| IVIASE | er of Arts European Studies | | | | | | | | | | gulations 2019 |
|--|--------------------------------------|--|----------------------------|-----------------------------|---|--|----------------------------------|--------------------------|--------------------|------------------------------------|----------------|
| Modu | ule title | Transformation | n of Europea | an Economie | s | | | | | | |
| | Module 12 Compulsory | Credit points | Weekly sen | nester | Student workload (total) | Required classroom hours | Required self- study hours | Period | | cy of course fering | Stage of stud |
| | elective module 952006080 | 5 | 2 | sws | 150 h | 30 h | 120 h | 1 semester | Every aut | | 3rd semeste |
| Learning objective | | Students get acquainted with theories concerning the transformation of European economies. The aim of this module is to qualify students for institutional analysis, enabling them to transfer theoretical knowledge to empirical cases and further their skills in assessing comparative advantages and disadvantages of national and regional economies. Students will analyse the way in which these economies meet the challenges of recent transformation processes. Moreover, the module furthers the students' methodological understanding, in particular their ability to apply mixed methods designs. | | | | | | | | | |
| Professional competence Methodological competence | | Building on the knowledge the students gained in Module 4, this module further introduces to the literature in the field of comparative political economy with a specific focus on recent transformation processes in European economies. The lecture addresses the fundamental changes associated with the emergence of the knowledge economy, new labour market structures, technological development, increasing financialization, international migration, ecological damage etc Both, theoretical perspectives and empirical findings will be discussed. Courses for this module offer insights into the functioning of the multilevel governance system of the European Union and its consequences for economic performance. However, a dynamic perspective will be applied. It will be discussed how European economies have started with different models of capitalism in the process of European integration, while they later needed to adapt to new rules of the European Single Market as well as external challenges, in particular to the disruptive force of the emerging knowledge economy. While this leads to a deeper understanding of the cultural particularities of the member states, it also sheds light on the question how different systems need to adapt differently to the challenges of modern capitalism. At the same time, it will be analysed, how, despite these differences, European economie are successfully integrated into a Single Market. Students are able to do their own research project by using data from data sources such as the OECD, Eurostat etc. to assess the evidence related these problems empirically in the context of the multilevel governance system of the European Union. They are further discovering quantitational qualitative methods and apply them to large-n studies and/or select cases and carry out comparative case studies. | | | | | | | | | |
| Interpersonal competence | | Students derive hypotheses from theories and apply them to contemporary problems related to labour markets, education or corporate governance systems in order to determine their causes and consequences. The module is designed to teach students on the institutional diversity in which firms and markets are embedded and enable them to analyse problems related to the challenges of transformation, such as youth unemployment, socio-economic inequality, innovation gaps, early school leaving etc. Students are able to work independently as well a in groups. | | | | | | | | | |
| Teaching and learning formats | | Methods of instruction include, but are not limited to, ex-cathedra teaching, classroom discussions, different forms of student group work and self-study. | | | | | | | | | |
| Module coordinator Module prerequisites Module transferability | | Professorship in Comparative Institutional Analysis (Prof. Dr. Ulrich Glassmann) None M.A. European Studies | | | | | | | | | |
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| | | | | | Sub-mod | ules | | , | | Student wor | |
| Nr. | Title | | Teachi ng meth od | Weekly semester hours | Compulsory- / compulsory elective | Examination type | Graded? | Planned group size | Classroom hours | Class preparation and review | |
| 1. | Transformation of European Economies | 952006081 | Seminar | 2 | Compulsory | | | 30 | 30 | 30 | |
| х | Module examination | 952006085 | | | | Written exam OR Paper with Presentation OR oral examination | Yes | | | | 90 |
| Notes on the module examination: | | Written exam (60 minutes) OR research paper (10-12 pages) with presentation (10-15 minutes) OR oral examination (20 minutes). | | | | | | | | | |
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