# Social Philosophy of Europe

## Module title

<table>
<thead>
<tr>
<th>Credit points</th>
<th>Weekly semester hours</th>
<th>Student workload (total)</th>
<th>Required classroom hours</th>
<th>Required self-study hours</th>
<th>Period</th>
<th>Frequency of course offering</th>
<th>Stage of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>2 SWS</td>
<td>150 h</td>
<td>30 h</td>
<td>120 h</td>
<td>1 semester</td>
<td>Every autumn semester</td>
<td>3rd semester</td>
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### Learning objective

At the end of this module students can identify and apply both, core concepts and theories of Social Philosophy and explain their relevance regarding the European Social Sphere. Students can critically assess current social and cultural debates in relation to values like e.g. solidarity, equality, justice and non-discrimination. The course adopts a philosophical, conceptual and argumentative approach to the analysis and evaluation of current social debates concerning Europe and the EU.

### Professional competence

Students can understand and explain core topics, concepts and questions in Social Philosophy: the concepts of the individual person, society, community; questions of power, freedom, autonomy as well as topics of action theory, ideas of labour, reification and alienation. Students can critically discuss questions of recognition, redistribution, ideology, social change and European crises. They can distinguish between cognitive and affective social reactions to these crises and contribute to the analysis of social movements and protest in Europe.

### Methodological competence

Students can analyse and evaluate core arguments within current European social and cultural debates. They can identify and create exemplary ethical questions regarding individual or collective actions, decisions and European institutions. They can analyse and demonstrate normative arguments concerning selected current topics and debates within Europe (like e.g. non-discrimination, sustainability or surveillance).

### Interpersonal competence

Students can criticize opinions and proposals within the social and cultural field based upon normative criteria.

### Teaching and learning formats

Seminar, Group-Discussions, Presentations, Panel-Discussions

### Module coordinator

Professorship in Philosophy (Prof. Dr. Anne Reichold)

### Module prerequisites

Attendance in module 8

### Module transferability

M.A. European Studies

### Sub-modules

<table>
<thead>
<tr>
<th>Nr.</th>
<th>Title</th>
<th>Teaching method</th>
<th>Weekly semester hours</th>
<th>Compulsory/ compulsory elective</th>
<th>Examination type</th>
<th>Graded?</th>
<th>Planned group size</th>
<th>Classroom hours</th>
<th>Class preparation and review</th>
<th>Exam preparation and review</th>
<th>Student workload</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Social Philosophy of Europe</td>
<td>Seminar</td>
<td>2</td>
<td>Compulsory</td>
<td>30</td>
<td>30</td>
<td>30</td>
<td>30</td>
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<td>30</td>
<td>90</td>
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<tr>
<td></td>
<td>Module examination</td>
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<td></td>
<td></td>
<td>Portfolio including presentation</td>
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<td></td>
<td></td>
<td></td>
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Notes on the module examination: Portfolio and presentation (20 minutes)

Comments/ Other: This module belongs to area 3 (Humanities and Cultural Science) of the 3rd semester compulsory electives.

28.03.2019