

Spezialisierungsoption: M.Ed. Lehramt an Grundschulen: Fachrichtung Pädagogik und Didaktik zur Förderung der emotionalen und sozialen Entwicklung (nur SV 1)								
Spezialisierungsoption: M.Ed. Lehramt an Sekundarschulen: Fachrichtung Pädagogik und Didaktik zur Förderung der emotionalen und sozialen Entwicklung								
B.A. Bildungswissenschaften PO 2015					Teilstudiengang Sonderpädagogik / ES ab 2016			
Modultitel		Person-Centered Emotional and Social Learning						
englischer Modultitel		Person-Centered Emotional and Social Learning						
Modul BA-ES 04 Pflichtmodul 535040000	ECTS	Lehran- gebot	Work- load	davon Präsenz- zeit	davon Selbst- stud.	Dauer	Turnus	Studien- abschnitt
	5	2 SWS	150 h	30 h	120 h	1 Semester	jedes Semester	5. oder 6. Semester
Course aim	<p>To open up the subject-centred models of action of attachment pedagogy, client-centred pedagogy and psychoanalytical pedagogy, based on qualitative research, for the support focus of emotional and social development in school-based and extracurricular fields of work.</p> <p>Practicing in professional communication, discussion and reflection processes; independent indexing of scientific literature; working out and researching specific questions; introducing research results, questions or hypotheses into the seminar discussions; establishing cross-connections; recognising larger contexts; critical questioning and independent further thinking; developing of practice-oriented action models; analysis of practical experience.</p> <p>Research in libraries and databases; compiling overviews of research areas and research topics; summarising and presenting results; developing questions and hypotheses; visualisation and presentation techniques; lively forms of communication and discussion; planning lessons or extra-curricular pedagogical offerings</p> <p>Recognition, critical questioning and, if necessary, revision of one's own patterns of thought and argumentation; objectification of "subjective" theories until then; constructive approach to other/different views; learning of constructive critical ability; contribute to a constructive learning and working atmosphere.</p> <p>Teaching lectures, impulse lectures, text reading, discussion of what has been read in the seminar, seminar presentations, educational videos, group discussions, scenic games, role plays, case analyses, dialogical, participative and process-like forms of teaching and learning; parts of project study, i.e. parts of the course can be shifted to educational institutions (e.g. schools) or out-of-school fields of action (e.g. refugee camps) in order to be able to work and learn in a practical way.</p>							
Teilmodule								
Nr.	Titel							
1.	535041000 Emotional and Social Learning through Attachment-Based, Person-Centered, and Psychoanalytic Pedagogies							
x	535045000 Modulprüfung							