

Development Strategies and Organizations in International Development Cooperation

Studiengang:	M. Eng. Energie- und Umweltmanagement / M. Eng. Energy and Environmental Management
Modulbezeichnung:	Development Strategies & Organisations in International Development Cooperation
Kürzel	DS-OIDC
ggf. Untertitel	---
Lehrveranstaltungen:	Seminar: Development Strategies and Organisations in International Development Cooperation
Semester:	Both courses of this module are offered annually in the first semester (spring term)
Modulverantwortliche(r):	Prof. Dr. Bernd Möller
Dozent(in):	Prof. Dr. Bernd Möller
Sprache:	English
Zuordnung zum Curriculum	M. Eng. Energy and Environmental Management for 'Developing Countries'; Core Elective Course
Lehrform / Gruppengröße / SWS:	This module is conducted as a seminar, taking 4 semester hours (4 SWS) for up to 20 participants each. In the seminar teaching and learning methods use inputs from visualised lectures and moderated working sessions on various topics, based on the relevant literature and internet sources. There are practical individual, pair and group exercises, based on analysis, comparison and drafting of case studies, interactive internet use, and development of scenarios.
Arbeitsaufwand:	In this module students study an additional 45h on their own besides the 30h they attend the seminar. Contact hours: 60h; Self-study: 90h
Kreditpunkte:	5 ECTS
Voraussetzungen:	There are no formal preconditions for the participation in this module. The courses are recommended, however to those students who do not have much knowledge in and experience with international organisations in development cooperation and/or development strategies to assist the work done in the module on Project Planning and Management.

Lernziele / Kompetenzen:	<p>Overall: From this module students gain knowledge, skills and attitudes which enables them to compare, assess and relate development policies/strategies, and to collaborate actively with organisations in international development cooperation. In this seminar students get subject matter knowledge on the decades of development strategies within their historical, cultural and socio-economic context. They develop competencies in critical reflection, comparison and assessment of political and economic concepts of development as well as the ability to handle interdisciplinary processes in intercultural team work.</p> <p>Furthermore, this seminar enables the students to critically assess international development organisations, as well as</p>
	<p>actively collaborate with and use the services of selected organisations in international development cooperation. They develop economic, political and international competencies and methodological skills, as well as the ability to analyse, communicate and work in intercultural teams.</p>

<p>Inhalt:</p>	<p>General: The module gives an overview on the interdependent socio-cultural, political, technical and economic change of societies and the relevant theories, models, strategies and organisations of international development cooperation towards sustainable development in a globalized world. Development Strategies include the study of the impact of under and over development in its historical context of industrialised nations as well as developing countries. Concepts of development aid and sustainable development are critically considered as well as measurement of development (Human Development Index) and the impact of development assistance in the framework of the Millennium Development Goals (MDG). The decades of development strategies are analysed with a focus on energy development.</p> <p>The various interpretations and concepts, strategies and indicators of development are reflected in the profiles of bilateral and multilateral organisations of international development cooperation (e.g. World Bank, Regional Development Banks, selected UN-organisations, European Commission, OECD etc.). They are introduced, elaborating on their major structures, policies, objectives, funding, working areas, procedures and services of their projects and programs. Selected concepts and cross section topics of various organisations are analysed and compared, and procedures are shown on how to collaborate actively with them.</p> <p>Part of the seminar is a 3-4 day excursion (subject to funding by DAAD) to German organisations of development cooperation, such as BMZ, DAAD, GIZ, CIP, GFA, GermanWatch, UNFCCC etc.)</p> <p>This core elective module is linked to the module Project Planning and Management. It is recommended to all those students with little knowledge and experience in International Organisations and Development Policy and Strategies. It assists the modules in the technical sector in so far as it provides the organisational framework and historical context of energy and environmental development and policy. Furthermore, the seminar can help to make contacts with relevant organisations, when preparing for the project of the International classroom as well as for the Master's theses research.</p>
<p>Studien- Prüfungsleistungen:</p>	<p>Assessment of students participation, performance, study of relevant literature and internet sites is tested through</p> <ul style="list-style-type: none"> • A visualised and interactive presentation (30 min) combined with a facilitation of an exercise based on individual or group work preparation (60 min); and a written report (15 pages). <p>Both parts count 50% each of the final mark.</p>
<p>Medienformen:</p>	<p>In this module a wide spectrum of media are used, such as books, readers and sample documents, laptops/internet and beamer for power point presentation, OHP transparencies, flip chart, posters, workshop cards, markers, black board, Moodle.</p>

Literatur:	<p>Besides this basic literature available in the university library, a more elaborated list and updated internet links are distributed together with a glossary prior to the seminars. All organisations in international development cooperation have internet websites. Ha-Joon Chang (2007): <i>Bad Samaritans – Rich Nations, Poor Policies and the Threat to the Developing World</i>, Random House Business Books, London</p> <p>Cavanagh, John (2002): <i>Alternatives to Economic Globalization</i>, Berrett-Koehler/San Francisco/USA</p> <p>Rapley, John (2002): <i>Understanding Development: Theory and Practice in the Third World</i>, Lynne Rienner Publishers, Boulder/USA</p> <p>United Nations (2003): <i>World Development Report 2003. Sustainable Development in Dynamic World</i>, New York/USA</p> <p>World Bank (1999): <i>Assessing Aid: What Works, What Doesn't, and Why</i>, Washington/USA</p> <p>BMZ (2000) <i>Partners for the Future – German Development Policy in the 21st century</i>, Berlin www.bmz.de</p> <p>EC (2002) <i>The European Development Fund in a Few Words</i>, Brussels www.europa.eu.int/comm/development</p> <p>Secr. of State for Internat. Development (2000) <i>Eliminating World Poverty: Making Globalisation Work for the Poor</i> (White Paper on International Development), London www.globalisation.gov.uk</p> <p>UNDP (2005) <i>Human Development Report</i>, New York www.undp.org</p> <p>World Bank <i>World Development Reports</i>, Washington www.worldbank.org</p> <ul style="list-style-type: none"> - <i>Attacking Poverty</i> (2003) - <i>Making Services Work for Poor People</i> (2004)
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