

**Pilot “International Virtual Societal Challenge” (IVSC),
Interdisciplinary course, Focus: Gender (German edition),
Part of the Erasmus+ TRIP project**



Target group: Students of German at Bachelor's or Master's level

Description

The Intercultural Virtual Societal Challenge e-course (IVSC) seeks to empower students to address real world societal challenges through challenge-based learning and intercultural and digital upskilling. The IVSC e-course involves students in challenge-based learning in relation to one or all of the three thematic areas: environment, gender or race. For each thematic strand, students identify a specific related challenge that requires investigation and problem-solving, and it is on the basis of how they approach this challenge, and the learning and outcomes achieved, that the course is assessed. You will work in a group with fellow students from UL and our partner universities while developing a project that your group defined within the thematic focus “gender”.

Throughout the course, you will engage with a dynamic mix of resources while working on your project. The input in five sessions will be structured to support you to engage, investigate, act and evaluate around your project. The sessions are taught in German and you will be introduced to the gender vocabulary and encouraged to participate in discussions in the target language.

Assessment:

Preparation and presentation of a video and a paper

Objectives and Outcomes:

- The aim of the TRIP Intercultural Virtual Societal Challenge (VSC) E-Course is to create opportunities for students at all levels to critically explore key societal challenges and to empower them to contribute to positive change by involving them in challenged-based learning with peers from different cultural backgrounds and digital upskilling.

- Throughout the e-course, students are also encouraged to actively investigate these challenges from cross-cultural perspectives drawing on a wide and diverse range of sources and data, and to engage in independent research that involves dialogue with relevant community-based organisations.
- Students learn the German vocabulary to engage in discussion about gender issues.
- After successful completion, students receive Erasmus+/TRIP Badges.

Format and workload:

- Virtual classes: 5 sessions of 2 hours each
- Group work: expected are about 2 hours per week of independent individual/group work
- Duration of challenge: 5 weeks within October/November 2023
- Language of instruction: German