Mast	er of Arts European Studies									Rules and Reg	ulations 2019
Modu	le title	Introduction in	to the Euro	peanization	of Societies						
	<b>Module 7</b> Compulsory module	Credit points	Weekly sen hou	nester	Student workload (total)	Required classroo m hours	Required self- study hours	Period	Frequency offering	of course	Stage o study
952006070		5	2	sws	150 h	30 h	120 h	1 semester	Every sp	y spring semester 2nd semester	
Learning objective		The process of European integration does not only affect EU member states and adjacent nation-states in economic, political and legal terms, but also impacts upon and, at the same time, is influenced by societal structures and social practices in various ways. After successful completion of this module, students are able to understand, analyse and critically evaluate - from a sociological perspective - this social dimension of the European integration process as well as a range of social issues that affect European societies (e.g. social inequality, cultural phenomena, social cleavage structures etc.). Via the format of a lecture the students receive an introduction to fundamental sociological theories, concepts, issues and debates and learn how to apply these to the European context by using relevant research methods. This provides the students with the necessary tools for further academic research in the field. A special light is shed on the linkages and interdependencies between different societies due to the context of Europeanisation.									
Professional competence		Upon completion of this module, students are able to recall, label and correctly apply fundamental sociological theories, concepts, issues and debates related to the study of Europe. They are able to do so on a general level as well as by way of giving examples. Students can also analyse and explain the causes of and impact relationships between different social phenomena and societal developments.									
Methodological competence		Students are able to demonstrate a well-founded understanding as well as evaluate different aspects of societal matters. They can also identify, distinguish and compare different sociological approaches in analysing (European) societies. Students are able to choose and employ the relevant theories and concepts related to research of European society. They can identify the relevant methods for researching social phenomenon in Europe.									
Interpersonal competence		This module enables students to integrate, assess and criticize different sociological approaches. They are able to hypothesize in a well-founded manner on the causes and consequences of different social phenomena. Students are able to work independently as well as in groups.									
Teaching and learning formats		Methods of instruction include lecturing as well as self-study, based on the lecture's reading list.									
Module coordinator		Professorship in European Sociology (Prof. Dr. Monika Eigmüller)									
Module prerequisites		None									
Modi	ıle transferability	M.A. Europear	1 Studies								
					Sub-mo	dules	I	ı	ı	Student	
Nr.	Title		Teachi ng metho d	Weekl y semest er hours	Compulsory- / compulsory elective	Examination type	Graded?	Planned group size	Classro om hours	Class preparation and review	Exam preparation and review
1.	Introduction into the Europ of Societies	952006071 eanization	Lecture	2	Compulsory			42	30	60	
×	Module examination	952006075				Take home exam or written exam or oral group examinatio n	Yes				60
	s on the module ination:	Take home ex	amination (2	24h, max. 8	3 p.) or written ex	am (60 min.) or	r oral examinat	ion (group, 30	O min.)		
Comr	nents/ Other:										24.02.2021