

Master of Arts European Studies							Rules and Regulations 2019			
Module title		History of Europe								
Module 10 Compulsory module 952001100	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every spring semester	2nd semester		
Learning objective		The aim of this course is to provide students with the relevant background knowledge that allows them to understand the historical dimension of European integration. Upon completion of this module, students can name selected key events and periods in modern European history and relate them to contemporary European politics. They will be able to differentiate notions of a 'centre' and a 'periphery' and critically examine the connections, transfers, and entanglements occurring between different spaces in Europe in their passage from the history of empires through that of nation-states to the ongoing project of a united Europe.								
Professional competence		<p>Students can identify, describe and explain the historical roots of the process of European integration, and critically assess and estimate the relative importance of political ideas and ideologies in its shaping. In order to provide them with a solid background in modern European history, the course will provide them with competences in the following topics, central to understanding the 20th century in Europe:</p> <ul style="list-style-type: none"> <li>• Empires and nations: from the heyday of imperialism to the collapse of the Central and East European Empires and the rise of nation-states as the most important unit of international politics; nationalism as integrative factor and source of conflict</li> <li>• War and peace: world wars, social revolution, intra- and inter-state conflicts in 20th century Europe; peace treaties and the institutionalization of international cooperation (League of Nations, Council of Europe, United Nations, European Union)</li> <li>• Competing ideologies: the triumph of liberalism at Versailles and the rise of its challengers, socialism and fascism, during the interwar period; World War II and the Cold War as conflicts of ideologies</li> <li>• Integration and disintegration: from the collapse of empires and decolonization to the integration of the countries on the two sides of the Iron Curtain during the Cold War; EEC and NATO vs. CoMEcon and the Warsaw Pact</li> <li>• Continuities and ruptures: the collapse of the Soviet Union and 'the end of history'; the 'ever closer union' and Eastern enlargement giving way to the 'New Iron Curtain' and 'New Cold War' with the entrenchment of the borders of the EU and conflicts in the EU neighbourhood</li> </ul>								
Methodological competence		The course will familiarise students with a wide range of methodologies applicable to the study of modern history. Most importantly, in line with its focus on European integration, the course adopts a transnational approach to European history, departing from the limited viewpoints of national histories. To this purpose, the main methodology with which students will be familiarised is that of <i>histoire croisée</i> – encompassing the comparative approach, as well as the histories of transfers, of entanglements, and connected histories, such a methodology allows accommodating multi-dimensional and inter-disciplinary perspectives. Additionally, corresponding to some of the topics covered by the course, students will be introduced to elements of legal history when addressing key documents and international treaties antedating and leading up to the establishment of the European Economic Communities. While students will be made familiar with political history throughout the course, intellectual history will be employed to highlight the importance of ideas and ideologies at key points in modern European history, from the heyday of liberalism in the late 19th and early 20th century, through the challenges mounted against it by socialism and fascism after World War I, to the collapse of the Soviet Union and its system of satellite states after 1989. In the study of decolonisation and its impact on developments in Cold War Europe, including on the development of the European Economic Communities, students will also be made familiar with elements of post-colonial theory.								
Interpersonal competence		The module will combine lectures with seminars focused on in-depth class discussions meant to stimulate students' engagement with one another and with the course instructor, thus developing their interpersonal competence. For the same purpose, the course will also include presentations prepared by groups of 3-4 students on topics related to (but not duplicating) the main subjects covered in the course. The group presentations are designed to encourage cooperation and inter-personal engagement among students, as well as to accustom them to delivering structured presentations and responding to feedback received from their peers, as well as from the course instructor.								
Teaching and learning formats		The teaching will be carried out in the form of weekly lectures (1 hour), combined with group presentations by students (20 minutes) and seminars / class discussions (40 minutes) on both the main subject of the lecture and the topic presented by students. The students will be expected to prepare for each class by reading the literature assigned every week, as well as by working collectively to prepare a presentation that they deliver in class in the course of the term. The combination of individual study, group work and class discussion is aimed at providing students with a holistic and interactive approach to learning. The coursework for this module is designed with a view to endowing students with a diverse range of skills essential to a professional career: the ability to deliver structured presentations of their work, the capacity to think critically and engage with the taught material, and the skills necessary to organise their written work in a structured manner, with or without time pressure (exam and essay, respectively)								
Module coordinator		Professorship in Transnational History (N.N.)								
Module prerequisites		Attendance in module 2								
Module transferability		M.A. European Studies								
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	Modern European History	Seminar	2	Compulsory			42	30	30	
x	Module examination				Written exam OR Paper including presentation	Yes				90
Notes on the module examination:		Written exam (90 minutes) OR term paper (10-12 pages) and presentation thereof in class (20 minutes). Examination type to be decided by the module coordinator.								
Comments/ Other:										