## Modul 31: Sustainable Energy Planning in Rural Areas

Studiengang:	M. Eng. Energie- und Umweltmanagement / M. Eng.
	Energy and Environmental Management
Modulbezeichnung:	Sustainable Energy Planning in Rural Areas
ggf. Kürzel	SEPRA
ggf. Untertitel	-
ggf. Lehrveranstaltungen:	-
Semester:	The module takes place in the first semester (spring term)
	and is offered once in a year.
Modulverantwortliche(r):	Prof. Dr. Bernd Möller
Dozent(in):	Prof. Dr. Bernd Möller
Sprache:	English
Zuordnung zum Curriculum	M. Eng. Energy and Environmental Management for 'Developing Countries',
	1. Semester, Compulsory Module
Lehrform / SWS:	<ul> <li>4 SWH seminar</li> <li>The seminar consists of inputs through lectures, exercises and moderated working sessions. The students have to prepare small presentations on selected topics. These can be done in groups or individually, depending on the topic. The seminar is complemented by a case study which allows the students to practice the knowledge acquired from these inputs.</li> <li>A fine-tuning of the seminar contents will take place at the beginning of the seminar in order to incorporate the knowledge and experience of students who dispose of professional experience in the fields concerned.</li> </ul>
Arbeitsaufwand:	Attendance: approx. 60 hours Self-study/Group work: approx. 90 hours
Kreditpunkte:	5 ECTS
Voraussetzungen:	none
Lernziele / Kompetenzen:	The overall goal of the module is to enable students to prepare rural and regional energy plans, to consult stakeholders in rural energy planning processes and to moderate such processes. The module thereby complements the competencies gained in the technical and management modules of the first semester.
	<ul> <li>Specific objectives</li> <li>The students <ul> <li>are able to critically reflect the interrelation between energy, environment, social and economic development in rural areas</li> <li>understand the relevance of stakeholder involvement and participation in rural energy planning</li> <li>know the different approaches to rural energy planning</li> <li>are able to design and apply tools and instruments for data collection</li> </ul> </li> </ul>

	- are able to assess local energy demand and
	resources
	<ul> <li>are able to develop and assess local energy scenarios</li> </ul>
	<ul> <li>can draft energy programme and project proposals</li> </ul>
Inhalt:	The module focuses on energy planning in rural areas of
	developing countries. After introducing the
	interrelationship between rural development and energy
	and different planning approaches, it emphasizes the
	different steps of a participatory rural energy planning
	process. The theoretical course is complemented with a
	comprehensive case study and planning exercise.
	Combourte
	Contents
	<ul> <li>Rural Development and Energy Planning</li> <li>Rural Demographics</li> </ul>
	- Economic Development and Energy
	- Social Development and Energy
	- Environment and Rural Energy
	<ul> <li>Energy Access and rural electrification</li> </ul>
	Community Mobilisation
	Community Energy Planning
	Integrated Resource Planning     Constrained Resource of Energy Planning
	<ul> <li>Geospatial aspects of Energy Planning         <ul> <li>Introduction to Geographical Information</li> </ul> </li> </ul>
	Systems
	<ul> <li>Geospatial data for energy planning</li> </ul>
	<ul> <li>Geospatial analysis of energy access</li> </ul>
	The Rural Energy Planning Process
	- Assessment of Baseline Situation
	Resources, Demand and Technologies
	Data Sources
	- Rural Energy Uses - Development Scenarios
	- Local Energy Strategies and Policies
	- Energy programmes and Projects for Rural
	Development
	Institutional Aspects
	Planning Exercise
Studien- Prüfungsleistungen:	Presentation (30 min.) and written paper (approx. 15
	pages) Alternatively, if too many students attend the course, the
	presentation can be replaced by a more extensive written
	paper (approx. 30 pages)
Medienformen:	Media
	<ul> <li>Power point presentation, Flip chart, Pin</li> </ul>
	board, cards, transparencies,
	Notebooks/Planning tools
	ArcGIS software and geodata
	<ul> <li>Handouts, e-books, exercises and weblinks are available through the Moodle system</li> </ul>
	are available through the Moodle system.

Literatur:	- Barnes, D.F (ed): The Challenge of Rural Electrification –
	Strategies for Developing Countries. ESMAP and RFF
	Press, 2007.
	- Singh, S. and Bajpai, U. (2010) Integrated energy
	planning for sustainable development in rural areas: A
	case study from Eastern Uttar Pradesh, Energy and
	Environment, Vol.1, Issue 6, pp.1083-1096, Journal
	homepage: www.IJEE.IEEFoundation.org
	- Tsoutsos, T. et. al. (2009) Sustainable energy planning
	by using multi-criteria analysis applicationenergy
	planning by using multi-criteria analysis application in the
	island of Crete, Energy Policy, Vol.37, 1587–1600,
	journalhomepage: <u>www.elsevier.com/locate/enpol</u>
	- Lund, H. (2007) EnergyPLAN - Advanced Energy Systems
	Analysis Computer Model, Documentation Version 7.0,
	Aalborg University, Denmark
	- Economic and Social Commission for Asia and the Pacific
	(2003): Guidelines on the Integration of Energy and
	Rural Development Policies and Programmes, New York,
	United Nations
	- Basnet, Suman (1999): District energy planning and
	implementation guidelines, Lalitpur, Rural Energy
	Development Programme
	- Kleinpeter, Maxime (1996): Energy planning and policy,
	Chichester, Wiley Swicher, Joel N.; de Martine, Jappuzi, Cilberte, and
	- Swisher, Joel N.; de Martino Jannuzi, Gilberto and Redlinger, Robert V. (1997); Tools and Methods for
	Redlinger, Robert Y. (1997): Tools and Methods for
	Integrated Resource Planning- Improving Energy
	efficiency and Protecting the Environment, UNEP/Risø
	National Laboratory