

<b>Module 5</b>	<a href="#">History of European Societies and European Integration</a>				
	<b>Module type</b>		Required		
	<b>Module number</b>		952006050		
	<b>Credit points (LP)</b>		5 LP		
	<b>Semester hours per week (SWS)</b>		2 SWS		
	<b>Semester</b>	1st semester	<b>Workload (total)</b>		150 h
	<b>Term</b>	Every fall semester	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Duration</b>	1 semester		<b>Self-study</b>	120 h
<b>Qualification objective</b>		The aim of this course is to enable students to understand and critically evaluate the impact of historical developments on current problems in present-day Europe. By discussing and analysing academic texts and historical sources, they learn about different perspectives on the history of European societies, and of European integration in particular. They become familiar with key debates, concepts, and periodizations in Modern European history and are able to make historical comparisons and arguments.			
<b>Expertise</b>		Students are able to discuss and criticize academic texts on the history of European societies and European integration, on Cold War Europe and the transition period, on decolonization and Europeanization. Furthermore, the course familiarizes them with key debates, concepts, and periodizations in contemporary (Eastern and Western) European history that they know about and are able to use when making historical arguments.			
<b>Methodological competence</b>		Students are enabled to analyse and contextualize different types of (written and visual) historical sources. On the basis of their reading of research literature, they can summarize, present, and critically assess historical arguments. Furthermore, through exploring key developments in Modern and Contemporary European History, the course encourages an interdisciplinary approach to the analysis of conflicts and challenges in present-day Europe and in the European Union in particular.			
<b>Social and personal skills</b>		The module will focus on in-depth class discussions meant to stimulate students' engagement with one another and with the course instructor, thus developing their interpersonal competence. For the same purpose, the course will also include presentations and discussions prepared by groups of 3-4 students on historical sources or topics related to (but not duplicating) the main subjects covered in the course. The group-led discussions are designed to encourage cooperation, strengthen their ability to work in a team, and facilitate inter-personal engagement among students, as well as to accustom them to leading discussions and responding to feedback received from their peers, as well as from the course instructor.			
<b>Course and study format</b>		Formats include classroom discussions, individual work, different forms of group work and group discussions prepared and led by students.			

Continuation of Module 5:

<b>Module coordinator</b>	Prof. Dr.Christiane Reinecke
<b>Prerequisites</b>	None
<b>Applicable degree program</b>	M.A. European Studies
<b>Comments/Other</b>	-

<b>M 5: Sub-module 1</b>	<b>History of European Integration</b>				
	<b>Sub-module ID number</b>	952006051	<b>Course type</b>		Lecture
	<b>SWS</b>	2 SWS	<b>Workload (sub-module)</b>		90 h
	<b>Type of sub-module</b>	Required	<b>of which</b>	<b>Classroom hours</b>	30 h
	<b>Planned group size</b>	42		<b>Self-study</b>	60 h
<b>M 5: Module examination</b>	<b>Module Examination</b>				
	<i>Modulprüfung</i>				
	<b>Examination number</b>	952006055	<b>Scope of the exam</b>		See comments
	<b>Examination type</b>	Take Home Exam with Group Presentation or Portfolio with Group Presentation	<b>Exam preparation and examination time</b>		60 h
	<b>Graded exam?</b>	Yes			
	<b>Comments on the module examination</b>	Take Home Exam (24h, max. 8-10 pages) with group presentation (20 minutes) or Portfolio (max. 10 to 12 pages) with group presentation (20 minutes).			
Last change: 13.07.2023					