Mast	er of Arts European Studies	<u> </u>								Rules and Reg	ulations 2020
Vlodu	le title	European Unior	Politics and	Policies							
Module 2 Compulsory module 952006020		Credit points	Weekly seme	ester	dent workload (total)	Required classroo m hours	Required self- study hours	Period		ncy of ourse ffering	Stage of study
		10	4	sws	300 h	60 h	240 h	2 semesters	Autumn	semester	1 st - 2nd semester
Learning objective		The aim of this module is to understand and analyse the European Union (EU) as a political system featuring particular patterns of politics and policy-making. It introduces students to the EU's core political institutions and to the EU's main policy areas. They learn to distinguish differer political actors in the policy process such as transnational party groups and the European Parliament, national governments and the Council and European Council, EU civil servants and the European Commission as well as NGOs. While obtaining insight into the practice of EU policy-making, students learn to apply different theoretical and analytical approaches to studying EU politics and policies. Moreover, the module enables students to distinguish between different roles the EU has in relation to its member states within different policy areas – ranging fror supranational legislative competences to intergovernmental policy coordination. Throughout the course, current issues in EU policy-making a reviewed.									
Professional competence		By the end of this module, students are able to attribute different roles in decision-making to different types of political actors. They are able to identify the EU's main roles in major public policy domains and can formulate assessments and expectations of the implications for the further course of European integration and national politics and policies. At an analytical level, students are able to engage in independent research or EU policy-making and the roles and function of EU institutions by using different theoretical and methodological perspectives and strategies.									
Meth	odological competence	research questi as EUR-Lex, Eur	ons on EU to ostat, Eurob Irch design f	opics. Using quo parometer and for their term	ualitative and/or I others. They ca paper. The cours	quantitative me n present their i	independently c ethods, students research in an or transition from	are compete al, written ar	nt analysing nd visual for	g EU data from : m and are confi	sources such dent in
Interpersonal competence		Students are able to engage in a critical discussion with each other and the professors, work individually and in small, as well as larger groups. Thereby, participants will also become comfortable with debating in an academic setting.									
Teaching and learning formats		Formats include classroom discussions, individual work, and different forms of group work. Moderated peer-to-peer supervision will be encouraged for preparation of the research-based term paper. The writing of policy briefs will incentivise the participants' engagement with current EU topics.									
Module coordinator		Professor for Empirical Research on Europe (Prof. Dr. Uwe Puetter) and Junior Professor for European and Global Governance (Prof. Dr. Christo Roos)									
Mod	ıle prerequisites	None									
Mod	lle transferability	M.A. European	Studies								
					Sub-mo	dules					
									Student workload		
Nr.	Title		Teachi ng metho d	Weekly semeste r hours	Compulsory- / compulsory elective	Examination type	Graded?	Planned group size	Classro om hours	Class preparation and review	Exam preparation and review
1.	European Union Politics and Policies I	952006021	Lecture	2	Compulsory			42	30	60	
2.	European Union Politics and Policies II	952006022	Lecture	2	Compulsory			42	30	60	
x	Module examination	952006025				Policy Brief with Paper	Yes				120
modı	s on the ale ination:	Policy Brief witl	ո Research ք	paper, 10-15 p	ages						