Master of Arts European Studies

Module title | European Politics and Governance
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### Module 3
Compulsory module
952001030

<table>
<thead>
<tr>
<th>Credit points</th>
<th>Weekly semester hours</th>
<th>Student workload (total)</th>
<th>Required classroom hours</th>
<th>Required self-study hours</th>
<th>Period</th>
<th>Frequency of course offering</th>
<th>Stage of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>2 SWS</td>
<td>150 h</td>
<td>30 h</td>
<td>120 h</td>
<td>1 semester</td>
<td>Every autumn semester</td>
<td>1st semester</td>
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### Learning objective
Students examine European politics in terms of its actors, decision making processes and underlying theory. Students will: understand policy and decision making in European politics from a theoretical and applied perspective. They identify core functions and competences of EU institutions and are able to explain different patterns of EU decision making across policy fields. At the end of the module students are familiar with key political science debates on EU institutions and policy making.

### Professional competence
The political system of the EU is studied as a polity with an executive, the Commission, a legislative, the Council of the EU and the European Council and European Parliament, as well as a judicial branch, the European Court of Justice. Upon completion of the course students can associate each of the actors involved in EU decision making and its structures and processes: the Council of the EU and the European Council, the Commission, the European Parliament, and the European Court of Justice. The reading of current political science debates on these EU institutions’ functions and interactions touch upon core empirical and normative questions. For example: does the EU have a democracy deficit? Is the European Council dominating decision making? How does the EU Commission live up to its role in safeguarding the Treaty and promoting EU integration?

### Methodological competence
Students conceptualise EU politics as driven by supranational actors and spill-overs, member states’ economic interests, or as a process determined by institutional interactions across levels. Building on these three perspectives discussed in the theoretical literature on EU integration and public policy the course studies the Community method: students identify the core actors’ competencies and potential influence on policy outcome.

### Interpersonal competence
Students apply the acquired knowledge on EU decision making and institutions on selected policy fields: e.g. the environment, Justice and Home Affairs as well as current affairs. The content of the last two sessions will be determined according to current EU developments at the time (e.g. Brexit, enlargement, treaty reform, other). Thereby the module teaches theoretical concepts of EU decision making, knowledge on EU institutions as well as their interaction in policy making.

### Teaching and learning formats
The module will be taught combining classical lecture type elements with interactive elements. Students work on questions proposed by the professor and contribute to class by presentations and discussion. A syllabus with compulsory weekly readings and a list of additional readings will be made available at the start of the course (EUF e-learning platform ‘moodle’). Additional readings will be made available through moodle when these are not accessible through the EUF library. Slides used for the lecture will be made available on Moodle.

### Module coordinator
Professorship in European and Global Governance (Prof. Dr. Christof Roos)

### Module prerequisites
None

### Module transferability
M.A. European Studies

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### Sub-modules

| Nr. | Title | Teaching method | Weekly semester hours | Compulsory/ compulsory elective | Examination type | Graded? | Planned group size | Classroom hour | Class preparation and review | Exam preparation and review | Student workload |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1. | EU Institutions and Policy Making | Lecture | 2 | Compulsory | | | | | | | |
| x | Module examination | | | Paper including presentation | | | | | | | |

### Notes on the module examination:
Research paper (approx. 15 pages) and presentation (10-15 minutes)

### Comments/ Other:

28.03.2019