Master of Arts European Studies

Societal Challenges of Europe

<table>
<thead>
<tr>
<th>Module title</th>
<th>Societal Challenges of Europe</th>
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<tbody>
<tr>
<td><strong>Module 16</strong></td>
<td>Compulsory elective module 952002160</td>
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</table>

<table>
<thead>
<tr>
<th>Credit points</th>
<th>Weekly semester hours</th>
<th>Student workload (total)</th>
<th>Required classroom hours</th>
<th>Required self-study hours</th>
<th>Period</th>
<th>Frequency of course offering</th>
<th>Stage of study</th>
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<tbody>
<tr>
<td>5</td>
<td>2 SWS</td>
<td>150 h</td>
<td>30 h</td>
<td>120 h</td>
<td>1 semester</td>
<td>Every autumn semester</td>
<td>3rd semester</td>
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**Learning objective**

This module’s purpose is to make students familiar with a range of societal challenges European societies face, related, for example, to the issue of borders, migration/mobility, social inequality, the welfare state and religious or social conflicts. To this end, students know selected sociological theories and concepts as well as relevant empirical studies so that they have an appropriate toolkit for understanding, analysing and critically evaluating these diverse social phenomena.

**Professional competence**

Students are able to analyse selected societal challenges (in Europe) from a sociological perspective. Students deepen their ability to develop a well-founded position and to defend it argumentatively in discussions. They become sensitive to the potentials and restrictions of specific approaches in studying diverse social phenomena and can relate to public debates in an academically informed manner.

**Methodological competence**

Students are able to work out sociological research questions and to identify suitable theoretical as well as empirical approaches to deal with a range of societal challenges. They present selected topics orally and in written form.

**Interpersonal competence**

Students learn to collaborate in different ways, to present and analyse problems in the abovementioned fields, either individually, in a partner and/or group situation in a manner appropriate to the addressees. They can articulate their thoughts orally and/or in written form in an academically competent, culturally appropriate and gender-sensitive manner.

**Teaching and learning formats**

Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, student presentations and different forms of student group work and self-study.

**Module coordinator**

Professornship in European Sociology (Prof. Dr. Monika Eigmüller)

**Module prerequisites**

Module 6

**Module transferability**

M.A. European Studies

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**Sub-modules**

<table>
<thead>
<tr>
<th>Nr.</th>
<th>Title</th>
<th>Teaching method</th>
<th>Weekly semester hours</th>
<th>Compulsory/compulsory elective</th>
<th>Examination type</th>
<th>Graded?</th>
<th>Planned group size</th>
<th>Classroom hours</th>
<th>Class preparation and review</th>
<th>Exam preparation and review</th>
<th>Student workload</th>
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<tr>
<td>1</td>
<td>Societal Challenges of Europe</td>
<td>Seminar</td>
<td>2</td>
<td>Compulsory</td>
<td>Paper including presentation</td>
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**Notes on the module examination:**

Research paper (15-20 pages) and presentation (20 minutes)

**Comments/ Other:**

This module belongs to area 2 (Social- und Economic Sciences) of the 3rd semester compulsory electives.

28.03.2019