### Module title

**European Political Economy**

<table>
<thead>
<tr>
<th>Credit points</th>
<th>Weekly semester hours</th>
<th>Student workload (total)</th>
<th>Required classroom hours</th>
<th>Required self-study hours</th>
<th>Period</th>
<th>Frequency of course offering</th>
<th>Stage of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>2 SWS</td>
<td>150 h</td>
<td>30 h</td>
<td>120 h</td>
<td>1 semester</td>
<td>Every autumn semester</td>
<td>1st semester</td>
</tr>
</tbody>
</table>

### Learning objective

The module provides a thorough overview of selected research literature in the field of international and European political economy as well as theoretical approaches relevant for further research in the area, seen as an intersection of economics and political sciences. Thus, the module provides the students with an insight into interdisciplinary approach to Europe.

### Professional competence

Students receive and are able to survey an in-depth overview of selected research literature and current relevant textbooks in the field of European political economy. They can explain interdependencies between European and global politics and economics and give examples of relevant developments from the past and the present. The module covers many aspects of internal/global/international governance like the tasks and role of relevant actors such as the IMF, WTO, UNFCCC etc. The overview aspect allows the inclusion of a discussion on many actual discussed problems, e.g. the Euro governance, the CETA/TTIP-agreements or the future of the Paris agreement.

### Methodological competence

The scope of the module includes the integration of different theoretical approaches in international and European political economy, from the economic trade theory to development economics or migration theories. The students are able to discuss and explain the relevant theories thus the module provides them with the necessary comprehension needed for further research.

### Interpersonal competence

Students can explain the tasks and the roles of transnational institutions and classify their contribution to European and global politics and the economy. Students can assess actual political challenges in terms of their continental and global outreach, as well as develop the ability to criticize core arguments and theories. Students develop their presentation and discussion skills.

### Teaching and learning formats

Seminar

### Module coordinator

Professorship in Social- and Educational Economics (Prof. Dr. Gerd Grözingen)

### Module transferability

M.A. European Studies

### Sub-modules

<table>
<thead>
<tr>
<th>Nr.</th>
<th>Title</th>
<th>Teaching method</th>
<th>Weekly semester hours</th>
<th>Compulsory/ compulsory elective</th>
<th>Examination type</th>
<th>Graded?</th>
<th>Planned group size</th>
<th>Class preparation and review</th>
<th>Exam preparation and review</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>European Political Economy</td>
<td>Seminar</td>
<td>2</td>
<td>Compulsory</td>
<td>Paper including presentation</td>
<td>Yes</td>
<td>42</td>
<td>30</td>
<td>60</td>
</tr>
</tbody>
</table>

### Notes on the module examination:

Research paper (10-15 pages) and presentation (30 minutes)

### Comments/ Other:

28.01.2020