

***Advance perspectives in ELT, Content and Language Integrated Learning (CLIL)***

<i>Model type:</i>	Compulsory module
<i>Module Number:</i>	131400400
<i>ECT credits:</i>	5
<i>Hours per week:</i>	2 hrs.
<i>Semester:</i>	2nd semester
<i>Frequency:</i>	Begins every Spring semester
<i>Length:</i>	1 semester
<i>Attendance time:</i>	30 hrs.
<i>Self-Study:</i>	120 hrs.
<i>Total Workload:</i>	150 hrs.
<i>Qualification goal:</i>	The students deepen their English didactic qualifications and competences acquired in Module 1 with regard to didactic and methodical subject areas for the secondary level I and II. Building on and complementing this, they acquire knowledge of bilingual learning and teaching of content and Language-Integrated Learning (CLIL). They obtain knowledge of how a subject can be taught in English in an appropriate way for the target group in lower and upper secondary schools and how they can combine inclusive English teaching with other subjects in the form of projects or interdisciplinary teaching. Furthermore, they can explain principles of intercultural learning and can implement them in their teaching practice.
<i>Professional Competence:</i>	Basic knowledge of bilingual learning and teaching; ability to meaningfully link secondary English teaching with other subjects; knowledge of principles and methods of inclusive and intercultural learning.
<i>Method expertise:</i>	Ability to design communicative and engaging English lessons at an appropriate linguistic and content-related level; ability to teach subject-specific content in an appropriate and inclusive manner; the ability to combine subject-specific and

	subject didactic knowledge of English with that of another subject or other disciplines in a useful way.
<i>Social and Self Competence:</i>	Deepened self-awareness as an individual 'ambassador of all things English'; ability to work in a group; ability to assess the competences of others; ability to self-reflect; practice in research-based learning.
<i>Learning Methods:</i>	Moderated lecture discussion, group work, independent scientific work in the subject didactics of English.
<i>Module Coordinator:</i>	Prof. Dr. Holger Limberg
<i>Prerequisite for Participation:</i>	None
<i>Module Category:</i>	M.Ed. Teacher Training Community Schools, M.Ed. Teacher Training Grammar Schools, M.Ed. Vocational Education (gew.-t.), M.Ed. Vocational Education (EHW), M.Ed. Special Education (focus on secondary level)
<i>Notes:</i>	None

### Specialised didactics

<i>Module number:</i>	131400401	<i>Learning method:</i>	lecture
<i>Hours per week:</i>	2 hrs	<i>Attendance time:</i>	30 hrs
<i>Type of module:</i>	Mandatory	<i>Self-study:</i>	40 hrs
<i>Planned Group Size:</i>	30	<i>Total workload:</i>	70 hrs

Exam

<i>Exam number:</i>	131400405	<i>Notes:</i>	The module examination takes the form of a term paper (15 printed pages or approx. 7,500 words). (approx. 7,500 words), which can also be used to prepare a meaningful Master's thesis. among other things.
<i>Exam type:</i>	Term paper	<i>Exam preparation:</i>	80hrs
<i>Graded exam:</i>	yes	<i>Exam Length:</i>	-