Module title: European Law: An Introduction

Learning objective:
The module introduces European law by answering crucial questions about the unique legal order of the European Union on the one hand and the European Convention on Human Rights on the other. Both are connected in several ways and refer to the legal systems of the Member States. This combination reveals a system of multi-level governance based on the rule of law. It requires a legal instruments, institutions and individuals to put this system into effect. In order to reconstruct this complex system, Europeanisation and “EU-isation” are discovered and explored starting with its historical genesis. This includes a focus on policies and internal actions of the European Union as well as the institutions and legal instruments that were established and a consideration of economic and political contexts. The capacity of coping with past and current crises within Europe is a focal point throughout this module.

Professional competence:
Given the great differing backgrounds of students, the lecture provides access to European Law: Professional competency is based on the policies and legal instruments of the European Union, the EU’s institutions and their procedures. By reading and analysing legal provisions, judgments and reports, students will enhance their media competency. This relates to the methodological competency to deal with continental legal terminology as well as European phraseology. The reconstruction of the European legal system includes the critical review of its praise and depreciation. Based on the lecture in the spring semester, the seminar in spring semester is bipartite: Firstly, classical contributions are introduced that serve as a starting point for the theoretical and practical reflection of Europeanisation and integration; points of reference are contextualization, constitutionalization and organisational settings. The second part focuses on specific policies and their implementation within the system of multi-level governance: These range from agenda-setting to legislation and enforcement to judicial proceedings on the European level and in the Member States. The non-linear and consistent way of development is taken into account as well as the different motivations of stakeholders on different levels. A variety of topics shows the complexity of European affairs and will be subject to in-depth critical analysis.

Methodological competence:
Students are able to analyse and use sources of law (treaties, regulations, judgments etc.). They are able to read and explain sources of legal knowledge (textbooks, recit. etc.) and to argue within the system and the doctrine of European law. They can evaluate the legal framework governing specific cases ions.

Interpersonal competence:
The wide-ranging work individual background of students supports them in cooperation and mutual recognition in classroom discussions. Students are able to study as well as in groups.

Teaching and learning formats:
The module is taught combining classical lecture type elements with interactive elements such as classroom discussion and group work in seminar format.

Module coordinator:
Prof. Dr. Anna Katharina Mangold, LL.M. (Cambridge)

Module prerequisites:
None

Module transferability:
M.A. European Studies

Sub-modules

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<th>Nr.</th>
<th>Title</th>
<th>Teaching method</th>
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<th>Compulsory-/-compulsory elective</th>
<th>Examination type</th>
<th>Graded?</th>
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Notes on the module examination: Written exam (180 minutes)

Comments/ Other: 28.01.2020