

| Master of Arts European Studies | | | | | | | Rules and Regulations 2019 | | | |
|--|---|---|--------------------------|----------------------------------|---|------------|------------------------------|------------------|------------------------------|-----------------------------|
| Module title | | European Economics | | | | | | | | |
| Module 14 Compulsory elective module 952002140 | Credit points | Weekly semester hours | Student workload (total) | Required classroom hours | Required self-study hours | Period | Frequency of course offering | Stage of study | | |
| | 5 | 2 SWS | 150 h | 30 h | 120 h | 1 semester | Every autumn semester | 3rd semester | | |
| Learning objective | Upon completion of this module students will be able to analyse historical and current problems of European economics. In order to achieve this goal they will learn to apply different economic theories to a wide range of issues. Students will recognise the framing that different theories impose on economic issues and will be able to evaluate their suitability. They will be able to judge the internal coherence as well as the assumptions made by any theory discussed. The course enables students to see economic issues from different theoretical angles, including non-exclusive ones. While the module focuses on Europe, it is understood that Europe's economic connections are global in scope and hence discussions of non-European regions may come into play. | | | | | | | | | |
| Professional competence | Students will be able to detail the main pillars of economic theories and relate them to other theories. They will be able to interpret economic data and successfully incorporate these into existing theories, explaining what they expected to see empirically based on theory and whether their expectations were satisfied. Students will be able to recognise which theory fits with different types of empirical data. | | | | | | | | | |
| Methodological competence | Students will be able to apply different theories to different contexts, developing the theoretical framework and using it to form conclusions. They should then be able to interpret the feedback from the data in terms of the theoretical assumptions. | | | | | | | | | |
| Interpersonal competence | Students assess statements of theoretical or empirical content and are able to form some judgment about the validity of the respective statement. They should be able to critique such statements and point out the key issues that determine their validity. | | | | | | | | | |
| Teaching and learning formats | Seminar | | | | | | | | | |
| Module coordinator | Professorship in International and Institutional Economics (N.N.) | | | | | | | | | |
| Module prerequisites | Attendance in module 7 | | | | | | | | | |
| Module transferability | M.A. European Studies | | | | | | | | | |
| Sub-modules | | | | | | | | | | |
| Nr. | Title | Teaching method | Weekly semester hours | Compulsory-/ compulsory elective | Examination type | Graded? | Planned group size | Student workload | | |
| | | | | | | | | Classroom hours | Class preparation and review | Exam preparation and review |
| 1. | European Economics 952002141 | Seminar | 2 | Compulsory | | | 30 | 30 | 30 | |
| x | Module examination 952002145 | | | | Oral examination or written examination | Yes | | | | 90 |
| Notes on the module examination: | | Oral examination (30 minutes) or written examination (60 minutes) | | | | | | | | |
| Comments/ Other: | | This module belongs to area 2 (Social- und Economic Sciences) of the 3rd semester compulsory electives. | | | | | | | | |
| 28.03.2019 | | | | | | | | | | |