B.A. European Cultures and Society

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<th>Titel</th>
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<td>Current Topics and Debates in Society</td>
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Leistungspunkte | Lehrangebot | Workload | davon Präsenzzeit | davon Selbststud. | Dauer | Turnus | Studienabschnitt |
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5  | 2 hrs/week | 150 h | 30 h | 120 h | 1 Sem. | jedes SoSe | 4. oder 6. Sem. |

The aim of this module is to develop students’ ability to analyse and present knowledge of selected social aspects and debates in and on Europe. Emphasis is placed on current topics which raise debates of relevance to this study programme, including historical, social, cultural and business-related discussions. The module aims at providing theoretical and methodological guidelines and instruments for the in-depth analysis of cases and discourses, and to gain insights into patterns of Europeanisation, attitudes toward Europe, and European thinking. Students will improve their textual comprehension skills, their critical thinking, their capability of evaluating sources, as well as their capability of applying these skills to current political discourse and media coverage.

To successfully complete this module, students will have to demonstrate their in-depth, research-based insight into a defined academic subject area. They will be able to demonstrate knowledge of methods and instruments relevant in order to critically approach and assess current debates. They will be able to give an account of relevant scholarly literature and to clearly distinguish objective literature from politically biased or simply inaccurate coverage and publications. Students will be able to identify current debates as to their relevance to the scientific study of Europe, motivate their classification, and adequately theorise these debates whilst applying appropriate scholarly terminology.

Students will be able to give an account of, properly define and apply methods introduced in this module. Methods to critically examine current topics and debates in society may comprise, but are not limited to, discourse and content analysis, textual and multimodal analysis of e.g. political documents, newspaper reports or social media discourse as well as basic statistical procedures. Students will learn to compose an individual academic idea, review their personal itinerary of research, writing, and revision, and their interest and identity as scholars, practitioners and writers. They will assume a professional mindset and perform different identities as analysts, negotiators, representatives, and strategists; as well as differentiate between professional and personal modes of behaviour.

Students will learn to organise a group research process and collaboratively produce and present an academic poster. They will reflect and appraise the individual and group learning process and learn to give and receive feedback.