## Module title

<table>
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<tr>
<th>Module 3</th>
<th>Compulsory module</th>
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<td>952001020</td>
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### Learning objectives

The module introduces critical and analytical writing, reasoning and thinking necessary for a university-level academic research. Students become familiar with the main stages and norms of conduct in the process of academic reading, research and writing and the critical analysis of academic research and discourse. Moreover, based on the 'EUS Academic Writing Guide', students will receive instructions for a university-level academic research and discourse. Furthermore, they develop the skills of argumentation, supporting this with scientific evidence from different types of relevant sources. By enhancing the students' academic writing and research skills, their awareness to the proper conduct of scientific research and writing shall be stimulated and research errors, such as plagiarism, prevented. The module also aims at developing the ways to clear and critical deliberative argumentation situating one's research within the wider context.

### Professional competence

At the end of this module, students recognise the key academic writing rules, as well as the codes of conduct with regard to academic critical and analytic reading, research and thinking. Students can identify and use different interactive reading strategies relevant for working with academic literature. They distinguish approaches to critical thinking and argument building and reasoning skills from the perspective of levant for different disciplines in research in the M.A. European Studies. On the one hand, they are able to write well-structured research papers that are in conformity with academic language, proper citation and referencing and a good line of scientifically rooted argumentation. On the other hand, they are familiarised with the concepts of ethical data collection and distribution, intellectual property, as well as plagiarism and its consequences. Thereby, they are not only able to collect, analyse and develop individual academic research in an honest and responsible way, but the are also equipped with the ability to critically assess their own research as well as that of other people.

### Methodological competence

Students are able to critically read and analyse scientific texts relevant for their future research and studies by identifying, evaluating, debating the norm and develop analytical arguments and reason according to the needs of the different research disciplines they encounter throughout their studies. Students can identify effective planning, drafting, revision, and editing strategies, as well as the different steps and rules underlying the conduct of critical academic reading, reasoning and writing in the field of social sciences (for example research design, structure, citation styles, referencing, language...). Furthermore, they develop the ability to critically assess their own and others' research as well as that of other people. This enhances their capability to engage in the discussion according to the conduct of good science.

### Interpersonal competence

The classroom discussions and group presentations encourage inter-personal engagement and cooperation among students. Moreover, students are able to deliver structured presentations and are accustomed to giving constructive feedback, as well as responding to received feedback, review and criticism, and only able to paraphrase, summarize, and quote in an academic manner. Having acquired key skills in academic writing and research ethics, students are able to develop an individual academic research in an honest and responsible way, to critically assess their own research as well as that of others. This enhances their capability to engage in the discussion according to the conduct of good science.

### Teaching and learning formats

Includes classroom discussions, individual work, different forms of group work, as well as input about reasoning skills and argumentation development by colleagues from different European Studies disciplines. Includes classroom discussions, individual work, different forms of group work, as well as input about reasoning skills and argumentation development by colleagues from different European Studies disciplines.

### Module coordinator

Lecturer in European Integration (Dr. Laura Asarite-Schmidt)

### Module prerequisites

None

### Module transferability

M.A. European Studies

### Sub-modules

<table>
<thead>
<tr>
<th>Nr.</th>
<th>Title</th>
<th>Teaching method</th>
<th>Weekly semester hours</th>
<th>Compulsory/optional elective</th>
<th>Examination type</th>
<th>Planned group size</th>
<th>Student workload</th>
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<tbody>
<tr>
<td>1</td>
<td>Applied Critical Writing and Thinking</td>
<td>Seminar</td>
<td>2</td>
<td>Compulsory</td>
<td>Yes</td>
<td>42</td>
<td>30</td>
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<tr>
<td></td>
<td>Module examination</td>
<td>Written exam (portfolio)</td>
<td></td>
<td></td>
<td>Yes</td>
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Notes on the module examination:

Portfolio (8 - 10 pages)

Comments/Other:

28.01.2020