### Module 2: Academic Writing and Research Ethics

**Compulsory module 952001020**

<table>
<thead>
<tr>
<th>Credit points</th>
<th>Weekly semester hours</th>
<th>Student workload (total)</th>
<th>Required classroom hours</th>
<th>Required self-study hours</th>
<th>Period</th>
<th>Frequency of course offering</th>
<th>Stage of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>2 SWS</td>
<td>150 h</td>
<td>30 h</td>
<td>120 h</td>
<td>1 semester</td>
<td>Every autumn semester</td>
<td>1st semester</td>
</tr>
</tbody>
</table>

**Learning objective**

Students become familiarised with the main stages and norms of conduct in the process of academic research and writing. Based on the 'EUS Academic Writing Guide', students will be introduced to the different steps and rules underlying the proper conduct of academic writing in the field of social sciences (research design, structure, citation styles, referencing, language...). Furthermore, they are trained in developing their own line of argumentation and supporting this with scientific evidence from different types of relevant sources. By enhancing the student's academic writing and research skills, their awareness to the proper conduct of scientific research and writing shall be stimulated and research ethical errors, such as plagiarism, prevented.

**Professional competence**

At the end of this module, students are acquainted with key academic writing rules, as well as the codes of conduct with regard to academic research. On the one hand, they are able to write well structured research papers that are in conformity with academic language, proper citation/referencing and a good line of scientifically rooted argumentation. On the other hand, they are familiarized with the concepts of ethical data collection and distribution, intellectual property, as well as plagiarism and its consequences. Thereby, they are not only able to collect, analyse and publish information in an honest and research ethical way, but they are also equipped with the ability to critically assess their own research as well as that of other people.

**Methodological competence**

Having acquired key skills in academic writing and research ethics, students are not only able to write academic papers that are in accordance with the rules and norms outlined above, they are also able to critically assess their own research as well as that of others. This enhances their capability to engage in the discussion on the conduct of good science.

**Interpersonal competence**

The classroom discussions and group presentations are designed to encourage inter-personal engagement and cooperation among students. Moreover, students are able to deliver structured presentations and are to accustomed to giving constructive feedback, as well as responding to feedback received from peers and course instructor.

**Teaching and learning formats**

Includes classroom discussions, individual work, different forms of group work.

**Module coordinator**

Lecturer in European Governance (Dr. Laura Asarite-Schmidt)

**Module prerequisites**

None

**Module transferability**

M.A. European Studies

### Sub-modules

<table>
<thead>
<tr>
<th>Nr.</th>
<th>Title</th>
<th>Teaching method</th>
<th>Weekly semester hours</th>
<th>Compulsory/ compulsory elective</th>
<th>Examination type</th>
<th>Grade?</th>
<th>Planned group size</th>
<th>Classroom hours</th>
<th>Class preparation and review</th>
<th>Exam preparation and review</th>
<th>Student workload</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>European Law and Politics</td>
<td>Seminar</td>
<td>2</td>
<td>Compulsory</td>
<td>Paper</td>
<td>Yes</td>
<td>42</td>
<td>30</td>
<td>60</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>2</td>
<td>Module examination</td>
<td>Paper</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes on the module examination:**

Paper (8 p.)

**Comments/ Other:**

28.03.2019