of methodological skills. This will include discussion of research parameters, primary and secondary research, the role of secondary literature, and research philosophies. Within this, broad considerations of research design will be discussed. The second strand relates to an introduction and development of important topics and issues from qualitative research. This will include understanding and undertaking literature reviews, interviews (structured, semi-structured and unstructured), and an appreciation of case studies. Within this, and throughout the module, broad considerations of research design will be discussed, and students will learn how to think about generating their own results, and interpret results from published literature.

#### Methodological competence
The statistical strand will support the first strand by equipping students with an understanding of how to generate, understand and interpret results. This will include descriptive statistics, covariance, correlation, commonly used statistical tests, and regression. With this statistical knowledge, students learn how to think about generating their own results, and interpret results from published literature.

#### Interpersonal competence
The module contains discussion of all of the stages of a research project from conception to completion, and draws on academic research from different business, economics, and management areas of research as well as contemporary research methods texts, and prepares the students well for other modules on their course where research is discussed and utilized.

#### Teaching and learning formats
- Lecture/ Seminar

#### Module coordinator
- Professorship in Empirical Research on the EU (N.N.)

#### Module prerequisites
None

#### Module transferability
M.A. European Studies

### Sub-modules

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<tr>
<th>Nr.</th>
<th>Title</th>
<th>Teaching method</th>
<th>Weekly semester hours</th>
<th>Compulsory / compulsory elective</th>
<th>Examination type</th>
<th>Grade?</th>
<th>Planned group size</th>
<th>Classroom hour</th>
<th>Class preparation and review</th>
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<th>Student workload</th>
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#### Notes on the module examination:
Written exam (90 minutes)

#### Comments/ Other:

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28.03.2019