Module title: European Society

<table>
<thead>
<tr>
<th>Module</th>
<th>Type</th>
<th>Credit points</th>
<th>Weekly semester hours</th>
<th>Student workload (total)</th>
<th>Required classroom hours</th>
<th>Required self-study hours</th>
<th>Period</th>
<th>Frequency of course offering</th>
<th>Stage of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 15</td>
<td>Compulsory elective module 952002150</td>
<td>5</td>
<td>2 SWS</td>
<td>150 h</td>
<td>30 h</td>
<td>120 h</td>
<td>1 semester</td>
<td>Every autumn semester</td>
<td>3rd semester</td>
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Learning objective:
Upon completion of this module, students are able to analyse different social phenomena and problems concerning the social dimensions of Europe and ask (empirically based and/or theoretically informed) questions about an emerging European society. To this end, students are introduced to different sociological concepts and (theoretical) approaches, enabling them to understand, analyse and critically evaluate societal phenomena in Europe. Thus, students are able to study the ongoing process of Europeanisation in various spheres such as politics, economy, culture, and society on an advanced level (i.e. building on Module 6). They can also critically investigate recent as well as historical processes of European society building and interrelate processes of Europeanisation with other dimensions of societal change, e.g. globalisation processes.

Professional competence:
Students are able to analyse selected topics from a sociological perspective. Students deepen their ability to develop a well-founded position and to defend it argumentatively in discussions. They become sensitive to the potentials and restrictions of specific approaches in studying European topics.

Methodological competence:
Students are able to work out sociological research questions and to identify suitable theoretical as well as empirical approaches to deal with a range of societal topics. They present selected topics orally and in written form.

Interpersonal competence:
Students are able to learn to collaborate in different ways, to present and analyse problems in the abovementioned fields, either individually, in a partner and/or group situation in a manner appropriate to the addressees. They can articulate their thoughts orally and/or in written form in an academically competent, culturally appropriate and gender-sensitive manner.

Teaching and learning formats:
Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, student presentations and different forms of student group work and self-study.

Module coordinator:
Professorship in European Sociology (Prof. Dr. Monika Eigmüller)

Module prerequisites:
Attendance in module 6

Module transferability:
M.A. European Studies

Sub-modules:

<table>
<thead>
<tr>
<th>Nr.</th>
<th>Title</th>
<th>Teaching method</th>
<th>Weekly semester hours</th>
<th>Compulsory / compulsory elective</th>
<th>Examination type</th>
<th>Graded?</th>
<th>Planned group size</th>
<th>Classroom hours</th>
<th>Exam preparation and review</th>
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<tbody>
<tr>
<td>1</td>
<td>European Society</td>
<td>Seminar</td>
<td>2</td>
<td>Compulsory</td>
<td>Paper including presentation</td>
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<td>30</td>
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<tr>
<td>x</td>
<td>Module examination</td>
<td>Paper including presentation</td>
<td></td>
<td></td>
<td>Yes</td>
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Notes on the module examination:
Research paper (15-20 pages) and presentation (20 minutes)

Comments/ Other:
This module belongs to area 2 (Social- und Economic Sciences) of the 3rd semester compulsory electives.