

Master of Arts European Studies				Rules and Regulations 2019						
Module title		History of European Integration								
Module 5 Compulsory module 952006050	Credit points	Weekly semester hours	Student workload (total)	Required classroom hours	Required self-study hours	Period	Frequency of course offering	Stage of study		
	5	2 SWS	150 h	30 h	120 h	1 semester	Every autumn semester	1st semester		
Learning objective		The aim of this course is to provide students with the relevant background knowledge that allows them to understand the historical dimension of European integration as well as discussing the ideas that lead to the creation of the European Union. The course will consider the causes and nature of the integration process, as well as challenges and causes of disintegration.								
Professional competence		Students can identify, describe and explain the historical roots of the process of European integration, and critically assess and estimate the relative importance of political ideas and ideologies in its shaping. Upon completion of this module, students can name selected key events and periods in the history of European integration and relate them to contemporary European politics. Students can critically discuss central concepts in the history of the European integration as well as analyse the ideas that lead to the European integration. Moreover, students are able to place the current situation and developments in the EU into a wider historical context, thus being able to make a link with other courses taught in the programme.								
Methodological competence		Students are able to critically approach primary sources relevant for the historical development of the European integration, as well as introduce secondary literature. Students are familiarized with the method of content analysis, which is applied to speeches that have been relevant in the historical development of the European integration. Furthermore, through exploring the historical developments, it encourages an interdisciplinary approach in analysing the EU. It encourages the students to analyse whether or not trends can be identified. In addition, this course provides the students with space to critically analyse the impact of European Union policies that were aimed at integration, various approaches such as SWOT analyses can be applied as a tool.								
Interpersonal competence		The module will focus on in-depth class discussions meant to stimulate students' engagement with one another and with the course instructor, thus developing their interpersonal competence. For the same purpose, the course will also include presentations prepared by groups of 3-4 students on topics related to (but not duplicating) the main subjects covered in the course. The group presentations are designed to encourage cooperation, strengthen their ability to work in a team, and facilitates inter-personal engagement among students, as well as to accustom them to delivering structured presentations and responding to feedback received from their peers, as well as from the course instructor.								
Teaching and learning formats		Formats include classroom discussions, individual work, different forms of group work								
Module coordinator		Lecturer in European Integration (Dr. Laura Asarite-Schmidt)								
Module prerequisites		None								
Module transferability		M.A. European Studies								
Sub-modules										
Nr.	Title	Teaching method	Weekly semester hours	Compulsory-/ compulsory elective	Examination type	Graded?	Planned group size	Student workload		
								Classroom hours	Class preparation and review	Exam preparation and review
1.	History of European Integration	Lecture	2	Compulsory			42	30	60	
x	Module examination				Take Home Exam with presentation	Yes				60
Notes on the module examination:		Take Home Exam (24h, max. 8 – 10 pages) and group presentation (15 Min)								
Comments/ Other:										
28.01.2020										