**Modultitel**
Interdisziplinäres Lehren und Lernen

**Modul 5**
Interdisziplinäres Pflichtmodul

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Contact hours</th>
<th>Total Workload</th>
<th>Contact total time</th>
<th>Self-study</th>
<th>Duration</th>
<th>Frequency</th>
<th>Recommended for</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>2 SWS</td>
<td>150 h</td>
<td>30 h</td>
<td>120 h</td>
<td>1 Semester</td>
<td>jedes Sommersemester</td>
<td>2. Semester</td>
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**Qualifikationsziel**
Students can work on interdisciplinary topics and questions: They can organise their work in mixed working groups, divide the topics/questions into meaningful units and working steps, independently procure and process relevant information and relevant knowledge beyond their own subject and, in particular, synthesise the solutions offered and knowledge from different disciplines into an overall result appropriate to the problem.

In this way, students acquire the competence to design suitable cross-curricular projects in school lessons at community schools.

Competences:
On the basis of the professional competence of the partial courses of study studied, students can also recognise procedures and methodologies of other disciplines/subjects and familiarise themselves with their basic features induction training. In this way, they acquire the ability to connect to their subject and flexibility in the school context.

The students deepen general methods of scientific work and learn in particular to grasp the methods of other subjects and - without detailed knowledge - to deal with them or their results in a results-oriented manner.

Work-related communication with representatives of other disciplines; solution-oriented discussion with them; ability to contribute to and promote professional synthesis; reflection on the possibilities and possible difficulties of interdisciplinary work in school lessons.

**Forms of teaching/learning:**
Mainly project-based forms of teaching and learning

**Module components**

<table>
<thead>
<tr>
<th>Nr.</th>
<th>Titel</th>
<th>Art</th>
<th>SWS</th>
<th>Pflicht-/ Wahlpflicht</th>
<th>Prüfungsform</th>
<th>benotet?</th>
<th>Geplante Gruppengröße</th>
<th>Präsenzzeit</th>
<th>Vor-/ Nachbereitg. LV</th>
<th>Prüfungsvorb. / Prüfungsberarbeitung</th>
<th>Workload</th>
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<tbody>
<tr>
<td>1</td>
<td>Interdisciplinary teaching and learning</td>
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<td>Seminar</td>
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**Explanation regarding module examination**
The form of examination is a project report, which documents the interdisciplinary approach and the results achieved in the project, as well as providing an outlook on possible applications in school lessons.