

Master of Arts European Studies							Rules and Regulations 2019			
Module title		Europe in the Global Economy								
Module 8 Compulsory module 952007120	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every spring semester	2nd semester		
Learning objective		Upon completion of this module students are able to analyse historical and current problems of global capitalism and Europe's role in it. In order to achieve this goal they learn to apply different economic theories to a wide range of issues. Students can recognise the framing that different theories impose on economic issues and are able to evaluate their suitability. They are able to judge the internal coherence as well as the assumptions made by any theory discussed. The course enables students to see economic issues from different theoretical angles. As the module focuses on Europe in the Global Economy, non-European regions and their development will be discussed as well.								
Professional competence		Global competition is an opportunity as much as a challenge. While many of the problems related to these challenges appear to be policy problems, they also pose many questions concerning the conventional wisdom on economic governance. Students evaluate economic theories with respect to their explanatory power to determine the causes of the uneven divide of global wealth across the nations of the world. Beyond the problem-solving capacity of theoretical conceptions on growth, education, employment and innovation, it will be discussed if or to what extent global financial capitalism, domestic growth models and international trade regimes are frequently penalizing certain countries and regions. Students assess Europe's role in the global economy. It analyses the mechanisms of wealth and poverty creation within the European Single Market and beyond. In particular, students evaluate European economic policies according to their effects on European, African and Asian economies and societies. The evidence from this analysis will be interpreted by the students of this course and linked to the predictions of economic theories, for instance foreign trade theories. This will enable them to evaluate the explanatory power of rival economic theories and gain a better understanding of Europe's role in the global economy.								
Methodological competence		Students are able to apply different theories to different contexts, developing the theoretical framework and using it to form conclusions on problems in international trade, the governance of the commons, public good creation etc. They carry out their own research project, apply mixed methods designs, use empirical data and are able to interpret the data in terms of the theoretical assumptions.								
Interpersonal competence		Students assess statements of theoretical or empirical content and are able to form some judgment about the validity of the respective statement. They are able to critique such statements and point out the key issues that determine their validity.								
Teaching and learning formats		Seminar								
Module coordinator		Professorship in Comparative Institutional Analysis (Prof. Dr. Ulrich Glassmann)								
Module prerequisites		None								
Module transferability		M.A. European Studies								
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory- / compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	Europe in the Global Economy	Lecture	2	Compulsory			42	30	30	
x	Module examination				Oral examination OR written exam OR paper with presentation	Yes				90
Notes on the module examination:		Oral examination (20 minutes) or written exam (60 minutes) or paper (10-12 pages) with presentation								
Comments/ Other:										

04.05.2021