

B.A. Bildungswissenschaften PO 2015		Teilstudiengang Englisch ab Herbst 2017/18 (FSA 7.1a)						
Module title	Englischdidaktik und Sprachpraxis: Grundlagen							
english module title	Teaching and Practicing English: Foundations							
<b>Module 2</b> Mandatory module 514120000	ECTS	contact hours	total workload	contact time	self-study	duration	frequency	recommended for
	10	4 hrs/week	300 h	60 h	240 h	1 Sem.	every 2nd semester (spring term)	2. Sem.
<p>The students have knowledge and understanding of fundamental questions of English didactics and methodology. They will be able to analyse and reflect on the mediation processes of English subject content in both school-based and extracurricular contexts (applied linguistics, didactization of texts). They can also communicate orally at an appropriate level, fluently and articulately in English (oral competence). Students have a practice-oriented basic knowledge of English phonology; they have optimized their English pronunciation (correct sound formation and intonation) (Accent Reduction ). Furthermore, the students have the ability to independently develop literary English texts.</p> <p>Knowledge of the theories of language acquisition and foreign language learning; knowledge of the most important approaches of English didactics; familiarity with the goals, theories and procedures of language and intercultural learning and their implementation in class; oral competence: basic practical mastery of English grammar, accent-free English pronunciation, fluency (objective: near-native competence ).</p> <p>Ability to guide and co-operate in the planning and implementation of teaching processes in the English language; mastery of basic grammatical categories; mastery of IPA phonetic transcription as an analytical tool; ability to apply basic theoretical knowledge in language practice.</p> <p>Ability to impart specialist English content in an appropriate and motivating manner for the target audience; willingness and ability to reflect critically on oneself; willingness and ability to accept constructive criticism of one's own English language competence and to implement it in the optimisation process; willingness and ability to test English pronunciation in groups and to correct each other; capacity of self-organisation of one's own learning process.</p>								
<b>Module components</b>								
<b>Nr.</b>	<b>Title</b>							
1,	514121000 Introduction to Teaching English as a Foreign Language							
2,	514122000 Pronunciation							

3,	514123000 Independent Studies
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