Students have in-depth knowledge of selected fields of human geography (e.g. social geography, cultural geography, urban geography, population geography, economic geography) and have an overview of their current issues and representative case studies. You are able to independently research scientific literature on a topic, to critically evaluate, structure and classify it and then present it in a presentation and a term paper. In addition, they are able to independently evaluate quantitative or qualitative data and present them in a results-oriented manner.

Competences:
- In-depth overview of the theories, concepts, questions, scientific controversies and case studies of a subfield of human geography
- Ability to theory-led analysis of global interdependencies through own empirical observation, survey and presentation
- Ability to work out, present, moderate and discuss a problem-oriented topic from the field of human geography in a reflected manner
- Planning, implementation and documentation of a small research project under a given theoretical problem
- Ability to carry out goal-oriented, independent scientific work and development of problem-solving skills
- Ability to provide constructive criticism of one’s own achievements and those of others

Forms of teaching/learning:
Seminar, project work, presentation, moderation, term paper (approx. 10 pages), data collection, project report or creation of a poster