Module title: European Union Politics and Policies

Module 2
Compulsory module xxx

<table>
<thead>
<tr>
<th>Credit points</th>
<th>Weekly semester hours</th>
<th>Student workload (total)</th>
<th>Required classroom hours</th>
<th>Required self-study hours</th>
<th>Period</th>
<th>Frequency of course offering</th>
<th>Stage of study</th>
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<tr>
<td>10</td>
<td>4 SWS</td>
<td>300 h</td>
<td>60 h</td>
<td>240 h</td>
<td>2 semesters</td>
<td>Autumn and spring semester</td>
<td>1st - 2nd semester</td>
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Learning objective
The aim of this module is to understand and analyse the European Union (EU) as a political system featuring particular patterns of politics and policymaking. It introduces students to the EU’s core political institutions and to the EU’s main policy areas. They learn to distinguish different political actors in the policy process such as transnational party groups and the European Parliament, national governments and the Council and European Council, EU civil servants and the European Commission as well as NGOs. While obtaining insight into the practice of EU policymaking, students learn to apply different theoretical and analytical approaches to studying EU politics and policies. Moreover, the module enables students to distinguish between different roles the EU has in relation to its member states within different policy areas – ranging from supranational legislative competences to intergovernmental policy coordination. Throughout the course, current issues in EU policy-making are reviewed.

Professional competence
By the end of this module, students are able to attribute different roles in decision-making to different types of political actors. They are able to identify the EU’s main roles in major public policy domains and can formulate assessments and expectations of the implications for the further course of European integration and national politics and policies. At an analytical level, students are able to engage in independent research on EU policymaking and the roles and function of EU institutions by using different theoretical and methodological perspectives and strategies.

Methodological competence
At the backdrop of in-class discussions and course readings, students can independently develop empirical or theoretical arguments and research questions on EU topics. Using qualitative and/or quantitative methods, students are competent analysing EU data from sources such as EUR-Lex, Eurostat, Eurobarometer and others. They can present their research in an oral, written and visual form and are confident in drafting a research design for their term paper. The course motivates the transition from students writing a term paper towards drafting a research-based paper preparing for the M.A. thesis.

Interpersonal competence
Students are able to engage in a critical discussion with each other and the professors, work individually and in small, as well as larger groups. Thereby, participants will also become comfortable with debating in an academic setting.

Teaching and learning formats
Formats include classroom discussions, individual work, and different forms of group work. Moderated peer-to-peer supervision will be encouraged for preparation of the research-based term paper. The writing of policy briefs will incentivize the participants’ engagement with current EU topics.

Module coordinator
Professor for Empirical Research on Europe (Prof. Dr. Uwe Puetter) and Junior Professor for European and Global Governance (Prof. Dr. Christof Roos)

Module prerequisites
None

Module transferability
M.A. European Studies

Sub-modules

<table>
<thead>
<tr>
<th>Nr.</th>
<th>Title</th>
<th>Teaching method</th>
<th>Weekly semester hours</th>
<th>Compulsory/compulsory elective</th>
<th>Examination type</th>
<th>Graded?</th>
<th>Planned group size</th>
<th>Student workload</th>
<th>Class preparation and review</th>
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<td>1.</td>
<td>European Union Politics and Policies I</td>
<td>Lecture</td>
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<td>2.</td>
<td>European Union Politics xxx and Policies II</td>
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Module examination
952001062
Policy Brief with Paper
Yes

Notes on the module examination:
Policy Brief with Research paper, 10-15 pages

Comments/Other:

28.01.2020